



# KENTUCKY STATE

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### III. Multiple Choice

#### 4. $\frac{1}{2}$

Answer 204 is the reading, meaning the page number of the book.

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11 22 33 44 55 66 77 88 99

MATH 101, Question 4, Answer 204

Answer 204 is the reading, meaning the page number of the book.

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www.[REDACTED].gov

[REDACTED]

[REDACTED]

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OSB is a [REDACTED]

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[REDACTED]

that this BOR [REDACTED] was finalized and no other information was available. The [REDACTED] [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] approved by the BOR and was causing [REDACTED]

graduation requirements. The list of specific items for Area D2

in Roman Lindsay Williams (Enrollment Services) stated that ST Liv courses are listed to show by

up any  
unclear.

working group  
that if anyone had any feedback on the form or the use of the

before the meeting.

The Council has an open discussion

forward or not.

8. Open Report

Stuart Rotis reiterated several key points

ST Liv

enrollment services

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September 18, 2019

Clendenia, Blde Room 1000

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A. Allegato

M. Sappacchele

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## KSU Curriculum Checklist

Each course syllabus should include all the elements in the checklist below in addition to any other components typically included in the checklist intended to assure basic content on course syllabi; this does not intend to determine the sequence or number of materials. There is a sample syllabus template available.

Department of Curriculum and Instruction, Kent State University, Inclusive College, [www.kent.edu](http://www.kent.edu), department

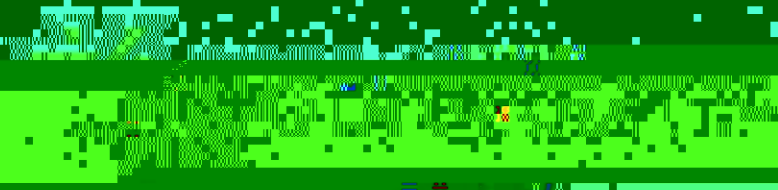
1. Course Title	_____
2. Course Number	_____
3. Prerequisites	_____
4. Course Description	_____
5. Learning Objectives	_____
6. Texts/Readings	_____
7. Assignments	_____
8. Assessment	_____
9. Other	_____

Item	Yes	No
1. Course Title	<input type="checkbox"/>	<input type="checkbox"/>
2. Course Number	<input type="checkbox"/>	<input type="checkbox"/>
3. Prerequisites	<input type="checkbox"/>	<input type="checkbox"/>
4. Course Description	<input type="checkbox"/>	<input type="checkbox"/>
5. Learning Objectives	<input type="checkbox"/>	<input type="checkbox"/>
6. Texts/Readings	<input type="checkbox"/>	<input type="checkbox"/>
7. Assignments	<input type="checkbox"/>	<input type="checkbox"/>
8. Assessment	<input type="checkbox"/>	<input type="checkbox"/>
9. Other	<input type="checkbox"/>	<input type="checkbox"/>

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10. Additional Comments	_____
11. Signature	_____
12. Date	_____

This document is available in electronic (preferably PDF) and paper format.



## Workshop

Workshop Day: *Workshop days are not counted in the total number of weeks of the program.*

Workshop days are not counted in the total number of weeks of the program. The program is completed in 108 weeks.

### Official Website



method of communication.

Use the Course description from the catalog. Use the Course description from the catalog.

### Course Materials

technology requirements: xxx

### Learning Outcomes

165 Course Prefix & Suffix

165 Course Prefix & Suffix

www.StateUniversity.edu

www.StateUniversity.edu

your course and/or program.

# Course Requirements and Assignments

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## 1000 - Introduction to Psychology

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## 2000 - General Psychology

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## 3000 - Psychology of Learning

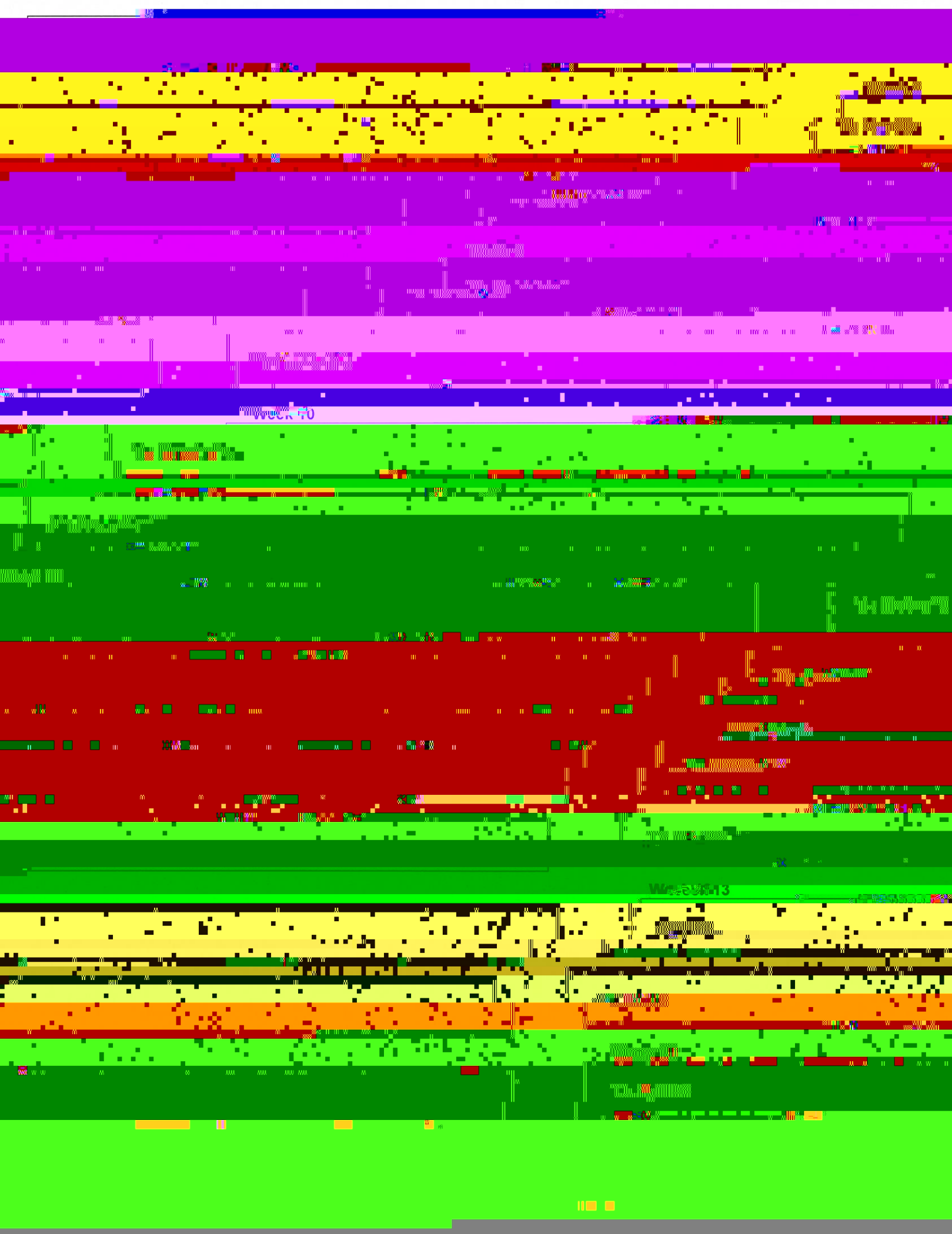
3000 - Psychology of Learning  
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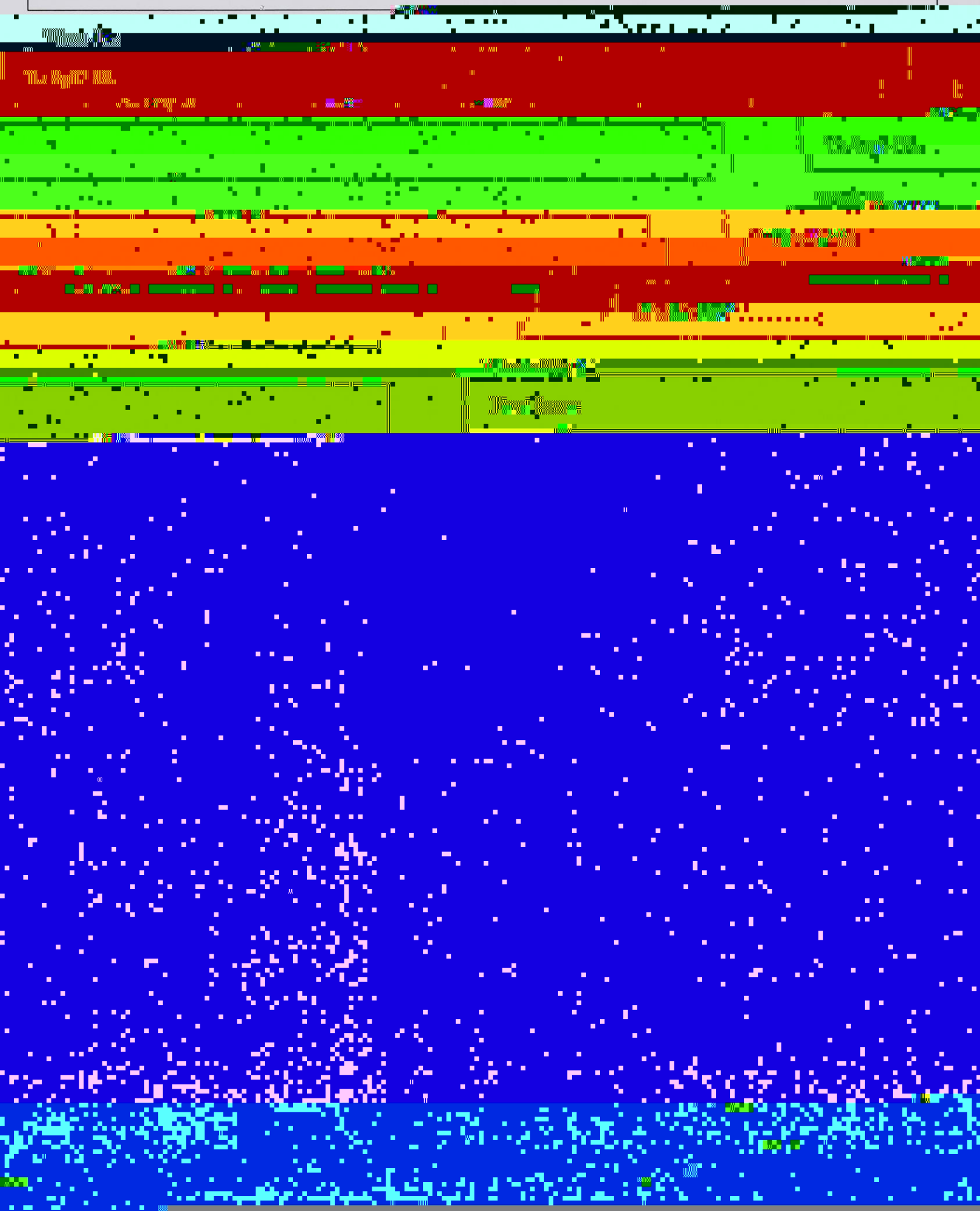
## 4000 - Psychology of Development

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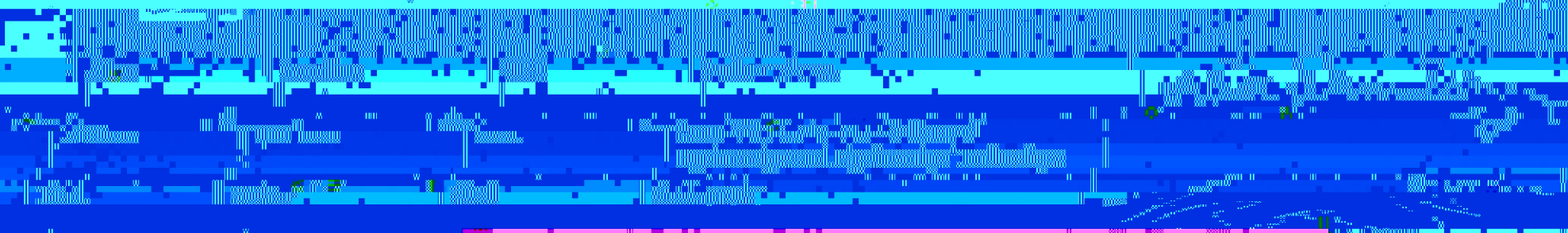
Day	Time	Section	Instructor
Monday	8:00-9:00	Math 101	Dr. Smith
	9:00-10:00	Math 101	Dr. Smith
Tuesday	8:00-9:00	Math 101	Dr. Smith
	9:00-10:00	Math 101	Dr. Smith
Wednesday	8:00-9:00	Math 101	Dr. Smith
	9:00-10:00	Math 101	Dr. Smith
Thursday	8:00-9:00	Math 101	Dr. Smith
	9:00-10:00	Math 101	Dr. Smith
Friday	8:00-9:00	Math 101	Dr. Smith
	9:00-10:00	Math 101	Dr. Smith





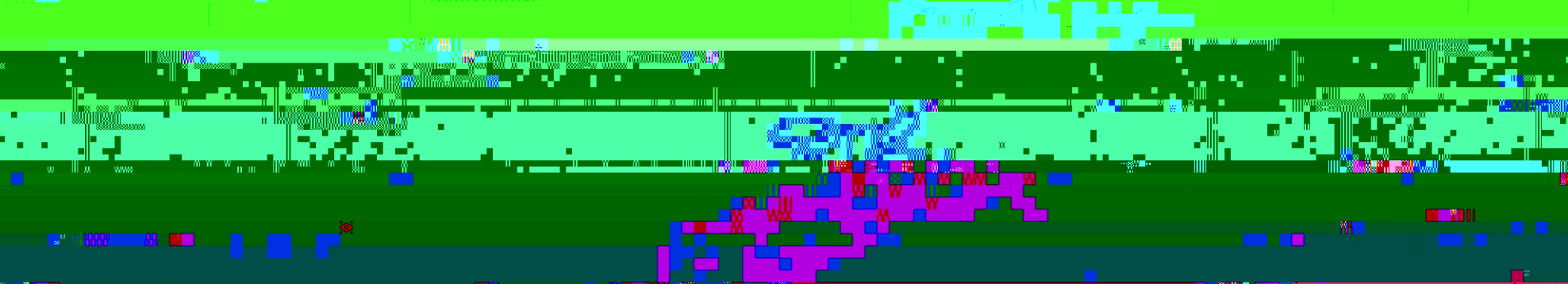
QUESTION 1

1.1 The figure below shows a rectangular field with a diagonal path. The length of the field is 100 m and the width is 60 m. Calculate the length of the diagonal path.



QUESTION 2

2.1 The figure below shows a right-angled triangle with a hypotenuse of 10 cm. The angle opposite to the side of length 6 cm is  $\theta$ . Calculate the value of  $\theta$ .



QUESTION 3

3.1 The figure below shows a circle with a radius of 5 cm. A chord of length 8 cm is drawn. Calculate the area of the minor segment formed by the chord and the arc.







