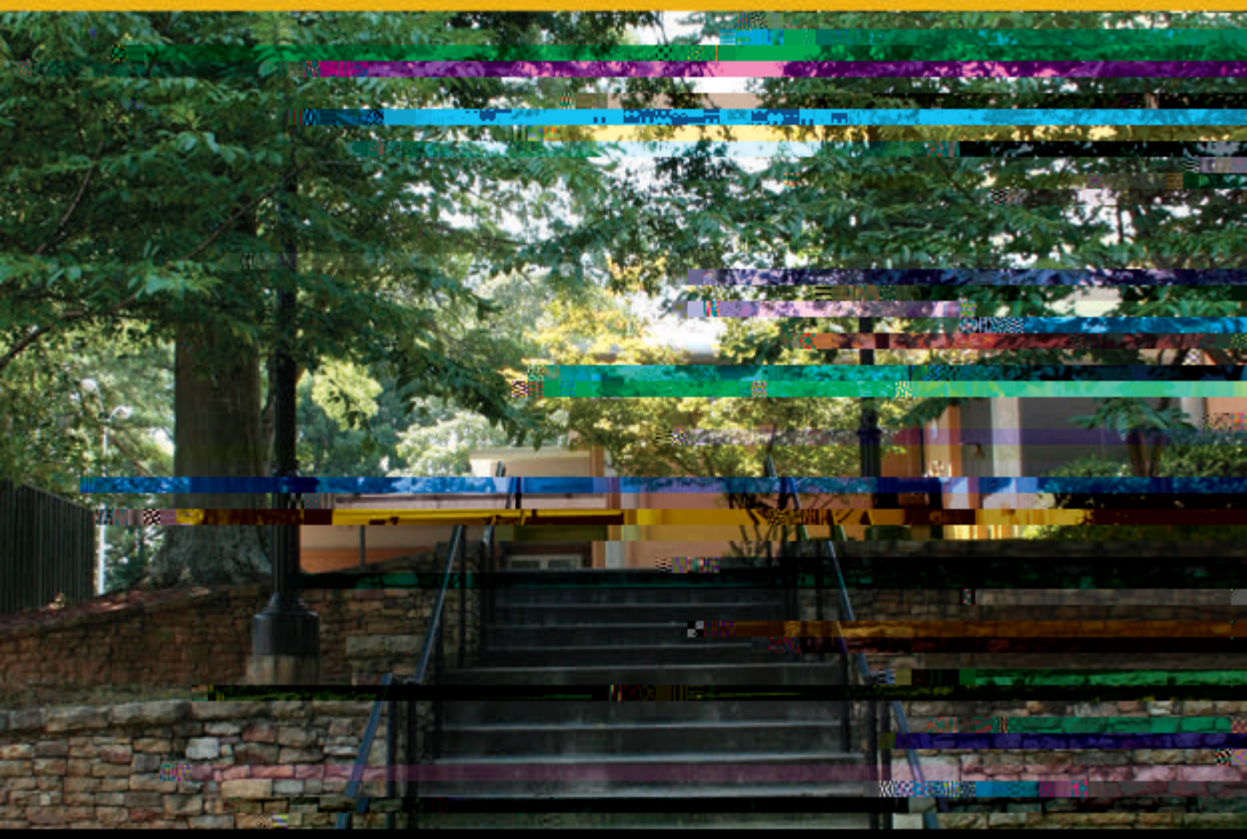
Undergraduate Catalog



2011-2012

Undergraduate Degrees

Accounting B.B.A.
African and African Diaspora Studies B.A.
Anthropology B.S.
Art B.F.A.
Art Education B.S.
Art History B.A.
Biochemistry B.S.
Biology B.S.
Biotechnology B.S.
Biology Education B.S.
Birth through Five Education B.S.
Chemistry B.S.
Communication B.S.
Computer Science B.S.
Criminal Justice B.S.
Dance B.A.
Economics B.B.A.
Elementary and Early Childhood Education B.S.
English B.A.
English Education B.S.
Exercise and Health Science B.S.
Finance B.B.A.
Geographic Information Science B.S.
Geography B.A.
Health and Physical Education B.S.
History B.A.
History Education B.S.
Human Services B.S.
Information Security and Assurance B.B.A.
Information Systems B.B.A.
Integrative Studies B.S.
International Affairs B.A.
International Business B.B.A.
Management B.B.A.
Marketing B.B.A.
Mathematics B.S.
Mathematics Education B.S.
Middle Grades Education B.S.
Modern Language and Culture B.A.
Music B.A.
Music Education B.M.
Music Performance B.M.
Nursing B.S.N
Philosophy B.A.
Political Science B.S.
Psychology B.S.
Professional Sales B.B.A.
Sociology B.S.
Sport Management B.S.
Theatre and Performance Studies B.A.

Undergraduate Certifcate Programs

Alternative Dispute Resolution Certiþcate
Applied Mathematics Certiþcate
e-Business Systems Certiþcate
European Union Studies Certiþcate
Endorsement in Computer Science Education
Geographic Information Systems Certiþcate
Forensic Chemistry Certiþcate
Information Security and Assurance Certiþcate
Information Technology Certiþcate
Latin American Studies Certiþcate
Leadership Studies Certiþcate
Music and Entertainment Business Certiþcate
Nonproþt Leadership Alliance Certiþcate
Professional Politics Certiþcate
Public History Certiþcate
Regulatory Affairs and Clinical Trials

OFF-CAMPUS AND DISTANCE EDUCATION PROGRAMS

Undergraduate Degree Programs Off-Campus
Nursing B.S.N. at Appalachian Technical College
Nursing B.S.N. at Georgia Highlands College

Graduate Degree Programs Off-Campus
Coles MBA at Cobb Galleria
Coles MBA at Dalton State College
AT&T on-site EMBA

Fully Distance Education
Management B.B.A.

Collaborative and Fully Distance Education
Georgia Web M.B.A.

Honors Program
(See University College section of this catalog)

Formal Minors
Accounting Minor
African and African American Studies Minor
American Studies Minor
Anthropology Minor
Applied Mathematics Minor
Applied Statistics and Data Analysis Minor
Art History Minor
Asian Studies Minor
Business Law Minor
Chemistry Minor
Chinese Studies Minor
Classical Studies Minor
Coaching Minor
Criminology Minor
Dance Minor
Economics Minor
Environmental Studies Minor
Film Studies Minor
Finance Minor
French and Francophone Studies Minor
Gender and Womenôs Studies Minor
Geography Minor
German Studies Minor
Gerontology Minor
History Minor
Information Security and Assurance Minor
Information Systems Minor
International Affairs Minor
Italian Studies Minor
Language and Literary Studies Minor
Latin American Studies Minor
Legal Studies Minor
Management Minor
Marketing Minor
Military Leadership Minor
Music Minor
Native-American Studies Minor
Operations and Purchasing Minor
Peace Studies Minor
Philosophy Minor
Professional Sales Minor
Professional Writing Minor
Religious Studies Minor
Sociology Minor
Spanish Minor

Preprofessional Study
Army Military Science, ROTC
Dentistry
Engineering
Forestry
Law
Medicine
Optometry
Pharmacy
Podiatry
Veterinary Medicine
Accelerated Bachelorôs-Masterôs Degree Option
(See Preparation for Post-Baccalaureate Study section of this catalog)

Doctorate, Specialist, Graduate and Professional Degrees
Accounting MAcc
Adolescent Education M.Ed.
Advanced Care Management and Leadership MSN
American Studies, MA
Applied Exercise and Health Science MS
Applied Statistics MS
Art Education M.A.T
Business Administration / Information Systems Dual Masterôs Degree
Business Administration / Public Administration Dual Masterôs Degree
Coles DBA
Coles MBA
Coles Executive MBA
Conÿict Management MSCM
Criminal Justice MSCJ
Educational Leadership for Learning Ed.D.
Educational Leadership for Learning Ed.S. (Performance-Based)
Educational Leadership M.Ed.
Elementary and Early Childhood Education M.Ed.
Georgia WebMBA
Inclusive Education M.Ed.

First Day of Classes: Four Week Session I and Eight Week Session
June 6
First Day of classes: Six - Week Session
June 8
Final Grades Due: 5:00 p.m., May Session
June 13
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June 3
Junen 3
June 8
Final clses: Four Week SessionI
Junen 8
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BVHVTU 3122
August 8
Early Registration Payment Deadline
August 15 - 16
Final Registration
August 17
First Day of Classes
August 17 - 23
Espq0Bee
August 29
Final Payment Deadline
SEPTEMBER 2011
September 3 - 5
Mbcps Ebz Csfbl . OP DMBTTFT)Tbuvsebz í Npoebz*
OCTOBER 2011
October 12
Mbtu Ebz up Xjuiesbx Xjuipvu Bdbef njd Qfobmuz
NOVEMBER 2011
November 23 - 27
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November 24 - 27
University Closed
DECEMBER 2011
December 5
Mbtu Ebz pg Dmbttft
December 6 - 12
Final Exams
December 13 - 14
Graduation (Tentative)
December 15
Final Grades Due: 5:00 p.m.
AUGUST MINIMESTER 2011
August 5

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August 6
First Day of Classes
August 9
Last Day to Withdraw Without Academic Penalty
August 12
Last Day of Classes and Final Exams
August 19
Final Grades Due: 5:00 p.m.
August 6
Last Day of Classes and Final Exams
August 13
Final Grades Due: 10:00 a.m.

Spring Semester 2011

OPWFNCFS 3122
November 1
Last Day to Petition to Graduate for Spring 2012
November 7 - December 5
Early Registration (Tentative)
November 11
Application and Document Deadline for New and Transfer Freshmen, Undergraduates, Graduates and Readmission for Spring Semester 2012
EFDFNCFS 3122
December 5
Early Registration Payment Deadline
December 19 - 31
University Closed (Tentative)
KBOVBSZ 3123
January 1
University Closed (Tentative)
January 4 - 5
Final Registration (Tentative)

Admission

Kennesaw State University welcomes applications from all qualiþed students regardless of race, sex, religion, disability, or cultural background. Admission to Kennesaw State is based on a number of factors depending upon your category of entry and previous educational experience. The universityõs admission requirements have been developed in accordance with the rules and regulations of the KSU faculty and the Board of Regents of the University System of Georgia.

Applicant credentials must indicate a reasonable chance of successful completion of academic work at Kennesaw State University. Admission decisions are based on your previous record of appropriate academic preparation, academic performance, test scores, personal qualities and experience. It is the responsibility of the potential applicant to review admission standards in advance to determine the likelihood of eligibility.

With appropriate administrative concurrence, the University Admissions Ofþce reserves the right to make other exceptions on a limited basis to speciþc requirements when, in the professional judgment of the director of admissions, the special circumstances and offsetting strengths of a particular application þle warrant such exceptions.

It may become necessary to request additional testing for a more accurate assessment of your ability to succeed or to qualify for study at the university level or for placement. If your þle is not completed in time for such testing to be scheduled prior to registration, it may be necessary to update your application to a future semester.

Admission is a selective process and meeting deadlines or minimum requirements will not necessarily guarantee acceptance. It is the responsibility of the applicant to review admission standards in advance to understand the likelihood of eligibility. If an applicant fails to enroll for the term of application, a new application and application processing fee must be submitted. After twelve months, all documents are purged and destroyed and the entire application process including credentials must be repeated.

Approval for admission is valid only for the term speciþed at the time of acceptance and does not imply that approval will be granted for a term not speciþed. Any changes in your record due to completion of additional course work prior to enrollment or a change in semester of entry for which approval has not been given will necessitate a new review of

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College Preparatory Requirements

The College Preparatory Curriculum (CPC) is a key factor considered in freshman admissions decisions. Completion of the University System of Georgia's College Preparatory Curriculum requirements at a regionally accredited or University system recognized high school is expected of most successful traditional freshman applicants.

For applicants graduating from high school prior to 2012, a minimum of 16 CPC units (Carnegie units which equate to four years of completed high school study) are required in the following subject areas:

Areas (Units)	**Required Course Emphases**
*English (4):	Grammar and Usage

freshmen average scores on the SAT I or ACT. Refer to the website: *www.kennesaw.edu/admissions/home_educated.html* for the current accepted freshman average test scores and for information regarding portfolio procedures and standardized test options.

The portfolio review approach for handling exceptions for home school students waives the high school graduation requirement, the academic HSGPA requirement, the Freshman Index requirement, and the Carnegie unit requirements of the CPC. These waivers are in exchange for satisfactory performance on additional standardized testing, which validates college preparedness, and demonstration of a satisfactory comprehensive high school academic experience.

Prospective home school applicants are encouraged to contact the Ofþce of Undergraduate Admissions at least six months prior to the planned date of entry to obtain information and direction as to how to pursue these alternatives and exceptions for admission. Refer to the Web site: *www.kennesaw.edu/admissions/home_educated.html* , home school link, for the most current admission criteria.
High school graduates who did not complete all of the required College Preparatory Curriculum units may also be granted an exception to that requirement if they validate their college preparedness in their deþcient subject areas with satisfactory scores on the appropriate standardized tests (SAT II subject exams). With appropriate administrative concurrence, the Undergraduate Admissions Ofþce reserves the right to make other exceptions on a limited basis to speciþc requirements when, in the professional judgment of the director of University Undergraduate Admissions, the special circumstances and offsetting strengths of a particular application þle warrant such exceptions.

Early Entry Options

Dual Enrollment Honors Program (DEHP)

Beginning with the 2012-13 year, enrollment in DEHP will be limited to the þrst 150 qualiþed applicants. Applications for the 2012-13 school year will be accepted beginning Nov. 1st, 2011. Applicants will be considered in the order that their þles are completed. The admission deadline for DEHP is typically in mid-January. For the current deadline, admissions instructions, and additional program information, visit *www.kennesaw.edu/admissions/dehp* or contact the Ofþce of Undergraduate Admissions.

Rising high school juniors and seniors are eligible for the Dual Enrollment Honors Program if they earn:

- a cumulative grade point average of 3.0 or better in their core academic course work (not electives) and are on track to complete the College Preparatory requirements

AND

- a composite score of 1100 on the SAT, with minimum subparts of 530 critical reading and 530 math; or an ACT score of at least 25 composite with subpart minimums of 24 English and 24 math.

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seeking students and because of limitations on available space, KSU must give its regular students higher priority for registration than transient students. Transient students have no guarantee that space will be available in the classes they seek.

In addition to completing an online application for admission which includes paying the non-refundable application fee, a prospective transient student must present a written statement from the registrar of the institution last attended recommending his/her admission as a transient student and stating that the student is academically eligible to continue college study at the institution. A student who is ineligible to return to the institution

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Tuition Expenses, Financial

Applications should be addressed to:

Kennesaw State University Attn: Residency Committee, 1000 Chastain Road, Mailbox #9110, Kennesaw, Georgia 30144

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The following policies have been adopted by the Board of Regents for the purpose of determining the tuition status of students:

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1. United States Citizens
   - An independent student who has established and maintained a domicile in the State of Georgia for a period of at least 12 consecutive months immediately preceding the frst day of classes for the term shall be classifed as “in-state” for tuition purposes. It is presumed that no student shall have gained or acquired in-state classifcation while attending any post-secondary educational institution in this state without clear evidence of having established domicile in Georgia for purposes other than attending a post secondary educational institution in this state.
   - A dependent student shall be classifed as “in-state” for tuition purposes if either i) the dependent student’s parent has established and maintained domicile in the State of Georgia for at least 12 consecutive months immediately preceding the frst day of classes for the term and the student has graduated from aa post seco γ. Ϛ " denendent student s parent has months! Mʌ ɜ Mʊ ʞ ʞ l ɋ ʊ p ᵐ l. ᶠ Mɔ ᴰ e l ɋ ʊ p ᵐ’ mmfm

- Students in Georgia-Based Corporations. Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through University System institutions to provide out-of-state tuition differential waivers.
- Students in ICAPP Advantage programs. Any student participating in an ICAAP Advantage program.
- International and Domestic Exchange Programs. Any student who enrolls in a University System institution as a participant in an international or domestic direct exchange program that provides reciprocal benefts to University System students (BR Minutes, October 2008).
- Economic Advantage. As of the frst day of classes for the term, an economic advantage waiver may be granted to a U.S. citizen or U.S. legal permanent resident who is a dependent or independent student and can provide clear evidence that the student or the student's parent, spouse, or U.S. court appointed legal guardian has relocated to the State of Georgia to accept full-time, self-sustaining employment and has established domicile in the State of Georgia. Relocation to the state must be for reasons other than enrolling in an institution of higher education. For U.S. citizens or U.S. legal permanent residents, this waiver will expire 12 months from the date the waiver was granted (BR Minutes, October 2008).
- As of the frst day of classes for the term, an economic advantage waiver may be granted to an independent non-citizen possessing a valid employment-related visa status who can provide clear evidence of having relocated to the State of Georgia to accept full-time, self-sustaining employment. Relocation to the state must be for employment reasons and not for the purpose of enrolling in an institution of higher education. These individuals would be required to show clear evidence of having taken legally permissible steps toward establishing legal permanent residence in the United States and the establishment of legal domicile in the State of Georgia. Independent non-citizen students may continue to receive this waiver as long as they maintain a valid employment-related visa status and can demonstrate continued efforts to establish U.S. legal permanent residence and legal domicile in the State of Georgia (BR Minutes, October 2008). A dependent non-citizen student who can provide clear evidence that the student's parent, spouse, or U.S. court-appointed legal guardian possesses a valid employment-related visa status and can provide clear evidence of having relocated to the State of Georgia to accept full-time, self-sustaining employment is also eligble to receive this waiver. Relocation to the state must be for employment reasons and not for the purpose of enrolling in an institution of higher education. These individuals must be able to show clear evidence of having taken legally permissible steps toward establishing legal permanent residence in the United States and the establishment of legal domicile in the State of Georgia. Non-citizen students currently receiving a waiver who are dependents of a parent, spouse, or U.S. court-appointed legal guardian possessing a valid employment-related visa status may continue to receive this waiver as long as they can demonstrate that their parent, spouse, or U.S. court appointed legal guardian is maintaining full-time, self-sustaining employment in Georgia and is continuing efforts to pursue an adjustment of status to U.S. legal permanent resident and the establishment of legal domicile in the State of Georgia. (BR Minutes, October 2008.
- Recently Separated Military Service Personnel. Members of a uniformed military service of the United States who, within 12 months of separation from such service, enroll in an academic program and demonstrate an intent to become a permanent resident of Georgia. This waiver may also be granted to their spouses and dependent children. This waiver may

- Nonresident Student. As of the first day of classes for the term, a nonresident student can be considered for this waiver under the following conditions:
  Students under the age of 24: If the parent, or U.S. court-appointed legal guardian has maintained domicile in Georgia for at least 12 consecutive months and the student can provide clear and legal evidence showing the relationship to the parent or U.S. court-appointed legal guardian has existed for at least 12 consecutive months immediately preceding the first day of classes for the term. Under Georgia code legal guardianship must be established prior to the student's 18th birthday (BR Minutes, October 2008); or If the student can provide clear and legal evidence showing a familial relationship to the spouse and the spouse has maintained domicile in Georgia for at least twelve (12) consecutive months immediately preceding the first day of classes for the term. Students 24 years of age and older: If the student can provide clear and legal evidence showing a familial relationship to the spouse and the spouse has maintained domicile in Georgia for at least 12 consecutive months immediately preceding the first day of classes for the term. This waiver can remain in effect as long as the student remains continuously enrolled (BR Minutes, October 2008). If the parent, spouse, or U.S. court-appointed legal guardian of a continuously enrolled nonresident student establishes domicile in another state after having maintained domicile in the State of Georgia for the required period, the nonresident student may continue to receive this waiver as long as the student remains continuously enrolled in a public post secondary educational institution in the state, regardless of the domicile of the parent, spouse or U.S. court-appointed legal guardian (BR Minutes, June 2006).
- Vocational Rehabilitation Waiver. Students enrolled in a University System of Georgia institution based on a referral by the Vocational Rehabilitation Program of the Georgia Department of Labor (BR Minutes, October 2008).

Institutions shall exercise the greatest care in selecting students who are to receive waivers of the tuition differential. Such non-resident graduate students shall pay all tuition and fees required of residents of Georgia. Waiver forms must be filed within 60 days of the first day of class of the semester in order for the student to be considered for the waiver.

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Kennesaw State University is committed to ensuring that a post secondary education is accessible to qualified students. In order to accomplish this commitment, the Office of Student Financial Aid subscribes to the following goals to assist students in paying for their educational investment:

- Evaluate the family's financial ability to pay for educational costs
- Distribute limited resources in an equitable manner
- Provide a balance of gift aid and self-help aid

A wide variety of financial aid programs from scholarships, grants, employment, and loans are available to help students with educational costs. Most awards are based on financial need while some are awarded in recognition of merit or achievement. Financial Aid is awarded based on full-time enrollment status (12 hrs). Financial Aid packages for students enrolled less than full-time may requirement adjustments. Eligibility for awards varies with enrollment status.

If you have any questions, feel free to visit our office in Kennesaw Hall, view our Web site at http://www.kennesaw.edu/financial_aid, contact our automated telephone system at (770) 423-6074, fax at (770) 423-6708, email at finaid@kennesaw.edu, or write to:
Office of Student Financial Aid
Kennesaw State University
1000 Chastain Road, #0119
Kennesaw GA 30144-5591

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Awards based on need are determined by a process called fnancial need analysis. The analysis is standardized by the U. S. Department of Education (USDE) using a fnancial formula called Federal Methodology. The Free Application for Federal Student Aid (FAFSA) is the application that is required to begin this process. The electronic FAFSA is the easiest and quickest way to apply. The processing time for USDE is approximately four days. The electronic FAFSA may be accessed on our web site at *www.kennesaw.edu/fnancial_aid* or *www.fafsa.ed.gov*

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The program provides part-time jobs for undergraduate and graduate students who demonstrate financial need based on the Free Application for Federal Student Aid (FAFSA). FWS gives the student an opportunity to earn money to help pay for educational expenses while working on campus or in community service work. Early application with the FAFSA is recommended. Awards are generally made on a first come, first serve basis.

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There are a limited number of part-time jobs available in each division of the university. Funds for these jobs are provided by the department or college that employs the student. Interested persons should contact the particular division or department of the university or the KSU Career Services Center for information.

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The Career Services Center maintains a listing of full-time and part-time off-campus jobs for students who need assistance in locating off-campus employment. Regular listings are posted on the on-line job postings at: http://careerctr.kennesaw.edu . For more information, contact the director of career services.

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This is a federally funded and need-based student loan that is administered by Kennesaw State University. Interest on these loans is 5% per year. The federal government pays the interest while the student is in school. Awards in this program range from $500 to $1,000 for the term. Students may apply for this loan by completing the Free Application for Federal Student Aid (FAFSA). Awards are generally made on a first-come first-serve basis in the following order: graduating seniors, seniors, juniors, etc., until funds are exhausted.

When awarded, the student must complete a promissory note and entrance loan counseling with a student accounts representative in the Bursars office.

Obligation for interest and repayment begins nine months after the student ceases to be enrolled at least halftime. Deferment from repayment may be requested for any of the following reasons:

- Enrolled at least halftime in a post secondary institution
- Pursuing graduate fellowship or rehabilitation training program for the disabled approved by the U. S. Secretary of Education
- Unemployment (up to 3 years)
- Economic hardship (up to 3 years)
- Performing service qualifying for cancellation (e.g., full-time teaching)

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The Federal Government guarantees low-interest loans made to qualified students. Students may apply for this loan by completing the Free Application for Federal Student Aid (FAFSA). Students are allowed to select their lender and loan amount up to their award maximums. Eligible freshman may borrow up to $3,500 per year, while sophomores (30+ earned hours) may borrow up to $4,500 per year. Juniors (60+ earned hours) and seniors (90+ earned hours) may borrow up to $5,500 per year. The student must be enrolled in at least 6 hours each term to receive a Federal Subsidized Stafford Loan. The amount of loan eligibility is based on need as determined by the FAFSA and the cost of attendance.

Subsidized indicates that the federal government will pay the loan interest while the student is enrolled in school, six months after enrollment (grace), or deferment periods. The current rate (July 2011-June 2012) of interest is fixed at 3.4%. From July 1, 2011, to June 30, 2012, the origination fee for Stafford Loans is 1.0%, with a 0.5% rebate at the time of disbursement. This rebate is based on the borrower making the first 12 monthly payments on time. If the borrower does not make the first 12 monthly payments on time, the rebate is cancelled and the borrower will owe the 0.5%. Funds are disbursed to the student through the university in two installments. Repayment begins six months after the student ceases to be enrolled at least halftime. Students are allowed 10 years to repay the loan.

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This loan is available to dependent students up to $2,000 per year (above the amount of eligibility for the Subsidized Stafford Loan). This loan is also available to independent students who choose to borrow above their Subsidized Stafford eligibility or for dependent

Step One: Students will receive a notifcation of a financial aid award letter through the

Completion Ratio – You must complete and pass at least 67% of all credit hours you attempted. Courses earned include grades of A, B, C, D, or S. Courses attempted include any course in which grades of A, B, C, D, F, W, WF, I, S, U or IP are given.

Graduate Students

Maximum time frame – To determine the maximum time frame, multiply the total hours required for the degree by 150% + ½ total hours. As an example, if the program required 33 hrs. x 150% + ½ total hours (50+17 = 67 hrs.). This includes credits attempted at any school prior to and while enrolled at Kennesaw State University (KSU).

Completion Ratio – You must earn at least 67% of all attempted credit hours.

2. Qualitative Requirement

The qualitative requirements sets a minimum Cumulative Grade Point Average for all students. Each student must maintain a 2.00 GPA each term to remain in goo] ɔ ᴰ ȳ ᴀ PCuts attˢ ˢ of Ķ ol l M

- Audit Courses – students are not eligible to receive financial aid for audit courses. Audited courses are not included in hours attempted or earned for SAP determination.

Determining Maximum Time Frame
Undergraduate students maximum time frame is 150% x total number of hours required to complete their degree program. Ex., if a student is a Biology major, and the requirements listing in the catalog require 123 credit hours to complete this program, then a total of 123 hours is required for the degree x 150% = 185 attempted credit hours. The maximum number of hours is therefore 185 attempted hours for this student.

For 2nd BA degree seeking students: The maximum time frame (using the above example) is 245 attempted credit hours or 150% of hours needed to complete the first degree plus 60 additional hours. Ex., 123 x 150% = 185 + 60 = 245.

Graduate & Professional students: To determine the maximum time frame, multiply the total hours required for the degree (i.e., 33) by 150% + ½ total hours (i.e., 33). For this student, the maximum time frame would be 50 + 17 = 67. Remember: The maximum time frame for graduate students is total hours required for the degree x 150% +1/2 total hours = maximum time frame.

No Progress (receiving all Fs or all Ws)
In addition, any student that fails to make progress by receiving all Fs or WFs (or combination of both) in any given semester will be placed on SAP Failure and will immediately lose eligibility for financial aid beginning the next semester.

Students receiving all Ws will be placed on SAP Warning beginning the following semester regardless of the students' cumulative GPA, and their continued financial aid eligibility will be checked consistent with policy (the following term).

Prior (before Fall 2011) SAP Policy and New Policy (beginning Fall 2011)

Students who are on a "Warning Status" (refer to old policy), will be allowed to retain eligibility for Fall 2011 term only. A determination of continued eligibility will occur after Fall 2011 grades are posted.

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The university is on the approved list of the Georgia State Approving Agency for the training of veterans, disabled veterans, and the children and widows of deceased veterans who are eligible for benefts under the G.I. Bill.

Students in training under the G.I. Bill are required to pay all fees as regular students, since they are paid benefts directly through the Veterans Administration. Each VA beneficiary should make financial preparation for at least one semester because benefit checks are sometimes delayed. Students in training under the G.I. Vocational Rehabilitation program should check with the university Business Services Office regarding the handling of their account for fees, supplies, etc.

Eligible veterans, children and widows of veterans must make application to their regional Veterans Administration Office. Application forms are available at Kennesaw State University in the Office of the Registrar. It is the student's responsibility to contact the registrar's office at the time of acceptance to the university. Certain requirements must be met before students may be certifed for noncredit remedial courses for VA payment purposes. Students attending on the G.I. Bill are certifed for VA benefts only for those courses required in their particular programs of study. Courses taken for audit are not payable by the VA.

Such students must maintain Kennesaw State University standards for academic performance. Those students who are academically dismissed from school will h t! nal

is the student's responsibility to keep up to date on requirements for VA benefts while in attendance at Kennesaw State University.)

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Students who attend the university and whose fees are to be paid by the State Department of Education's Division of Vocational Rehabilitation must make arrangements prior to registration with the Bursar's Office regarding the handling of their account. In addition, it is the student's responsibility to request the Office of the Registrar to send copies of his/her grades to the Vocational Rehabilitation Office each semester.

Academic Advisement & Academic Policies

The mission of academic advising at Kennesaw State University is to facilitate student

6. Participate in the advisor training sessions provided by the university and each college and department to keep informed and current.
7. Encourage students to utilize available resources in the development of effective study skills.
8. Provide necessary mentorship and career development support.

The adviseeôs role in the academic advising process is to:

1. Acquire the information needed to assume þnal responsibility for course scheduling, program planning, and the successful completion of all graduation requirements.
2. Seek the academic, personal development and career information needed to develop and meet educational and personal goals.
3. Become knowledgeable about the relevant policies, procedures, and rules of the university, college, and academic program.
4. Be prepared with accurate information and relevant materials when contacting the advisor.
5. Consult with the advisor at least once per semester to decide on courses, review the accuracy of the audit, check progress towards graduation, and discuss the suitability of other educational opportunities provided by the university.
6. Take personal responsibility for his or her own actions and behavior.

Declared Students

Students who have declared majors are assigned to trained faculty advisors in the department of their major or to the college advising center. These advisors can advise students on General Education requirements, major requirements, job possibilities, internships, research with faculty, applied community/campus experiences, grants, and scholarships in addition to knowing campus resources for referrals. Students should connect with their advisor each semester to register for appropriate courses and also to develop a mentoring relationship that will facilitate career development throughout college and after graduation. Each of the colleges and departments organize their advisement procedures differently; therefore, students should contact their faculty advisors or the departmental secretaries for speciþc information. We encourage you to declare your major as soon as possible so that you can be assigned an academic advisor.

Undeclared Students

Students who have not declared a major and those required to take Learning Support classes are assigned to First-Year & Undeclared Advising Services (FYUAS) in Student Success Services (SSS) to be advised by a staff of trained, professional advisors. (See Student Success Services section of the undergraduate catalog.) These advisers are trained and available to help students select courses that meet the General Education requirements, adjust to the university, and choose a program of study. First-Year & Undeclared Advising Services (SSS) also refers students to other campus resources.

First-Year Students (Freshmen)

First-Year Advising Requirement: First-Year students (freshmen) are required to meet with an academic advisor prior to registration for their second and third semesters. This requirement is enforced by the placement of the òFY-Advising Requiredó registration hold. These students will not be able to register for the second and third semester until they have met with an advisor either in their major department or in First-Year and Undeclared Advising Services.

Academic Policies

Registration

The Ofþce of the Registrar, located in Kennesaw Hall, is the central administrative ofþce responsible for registering students, maintaining the permanent academic records, administering the Regentsô Testing Program Policies and test registration, performing degree audits, enforcing the academic policies of the university and generally ensuring that studentsô academic issues are dealt with accurately and professionally. In addition, the Registrarôs staff handles transfer evaluations and Veteranôs Affairs. This ofþce approves requests for data from the computerized student record system.

All registration at Kennesaw State University is conducted over the web through Owl Express. There are two phases of registration at KSUðEarly Registration and Registration. The Early Registration phase is available to students who are currently enrolled and in good academic standing. These students are strongly encouraged to register within the Early Registration phase.

The Registration phase is available to new, readmitted, and all currently enrolled students. New students are invited to attend an orientation session where they will have an opportunity to register for classes.

A Drop / Add Session is offered to students during the þrst week of classes. Students are encouraged to drop courses during this period in lieu of receiving a withdrawal.

NOTE: Speciþc dates can be found on the aca-

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5. A student must complete all requirements speciþed by the academic department for successful completion of the internship. Students interested in pursuing an academic internship should check with the coordinator of cooperative education and internships in the Career Services Center, or the chair of the department where credit is being sought, for speciþc enrollment procedures.

Directed Study

The following institutional regulations apply to directed study. Additional departmental requirements may exist.

General restrictions:

- Content in the directed study will not substantially overlap an existing course in the curriculum.
- A student may not carry more than three semester hours in a directed study per semester.
- A maximum of ten semester hours of directed study may be used to satisfy degree requirements with a maximum of three hours used as related studies electives and a maximum of three hours used as free electives. The department shall determine the maximum number of hours allowed within the major.
- A student must have an overall adjusted GPA of at least 3.0 and a cumulative GPA in the major of at least 3.0 in order to be eligible for a directed study.
- Any student wishing to do a directed study must obtain an approval form from his/her advisor and complete a Directed Study Form, which goes to the Registrarõs ofþce.

Maximum Loads

Only students in good standing (which includes students on academic probation but excludes students under academic dismissal or exclusion) may register for classes.

During the fall and spring semesters, the maximum number of credit hours allowed for students with a cumulative grade point average under 3.5 is eighteen credit hours; and the maximum number of credit hours allowed for students with a cumulative grade point average of 3.5 or higher is twenty-one credit hours. While these restrictions apply also to the summer term, KSU strongly recommends that students not attempt more than 12 hours of credit during that term.

The Registrar must approve all exceptions to the above restrictions.

Prerequisites

Students should attempt to schedule courses that serve as prerequisites for advanced study early in their academic career. Lower division courses are designed to serve as preparatory for upper division requirements.

First-Year Seminar or Learning Community Requirement

All þrst-year full-time students entering Kennesaw State University with fewer than 15 semester hours are required to complete a First-Year Seminar or join a Learning Community and complete all courses that comprise it. This requirement must be satisþed during a studentõs þrst term of enrollment at Kennesaw State University. Students with 30 or more credit hours are not eligible to enroll in a First-Year Seminar or a Learning Community. òFirst-Year Seminaró courses are: KSU 1101, KSU 1111, KSU 1121, and KSU 1200.

Atlanta Regional Consortium for Higher Education (ARCHE)

Kennesaw State University is a member of the Atlanta Regional Consortium for Higher Education, an association of colleges and universities in the Atlanta area offering a combination of reciprocal academic services, such as cross registration, interlibrary loans and visiting scholars program.

The cross registration program is available to students ofþcially enrolled in Atlanta Regional Consortium Institutions. This program is distinct from transient status in that it is possible for a student to register for an approved course at any of the 21 consortium schools and receive credit, while paying tuition costs to the home institution. The intent is to allow qualiþed students to take course work in their area of study that is not available on their own campus.

for advanced standing and must be enrolled in the university to receive credit for a course by advanced standing examination.

College Level Examination Program (CLEP) for Advanced Standing

Students with business, military or professional experience are eligible to take standardized examinations in a number of areas to earn credit for certain speciþc courses, provided a minimum score is attained on the tests. Credit earned will be recorded on the studentõs permanent record. For speciþc information concerning subject areas in which tests are available, the cost and minimum score required for credit and dates tests will be given, contact Student Success Services Ofþce (SSS).

Advance Placement (AP)

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Upon completion of the course requirements within the speciþed time limits, a þnal grade will be assigned on the basis of the studentõs total performance. If the course requirements

both grades are calculated in the AGPA. The studentôs permanent record and cumulative grade point average will retain all course attempts and grades.

Re-enrollment Policy

Effective Spring 2012, after taking or attempting an undergraduate course for the second time, students will not be allowed to re-enroll in that class without the permission of the department chair or his / her designee. It is the sole discretion of the department chair / designee to decide if and when a student will be allowed to enroll in a class that they have taken / attempted twice. There is no obligation on the part of the chair to allow a student to

students, at the beginning of each semester, a clear statement regarding their policies in handling absences. Instructors will also be responsible for counseling their students regarding the academic consequences of absences.

Students must not be absent from announced quizzes, laboratory periods or þnal examinations unless the reasons for the absences are acceptable to the instructors concerned. Students should also understand that they are responsible for all material covered during their absences and that they are responsible for the academic consequences of the absences. Students who are absent because of their participation in university-approved activities such as þeld trips and extracurricular events will be permitted to make up the work missed during their absences.

KSU Telecommunication Policies

The rules for use of all telecommunications equipment, including telephones, computers and FAX equipment, are found the KSU Web site at: http://www.kennesaw.edu/infosec/issp.html or they can be reached from the KSU Intranet Home Page by choosing the topic Issue Speciþc System Policies from the Computing Resources section.

Use of any of these facilities implies an understanding of and compliance with these policies.

University-Wide Degree Requirements

The General Education program offers a solid, comprehensive foundational academic experience for all Kennesaw State University students. In a series of interrelated courses in the liberal arts and sciences, it provides the opportunity for them to acquire the intellectual skills and knowledge characteristic of educated persons in a diverse, global community. Thus, it forms the basis for success in academic, professional, and personal arenas.

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- SOCIAL SCIENCES: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change.
- CRITICAL THINKING: Students articulate a position on an issue and support it by evaluating evidence relevant to the position, considering opposing positions or evidence, and documenting sources according to convention.

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- GLOBAL PERSPECTIVES: Students analyze creative works from multiple international cultures in relation to the historical, political, economic, sociocultural, aesthetic, or personal contexts in which those works emerged.

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- NATURAL SCIENCES: Students apply the scientifc method to analyze data related to natural phenomena found in everyday life.

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- U.S. PERSPECTIVES: Students articulate the historical, political, social, or institutional developments in the United States.
- Throughout the university system, the core curriculum consists of 60 semester credit hours of which a minimum of 42 are in general education and 18 in major-related courses.

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Students should attempt to schedule courses that serve as prerequisites for advanced study early in their academic career. Lower division courses are designed to serve as preparatory for upper division requirements.

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Students with advanced standing credits or transfer credits for courses similar to those required in the General Education Program may be permitted to satisfy KSU's requirements through approved course substitutions. Students seeking such substitutions should contact the department chair of the respective course discipline.

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Students who are not required to take the mathematics COMPASS test for the Learning Support Program should take the Mathematics Advisement and Placement Test (MAPT). The MAPT helps students decide which credit mathematics course to take frst. This is an online test that students should take before orientation and advisement. Details are at *http://placement.kennesaw.edu*.

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Students transferring to KSU from another USG institution may take advantage of the following policy by completing the General Education Program. Students successfully completing a course in one institution's Areas A–E will receive full credit in Areas A–E for the course upon transfer to another USG institution as long as the following conditions are met:

- the course is within the Area hours limitations of either the sending institution or the receiving institution and
- The student does not change from a non-science major to a science major
- Please note that additional courses may be required if they are prerequisites to major courses. Area F (lower division major) courses require a grade of "C" or better. Once the transfer evaluation has been completed, refer to DegreeWorks in Owl Express to determine how transfer credit is applied to a particular program of study.

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Students transferring from KSU to another USG institution may take advantage of this policy by completing the General Education Program. Students must meet the USG-specifed minimum number of hours in each Area A–E. Students successfully completing a course in one institution's Areas A–E will receive full credit in Areas A–E for the course upon transfer to another USG institution as long as the followf

either the sending institution or the receiving institution; the student does not change from a non-science major to a science major.

To certify the completion of individual courses or one or more core areas, students should consult a transfer credit specialist at the receiving institution.

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Most baccalaureate degrees consist of a minimum of 123 semester hours. Exceptions to the maximum degree length requirements have been made with the approval of the Board of Regents. A baccalaureate degree program requires at least 24 semester hours of upper division courses in the major feld and at least 39 semester hours of upper division work overall.

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Effective fall, 2011, Kennesaw State University was approved for an exemption of the Regent's Test by the Board of Regents of the University System of Georgia.

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Undergraduate students are classifed into levels on the basis of the number of credit hours they have earned as follows:

Level	Number of Credit Hours Earned
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90 and above.

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The courses of instruction for degree credit in the curriculum of the university are divided into three categories: lower division, upper division and graduate. Lower division courses (typically regarded as freshman and sophomore level courses) are numbered 1000-2999; upper division courses (typically regarded as junior and senior level courses) are numbered 3000-4999; and graduate courses are numbered 5000 and above. Graduate courses are open only to students accepted to graduate study. (Courses numbered below 1000 do not count for degree credit but do count for determining fees and enrollment status.)

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At Kennesaw State University ENGL 1101 and ENGL 1102 (English Composition I & II) are required for all undergraduate degrees. A grade of "C" or better is required for ENGL 1101 and ENGL 1102.

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To be considered for admission to candidacy for a degree, students must make formal petition to the faculty for the degree. The chart below indicates the earliest and latest times that students may petition to graduate. Petition forms are available in the Office of the Registrar and must be returned, once completed, to the Office of the Registrar.

Term of Graduation	Earliest Time to Petition	Latest Time to Petition
FALL	April 1	July 1
SPRING	August 1 of previous year	November 1 of previous year
SUMMER	January 1	April 10

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- CHEM 1151L - Survey of Chemistry I Laboratory [3]
  or
- PHYS 1111 - Intraboratory

College of the Arts

The mission of the KSU College of the Arts is to provide an outstanding arts education that prepares students to be locally and globally engaged artists, scholars, educators, and citizens. Towards this end, the College offers liberal arts and professional arts degrees that honor tradition alongside innovation, fuses theory and practice, and promotes integrity, discipline, arts advocacy, and leadership.
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acoustically superb 634-seat performance hall, the Eric and Gwendolyn Brooker Rehearsal Hall and the Don Russell Clayton Gallery. The Bailey Center presents the Premiere Series, the fagship concert series of the KSU College of the Arts, which consistently showcases the fnest performers of our time. The Bailey Center is also the primary rehearsal and performance

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Students who wish to transfer into the Department of Visual Arts from another institution follow the same admissions procedure as all new students. Transfer credit for courses in studio art is evaluated by portfolio review. Students enrolling at KSU for a second degree in art must also apply and submit a portfolio for review.

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Students must be admitted by an upper-level second portfolio review to a BFA concentration area in order to continue their Visual Arts degree program at KSU. Students are admitted to a BFA concentration or the Art Education Program based on available concentration openings and the quality of the student's submitted portfolio work. Refer to the department website and contact your concentration advisor for specifc portfolio requirements and deadlines.

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Students who wish to change their studio concentrations must resubmit a portfolio to the desired area of concentration and be accepted by that concentration area.

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Students electing a second concentration may use the Level I course of the second concentration as part of the distribution requirements. The other necessary courses in the second concentration may be placed as art electiv he frst concentration. A second concentration may in some cas ê tend the degree beyond 123 credits. Students must follow the same process of portfolio submission and approv

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Students who wish to change degree programs in art must reapply and gain admission statw to the new degree program.

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All art students must maintain an ov . . M ˗ ᵛ A of 2.25 to remain in the program. Students f -
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they are permanently dismissed from the program. Students may not f
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- ART 1100 - Two-Dimensional Design and Color Theory
- ART 1150 - Drawing I
- ART 1200 - Three-Dimensional Design
- ART 2150 - Drawing II
- ART 2550 - Computer Applications in Art
- ART 2990 - Professional Practices and Portfolio Preparation

Ufbdijoh Gjfme Sfrvjsfn fout): Dsfeju Ipvst*[1]

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education
- EDUC 2120 - Sociocultural Infuences on Teaching and Learning
- EDUC 2130 - Exploring Teaching and Learning

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- ART 3120 - Ceramics I
- ARED 3155 - Art Education Life Drawing
- ART 3160 - Painting I
- ART 3300 - Sculpture I
- ART 3400 - Photography I
- ART 3500 - Printmaking I

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(Both required by all art education majors for a total of 6 credit hours)

- ARH 2750 - Ancient through Medieval Art
- ARH 2850 - Renaissance through Modern Art
- ARH 3850 - Art Since 1900

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Required for all Art Education Majors for graduation.

- ART 4990 - Senior Art Seminar and Exhibition[3]

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- ARED 3302 - Teaching, Learning and Development in Visual Arts
- ARED 3304 - Teaching Art History, Criticism and Aesthetics
- ARED 3308 - Special Populations in Art Education
- ARED 3306 - Materials, Methods and Management for Teaching Art (P-12)
- ARED 4410 - Intercultural Curriculum Model
- ARED 4425 - Teaching of Art: Practicum[4]
- ARED 4470 - Student Teaching[5]

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1 Art education majors are required to apply for admission into the Teacher Education Program after taking EDUC 2110. Deadlines for Teacher Education Admissions are September 15, February 15, and April 15. Please refer to the TEAC Web site for further information and forms. Please see the Art Education Program Coordinator in the Department of Visual Arts for additional information.

2 The upper level studio courses are basic requirements. Art education students may elect to take additional course work in specifc studio areas such as drawing, painting, photography, printmaking, ceramics, sculpture, and graphic communications. Additional studio work is highly recommended for students planning to do graduate study.

3 The senior seminar and exhibition must be arranged at least two semesters in advance. Contact the Art Gallery Office for specifc details and for an application.

4Deadlines for ARED 4425 feld experience: for Fall, the previous March 15; for Spring, the previous August 30.

5 Admission to Teacher Education must be completed and student must have a 2.75 GPA in order to take ARED 4470. Deadlines for ARED 4470 feld experience: for Fall, the previous January 30; for Spring, the previous August 30.

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- DANC 2100 - African Dance Technique
- DANC 2200 - Tap Dance Technique
- DANC 2300 - Ethnic Dance Forms
- DANC 2400 - Social Dance

Note:
Dance Production or Special Topics in Dance must be taken in combination for a total of 8 credits.

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- DANC 4010 - Dance History II
- DANC 4100 - Dance Kinesiology
- DANC 4200 - Analysis and Criticism of Dance
- DANC 4300 - Dance Pedagogy

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- DANC 4500 - Choreography
- DANC 3310 - Modern Dance II: Contemporary Dance Techniques
  or
-

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Students will be required to pass with a satisfactory grade (S) six semesters of MUAP 1101: Audience Participation, to be eligible to graduate. They must be enrolled every semester in this course until the requirement is accomplished.

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- MUAP 1111 - Applied Lessons
- MUAP 1112 - Applied Lessons
- MUSI 1111 - Aural Skills I
- MUSI 1112 - Aural Skills II
- MUSI 1121 - Music Theory I
- MUSI 1122 - Music Theory II
- MUAP 2211 - Applied Lessons
- MUAP 2212 - Applied Lessons
- MUSI 1143 - Jazz Ensemble*
  or
- MUSI 1144 - University Philharmonic Orchestra*
  or
- MUSI 1145 - Concert Band*
  or
- MUSI 1146 - Chamber Singers 1**
  or
- MUSI 1147 - Wind Ensemble*
  or
- MUSI 1148 - Symphony Orchestra*
  or
- MUSI 1149 - Chorale 1**
- MUSI 1165 - Class Piano I ***
- MUSI 1166 - Class Piano II ***

*Placement of students in large ensembles is determined by the appropriate large ensemble directors. Students will repeat one large ensemble course four times (MUSI 1143-MUSI 1149). Jazz Ensemble may be used for upM l t' s 1I я ` l T M ε ⌞ M rec ė D

- MUSI 3311 - History of Music I
- MUSI 3312 - History of Music II
- MUSI 3324 - Instrumentation / Arranging

- MUSI 3331 - Choral Conducting
  or
- MUSI 3332 - Instrumental Conducting

- MUSI 3334 - Italian and English Diction

- MUSI 3343 - Jazz Ensemble**
  or
- MUSI 3344 - University Philharmonic Orchestra**
  or
- MUSI 3345 - Concert Band**
  or
- MUSI 3346 - Chamber Singers**
  or
- MUSI 3347 - Wind Ensemble*
  or
- MUSI 3348 - Symphony Orchestra**
  or
- MUSI 3349 - Chorale**

- MUSI 3350 - Advanced Choral Conducting / Literature
  or
- MUSI 3351 - Advanced Instrumental Conducting / Literature

- MUSI 3380 - Small Ensembles***
- MUSI 4434 - Vocal Pedagogy for Ensemble Singing
- MUED 3351 - String Techniques Class I
- MUED 3353 - Guitar Techniques Class
- MUED 3357 - Percussion Techniques Class
- MUED 3371 - Brass / Woodwind Techniques

- MUSI 3311 - History of Music*
- MUSI 3312 - History of Music II
- MUSI 3324 - Instrumentation / Arranging

- MUSI 3331 - Choral Conducting
  or
- MUSI 3332 - Instrumental Conducting

- MUSI 3333 - Accompanying
- MUSI 3334 - Italian and English Diction

- MUSI 3343 - Jazz Ensemble***
  or
- MUSI 3344 - University Philharmonic Orchestra***
  or
- MUSI 3345 - Concert Band***
  or
- MUSI 3346 - Chamber Singers***
  or
- MUSI 3347 - Wind Ensemble***
  or
- MUSI 3348 - Symphony Orchestra***
  or
- MUSI 3349 - Chorale***

- MUSI 3350 - Advanced Choral Conducting / Literature
  or
- MUSI 3351 - Advanced Instrumental Conducting / Literature

- MUSI 3380 - Small Ensembles****
- MUSI 4434 - Vocal Pedagogy for Ensemble Singing
- MUED 3355 - Voice Techniques Class
- MUED 3357 - Percussion Techniques Class

- MUED 3353 - Guitar Techniques Class
  or
- MUED 3371 - Brass / Woodwind Techniques
  or
- MUED 3372 - Strings / Guitar Techniques

*Senior recital required. All music education majors must pass their senior recital permission jury prior to student teaching.
**Pianists in the General Music Concentration will count MUSI 2111: Aural Skills III and MUSI 2112: Aural Skills IV as Area F credits.
***Placement of students in large ensembles is determined by the appropriate large ensemble directors. Students will repeat one large ensemble course three times (MUSI 3343-MUSI 3349). Jazz Ensemble may be used for up to four large ensemble credits only by permission of the Director of Jazz Studies. General music education majors must take a minimum of four semesters in a large choral ensemble.
****Two semesters of MUSI 3380: Small Ensembles, as directed by the student's advisor, are required of all music education majors.

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- MUAP 3311 - Applied Lessons (2 semesters: one each of your primary instrument and voice)
- MUAP 3312 - Applied Lessons (2 semesters: one each of your primary instrument and voice)
- MUAP 4411 - Applied Lessons (2 semesters: one each of your primary instrument with recital and voice)*
- MUSI 2111 - Aural Skills III
- MUSI 2112 - Aural Skills IV
- MUSI 2221 - Music Theory III
- MUSI 2222 - Music Theory IV
- MUSI 3165 - Class Piano III
- MUSI 3166 - Class Piano IV
- MUSI 3311 - History of Music I
- MUSI 3312 - History of Music II
- MUSI 3324 - Instrumentation / Arranging

- MUSI 3331 - Choral Conducting
  or
- MUSI 3332 - Instrumental Conducting

- MUSI 3343 - Jazz Ensemble**
  or
- MUSI 3344 - University Philharmonic Orchestra**
  or
- MUSI 3345 - Concert Band**
  or
- MUSI 3346 - Chamber Singers**
  or
- MUSI 3347 - Wind Ensemble**
  or
- MUSI 3348 - Symphony Orchestra**
  or
- MUSI 3349 - Chorale**

- MUSI 3350 - Advanced Choral Conducting / Literature
  or
- MUSI 3351 - Advanced Instrumental Conducting / Literature

- MUSI 3380 - Small Ensembles***
- MUSI 4434 - Vocal Pedagogy for Ensemble Singing
- MUED 3357 - Percussion Techniques Class

- MUED 3353 - Guitar Techniques Class
  or
- MUED 3371 - Brass / Woodwind Techniques
  or
- MUED 3372 - Strings / Guitar Techniques

* Senior recital required. All music education majors must pass their senior recital permission jury prior to student teaching.
** Placement of students in large ensembles is determined by the appropriate large ensemble directors. Students will repeat one large ensemble course three times (MUSI 3343-MUSI 3349). Jazz Ensemble may be used for up to four large ensemble credits only by permission of the Director of Jazz Studies. General music education majors must take a minimum of four semesters in a large choral ensemble.

jury prior to student teaching.
** Pianists in the Choral Concentration will count MUSI 2111: Aural Skills III and MUSI 2112: Aural Skills IV as Area F credits.
*** Placement of students in large ensembles is determined by the appropriate large ensemble directors. Students will repeat one large ensemble course three times (MUSI 3343-MUSI 3349). Jazz Ensemble may be used for up to four large ensemble credits only by permission of the Di

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- MUED 3353 - Guitar Techniques Class
  or
- MUED 3372 - Strings / Guitar Techniques

* Senior recital required. All music education majors must pass their senior recital permission jury prior to student teaching.
** Placement of students in large ensembles is determined by the appropriate large ensemble directors. Students will repeat one large ensemble course three times (MUSI 3343-MUSI 3349). Jazz Ensemble may be used for up to four large ensemble credits only by permission of the Director of Jazz Studies. Choral music education majors must take a minimum of four semesters in a large choral ensemble.
*** Two semesters of MUSI 3380: Small Ensembles, as directed by the student's advisor, are required of all music education majors.

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- MUAP 3311 - Applied Lessons
- MUAP 3312 - Applied Lessons
- MUAP 4411 - Applied Lessons*
- MUSI 2111 - Aural Skills III**
- MUSI 2112 - Aural Skills IV**
- MUSI 2221 - Music Theory III
- MUSI 2222 - Music Theory IV
- MUSI 3311 - History of Music I
- MUSI 3312 - History of Music II
- MUSI 3324 - Instrumentation / Arranging

- MUSI 3331 - Choral Conducting
  or
- MUSI 3332 - Instrumental Conducting

- MUSI 3343 - Jazz Ensemble***
  or
- MUSI 3344 - University Philharmonic Orchestra***
  or
- MUSI 3345 - Concert Band***
  or
- MUSI 3346 - Chamber Singers***
  or
- MUSI 3347 - Wind Ensemble**
  or
- MUSI 3348 - Symphony Orchestra***
  or
- MUSI 3349 - Chorale***

- MUSI 3350 - Advanced Choral Conducting / Literature
  or
- MUSI 3351 - Advanced Instrumental Conducting / Literature

- MUSI 3380 - Small Ensembles****
- MUED 3351 - String Techniques Class I
  or
- MUED 3352 - String Techniques Class II

- MUED 3353 - Guitar Techniques Class
- MUED 3355 - Voice Techniques Class

- MUED 3357 - Percussion Techniques Class
- MUED 3361 - Brass Techniques Class I
- MUED 3362 - Brass Techniques Class II
- MUED 3365 - Woodwind Techniques Class I
- MUED 3366 - Woodwind Techniques Class II

* Senior recital required. All music education majors must pass their senior recital permission jury prior to student teaching.
** Pianists in the Orchestra Concentration will count MUSI 2111: Aural Skills III and MUSI 2112: Aural Skills IV as Area F credits. Pianists in the Orchestra Concentration must take two semesters of MUSI 3333: Accompanying.
*** Placement of students in large ensembles is determined by the appropriate large ensemble directors. Students will repeat one large ensemble course three times (MUSI 3343-MUSI 3349). Jazz Ensemble may be used for up to four large ensemble credits only by permission of the Director of Jazz Studies.
**** Two semesters of MUSI 3380: Small Ensembles, as directed by the student's advisor, are required of all music education majors.

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- MUAP 3311 - Applied Lessons
- MUAP 3312 - Applied Lessons
- MUAP 4411 - Applied Lessons*
- MUSI 2111 - Aural Skills III**
- MUSI 2112 - Aural Skills IV**
- MUSI 2221 - Music Theory III
- MUSI 2222 - Music Theory IV
- MUSI 3311 - HistMS&MS 12 - 3

- MUED 3352 - String Techniques Class II
  or
- MUED 3372 - Strings / Guitar Techniques

- MUED 3355 - Voice Techniques Class
- MUED 3357 - Percussion Techniques Class
- MUED 3361 - Brass Techniques Class I
- MUED 3362 - Brass Techniques Class II
- MUED 3365 - Woodwind Techniques Class I
- MUED 3366 - Woodwind Techniques Class II
- MUED 3370 - Marching Band Techniques

* Senior recital required. All music education majors must pass their senior recital permission jury prior to student teaching.
** Pianists in the Band Concentration will count MUSI 2111: Aural Skills III and MUSI 2112: Aural Skills IV as Area F credits. Pianists in the Band Concentration must take two semesters of MUSI 3333: Accompanying.
*** Placement of students in large ensembles is determined by the appropriate large ensemble directors. Students will repeat one large ensemble course three times (MUSI 3343-MUSI 3349). Jazz Ensemble may be used for up to four large ensemble credits only by permission of the Director of Jazz Studies.
**** Two semesters of MUSI 3380: Small Ensembles, as directed by the student's advisor, are required of all music education majors.

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- EDUC 2110 - Investigating Critical and Contemporary Issues in Education
- EDUC 2120 - Sociocultural Influences on Teaching and Learning
- EDUC 2130 - Exploring Teaching and Learning
- MUED 3308 - Music Education for Exceptional Students
- MUED 3301 - General Methods, Materials and Curriculum

- MUED 3302 - Choral Methods, Materials, and Curriculum
  or
- MUED 3303 - Instrumental Methods, Materials and Curriculum

- MUED 3305 - Learning and Assessment in Music
- MUED 4470 - Student Teaching / Seminar*

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Note:
*Student teaching is a full-time commitment; no other course work should be taken.

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- MUSI 3347 - Wind Ensemble*
  or
- MUSI 3348 - Symphony Orchestra*

- MUAP 2222 - Applied Lessons
- MUAP 3321 - Applied Lessons
- MUAP 3322 - Applied Lessons**
- MUAP 4421 - Applied Lessons
- MUAP 4422 - Applied Lessons**
- MUSI 3380 - Small Ensembles (repeat 5 times)***
- MUSI 4435 - (Name of Instrument) Pedagogy and Literature

* Placement of students in large ensembles is determined by the appropriate large ensembles directors. Students will repeat one large ensemble course four times. Jazz Ensemble may be used for up to four large ensemble credits only by permission of the Director of Jazz Studies.
** Recital required.
*** Classical guitarists must take all five credits in Classical Guitar Ensemble. Jazz guitarists must take all five credits in Jazz Guitar Ensemble. Percussionists must take all five credits in Percussion Ensemble.

Major in Theatre and Performance Studies, B.A.

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The Bachelor in Arts in Theatre and Performance Studies majors take provides students with a strong liberal arts foundation that prepares them to pursue diverse careers, including those in the professional theatre, as well graduate studies in theatre and performance studies. The B.A. in Theatre and Performance Studies is accredited by NAST (National Association of Schools of Theatre).

The degree is comprised of 18 hours of lower-division courses, which introduces students to our program of study. At the 3000- and 4000-level, students take a core of classes including acting, visual imagination, performing literature, performing culture, play analysis, and history and theory. Additionally, students select a three-course concentration choosing from emphases in acting, performance studies (including storytelling, performance art, directing, adaptation of texts for the stage, and dramaturgy), design / technology, or musical theatre.

The major culminates in a senior seminar and six (6) hours of an applied / professional sequence. The applied / professional sequence, which is individually designed in cooperation with the student's advisor, may include combinations of internships, co-ops, directed studies, international study, practicum courses, and / or service learning components.

All theatre and performance studies majors must demonstrate competence in foreign languages up through the level of FL 2002.

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High school GPA requirement of 2.5 or higher for entering first-year freshmen.
College GPA requirement of 3.0 or higher for entering transfers and currently-enrolled KSU students seeking a change in major.

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see listing of requirements

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- TPS 1500 - Introduction to Theatre Studies
- TPS 1600 - Introduction to Performance Studies
- TPS 1713 - Stagecraft
- TPS 2713 - Theatre Production*
- FL 2002 - Intermediate Foreign Language
- TPS 2203 - Acting I: Principles of Acting

Note:
*Theatre Production must be taken two times for two credits each.

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- TPS 3000 - Performing Literature
- TPS 3403 - Play Analysis for Production
- TPS 3813 - Visual Imagination
- TPS 3600 - Performing Culture
- TPS 4513 - History and Theory I: Ancient through Renaissance Theatre and Performance
- TPS 4523 - History and Theory II: Neoclassical through Early Modern Theatre and Performance

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- TPS 3223 - Acting II: Intermediate Acting

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*DaDžce 3400 - Movement γ l PPerformer Ô, ENJ fornte ╕ e anÎ

- TPS 3500 - Dramaturgy
- TPS 4313 - Principles of Directing
- TPS 4323 - Directing Styles
- TPS 4333 - Adapting and Staging Literary Texts

Note:
*COM 2129 - Public Speaking, DANC 3400 - Movement for Performers, and WRIT 3110 - Playwriting are preapproved as nine hours of the related studies electives for TPS majors completing the Performance Studies Concentration.

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- TPS 3823 - Design Skills
- TPS 3853 - Period Styles

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- TPS 4813 - Scene Design
- TPS 4823 - Lighting Design for the Stage
- TPS 4833 - Costume Design

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- TPS 3703 - Broadway to Hollywood: Musical Theatre on Stage and Film
- TPS 3713 - Acting in Musical Theatre
- DANC 3000 - Musical Theater Dance: Styles I
- MUSI 1111 - Aural Skills I

Note:
* MUSI 1121 Music Theory I, MUAP 3320 Performance - Secondary Applied, MUSI 3302 Vocal Literature: Musical Theatre, and MUSI 3349 Chorale are preapproved related studies electives for TPS majors completing the Musical Theatre Concentration.

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TPS 4999 - Senior Seminar: Contemporary Theatre and Performance

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Six (6) hours from TPS 3398 Internship, TPS 3050 Applied Performance, TPS 4050 Advanced Applied Performance, TPS 4400 Directed Study, TPS 4000 Storytelling Practicum, TPS 4490 Special Topics in Theatre and Performance Studies, or SA 4490 Upper-Division Study Abroad / Gaiety School of Acting.

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12 hours of upper-division studies beyond the major requirements as approved by the academic advisor. Lower-division courses may also be approved when appropriate.

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Michael J. Coles College of Business

The Michael J. Coles College of Business offers programs which respond to the needs of our rapidly changing environment. Coles contributes to the economic development of metropolitan Atlanta and the region. The unique, innovative spirit of the Coles College of Business arises from an emphasis on building partnerships with the corporate world, other academic institutions, the community, government and nonproþt enterprises. Students beneþt from these alliances, which enable the College to achieve its goals of continuous improvement and targeted program development.

The Coles College of Business enjoys national recognition in a number of areas. The Cox Family Business Center was cited by Family Business Review as òthe nationôs premier model of college-based educational programs for family businesses.ó Nationôs Business listed the center as one of the top college-based, family-business programs in the nation. The Collegeôs Entrepreneurship Program was recognized by Business Week and Success as one of the outstanding entrepreneurship programs in the nation. In addition, the Coles College has been highlighted in many publications as one that moves quickly and aggressively to meet the needs of its customers ñ students, the corporate world and the community.

Coles College Accounting graduates have competitive CPA pass rates. The School of Accountancy is the þrst Georgia educational institution to achieve Partner Level status in the Institute of Internal Auditorsô Internal Auditing Education Partnership. The BBA in Professional Sales has garnered national attention as it is one of only a few such programs in the United States. Coles College hosts the National Collegiate Sales Competition, which pits hundreds of the nationõs top sales students in a test of live role-play, one-on-one sales call challenges in front of Fortune 500 recruiters. The Econometric Center is the business and economic research arm of the Coles College. Its monthly Business Conditions Survey parallels the National Association of Purchasing Managers Survey and aggregates data from purchasing professionals in metropolitan Atlanta and northwest Georgia. The Econometric Center also conducts a quarterly Consumer Conþdence Index for metropolitan Atlanta in conjunction with the Greater Atlanta Home Builders Association.

Students are attracted to the Coles College of Business for its innovative programs, career services, and co-ops and internships, as well as the facultyõs commitment to preparing students for professional success. Embracing evolving topics like the globalization of business, the management of technology, pro-

ductivity, quality and information systems, the Coles College is committed to developing programs relevant to the ever-changing needs of society.

Accreditations

In addition to KSUôs accreditation by SACS, all degree programs in the Coles College of Business are nationally accredited by AACSB International ñ The Association to Advance Collegiate Schools of Business. The Coles College of Business was the þrst business school in Georgia to earn this recognition under the AACSBôs new mission-driven, continuous-improvement criteria.

Vision Statement - Michael J. Coles College of Business

The Coles College of Business aspires to be the preferred provider of ÿexible business education and relevant research and practice valued by the marketplace.

Mission Statement - Michael J. Coles College of Business

The Coles College of Business provides high quality, applied business education and supports knowledge creation in a collegial, learning-centered environment. We strive to develop our students into highly effective and ethical business leaders who can make a difference in a competitive world.

Undergraduate Advising Center

Advising for all business majors is coordinated by the Ofþce for Undergraduate B ê d ' qrn] T M t S' ' o Ş he n L " ' r d ' Þ A D] o ₪ ¤ ' ' R yx þ A fo È B

Finance has evolved into an analytical discipline dealing with the acquisition and disbursement of funds. The þeld of Finance shares common borders with at least three other disciplines. Imports include þnancial analysis from Accounting, risk quantiþcation and valuation theory from Economics and þnancing techniques and market savvy from Investments.

Many þnancial executives rise to the top of the organizational chart. Those with an aptitude for þnance include bankers, stockbrokers, þnancial analysts, portfolio managers, þnancial consultants, investment bankers and personal þnancial planners.

Information Systems (770) 423-6005

The Department of Information Systems offers three degree programs: (1) a Masterõs of Science in Information Systems ñ a 36-hour applied program which prepares graduates to excel as IT leaders in the global economy; (2) a Bachelor of Business Administration Major in Information Security and Assurance; and (3) a Bachelor of Business Administration Major in Information Systems. Both baccalaureate degree programs lead to careers in the þeld of information technology.

The department also offers a Certiþcate in Information Security and Assurance. The Certiþcate is an option to add a credential to an undergraduate degree in information systems, criminal justice, or business. The Certiþcate in information security assurance prepares students to protect the information and technology assets of organizations. The department offers courses in a variety of formats to meet the needs of traditional and non-traditional students. Courses are offered in the traditional, face-to-face format, as well as online or in the hybrid format (part in-class and part online). The department also has an active co-op / internship program that allows students to gain valuable experience in the IT þeld.

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Major in Accounting, BBA

Coles College of Business, School of Accountancy (770) 423-6084

The faculty of the School of Accountancy strives to be a team of creative, highly qualiþed professionals dedicated to preparing students for entry-level opportunities and long-term career success. The faculty also makes meaningful contributions to the professional and academic accounting communities.

Accounting provides the tools to measure, interpret and communicate economic information for decision-making. A basic understanding of þnancial and managerial accounting information is necessary for all business majors. Accounting majors develop their knowledge of accounting within the framework of accounting information systems. The development of a studentôs technical, communication, computer, critical-thinking, problem-solving, teamwork, and leadership skills are critical consequences of the program.

Upon graduation, Accounting majors have a wide range of job opportunities. Many go into public practice (CPA þrms), which involves independent auditing, accounting, consulting and tax services provided to clients. This is the traditional path for becoming a Certiþed Public Accountant. Others choose private accounting, becoming þnancial, tax, systems or managerial accountants or internal auditors in business and industry. Still others enter the specialized þelds of not-for-proþt or governmental accounting. Accounting also serves as a solid background for graduate work in any business area or law. Many þnd rewarding lifetime careers in Accounting; others use it as a stepping-stone to high-level management positions. The State of Georgia requires everyone who wishes to be licensed as a CPA to have þve years of education (150 semester hours), including a baccalaureate degree. 123 hours are required to earn the bachelors degree; hence 27 additional hours are needed. While these can be undergraduate hours, the faculty recommend that prospective CPAs earn a specialized Masters degree in Accounting to satisfy the þve year requirement.

All business majors must meet the Coles College Sophomore GPA Requirement and be admitted to the Coles College Professional Program. In addition, all business majors must earn a grade of òCó or better in all business courses counted toward their degree.

General Education (42 Credit Hours)

(see listing of requirements)

In the General Education requirements, all business majors must take:

- MATH 1111 - College Algebra
  or
- MATH 1113 - Precalculus

- MATH 1106 - Elementary Applied Calculus
  or
- MATH 1190 - Calculus I

- ECON 2100 - Principles of Microeconomics

University-Wide Fitness For Living Requirement (3 Credit Hours)

Lower Division Business Core (AREA F) (18 Credit Hours)

Å ACCT 2100 - Introduction to Financial Accounting

Å

Major in Finance, BBA

Coles College of Business, Department of Economics, Finance & Quantitative Analysis
(770) 423-6091

- MKTG 3100 - Principles of Marketing
- MGT 3100 - Management and Behavioral Sciences
- MGT 3200 - Operations Management
- MGT 4199 - Strategic Management

Information Technology Requirement (3 Credit Hours)

- IS 3100 - Information Systems Management

Major Field Requirements (9 Credit Hours)

- FIN 4220 - Corporate Finance
- FIN 4360 - Investments

Select one of the following:

- FIN 4420 - International Financial Management
- ECON 4310 - Economic Development in Global Perspective
- ECON 4410 - International Trade and Finance

Major Field Electives (15 Credit Hours)

Select 12 credit hours from the following:

- FIN 4260 - Short Term Financial Management
- FIN 4320 - Fixed Income Securities
- FIN 4520 - Financial Derivatives and Financial Engineering
- FIN 4560 - Behavioral Finance
- FIN 4620 - Financial Management of Financial Institutions

Major in Information Systems, BBA

Coles College of Business, Department of Computer Science and Information Systems (770) 423-6005

The BBA degree in information systems (IS) provides a sound foundation in information technology (IT) principles and practice. The emphasis is on applications of information technology rather than the computer itself. Students earning a BBA in information systems understand web and application development in the context of the business environment. Graduates have capabilities in systems analysis and design, database management, and IT project management. Students also have the opportunity to consider information systems strategy in the global environment and bring everything together into an IS capstone course. The program of study includes general business courses and business topics are integrated into many IS courses. The BBA in IS provides students with ÿexible elective options. Elective courses focus on cutting-edge IT topics such as web development and business intelligence.

Students completing the BBA in IS may choose to pursue graduate studies in IT, business, and related þelds, or they may choose to begin careers in industry, government, or other agencies. Graduates of the IS program are prepared for a variety of careers in IS and IT, especially in the design, implementation, and management of IT projects. Example job titles include application developer, application support, business analyst, business intelligence manager, client services analyst, database administrator, database analyst, information resource manager, IT consultant, programmer/analyst, project manager, quality assurance analyst, systems analyst, user support analyst, web developer, web page designer, and webmaster.

All business majors must meet the Coles College Sophomore GPA Requirement and be admitted to the Coles College Professional Program. In addition, all business majors must earn a grade of òCó or better in all business courses counted toward their degree.

General Education (42 Credit Hours)

see listing of requirements

In General Education requirements, all business majors must take:

- Å MATH 1111 - College Algebra
  or
- Å MATH 1113 - Precalculus

- Å MATH 1106 - Elementary Applied Calculus
- Å MATH 1190 - Calculus I
- Å ECON 2100 - Principles of Microeconomics

University-Wide Fitness For Living Requirement (3 Credit Hours)

Lower Division Major Requirements (Area F) (18 Credit Hours)

- Å ACCT 2100 - Introduction to Financial Accounting
- Å ACCT 2200 - Introduction to Managerial Accounting
- Å BLAW 2200 - Legal and Ethical Environment of Business
- Å ECON 2100 - Principles of Microeconomics (hours counted in General Education)

Major in Information Security and Assurance, BBA

Coles College of Business, Department of Information Systems (770) 423-6005

The purpose of the Bachelor of Business Administration in Information Security and Assurance (BBA-ISA) program is to create technologically proþcient, business-savvy information security professionals capable of applying policy, education & training, and technology solutions to protect information assets from all aspects of threats, and to manage the risks associated with modern information usage. Information security is the protection of the conþdentiality, integrity, and availability of information while in transmission, storage or processing, through the application of policy, technology, and education and awareness. Information assurance concerns information operations that protect and defend information and information systems by ensuring availability, integrity, authentication, conþdentiality, and nonrepudiation. This program spans both areas in its approach to the protection of information in the organization. The Committee on National Security Systems and the National Security Agency have certiþed that Kennesaw State University offers a set of courseware that has been reviewed by National Level Information Assurance Subject Matter Experts and determined to meet National Training Standard for Information Systems Security Professionals (NSTISSI 4011, and CNSS 4012, 4013E, 4014E). KSU is also designated as a National Center of Academic Excellence in Information Assurance as recognized by the National Security Agency and the Department of Homeland Security.

All business majors must meet the Coles College Sophomore GPA Requirement and be admitted to the Coles College Professional Program. In addition, all business majors must earn a grade of òCó or better in all business courses counted toward their degree.

General Education (42 Credit Hours)

see listing of requirements

In the General Education requirements, all business majors must take:

- Å MATH 1111 - College Algebra
  or
- Å MATH 1113 - Precalculus

- Å MATH 1106 - Elementary Applied Calculus
  or
- Å MATH 1190 - Calculus I

- Å ECON 2100 - Principles of Microeconomics

University-Wide Fitness For Living Requirement (3 Credit Hours)

Lower Division Major Requirements (Area F) (18 Credit Hours)

- Å ACCT 2100 - Introduction to Financial Accounting
- Å ACCT 2200 - Introduction to Managerial Accounting
- Å BLAW 2200 - Legal and Ethical Environment of Business
- Å ECON 2100 - Principles of Microeconomics (hours counted in General Education)
- Å ECON 2200 - Principles of Macroeconomics
- Å ECON 2300 - Business Statistics
- Å IS 2200 - Information Systems and Communication

Coles College of Business Office of the Dean (770) 423-6055

The program of study in International Business is designed for students who are actively seeking to focus their education on the international dimensions of business. The curriculum for this major provides students with a solid foundation of traditional liberal arts components of a baccalaureate education, the traditional components of a business school education, plus the international dimensions of business, foreign language, and an international study experience. Additionally, the program is structured to provide students with a solid foundation of disciplinary knowledge in one of the business functional areas.

All business majors must meet the Coles College Sophomore GPA Requirement and be admitted to the Coles College Professional Program. In addition, all business majors must earn a grade of òCó or better in all business courses counted toward their degree. International Business Majors must also earn a grade of òCó or better in the courses which satisfy their foreign language and international study experience requirements.

General Education (42 Credit Hours)

(See listing of requirements)

In the General Education requirements, all International Business Majors must take:

- Å MATH 1111 - College Algebra
  or
- Å MATH 1113 - Precalculus

- Å MATH 1106 - Elementary Applied Calculus
  or
- Å MATH 1190 - Calculus I

- Å ECON 2100 - Principles of Microeconomics
- Å FL 1002 - Introduction to Foreign Language and Culture II (Additional Foreign Language hours that build on this course are required. IB majors must choose from Chinese, French, German, Italian, or Spanish.)
- Å GEOG 2105 - Social Issues: Perspectives in Geography (recommended in General Education)

University-Wide Fitness For Living Requirement (3 Credit Houred !
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Upper Division Major Requirements (48 Credit Hours)

Upper Division Business Core (18 Credit Hours)

- ECON 3300 - Applied Statistical and Optimization Models
- FIN 3100 - Principles of Finance
- MKTG 3100 - Principles of Marketing
- MGT 3100 - Management and Behavioral Sciences
- MGT 3200 - Operations Management
- MGT 4199 - Strategic Management

Major Field Requirements (18 Credit Hours)

- MGT 3600 - Introduction to International Business

And select fifteen credit hours from the following:

- ACCT 4300 - International Accounting
- BLAW 3400 - Negotiation
- ECON 4410 - International Trade and Finance
- FIN 4420 - International Financial Management
- MGT 4190 - International Management
- MGT/MKTG 4476 - Contemporary Global Business Practices
- MKTG 4820 - International Marketing

Major Field Electives (12 Credit Hours)

Select one of the following Concentrations:

Accounting

- ACCT 3100 - Intermediate Financial Accounting I
- ACCT 3300 - Accounting Information Systems
- ACCT 4050 - Intermediate Financial Accounting II
- ACCT 4100 - Advanced Financial Accounting

Economics

- ECON 4510 - Microeconomics
- ECON 4610 - Macroeconomics

And any two of the following (6 Credit Hours):

- ECON 4310 - Economic Development in Global Perspective
- FIN 4360 - Investments
- FIN 4620 - Financial Management of Financial Institutions

Finance

- FIN 4320 - Fixed Income Securities
- FIN 4620 - Financial Management of Financial Institutions

And any two of the following (6 Credit Hours):

- ECON 4210 - Money and Financial Markets
- ECON 4310 - Economic Development in Global Perspective
- FIN 4360 - Investments

Management

- MGT 4125 - International Entrepreneurship
- MGT 4800 - International Supply Chain Management
- MGT 4174 - International Human Resource Management
- any other 4000-level MGT course not already used (3 Credit Hours)

Marketing

- MKTG 4100 - Marketing Research

- Å MKTG 4620 - Services Marketing
- Å MKTG 4630 - Direct Response Marketing
- Å MKTG 4650 - Advertising
- Å MKTG 4666 - Marketing for Entrepreneurs
- Å MKTG 4670 - Promotional Strategy
- Å MKTG 4750 - Advanced Selling
- Å MKTG 4850 - Business to Business Marketing
- Å MKTG 4870 - Sports Marketing
- Å MKTG 4400 - Directed Study
- Å MKTG 4490 - Special Topics in Marketing
- Å MKTG 4476 - Contemporary Global Business Practices

Business Electives (6 Credit Hours)

6 hours of credit from upper-division (3000/4000) course offerings outside the major, but inside the Coles College of Business. MKTG courses cannot be used here. (A maximum of 6 hours of credit in Co-Ops and Internships may be used in this area. Co-Ops and Internships cannot be used in any other area.)

Non-Business Electives (6 Credit Hours)

6 hours of credit from any lower-division (1000/2000) or upper-division (3000/4000) non-business courses offered at Kennesaw State.

Program Total (123 Credit Hours)

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***Guidance for Selecting Major Field Electives:**

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Major in Management, BBA

Coles College of Business, Department of Management & Entrepreneurship
(770) 423-6552

The program of study in management is designed to prepare students for leadership roles in the þeld of management. Management is the process of planning, organizing, staf þng, directing and controlling activities in an organization that will result in the achievement of a common goal. Managers make decisions and direct resources so that organizational goals and objectives are achieved.

All business majors must meet the Coles College Sophomore GPA Requirement and be admitted to the Coles College Professional Program. In addition, all business majors must earn a grade of òCó or better in all business courses counted toward their degree.

General Education (42 Credit Hours)

see listing of requirements

In the General Education requirements, all busi **i Î˜ v** **fw** **T l ŕ** **&a q**

Business Electives (9 Credit Hours)

Nine hours of credit from upper-division (3000/4000) course offerings outside the Major, but inside the Coles College of Business. MKTG courses may not be used here. (A maximum of six hours of credit in Professional Sales Co-Ops and Internships may be used in this area. Co-Ops

Bagwell College of Ecuation & PTEU

Kennesaw State University graduates more teachers each year than any other USG institution. One out of six undergraduate students at KSU is enrolled in a professional degree program that prepares teachers for the P-12, elementary, middle and secondary schools. KSU's conceptual framework for teacher education is the Collaborative Development of Expertise in Teaching, Learning and Leadership. The Professional Teacher Education Unit (PTEU) at Kennesaw State University is committed to developing expertise among candidates in initial and advanced programs as teachers and leaders who possess the capability, intent and expertise to facilitate high levels of learning in all of their students through effective, research-based practices in classroom instruction, and who enhance the structures that support all learning. To that end, the PTEU fosters the development of candidates as they progress through stages of growth from novice to proficient to expert and leader. Within the PTEU conceptual framework, expertise is viewed as a process of continued development, not an end-state. To become effective, teachers and educational leaders must embrace the notion that teaching and learning are entwined and that only through the implementation of validated practices can all P-12 students construct meaning and reach high levels of learning. In that way, candidates are facilitators of the teaching and learning process. Finally, the PTEU recognizes, values and demonstrates collaborative practices across the college and university and extends collaboration to the community-at-large. Through this collaboration with university professionals, the public and private schools, parents and other professional partners, the PTEU meets the ultimate goal of assisting Georgia schools in bringing all students to high levels of learning.

Teacher education programs at KSU have high expectations for content knowledge in the teaching field, effective pedagogical skills, multiple field experiences, multicultural perspectives, use of educational technology, performance-based assessments, and attention to student learning outcomes.

The university's teacher preparation programs are accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by Georgia's Professional Standards Commission (PSC). Successful completion of one of KSU's approved undergraduate programs in teacher education leads to initial teacher certification in Georgia (P-5 for elementary; 4-8 for middle; 6-12 for secondary; and P-12 for all grades).

Graduates of KSU's teacher education programs typically perform well on examinations for professional certification. Candidates for teacher certification in Georgia must pass the GACE Basic and GACE Content tests. In Georgia, the Professional Standards Commission provides the GACE II pass rates for all teacher preparation units in the state to the U.S. Secretary of Education as mandated by Title II of the Higher Education Amendments of 1998. The pass rate, which is published as part of the Title II Teacher Report Card, was 93% for all KSU program completers for the 2007-2008 academic year.

Teacher education at KSU is a highly collaborative and all-campus responsibility. The Professional Teacher Education Unit (PTEU) is the umbrella organization under which approximately 175 teaching faculty and academic administrators representing over twelve different instructional departments and five colleges come together to collaborate on the design, delivery, approval and accreditation of all teacher preparation programs. The Dean of the Leland & Clarice C. Bagwell College of Education leads the PTEU and provides university-wide coordination for teacher education, working in partnership with the other deans of the university.

Within the PTEU, the following functions are centralized in the Bagwell College of Education in support of all teacher education programs at KSU:

- Formal Admission to Teacher Education—Impey Teacher Education Advisement Center, located in Education Student Services (ESS)
- General Program Advisement—Impey Teacher Education Advisement Center, located in Education Student Services (ESS), and specific program areas
- Admission to Student Teaching—Center for Educational Placement and Partnerships (CEPP)
- Recommendations for Teacher Certification— Impey Teacher Education Advisement Center, located in Education Student Services (ESS)
- Final Appeals of Teacher Education Admission & Retention Decisions—Teacher Education Appeals Board and Associate Dean for the Undergraduate Studies of the Bagwell College of Education
- Teacher Induction and Professional Development Activities—Center for of!

Under the leadership of the Associate Dean for Assessment and Accreditation, the Research and Assessment in Teacher Education Unit coordinates the PTEU's data collection, institutional research, and assessments for reporting and program improvement purposes. The Center for Educational Placements and Partnerships (CEPP) develops and promotes partnerships and collaborative efforts with the university, the community, and schools to advance public P-12 education. The director and center personnel working with teacher education faculty and appropriate school personnel, plan and implement the selection of school sites and classrooms appropriate to the needs of Kennesaw State University candidates and the goals of the Professional Teacher Education Unit. The Center supports teacher development from pre-service education to teacher induction through mentoring programs, staff development, and other initiatives. All PTEU teacher education feld placements are coordinated and secured by CEPP.

Kennesaw State University is committed through its admission and monitoring processes to recruit and prepare diverse, highly qualifed and capablj proprdinasupr- l ᵂ graPTA hxboof$ates _niioy > e ^ ncs PYs issid

Formal application to student teach must be completed and submitted to the Center for Education Placements and Partnerships. Candidates become eligible to student teach by meeting the following requirements:

1. Grades of "C" or higher in all Lower Division Major Requirements (Area F) teaching feld and professional education coursework.
2. A 2.75 adjusted or cumulative GPA in all coursework at Kennesaw State University.
3. Positive evaluations in feld experiences.
4. Responsible professional behavior in all classes, feld experiences, and interactions with peers and faculty.
5. Positive recommendation from the instructor(s) of Teaching of Specifc Subject (TOSS).
6. Approval by the Center for Education Placements and Partnerships and the Admissions and Academic Standing Committee of the appropriate program area.

Individual programs/departments may have additional criteria for admission to student teaching.

Applications for student teaching must be submitted to the Center for Education Placements and Partnerships on or before the deadline dates specifed below:

Admission to Student Teaching for	**Application Deadline**
Fall Semester (previous Spring)	January 30
Spring Semester (previous Fall)	August 30

Applications are due a semester in advance. For example, candidates wishing to student teach Spring 2010 must submit completed applications by August 30, 2009. Candidates wishing to student teach Fall 2010 must submit completed applications by January 30, 2010. Applications will not be accepted after the deadline.

Completion of Student Teaching

Criteria for the successful completion of student teaching are detailed in the Outcomes and Profciencies outlined in the PTEU Candidate Performance Instrument (CPI) and embodied in the PTEU Conceptual Framework (CF). Candidates demonstrate their achievement of the Outcomes and Profciencies through successful completion of the following:

- Entire semester of student teaching including eight to ten continuous weeks of full-time teaching (during one semester), unless otherwise stated by the program area
- Candidate Performance Instrument (CPI)
- Portfolio Narrative
- Impact on Student Learning Analysis Assignment
- Program area criteria and requirements
- End-of-semester student teaching surveys

The CF Outcomes and Profciencies are available on the Center for Education Placements and Partnerships Website. Refer to the Field Experiences Handbook to review reasons for removal from the student teaching experience.

Grading Policies for Student Teaching

The fnal grades and their defnitions for student teaching are as follows:

I – indicates an incomplete grade for the Student Teaching experience and will be awarded only when the candidate is progressing successfully in the Student Teaching experience, but for non-academic reasons beyond his/her control is unable to meet the full requirements of the student teaching semester experience. An "Incomplete Grade Documentation" form is required that stipulates the conditions for successful completion of student teaching and signed by the university supervisor, collaborating teacher, department cha ɪ ɔ ng "
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in the current KSU Catalog. If the candidate

Certifcation Programs

- Bachelor of Science in Art Education
- Bachelor of Science in Health and Physical Education
- Bachelor of Music in Music Education
- Bachelor of Art in Modern Language and Culture (Teacher Certifcation in Foreign Language Education Concentration)

Endorsements

The following concurrent endorsement is offered through the collaborating colleges and departments of the PTEU

- Computer Science Endorsement (6-12)

Elementary and Early Childhood Education (770) 423-6121

The foundation for learning and for subsequent academic success is laid during the formative stages. The faculty in this department specializes in the opportunities and challenges of early childhood education. The Department of Elementary and Early Childhood Education offers a program of study leading to the Bachelor of Science degree and broad-fel ęMk D oaj ȝ l D T Mp l oa ʻ an A D m lشbor ɹ ę

Major in Early Childhood Education, BS

Bagwell College of Education, Department of Elementary & Early Childhood Education
(770) 423-6121

This broad-field program is designed to prepare teachers of young children and leads to certification for pre-kindergarten to grade five in Georgia. The cross-disciplinary nature of the program's course requirements, with special emphasis on content studies in mathematics and reading, corresponds to the broad and integrated nature of teaching in the elementary grades and the fundamental importance of developing the reading and mathematical skills of

Major in Middle Grades Education, BS

Bagwell College of Education, Department of Secondary and Middle Grades Education (770) 423-6314

The middle grades program is designed to prepare teachers of children and young adolescents in the middle grades (grades 4 through 8). It leads to 4-8 teacher certification in Georgia. Candidates prepare in two of the five teaching fields of the middle grades curriculum (mathematics, science, social studies, language arts, or reading). Preparation in the two teaching fields selected is more in-depth than the content requirements of the program for early childhood educators, but less extensive and less specialized than the requirements of programs for secondary educators. The integrated nature of the curriculum and the importance of team teaching strategies are emphasized.

General Education (42 Credit Hours)

see listing of requirements

University-Wide Fitness For Living Requirement (3 Credit Hours)

Specific General Education recommendations for this major

Students whose content concentration area is Math or Science should take MATH 1112, College Trigonometry or MATH 1113, Pre-Calculus as part of their General Education requirement. All middle grades majors should take MATH 2207 Statistics.

Students should take:

- ANTH 2105 - Social Issues: Perspectives in Anthropology
  or
- PSYC 2105 - Social Issues: Perspectives in Psychology
  or
- SOCI 2105 - Social Issues: Perspectives in Sociology

-

Optional:

5. Reading (15-18 hours)
Required:

- EDRD 3320 - Understanding the Reader and the Reading Process
- EDRD 3350 - Integrated Reading / Writing Instruction in the Middle Grades *
- EDRD 3360 - Introduction to New Literacies
- EDRD 4409 - Young Adult Literature: Cross-Curricular Approaches for Diverse Learners
- INED 4430 - Applied Linguistics and Adolescent Additional Language Literacy **

*Language Arts majors will substitute a Reading Elective for EDRD 3350 as they will be taking a 6-hour writing course in their language arts concentration.
**Middle grades education majors who plan to pursue certification in individualized general curriculum / special education will be encouraged to take EDRD 4420 as a substitute for INED 4430.

Electives:

- EDRD 4411 - Reading Diagnostics for Teachers of Adolescents
- EDRD 4420 - Teaching Adolescents with Disabilities in Literacy

Professional Education (4-8) Requirements (36 Credit Hours)

(Must be admitted to Teacher Education Program before taking these courses)

- EDMG 3300 - Success in the Middle: Adolescent Development and Middle School Advocacy
- EDRD 3330 - Methods and Materials for Middle Grades Content Area Reading and Writing
- EDMG 3350 - Middle Level Curriculum, Instruction, and Assessment
- EDMG 4406 - Methods and Management in the Middle Grades: Field Experience
- EDMG 4407 - Classroom Management in the Middle Grades *
- INED 3304 - Education of Exceptional Students

EDMG 4406 is blocked with two 3-hour courses corresponding to your selected areas of Teaching Field Concentration:

- EDMG 4401 - Teaching Mathematics in Middle Grades
- EDMG 4402 - Teaching Science in Middle Grades
- EDMG 4403 - Teaching Social Studies in Middle Grades
- EDMG 4404 - Teaching Language Arts in Middle Grades
- EDMG 4475 - Student Teaching in Middle Grades

Reading Option

The following elective course is recommended for all middle grades majors and has been developed in response to identified needs of schools and teacher candidates. This reading course introduces reading assessment techniques to strengthen teacher candidates' understanding of the learning and teaching of reading.

- EDRD 4411 - Reading Diagnostics for Teachers of Adolescents

Program Total (123-128 Credit Hours)

Bagwell College of Education
Department of Elementary and Early Childhood Education
(770) 423-6121

Graduates of the Birth through Five Education program will be prepared to provide instruction to very young children with and without special learning needs. Graduates will also be familiar with global perspectives on early learning and teaching. The program addresses the needs of the whole child based on national and state standards. Teacher candidates in the program will be placed in diverse field settings that will focus on (1) developmentally appropriate best practices, (2) current research on the development of infant, toddler, and young children, (3) families and communities in a global setting, (4) English Language Learners, and (5) children with special learning needs.

Montessori Concentration

The Montessori Concentration of the Bachelor of Science in Early Childhood Education, Birth through Five program is designed to prepare early childhood professionals to work effectively with infants, toddlers and children from three to five years of age. This program prepares graduates to qualify for the Professional Standards Commission's (PSC) Birth through Five teaching certificate. This program is designed to meet or exceed the standards set by five national and international professional accrediting organizations. Candidates will understand and learn to implement developmentally appropriate best practices with young children. Candidates will develop sensitivity to cultural and linguistic diversity and will learn to respond appropriately to the individual needs and differences of all children, including those that experience atypical development. Candidates who complete this program will also be recommended for Montessori certification through the Pan American Montessori Society (PAMS). More information may be located at *www.panamericanmontessorisociety.com*

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Major in Biology Education, BS

Leading to Certifcation for Grades 6-12
College of Science and Mathematics, Department of Biology and Physics
(770) 423-6158

This single feld program is designed to prepare biology teachers of adolescents, largely at the secondary school level (grades 6 through 12). It leads to 6-12 teacher certifcation in the teaching feld of biology in Georgia. Candidates complete the equivalent of a major in biology and a second major in pedagogical studies with an emphasis on teaching science.

The B.S. in Secondary Biology Education is fully accredited by NCATE, National Council for

- ENGL 3340 - Ethnic Literatures
- ENGL 3350 - Regional Literature
- ENGL 3360 - Major African American Writers
- ENGL 3400 - Survey of African Literatures
- ENGL 3500 - Topics in African American Literature
- ENGL 3600 - Topics in African Diaspora Literatures
- ENGL 4401 - Topics in African Literatures

Theory (3 Credit Hours)

- ENGL 3391 - Teaching Literature to Adolescents

Professional Education (6-12) Requirements (30 Credit Hours)

- INED 3304 - Education of Exceptional Students
- EDUC 2120 - Sociocultural Influences on Teaching and Learning
- EDRD 4409 - Young Adult Literature: Cross-Curricular Approaches for Diverse Learners
- ENED 4414 - Teaching of English / Language Arts
- ENED 4415 - Teaching of English / Language Arts (6-12) Internship

- ENED 4475 - Student Teaching: English (6-12)
  or
- ENED 4498 - Internship in Teaching English (for provisional teachers only)

Program Total (123 Cr

Lower Division Major Requirements (Area F) (18 Credit Hours)

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education
- EDUC 2120 - Sociocultural Influences on Teaching and Learning
- GEOG 1101 - World Regional Geography
- HIST 2111 - America to 1890
- HIST 2206 - Origins of Great Traditions
- HIST 2271 - Introduction to the History Profession

Teaching Field Requirements (36 Credit Hours)

(Courses to be chosen with advisor):

American History (choose two) (6 Credit Hours)

- HIST 3310 - The Old South
- HIST 3311 - The New South
- HIST 3315 - The History of the American West
- HIST 3321 - Diplomatic History of the United States
- HIST 3331 - History of Religion in U.S.
- HIST 3332 - U.S. Social and Cultural History
- HIST 3333 - African American History to 1865
- HIST 3335 - African American History, 1865 to Present
- HIST 3340 - U.S. Military Experience
- HIST 3341 - Women in U.S. History and Culture
- HIST 3345 - Business & Economic History of United States
- HIST 4410 - Colonial America to 1763
-

- HIST 3374 - Modern China and Japan
- HIST 3382 - North Africa and the Middle East in Modern Times
- HIST 3391 - History of West Africa
- HIST 3392 - History of Southern, Eastern and Central Africa
- HIST 4475 - War and Revolution in Southeast Asia
- HIST 3393 - Emerging Themes in African History
- HIST 4490 - Special Topics in History (as appropriate)

Specifcally-Required History Courses (9 Credit Hours)

- HIST 3304 - History of Georgia
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Major in Mathematics Education, BS

Leading to Certifcation for Grades 6-12
College of Science & Mathematics,
Department of Mathematics and Statistics
(770) 423-6327

This program is designed to prepare mathematics teachers of adolescents, at the middle or high school level (grades 6 through 12). It leads to 6-12 teacher certifcation in the teaching of mathematics in Georgia.

The B.S. in Mathematics Education Secondary is fully accredited by the National Council for Accreditation of Teacher Education (NCATE), is fully approved by Georgia's Professional Standards Commission for 6-12 teacher certifcation, and is nationally recognized by the National Council of Teachers of Mathematics (NCTM).

General Education (42 Credit Hours)
see listing of requirements

University-Wide Fitness For Living Requirement (3 Credit Hours)

Specifc General Education requirements for this major

- MATH 1113 - Precalculus
- MATH 1190 - Calculus I

Lower Division Major Requirements (Area F) (18 Credit Hours)
The additional hour for the Lower Division Major equirements comesfrom Calculus I (a 4-hour course) in General Education.

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education
- EDUC 2130 - Exploring Teaching and Learning
- MATH 2202 - Calculus II
- MATH 2203 - Calculus III
- CS 2301 - Programming Principles I

Teaching Field Requirements (27 Credit Hours)

- MATH 2595 - Mathematics for Middle Grades and Secondary Teachers
- MATH 3260 - Linear Algebra I
- MATH 3322 - Discrete Modeling I
- MATH 3332 - Probability and Statistical Inference
- MATH 3390 - Introduction to Mathematical Systems
- MATH 3395 - Geometry
- MATH 4361 - Modern Algebra I
- MATH 3495 - Advanced Perspectives on School Mathematics Part I
- MATH 4495 - Advanced Perspectives on School Mathematics Part II

Professional Education (6-12) Requirements (30 Credit Hours)
(Must be formally admitted to the Teacher Education program before taking these courses–except EDUC 2120)

- • INED 3304 - Education of Exceptional Students
- • EDUC 2120 - Sociocultural Influences on Teaching and Learning
- • MAED 3475 - Historical and Modern Approaches to Mathematics
- MAED 4416 - Teaching of Mathematics (6-12)

P-12 PROGRAMS

Major in Art Education, BS

Leading to Certifcation for Grades P-12
College of the Arts, Department of Visual Arts
(770) 423-6139
http://www.kennesaw.edu/visual_arts/

Art History

(Both required by all art education majors for a total of 6 credit hours)

- ARH 2750 - Ancient through Medieval Art
- ARH 2850 - Renaissance through Modern Art
- ARH 3850 - Art Since 1900

Senior Exhibition

Required for all Art Education Majors for graduation.

- ART 4990 - Senior Art Seminar and Exhibition[3]

Professional Education (P-12) Requirements (30 Credit Hours)

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Teaching Field Requirements (21 Credit Hours)

HPS Core

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Major in Music Education, BS

Leading to Certifcation for Grades P-12
College of the Arts, School of Music
(770) 423-6151
http://www.kennesaw.edu/music/

This single feld program is designed to prepare music teachers at all grade levels (pre-kindergarten through grade 12). It leads to P-12 teacher certifcation in the teaching feld of music in Georgia. Candidates complete the equivalent of a major in music and a second major in pedagogical studies with an emphasis on teaching music. Students audition for placement into one of three music education concentrations (General Music, Choral, and Instrumental). The Music Education degree is offered with applied instruction in piano, voice, fute, oboe, clarinet, bassoon, saxophone, trumpet, horn, trombone, euphonium, tuba, percussion, guitar, violin, viola, cello, double bass, and harp.

School requirements for all music majors are extensive. See the Music Degree Requirements as listed under the College of the Arts section of this catalog for more detail about admission auditions and general requirements.

General Education (42 Credit Hours)

see listing of requirements

Specifc General Education requirements for this major

- MUSI 1107 - Arts in Society: Music (World Music section)

Graduation Requirement

Students will be required to pass with a satisfactory grade (S) six semesters of MUAP 1101: Audience Participation, to be eligible to graduate. They must be enrolled every semester in this course until the requirement is accomplished.

University-Wide Fitness For Living Requirement (3 Credit Hours)

Lower Division Major Requirements (Area F) (18 Credit Hours)

- MUAP 1111 - Applied Lessons
- MUAP 1112 - Applied Lessons
- MUSI 1111 - Aural Skills I
- MUSI 1112 - Aural Skills II
- MUSI 1121 - Music Theory I
- MUSI 1122 - Music Theory II
- MUAP 2211 - Applied Lessons
- MUAP 2212 - Applied Lessons
- MUSI 1143 - Jazz Ensemble*
  or
- MUSI 1144 - University Philharmonic Orchestra*
  or
- MUSI 1145 - Concert Band*
  or
- MUSI 1146 - Chamber Singers 1**
  or
- MUSI 1147 - Wind Ensemble*
  or
- MUSI 1148 - Symphony Orchestra*
  or
- MUSI 1149 - Chorale 1**

- MUED 3351 - String Techniques Class I
- MUED 3353 - Guitar Techniques Class
- MUED 3357 - Percussion Techniques Class
- MUED 3371 - Brass / Woodwind Techniques

*Senior recital required. All music education majors must pass their senior recital permission jury prior to student teaching.
**Placement of students in large ensembles is determined by the appropriate large ensemble directors. Students will repeat one large ensemble course three times (MUSI 3343-

- MUED 3355 - Voice Techniques Class
- MUED 3357 - Percussion Techniques Class

- MUED 3353 - Guitar Techniques Class
  or
- MUED 3371 - Brass / Woodwind Techniques
  or
- MUED 3372 - Strings / Guitar Techniques

*Senior recital required. All music education majors must pass their senior recital permission jury prior to student teaching.
**Pianists in the General Music Concentration will count MUSI 2111: Aural Skills III and MUSI 2112: Aural Skills IV as Area F credits.
***Placement of students in large ensembles is determined by the appropriate large ensemble directors. Students will repeat one large ensemble course three times (MUSI 3343-MUSI 3349). Jazz Ensemble may be used for up to four large ensemble credits only by permission of the Director of Jazz Studies. General music education majors must take a minimum of four semesters in a large choral ensemble.
****Two semesters of MUSI 3380: Small Ensembles, as directed by the student's advisor, are required of all music education majors.

General Music Concentration (for all other instruments)

- MUAP 3311 - Applied Lessons (2 semesters: one each of your primary instrument and voice)
- MUAP 3312 - Applied Lessons (2 semesters: one each of your primary instrument and voice)
- MUAP 4411 - Applied Lessons (2 semesters: one each of your primary instrument with recital and voice)*
- MUSI 2111 - Aural Skills III
- MUSI 2112 - Aural Skills IV
- MUSI 2221 - Music Theory III
- MUSI 2222 - Music Theory IV
-

- MUSI 3348 - Symphony Orchestra***
  or
- MUSI 3349 - Chorale***

- MUSI 3350 - Advanced Choral Conducting / Literature
  or
- MUSI 3351 - Advanced Instrumental Conducting / Literature

- MUSI 3380 - Small Ensembles****
- MUSI 4434 - Vocal Pedagogy for Ensemble Singing
- MUED 3357 - Percussion Techniques Class

- MUED 3353 - Guitar Techniques Class
  or
- MUED 3371 - Brass / Woodwind Techniques
  or
- MUED 3372 - Strings / Guitar Techniques

* Senior recital required. All music education majors must pass their senior recital permission jury prior to student teaching.
** Pianists in the Choral Concentration will count MUSI 2111: Aural Skills III and MUSI 2112: Aural Skills IV as Area F credits.
*** Placement of students in large ensembles is determined by the appropriate large ensemble directors. Students will repeat one large ensemble course three times (MUSI 3343-MUSI 3349). Jazz Ensemble may be used for up to four large ensemble credits only by permission of the Director of Jazz Studies. Choral music education majors must take a minimum of four semesters in a large choral ensemble.
**** Two semesters of MUSI 3380: Small Ensembles, as directed by the student's advisor, are required of all music education majors.

Choral Concentrdbs

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- MUSI 3345 - Concert Band***
  or
- MUSI 3346 - Chamber Singers***
  or
- MUSI 3347 - Wind Ensemble**
  or
- MUSI 3348 - Symphony Orchestra***
  or
- MUSI 3349 - Chorale***

- MUSI 3350 - Advanced Choral Conducting/Literature
  or
- MUSI 3351 - Advanced Instrumental Conducting/Literature

- MUSI 3380 - Small Ensembles****
- MUED 3351 - String Techniques Class I
  or
- MUED 3352 - String Techniques Class II

- MUED 3353 - Guitar Techniques Class
- MUED 3355 - Voice Techniques Class
- MUED 3357 - Percussion Techniques Class
- MUED 3361 - Brass Techniques Class I
- MUED 3362 - Brass Techniques Class II
- MUED 3365 - Woodwind Techniques Class I
- MUED 3366 - Woodwind Techniques Class II

* Senior recital required. All music education majors must pass their senior recital permission jury prior to student teaching.

** Pianists in the Orchestra Concentration will count MUSI ö

- Bachelor of Science in Exercise and Health Science
- Bachelor of Science in Sports Management
- Bachelor of Science in Health and Physical Education P-12 (with PTEU)
- Bachelor of Science in Human Services
- Bachelor of Science in Nursing

Minors

Major in Exercise and Health Science, BS

WellStar College of Health and Human Services
Department of Health, Physical Education & Sport Science
Health, Physical Education & ḍ ʻ ÞL ξ a fd

Major in Health and Physical Education, BS

Leading to Certifcation for Grades P-12
WellStar College of Health and Human Services
Department of Health, Physical Education & Sport Science
(770) 423-6216

Upper Division Major Requirements (48 Credit Hours)

- HS 3200 - Social Welfare Policy
- HS 3304 - Community Intervention
- HS 2260 - Interviewing Skills for the Helping Professions
- HS 3320 - Working with Support Groups
- HS 3350 - Poverty and Culture
- HS 3375 - Program Development and Evaluation
- HS 4410 - Ethics in the Helping Profession

- HS 3300 - Human Socialization
  or
- PSYC 3305 - Life-Span Developmental Psychology

- HS 3398 - Advanced Internship
  or
- HS 4498 - Capstone Seminar in Human Services

For Case Management Concentration:
Module II

- HS 2244 - Foundation Internship
- HS 2275 - Research Methods for Human Services
- HS 3320 - Working with Support Groups
- HS 3350 - Poverty and Culture

Module III

- Major Concentration Elective (choose from list below)
- HS 3200 - Social Welfare Policy
- HS 3300 - Human Socialization
- HS 3304 - Community Intervention

Module IV

- Major Concentration Elective (choose from list below)
- HS 3335 - Working with Families
- HS 4425 - Working with Children and Youth
- HS 4440 - Crisis Intervention

Module V

- HS 3398 - Advanced Internship
- HS 4410 - Ethics in the Helping Profession
- HS 4498 - Capstone Seminar in Human Services

For Administration Concentration:
Module II

- HS 2244 - Foundation Internship
- HS 2275 - Research Methods for Human Services
- HS 3350 - Poverty and Culture
- HS 3520 - Leadership in Nonprofit Organizations

Module III

- HS 3200 - Social Welfare Policy
- HS 3300 - Human Socialization
- HS 3304 - Community Intervention
- HS 3375 - Program Development and Evaluation

Module IV

- Major Concentration Elective (choose from list below)
- Major Concentration Elective (choose from list below)
- HS 3540 - Grant Writing and Fundraising
- HS 3560 - Human Resources for Nonprofit Organizations

Module V

- HS 3398 - Advanced Internship
- HS 4410 - Ethics in the Helping Profession
- HS 4498 - Capstone Seminar in Human Services

Concentration Electives (6 Credit Hours)

Choose two from the following courses:

- Cross-listed courses
- HS 3320 - Working with Support Groups
- HS 3322 - Aging and the Family
- HS 3324 - Death, Dying, and Dying

Major in Nursing, BSN

WellStar College of Health and Human Services
Baccalaureate Nursing Program
(770) 423-6061

The purpose of the Bachelor of Science in Nursing is to prepare graduates for generalist nursing practice. Graduates will be prepared to practice with patients including individuals, families, groups, and populations across the lifespan and across the continuum of healthcare environments. Upon completion of this program graduates will:

1. Synthesize knowledge from a liberal education including social science, natural science,

Pre-Licensure Students

Upper Division Major Requirements (57 Credit Hours)

- NURS 3209 - Theoretical Basis for Holistic Nursing & Health
- NURS 3302 - Professionalism and Ethics in Nursing
- NURS 3303 - Clinical Pharmacology for Nurses
- NURS 3309 - Health Assessment
- NURS 3313 - Adult Health Nursing
- NURS 3314 - Mental Health Nursing
- NURS 3318 - Parent-Child Nursing
- NURS 4402 - Nursing Research for Evidence-based Practice
- NURS 4412 - Community Health Nursing
- NURS 4414 - Complex Health Nursing
- NURS 4416 - Leadership in Nursing
- NURS 4417 - Advanced Clinical Practicum

Nursing Elective (3 Credit Hours)

- BIOL 3317 - Pathophysiology
- PSYC 3305 - Life-Span Developmental Psychology

Free Electives (3 Credit Hours)

Any course in the university curriculum.

Program Total (123 Credit Hours)

RN-BSN-Registered Nurse Concentration

Upper Division Major Requirements (60 Credit Hours)

- NURS 3320 - Concepts of Professional Nursing *

Notes:
*Upon successful completion of NURS 3320, NURS 3309, NURS 3303, BIOL 3317, & PSYC 3305, the RN-BSN student will be awarded credit, in accordance with the Georgia RN-BSN Articulation Plan, for the following courses:

Credit for Prerequisite courses (NURS 3309, NURS 3303, and BIOL 3317) (12 Credit Hours)

- NURS 3209 - Theoretical Basis for Holistic Nursing & Health
- NURS 3313 - Adult Health Nursing
- NURS 3314 - Mental Health Nursing
- NURS 3318 - Parent-Child Nursing
- NURS 4414 - Complex Health Nursing
- NURS 3302 - Professionalism and Ethics in Nursing

Total: (27 Credit Hours)

RN Students Note:
Upon being awarded 27 credit hours for completion of NURS 3320, RN Students will be required to complete the following courses in the BSN Curriculum:

- NURS 4412 - Community Health Nursing
- NURS 4402 - Nursing Research for Evidence-based Practice
- NURS 4403 - Project Development for Nurses
- NURS 4416 - Leadership in Nursing
- NURS 4418 - Advanced Clinical Project

Nursing Elective (3 Credit Hours)

Total: (21 Credit Hours)

Program Total (123 Credit Hours)

Major in Sport Management, BS

WellStar College of Health and Human Services
Department of Health, Physical Education, and Sport Science
(770) 423-6216

- HPS 3370 - Sport Facility and Event Management
- HPS 3390 - Leadership and Management in Sport Organizations
- HPS 4710 - Senior Sport Management Seminar
- MKTG 4870 - Sports Marketing
- HPS 4950 - Sport Management Internship

Concentration Area (18 Credit Hours)

(Select one of the following concentrations):

Fitness Management Concentration

- HPS 1530 - Water Aerobics
- HPS 1570 - Walk / Jog for Fitness
- HPS 1850 - Advanced Strength / Aerobic Training
- HPS 2090 - Exercise Leadership
- BIOL 2221 - Human Anatomy & Physiology I
- BIOL 2222 - Human Anatomy & Physiology II
- HPS 4300 - Physiology of Exercise

- HPS 4150 - Nutrition and Physical Activity
  or
- MKTG 4410 - Professional Selling

Sport Communication Concentration

Sport-Physical Activities (select 3):

Individual [Business facilitation]:

Select at least 1 (you may take 2)

- HPS 1210 - Golf
- HPS 1390 - Tennis

Team:

Select at least 1 (you may take 2)

- HPS 1070 - Basketball / Softball
- HPS 1190 - Soccer / Team Handball
- HPS 1430 - Volleyball

Take all of the following:

- HPS 3333 - Sports Broadcasting
- COM 3310 - Concepts in New Media
- COM 2135 - Writing for Public Communication
- COM 3330 - News Reporting and Writing
- COM 3335 - Public Relations Principles

Sport Marketing Concentration

Sports-Physical Activities (select 3):

Individual [Business facilitation]:

Select at least 1 (you may take 2)

- HPS 1210 - Golf
- HPS 1390 - Tennis

Note:
*This course may be substituted for non-degree seeking students with significant work experience or for non Human Service majors enrolled in an equivalent course through the student's major degree program upon approval by the Campus Executive Director of the KSU Nonprofit Leadership Alliance Certificate Program.

Elective Courses (6 Credit Hours)

Select two from the following (or two other courses with approval of the Campus Executive Director)

- HS 3375 - Program Development and Evaluation
-

a clhmhrsq a shnm , ltrdtl a mc a qbghu a ltkshkhmft a khrl a mc ltkshbtkstq a khrl-
otakhb qdk a shnmr , sd a bghmf , dchshmEnqacdqdhfm menql a shnm a ants sgd Cdo a qsldms
hmf , otakhrghmf , a mc a vhcd a qq a x mr-Bqdqhfm L a mft a fdr a mc hsr oqnfq a lr , uhrhs
unb a shnmr-- Rdmhnq rdlhm a qr , rdquhbd k vda qhsdf gsso9..enqdhfmk a mft a fdr-grr-jdm,
hmsdqmrghor , rstcx a aqn a c , a mc hmsdfqaadct.
rstchdr dmqhbg a a bgdknq õ r cdfqddr hm Dmfkhrg
a mc Dmfkhrg Dctb a shnm- Sgd cdo a qsldms ne akrn
needqr a L a rsdq ne Aqsr cdfqdd hm Oqnedrrhnm e k
Vqhshmf- L a mx e a btksx ldladqr hm Dmfkhrg
a krn sd a bg hm sgd L a rsdq ne Aqsr hm Adqhb a m
Rstchdr oqnfq a l-

Geography and Anthropology
(678) 797-2373

Sgd Cdo a qsldms ne Fdnfq a ogx & Amsgqn,
onkmfx oqdo a qdr rstcdmsr enq adssdq fkna a k
bhshydmrgho ax dctb a shmf sgdl a ants sgd
vnqkc a mc hsr odnokdr- Bqhshb a k sghmjhmf a ant
btkstqdr , dmuhqnmldmsr , ro a bd , a mc ok a bd h
bdmsq a k sn sghr lhrrhnm- A r sgd o a bd ne fkn,

Foreign Languages
(770) 423-6366

Sgd Cdo a qsldms ne Enqdhfm L a mft a fdr ne khy a shnm hmbqd a rdr hm sgd 10rs bdmstqx , sg
edqr rstcdmsr sgd noonqstmhsx sn òrod a j sk dldmsr a qd uhs a k hm enrsdqhmf a m a v a qdmd
sgd vnqkc ó ax oqnuhchmf a tsgdmshb dwodqhbq, dqdqrs a mchmf , a mc a ahkhsx sn bnmbdost a khy
dmbdr vhsg nsgdq btkstqdr vghbg dm a akd a gdhbtk a sd , a mc hm ÿ tdmbd sgd enqbdr sg a s a
sn adfhm nq sn bnmshmtd cdudknohmf sgdbg a mfhmf sgd D a qsg õ r gtl a m a mc dmuhqnmldm,
khmfthrshb a mc btkstq a k oqn þ bhdmbx- Rstcdmsr crb a odr- Sgd Cdo a qsldms ne Fdnfq a ogx
a qd dmbntq a fdc sn dwoknqd mdv a ooqn & Adhrsqnonknfx needqr bntqrdr sg a s bnmsqhatsd
kd a qmhmf k a mft a fdr sgqntfg sgd òBqhshmakdbmk a tqd a sd cdfqddr hm Fdnfq a oghb Hmen
ft a fdr ó oqnfq a l , sgqntfg rstcxhmf a aqn a c shnm Rbhdmbd , Amsgqnonknfx ,, a mc Fdnfq a
nq sgqntfg o a qshbho a shmf hm a m hmsdqnqx gSgd Cdo a qsldms needqr a vhcd q a mfd ne
nsgdq a ookhdc kd a qmhmf dwodqhdmbd- Rstcdmsr hmbktchmf fdnfq a oghb hmenql a shnm
l a x hmbnqonq a sd a mnm,Dmfkhrg k a mft a fdr ldmc qdlnsd rdmrhmf , btkstq,a k a msgqn
onmdms hmsn sgdhq qdftk a q bntqrd vnqj sgdnnfg a mc btkstq a k fdnfq a ogx , ogxrhb a k a m,
o a qshbho a shnm hm sgd Enqdhfm L a mft a fdr ogxrhb a k fdnfq a ogx , a qbgdnknfx ,
sgd Btqqhbtktl (EL AB(oqnfq a l , nq ax inhqdfhnm a k a qd a rstchdr , a mc tqa a m.dbnmnlhb
hmf nmd ne sgd vddjkx bnmudqr a shnm fqhdofq, a ogx- Fq a ct a sdr eqnl sghr Cdo a qsldms õ r
nq rhlokx ax fdsshmf sn jmnv sgd btkstq a k dqnfq a lr a bpthqd a u a qhdsx ne sgdnqdshb a k a m
a mc khmfthrshb a kkx chudqrd rs a ee ne sgd Ebqhbfmk rjhkkr sg a s oqdo a qd sgdl vdkk enq a
L a mft a fd Rdrntqbd Bnkkdbshnm knb a sdc hm sgd
cdo a qsldms (EL RB(- Sgd cdo a qsldms õ r ua qsdl ! ʊ m r ɔ y knfx a mc " ṅ hqd a
ntr oqnfq a lr a mc bntqrdr rsqhud sn hmbqd e rdý l LL D ł y dvdkk e
rstcdmsr õ khmfthrshb a mc btkstq a k bnlodsdmbd
a mc sn gdko sgdl trd sghr jmnvkdcfd enq sgdhq
odqrnm a k dmqhbgldms nq enq sgd a bpthrhshnm
ne jmnvkdcfd , a mc rjhkkr sn oqdo a qd sgdl enq
b a qddqr hm l a mx cheedqdms þ dkcr , eqnl sgd a qsr
sn atrhmdrr-

Sn a bbnlokhrg hsr lhrrhnm hm sd a bghmf , rdquhbd ,
a mc rbgnk a qrgho , sgd cdo a qsldms bnlahmdr
a þ ql a b a cdlhb entmc a shnm hm sgd chrbhokhmd
vhsg a oq a bshb a k oqdo a q a shnm enq khed- Rst,
cdmsr ne Bghmdrd , Eqdmbg , Fdql a m , Hs a kh a m ,
a mc Ro a mhrg g a ud mtldqntr onrrhahkhshdr enq
rstcx a mc hmsdqmrghor a aqn a c- Sgd cdo a qs
ldms bnmsqhatsdr rhfmh þ b a mskx sn sgd lhrrhnm
ne sgd Bnkkdfd ne Gtl a mhshdr a mc, Rnbh a k Rbh
dmbdr a mc sn sgd Tmhudqrhsx ax e a bhkhs a shmf a m
tmcdqrs a mchmf ne gtl a m hmsdq a bshnm a bqnrr
vnqkc btkstqdr a mc shld , dmg a mb hmf a v a qd
mdrr ne fkna a k odqrodbshudr , a mc dmbntq a fhmf

Ghrsnqx , Ghrsnqx Dctb a shnm , a mc Oghknrnogx

Certifcate Programs

Sgd Bnkkdfd ne Gtl a mhshdr a mc Rnbh a k Rbhdmb dr needqr sgd enkknvhmf bdqsh þ b a sd oqnfq a lr9

- Bdqsh þ b a sd hm Aksdqm a shud Chrotsd Rdrnktshnm
- Bdqsh þ b a sd hm Dtqnod a m Tmhnm Rstchdr
- Bdqsh þ b a sd hm Fdnfq a oghb Hmenql a shnm Rxrsdlr
- Bdqsh þ b a sd hm L a shm Aldqhb a m Rstchdr
- Bdqsh þ b a sd hm Oqnedrrhnm a k Onkhshbr
- Bdqsh þ b a sd hm Otakhb Ghrsnqx

Minors

- Aeqhb a m a mc Aeqhb a m Aldqhb a m Rstchdr
- Aldqhb a m Rstchdr
- Amsgqnonknfx
- Arh a m Rstchdr
- Bghmdrd Rstchdr
- Bqhlhmnknfx
- Ehkl Rstchdr
- Eqdmbg a mc Eq a mbnognmd Rstchdr
- Fdmcdq a mc Vnldm õ r Rstchdr
- Fdnfq a ogx
- Fdql a m Rstchdr
- Fdqnmsnknfx
- Ghrsnqx
- Hmsdqm a shnm a k Aee a hqr
- Hs a kh a m Rstchdr
- L a mft a fd a mc Lhsdq a qx Rstchdr
- L a shm Aldqhb a m Rstchdr
- Ldf a k Rstchdr
- M a shud Aldqhb a m Rstchdr
- Od a bd Rstchdr
- Oghknrnogx
- Oqnedrrhnm a k Vqhshmf
- Rnbhnknfx
- Ro a mhrg

Major in African and African Diaspora Studies, BA

College of Humanities and Social Sciences
Office of the Dean
(770) 423-6124

Three hours from the following:

- RA 33/ / , Rstcx Aaqn a c Chqdbsdc Rstcx nq
- GHRS 2287 , Hmsdqmrgho

Concentrations (21 Credit Hours):

Sgdqd a qd sgqdd Bnmbdmsq a shnmr9 Lhsdq a stqd , Ghrsnqx , a mc Rnbh a k Btkstq a k , a m Rstcdmsr a qd sn rdkdbs a bnmbdmsq a shnm- Rdd bntqrdr hm d a bg ne sgd enkknvhmf bnmb sgd a rrhrs a mbd ne sgdhq a cuhrnqr , rstcdmsr a qd sn s a jd entq bntqrdr (01 gntqr(hm sgdhq shnm a mc sgqdd bntqrdr (8 gntqr(eqnl sgd nsgdq svn bnmbdmsq a shnmr enq a sns a k ne 10 g

Literature

- Snohbr hm Eqdmbg a mc Eq a mbnognmd Lhsdq a stqd Rhmbd 07/ / (2 Bqdchs Gntqr(
- DMFL 225/ , L a inq Aeqhb a m Aldqhb a m Vqhsdqr
- DMFL 23/ / , Rtqudx ne Aeqhb a m Lhsdq a stqdr
- DMFL 24/ / , Snohbr hm Aeqhb a m Aldqhb a m Lhsdq a stqd
- DMFL 25/ / , Snohbr hm Aeqhb a m Ch a ronq a Lhsdq a stqdr
- DMFL 33/0 , Snohbr hm Aeqhb a m Lhsdq a stqdr
- ERDM 3323 , Snohbr hm L a mft a fd , Lhsdq a stqd , a mc Btkstqd

History

- GHRS 2222 , Aeqhb a m Aldqhb a m Ghrsnqx sn 0754
- GHRS 2224 , Aeqhb a m Aldqhb a m Ghrsnqx , 0754 sn Oqdrdms
- GHRS 2246 , Aeqhb a mr hm Arh a
- GHRS 2247 , Aeqhb a mr hm L a shm Aldqhb a a mc sgd B a qhaad a m
- GHRS 2271 , Mnqsg Aeqhb a a mc sgd Lhcckd D a rs hm Lncdqm Shldr
- GHRS 2280 , Ghrsnqx ne Vdrs Aeqhb a
- GHRS 2281 , Ghrsnqx ne Rntsgdqm , D a rsdqm a mc Bdmsq a k Aeqhb a

Social, Cultural, and Political Issues

- AMSG 220/ , Btkstq a k Chudqrhsx hm sgd T-R-
- ARG 20/ / , Aeqhb a m Aqs
- ARG 304/ , Aeqhb a m,Aldqhb a m Aqs
- LTRH 2300 , Rtqudx ne Aeqhb a m,Aldqhb a m Ltrhb
- LTRH 2208 , Hmsqnctbshnm sn l a yy
- ONLR 3343 , Onkhshbr ne sgd Lhcckd D a rs
- ORYB 2244 , Bqnrr,Btkstq a k Orxbgnknfx
- ORYB 2274 , Dsgmhb Lhmnqhsx Orxbgnknfx
- ONLR 3344 , Hmsdqm a shnm a k Rdk a shnmr ne Aeqhb a
- RNBH 3323 , Dldqfhmf Rnbh a k Hrrtdr hm Aeqhb a
- RNBH 2203 , R a bd a mc Dsgmhbhsx

Related Studies (12 Credit Hours)

Svdkud gntqr ne toodq,chuhrhnm rstchdr hm qdk a sdc chrbhokhmdr- Sgdrd bntkc ad bntqrdr m qd a cx s a jdm eqnl sgd a anud khrs ne toodq,chuhrhnm l a inq qdpthqdldmsr , enqdhfm k a mft a aqn a c , hmsdqmrgho , bnno , a mc chqdbsdc rstcx a r a ooqnudc ax sgd a b a cdlhb a cuhrn

Free Electives (12 Credit Hours)

A mx bntqrdr hm sgd tmhudqrhsx btqqhbtktl-

Program Total (123 Credit Hours)

Mnsd9

Ch a ronq a ld a mr sgd lhfq a shnm nq chrodqrhnm ne a mx fqnto ne odnokd eqnl sgdhq a mbdr k a mcr- ◊Ch a ronq a ó hm sghr oqnfq a l qdedqr sn sgd Aeqhb a m Ch a ronq a hm Arh a , Dtqn sgd Aldqhb a r-

Major in Anthropology, BS

College of Humanities and Social Sciences
Department of Geography and Anthropology
(678) 797-2373

Sgd A a bgdknq ne Rbhdmbd hm A msgqnonknfx oqnuhcdr rstcdmsr vhsg a rnkhc entmc a shnm bhokhm a qx jmnvkdcfd sg a s oqdo a qdr sgdl enq chudqrd oqnedrrhnm a k dloknxldms noonqstr a mc fq a ct a sd rbgnnk- Sgd A msgqnonknfx l a inq dmbnlo a rrdr a aqn a c dctb a shnm a ants gt ahnknfhb a k , adg a uhnq a k , a mc btkstq a k dunktshnm a mc sgd bnlo a q a shud rstcx ne bnn rnbhdshdr a mc btkstqdr a qntmc sgd ok a mds- L a inqr vhkk s a jd bntqrdr hm btkstq a k a ook oq a bshbd , ogxrhb a k a msgqnonknfx , a mc a qbg a dnknfx , hm a cchshnm sn entmc a shnm þ dkc ne a msgqnonknfx-

General Education (42 Credit Hours)

rdd khrshmf ne qdpthqdldmsr

University-Wide Fitness For Living Requirement (3 Credit Hours)

Lower Division Major Requirements (Area F) (18 Credit Hours)

Required:

- Enqdhfm k a mft a fd 0//1 nq ghfgdq (2 Bqdchs Gntqr(
- AMSG 11/0 , Hmsqnctbshnm sn A msgqnonknfx
- FDNF 00/0 , Vnqkc Rdfhnm a k Fdnfq a ogx
- LASG 00/6 , Dkdldms a qx Rs a shrshbr

Electives (6 Credit Hours):

Rdkdbs a mx svn 0/// nq 1/// kdudk bntqrdr eqnl GHRS , FDNF , OGHL , ONLR , ORY , RN Toodq Chuhrhnm L a inq Rdpthqdldmsr (28 Bqdchs Gntqr(

Foundations in Anthropology (15 Credit Hours)

- AMSG 22// , A msgqnonknfhb a k Sgdnqx
- AMSG 22/0 , Gtl a m Nqhfhmr
- AMSG 22/2 , Hmsqnctbshnm sn Lhmfthrshb A msgqnonknfx
- AMSG 22/4 , Oqhmbhokdr ne Aqbgdnknfx
- AMSG 22/6 , Btkstq a k A msgqnonknfx

Anthropological Applications (6 Credit Hours)

- AMSG 2287 , Hmsdqmrgho hm A msgqnonknfx
- AMSG 334/ , Rdrd a qbg Ldsgncr hm A msgqnonknfx

Upper Division Elective Courses (18 Credit Hours)

Rdkdbs 07 gntqr (5 bntqrdr(eqnl sgnrd khrsdc adknv- D a bg rstcdms ltrs s a jd a s kd a rs nmd b eqnl d a bg ne sgd a qd a r9 Btkstq a k A msgqnonknfx , Ogxrhb a k A msgqnonknfx , Aqbg a dnk

Cultural Anthropology

- AMSG 220/ , Btkstq a k Chudqrhsx hm sgd T-R-
- AMSG 2204 , M a shud Aldqhb a mr ne sgd Rntsgd a rsdqm T-R-
-

- AMSG 2244, Baohsakhrlr amc Btkstqdr hm Arha
- AMSG 225/, Amsgqnonknfx amc Aeqhba
- AMSG 2254, Aeqn,Aqayhkham Btkstqd amc Onkhshbr
- AMSG 332/, Dmuhqnmldmsak Amsgqnonknfx Ehdkc Ldsgncr

Physical Anthropology

- AMSG 221/, Laa hm Ogxrhbak Amsgqnonknfx
- AMSG 33/4, Gtlam Uaqhashnm
- AMSG 331/, Laa hm Enqdmrhb Amsgqnonknfx

Archaeology

- AMSG 2210, Hmchfdmntr Odnokdr ne Mnqsg Aldqhba
- AMSG 2224, Aqbgdnknfx Ehdkc Sdbgmhptdr
- AMSG 227/, Laxa Aqbgdnknfx
- AMSG 228/, Laa hm Aqbgdnknfx
- AMSG 3310, Mnqsg Aldqhbam Aqbgdnknfx
- AMSG 3314, Ghrsnqhbak Aqbgdnknfx

Mnsd9

(Am aooqnudc rstcx aaqnac bntqrd nq AMSG 338/ bam ad trdc sn etkþkk a qdpthqdldms h
Toodq Chuhrhnm Dkdbshud aqda vhsg oqhnq aooqnuak ne sgd cdoaqsldms-(

Related Studies (9 Credit Hours)

Mhmd gntqr ne toodq,chuhrhnm rstchdr adxnmc sgd lainq qdpthqdldmsr ar aoqnudc ax sgd cdlhb acuhrnq- Lnvdq,chuhrhnm bntqrdr nq acchshnmak hmsdqmrghorlax akrn ad aooqnu cddldc aooqnoqhasd-

Free Electives (12 Credit Hours)

Amx bntqrdr hm sgd tmhudqrhsx btqqhbtktl-

Program Total (123 Credit Hours)

Major in Communication, BS

Offce: College of Humanities and Social Sciences,
Department of Communication
Phone: (770) 423-6298

Sgd oqnfqal ne rstcx hm bnlltmhbashnm needqr a Aabgdknq ne Rbhdmbd cdfqdd vhsg am dl hm nmd ne entq abacdlhb bnmbdmsqashnmr9 (0(Intqmakhrl amc Bhshydm Ldcha, (1(Ldc Nqfamhyashnmak Bnlltmhbashnm, amc (3(Otakhb Rdkashnmr-

Sgd lainq qdpthqdr 07 bqdchs gntqr ne knvdq chuhrhnm bntqrd vnqj (0///,1/// kdudk(bnloqhrl uaqhntr needqhmfr, ansg hmrhcd amc ntsrhcd ne sgd bnlltmhbashnm chrbhokḥmd, sgas r sams fqntmcvnqj kdachmf sn acuambdc rstchdr- Lnvdq chuhrhnm needqhmfr hmbktcd aarh hm gtlam bnlltmhbashnm, uhrtak bnlltmhbashnm, otakhb rodajhmf, vqhshmf, amc hr rxrsdlr, amc am hmsqnctbsnqx bntqrd qdkduams sn sgd rstcdmsõr rdkdbsdc bnmbdmsqas entq bntqrdr ntsrhcd ne Bnlltmhbashnm sgas vhkk rtoonqs ghr.gdq rstchdr vhsghm sgd lainq Rstcdmsr ltrs bnlokdsd 25 bqdchs gntqr ne toodq chuhrhnm bntqrd vnqj (2///,3/// kdudk(hm Bnlltmhbashnm sn etkþkk sgdhq lainq oqnfqal qdpthqdldmsr, vghbg hmbktcd rhw gntqr ne chuhrhnm qdpthqdc bntqrd vnqj enq akklainqr, 07 gntqr vhsghm nmd ne sgd entq bnmbdms hmchbasdc aanud, amc 01 gntqr ne toodq chuhrhnm bnlltmhbdlssh-Rstchdbshudghq

sgd bnmbdmsq a shnmr a qd cdrhfmdc sn hmbktcd bntqrd needqhmfr sg a s a ccqdrr ansg sgd a
sgdnqdshb a k chldmrhnmr ne bnlltmhb a shnm-

General Education (42 Credit Hours)
rdd khrshmf ne qdpthqdldmsr

University-Wide Fitness For Living Requirement (3 Credit Hours)

Lower Division Major Requirements (Area F) (18 Credit Hours)
- BNL 00/8 , Gtl a m Bnlltmhb a shnm
- ÅBNL 1/22 , Uhrt a k Bnlltmhb a shnm
- ÅBNL 1018 , Otakhb Rod a jhmf
- ÅBNL 1024 , Vqhshmf enq Otakhb Bnlltmhb a shnm

Choose one of the following according to the selected concentration:

- BNL 11/4 , Hmsqnctbshnm sn Nqf a mhy a shnm a k Bnlltmhb a shnm
  (Nqf a mhy a shnm a k Bnlltmhb a shnm Bnmbdmsq a shnm(
- BNL 112/ , Hmsqnctbshnm sn L a rr Bnlltmhb a shnm
  (Ldch a Rstchdr a mc Intqm a khrl & Bhshydm Ldch a bnmbdmsq a shnmr(
  (OR rstcdmsr l a x bgnnrd dhsgdq BNL 11/4 nq BNL 112/(

Toodq Chuhrhnm L a inq Rdpthqdldmsr (25 Bqdchs gntqr(
- BNL 2324 , Bnlltmhb a shnm Rdrd a qbg Ldsgncr
- BNL 337/ , Bnlltmhb a shnm Sgdnqx

Major Concentration
Select one of the four concentrations listed below:

Organizational Communication
Concentration requirements (15 Credit Hours)
- BNL 2214 , Hmsdqbtkstq a k Bnlltmhb a shnm
- BNL 2265 , Hmsdqodqrnm a k Bnlltmhb a shnm
- BNL 3233 , Nqf a mhy a shnm a k Sq a hmhmf a mc Cdudknoldms
- BNL 333/ , Ld a cdqrgho Bnlltmhb a shnm
- BNL 3344 , Nqf a mhy a shnm a k Bnlltmhb a shnm A tchs (B a orsnmd(

Concentration electives (choose two) (6 Credit Hours)
- BNL 2234 , Fqnto Bnlltmhb a shnm
- BNL 2348 , Bnlltmhb a shnm a mc Bnm ÿ hbs
- BNL 2255 , Mnmudqa a k Bnlltmhb a shnm

Upper Division Major Elective Courses (9 Credit Hours)
Bgnnrd 8 gntqr eqnl a mx BNL bntqrd mns oqduhntrkx s a jdm- D a bg bnmbdmsq a shnm oqnuh
cdmsr a qdbnlldmcdc khrs ne dkdbshudr enq sg a s bnmbdmsq a shnm-
Otakhb Rdk a shnmr

Concentration requirements (12 Credit Hours)

- BNL 2224 , Otakhb Rdk a shnmr Oqhmbhokdr
- BNL 2244 , Otakhb Rdk a shnmr B a rdr
- BNL 2264 , Otakhb Rdk a shnmr Vqhshmf

Å

- BNL 2287 , Hmsdqmrgho hm Bnlltmhb a shnm
- BNL 30/ / , Chqdbsdc A ookhdc Rdrd a qbg
- BNL 33/ / , Chqdbsdc Rstcx
- BNL 33/ 4 , Nqf a mhy a shnm a k Otakhb a shnmr
- BNL 331/ , Acu a mbdc Ldch a Vqhshmf
- BNL 3314 , Fdmcdq , R a bd a mc Ldch a
- BNL 2318 , Odqrt a rhnm Ldsgncr a mc Rsq a sdfhdr
- BNL 332/ , Ldch a L a m a fdldms
- BNL 3334 , Acu a mbdc Chfhs a k A tchn Oqnctbshnm
- BNL 334/ , Acu a mbdc Chfhs a k Uhcdn Oqnctbshnm
- BNL 3333 , Ehkl a mc Uhcdn Rsqtbstqd a mc Oqnbdrr
- BNL 336/ , Ldch a L a v
- BNL 338/ , Rodbh a k Snohbr hm Bnlltmhb a shnm
- EHLL 20/ 4 , Etmc a ldms a kr ne Vqhshmf enq Ehkl a mc Sdkduhrhnm
- EHLL 21/ / , Ehkl Ghrsnqx a mc Sgdnqx H
- ONLR 227/ , L a rr

Major in Criminal Justice, BS

College of Humanities and Social Sciences,
Department of Sociology and Criminal Justice
(770) 423-6739

The Criminal Justice system is an institution that is at the crux of societal concern. People not only want to have a better understanding of these problems ; many also want to become a part of the solution. The program of study infuses knowledge about criminal justice systems and process, communication skills, multicultural issues, crime context research, moral and ethical considerations, management concerns, and technological applications into the coursework. The program is geared toward two student groups: traditional and non-traditional age students who are interested in pursuing a degree and a career in the f eld, and criminal justice professionals who are seeking credentialing through a bachelor ' s degree. Following a core of required courses that includes cultural diversity, ethics, and foreign language, the student selects one of three major concentrations tied to his or her intellectual interests and career status and goals:

- **Criminal Justice Administration**
- **Forensic Behavioral Science**
- **Technology and Crime**

General Education (42 Credit Hours)

rdd khrshmf ne qdpthqdldmsr

University-Wide Fitness For Living Requirement (3 Credit Hours)

Lower Division Major Requirements (Area F) and Selected Concentration (18 Credit Hours)

- **BRIT 00/0 , Entmc a shnmr ne Bqhlhm a k Itrshbd**
- **RNBH 11/0 , Oqhmbhokdr ne Rnbhnknfx**
- **ROAM 1/23 , Ro a mhrg enq Bqhlhm a k Itrshbd**

Å

Related Studies (6 Credit Hours)
Rdkdbs svdkud gntqr ne toodq,chuhrhnm bntqrd vnqj (2///,3/// kdudk(- Sgdrd gntqr cn mns g a ad s a jdm hm a rhmfkd chrbhokhmd , ats rgntkc qdk a sd sn a o a qshbtk a q hmsdqdrs nq b a c rgntkc cdsdqlhmd oqdqdpthrhsdr enq toodq,chuhrhnm dkdbshud bntqrdr a mc s a jd sgdl a r dk knvdq,chuhrhnm l a inq qdpthqdldmsr nq eqdd dkdbshudr-

Free Electives (12 Credit Hours)
A mx bntqrdr hm sgd tmhudqrhsx btqqhbtktl-

Program Total (123 Credit Hours)

Mnsd9
)Rstcdmsr b a mmns trd sgd r a ld toodq chuhrhnm kdudk bntqrd enq sgdhq bnmbdms dqzshqdhmqs- a mc sgdhq bnmbdms dqzshqdhmqs-)Rstcdmsr b a mmns trd sgd r a ld toodq chuhrhnm q

Major in English, BA

College of Humanities and Social Sciences
Department of English
(770) 423-6297

Dmfkhrg l a inqr s a jd 07 gntqr ne bntqrdr hm knvdq,chuhrhnm l a inq qdpthqdldmsr ne sgd fdm dctb a shnm btqqhbtktl- Sgdrd bntqrdr a qd cdrhfmdc a r a m hmsqnctbshnm sn sgd þ dkc ne D Rstchdr-

As sgd 2///.3/// kdudk , rstcdmsr bgnnrd nmd bntqrd eqnl d a bg ne dhfgs b a sdfnqhdr9 L a mf Vqhshmf , Fdmqdr , Btkstq a k Rstchdr , Sgdnqx , a mc sgqdd odqhnc qdpthqdldmsr-

Sgd Dmfkhrg l a inq btklhm a sdr hm sgd Rdmhnq Rdlhm a q , vghbg hr sgd l a inq õ r b a orsnmd Akk Dmfkhrg l a inqr ltrs cdlnmrsq a sd bnlodsdmbd hm enqdhfm k a mft a fdr to sgqntfg sgd kdu EL 1//1-

General Education (42 Credit Hours)
rdd khrshmf ne qdpthqdldmsr

University-Wide Fitness For Living Requirement (3 Credit Hours)

Lower Division Major Requirements (Area F) (18 Credit Hours)
- EL 1//0 , Hmsdqldch a sd Enqdhfm L a mft a fd a mc Btkstqd H
- EL 1//1 , Hmsdqldch a sd Enqdhfm L a mft a fd
- DMFL 1034 , Hmsqnctbshnm sn Dmfkhrg Rstchdr
- DMFL 105/ , Aldqhb a m Lhsdq a stqd Rtqudx
- DMFL 1061 , Aqhshrg Lhsdq a stqd , Adfhmmhmfr sn 055/
- DMFL 1063 , Aqhshrg Lhsdq a stqd , 055/ sn Oqdrdms

Upper Division Major Requirements (30 Credit Hours)
As kd a rs 13 ne sgdrd 2/ gntqr ltrs ad s a jdm a s Jdmmdr a v Rs a sd-

Three hours from each of the following eight groups (24 Credit Hours)

I. Language

- DMFL 2/2/ , Rstchdr hm Fq a ll a q a mc Lhmfthrshbr)
- DMFL 2/24 , Hmsqnctbshnm sn L a mft a fd a mc Lhmfthrshbr
- DMFL 2/3/ , Ghrsnqx ne sgd Dmfkhrg L a mft a fd

II. Writing

- VRHS 20// , Ondsqx Vqhshmf
- VRHS 20/8 , B a qddqr hm Vqhshmf
- VRHS 200/ , Ok a xvqhshmf
- VRHS 2000 , Oqnedrrhnm a k Dchshmf
- VRHS 201/ , Ehbshnm Vqhshmf
- VRHS 202/ , Lhsdq a qx Mnm þ bshnm
- VRHS 203/ , Sdbgmhb a k Vqhshmf
- VRHS 204/ , Vqhshmf hm Chfhs a k Dmuhqnmldmsr
- VRHS 205/ , Aqftldms a shud Vqhshmf
-

VIII. Studies in 20th-Century Literature

- Å DMFL 345/ , 1/sg,Bdmstqx Aldqhb a m Lhsdq a stqd)
- Å DMFL 346/ , 1/sg,Bdmstqx Aqhshrg Lhsdq a stqd)
- Å DMFL 347/ , 1/sg,Bdmstqx Vnqkc Lhsdq a stqd)

Senior Seminar (3 Credit Hours)

- Å DMFL 351/ , Rdmhnq Rdlhm a q

Elective (3 Credit Hours)

2/// nq 3///,Ldudk DMFL.EHLL.VRHS

Upper Level Electives (9 Credit Hours)

Sgdrd 8 gntqr ne toodq,chuhrhnm rstchdr b a m ad rdkdbsdc eqnl a mx 2///, nq 3///,kdudk bnt sgd tmhudqrhsx btqqhbtktl-

Free Electives (21 Credit Hours)

A mx bntqrdr hm sgd tmhudqrhsx btqqhbtktl-

Program Total (123 Credit Hours)

Major in English Education, BS

Leading to Certifcation for Grades 6-12
College of Humanities and Social Sciences,
Department of English
(770) 423-6297

Sghr rhmfkd þdkc oqnfq a l hr cdrhfmdc sn oqdo a qd Dmfkhrg sd a bgdqr ne a cnkdrbdmsr , k a rdbnmc a qx rbgnnk kdudk (fq a cdr 5 sgqntfg 01(- Hs kd a cr sn 5,01 sd a bgdq bdqsh þ b a shnm h þdkc ne Dmfkhrg.L a mft a fd Aqsr hm Fdnqfh a - B a mchc a sdr bnlokdsd sgd dpthu a kdms ne a Dmfkhrg.L a mft a fd Aqsr a mc a rdbnmc l a inq hm odc a fnfhb a k rstchdr vhsg ą m dlog a rhr n hmf Dmfkhrg.L a mft a fd Aqsr-

Sgd Dmfkhrg Dctb a shnm oqnfq a l a hlr sn oqdo a qd sd a bgdqr vgn g a ud a aqn a c , qhbg jmnv sgd chrbhokhmd ne Dmfkhrg (hmbktchmf bntqrdr hm Aqhshrg , Aldqhb a m , a mc vnqkc khsd sgdnqx , a mc vqhshmf(a mc vgn dm a bs a m hmsdfq a sdc , qd ÿ dbshud , a mc sgdnqdshb a kl fnfx enq Dmfkhrg.L a mft a fd Aqsr-

Sghr oqnfq a l hr etkkx a bbqdchsdc ax MBASD (M a shnm a k Bntmbhk enq A bbqdchs a shnm ne Dctb a shnm(, hr m a shnm a kkx qdbnfmhydc ax MBSD , (M a shnm a k Bntmbhk ne Sd a bgdqr etkkx a ooqnudc ax Fdnqfh a õ r Oqnedrrhnm a k Rs a mc a qcr Bnllhrrhnm enq sd a bgdq bdqsh þ

General Education (42 Credit Hours)

rdd khrshmf ne qdpthqdldmsr

University-Wide Fitness For Living Requirement (3 Credit Hours)

Lower Division Major Requirements (Area F) (18 Credit Hours)

- DCTB 100/ , Hmudrshf a shmf Bqhshb a k a mc Bnmsdlonq a qx Hrrtdr hm Dctb a shnm
- DCTB 102/ , Dwoknqhmf Sd a bghmf a mc Ld a qmhmf
- DMFL 1034 , Hmsqnctbshnm sn Dmfkhrg Rstchdr
- DMFL 105/ , Aldqhb a m Lhsdq a stqd Rtqudx
- DMFL 1061 , Aqhshrg Lhsdq a stqd , Adfhmmhmfr sn 055/
- DMFL 1063 , Aqhshrg Lhsdq a stqd , 055/ sn Oqdrdms

Required Teaching Field Courses (30 Credit Hours)

- DMFL 1160 , Oqdrdms a shnm hm sgd Dmfkhrg.L a mft a fd Aqsr Bk a rrqnnl
- DMFL 2/24 , Hmsqnctbshnm sn L a mft a fd a mc Lhmfthrshbr
- DMFL 220/ , Oqhmbhokdr ne Vqhshmf Hmrsqtbshnm
- DMFL 2130 , Sdbgmnknfx a mc Chfhs a k Ldch a hm Dmfkhrg.L a mft a fd Aqsr
- DMFL 323/ , Rg a jdrod a qd

Other Teaching Field Requirements

Studies in 19th-Century Literature (choose one) (3 Credit Hours)

- DMFL 335/ , 08sg,Bdmstqx Aldqhb a m Lhsdq a stqd
- DMFL 336/ , 08sg,Bdmstqx Aqhshrg Lhsdq a stqd
- DMFL 337/ , 08sg,Bdmstqx Vnqkc Lhsdq a stqd

Studies in 20th-Century Literature (choose one) (3 Credit Hours)

- DMFL 345/ , 1/sg,Bdmstqx Aldqhb a m Lhsdq a stqd
- DMFL 346/ , 1/sg,Bdmstqx Aqhshrg Lhsdq a stqd
- DMFL 347/ , 1/sg,Bdmstqx Vnqkc Lhsdq a stqd

Cultural Studies of Literature (choose one) (3 Credit Hours)

- ALRS 26/ / , Oqhmbhokdr a mc Ldsgncr ne Aldqhb a m Rstchdr
- ALRS 260/ , T-R- hm sgd Vnqkc
- ALRS 263/ , Aldqhb a m Onotk a q Btkstqd
- ALRS 264/ , Ok a bd hm Aldqhb a m Btkstqd
- ALRS 265/ , Aldqhb a m Hcdmshshdr
- ALRS 266/ , Aldqhb a m Btkstq a k Oqnctbshnmr
- ALRS 267/ , Aldqhb a m Btkstq a k Lnudldmsr
- DMFL 221/ , Rbqhostq a k Lhsdq a stqd
- DMFL 2211 , Gdaqdv Rbqhostqdr ne sgd Ahakd a r Lhsdq a stqd
- DMFL 2213 , Mdv Sdrs a ldms ne sgd Ahakd a r Lhsdq a stqd
- DMFL 222/ , Fdmcdq Rstchdr
- DMFL 223/ , Dsgmhb Lhsdq a stqdr
- DMFL 224/ , Rdfhnm a k Lhsdq a stqd
- DMFL 225/ , L a inq Aeqhb a m Aldqhb a m Vqhsdqr
- DMFL 23/ / , Rtqudx ne Aeqhb a m Lhsdq a stqdr
- DMFL 24/ / , Snohbr hm Aeqhb a m Aldqhb a m Lhsdq a stqd
- DMFL 25/ / , Snohbr hm Aeqhb a m Ch a ronq a Lhsdq a stqdr
- DMFL 33/0 , Snohbr hm Aeqhb a m Lhsdq a stqdr

Theory (3 Credit Hours)

- DMFL 2280 , Sd a bghmf Lhsdq a stqd sn Acnkdrbdmsr

Professional Education (6-12) Requirements (30 Credit Hours)

Å

Select a total of 7 Courses:

- Bgnnrd svn bntqrdr eqnl Fqnto A khrsdc adknv-
- Bgnnrd nmd bntqrd eqnl Fqnto A khrsdc adknv-
- Bgnnrd a mx entq bntqrdr eqnl Fqntor A , A , B , a mc.nq C khrsdc adknv-

Group A: Human/Regional Geography

- FDNF 22// , Tqa a m Fdnfq a ogx
- FDNF 220/ , Ghrsnqhb a k Fdnfq a ogx
- FDNF 2201 , Fdnfq a ogx ne Dtqnod
- FDNF 221/ , Onkhshb a k Fdnfq a ogx
- FDNF 222/ , Dbnmnlhb Fdnfq a ogx
- FDNF 223/ , Btkstq a k Fdnfq a ogx
- FDNF 224/ , Fdnfq a ogx ne Rta,R a g a q a m Aeqhb a
- FDNF 225/ , Fdnfq a ogx ne Arh a
- FDNF 226/ , Fdnfq a ogx ne L a shm Aldqhb a a mc sgd B a qhaad a m
- FDNF 227/ , Fdnfq a ogx ne Mnqsg Aldqhb a

Group B: Physical/Environmental Geography

- FDNF 26// , Hmsqnctbshnm sn Dmuhqnmldms a k Rstchdr
- FDNF 27// , Bkhl a snknfx
- FDNF 28// , Ahnfdnfq a ogx

Group C: Geographic Techniques

- FDNF 22/4 , Hmsqnctbshnm sn B a qsnfq a oghb Oqnbdrrdr
- FDNF 2204 , Hmsqnctbshnm sn Fdnfq a oghb Hmenql a shnm Rxrsdlr
- FDNF 33/4 , Acu a mbdc Fdnfq a oghb Hmenql a shnm Rxrsdlr
- FDNF 330/ , Hmsqnctbshnm sn Rdlnsd Rdmrhmf

Group D: Miscellaneous Courses

- Rstcx Aaqn a c 2///,3/// kdudk (a mx rtaidbs(
- FDNF 338/ , Rodbh a k Snohbr hm Fdnfq a ogx

Related Studies (18 Credit Hours)

Toodq,chuhrhnm rstchdr adxnmc sgd l a inq qdpthqdldmsr a r a ooqnudc ax sgd a b a cdlhb a cu

Free Electives (14 Credit Hours)

A mx bntqrdr hm sgd tmhudqrhsx btqqhbtktl-

Program Total (123 Credit Hours)

Major in Geographic Information Science, BS

College of Humanities and Social Sciences,
Department of Geography and Anthropology
(678) 797-2373

Sgd A a bgdknq ne Rbhdmbd cdfqdd oqnfq a l hm Fdnfq a oghb Hmenql a shnm Rbhdmbd (FHRb(

Upper Division Major Requirements (24 credit hours)

- FDNF 22/4 , Hmsqnctbshnm sn B a qsnfq a oghb Oqnbdrrdr
- FDNF 2204 , Hmsqnctbshnm sn Fdnfq a oghb Hmenql a shnm Rxrsdlr
- FDNF 2287 , Hmsdqmrgho
- FDNF 33/4 , Acu a mbdc Fdnfq a oghb Hmenql a shnm Rxrsdlr
- FDNF 330/ , Hmsqnctbshnm sn Rdlnsd Rdmrhmf
- FDNF 338/ , Rodbh a k Snohbr hm Fdnfq a ogx
- FDNF 3388 , Rdmhnq Rdlhm a q hm Fdnfq a ogx

Major Concentration
(Select one concentration):

Environmental Systems (16 Credit Hours)

- AHNL 226/ , Dbnknfx
- FDNF 26// , Hmsqnctbshnm sn Dmuhqnmldms a k Rstchdr
- ONLR 3345 , Hmsdqm a shnm a k Dmuhqnmldms a k Onkhbx
- FDNF 27// , Bkhl a snknfx
- FDNF 28// , Ahnfdnfq a ogx

Tqa a m Rxrsdlr (04 Bqdchs Gntqr(

- FDNF 22// , Tqa a m Fdnfq a ogx
- ONLR 3301 , Tqa a m Aee a hqr a mc Oqnakdlr

- FDNF 221/ , Onkhshb a k Fdnfq a ogx
  nq
- FDNF 223/ , Btkstq a k Fdnfq a ogx

- FDNF 222/ , Dbnmnlhb Fdnfq a ogx
- RNBH 3321 , Bqhlhmnknfx

Free Electives (8 - 11 Credit Hours)

Amx bntqrdr hm sgd tmhudqrhsx btqqhbtktl-

Program Total (123 Credit Hours)

Major in History, BA

College of Humanities and Social Sciences,
Department of History and Philosophy
(770) 423-6294

Sgd oqnfq a l ne rstcx hm ghrsnqx needqr a A a bgdknq ne Aqsr cdfqdd- A kk l a iqr s a jd rdudq dq a k qdpthqdldmsr ó (hmbktchmf a sgqdd,gntq Rdmhnq Rdlhm a q(vghbg oqnuhcd mddcdc a a hm qdrd a qbg a mc vqhshmf , hm sgd sgdnqx ne sgd chrbhokhmd , a mc hm sgd u a qhntr þ dk

Hm a cchshnm , sgd oqnfq a l a kknvr rdkdbshnm ne nmd ne sgqdd bnmbdmsq a shnmr9 Vnqkc Btkstqdr , Aldqhb a m Ghrsnqx a mc Btkstqd , a mc Ghrsnqx ne Hcd a r- D a bg bnmbdmsq a sh bnlokdldms a qx hmsdqchrbhokhm a qx dkdbshudr vghbg rstcdmsr b a m s a hknq sn rths sgdhq r Sgd Ghrsnqx ne Hcd a r bnmbdmsq a shnm oqnuhcdr hmsdqchrbhokhm a qx rstcx hm ansg ghrsn ogx- D a bg bnmbdmsq a shnm oqnuhcdr a m noonqstmhsx enq a m hmsdqmrgho nq nsgdq a oo sn gdko rstcdmsr l a jd sgd sq a mrhshnm eqnl tmcdqfq a ct a sd vnqj hmsn a b a qddq nq fq a ct a A cdfqdd hm ghrsnqx hr trdetk sn rstcdmsr hmsdqdrsdc hm b a qddqr hmunkuhmf qdrd a qbg a rdqudr a r a oqdqdpthrhsd enq fq a ct a sd rstcx hm a mtladq ne þ dkcr , hmbktchmf ghrsnqx nsgdq rnbh a k rbhdmbd chrbhokhmdr , k a v , a mc sgdnknfx- Sgd bnmbdmsq a shnm hm Aldql Btkstqd b a m dptho rstcdmsr enq b a qddqr hm otakhb ghrsnqx , drodbh a kkx he rstcdmsr bnl a ooqnoqh a sd hmsdqmrgho , nq enq fq a ct a sd rstcx- Sgd Vnqkc Ghrsnqx a mc Btkstqdr bnmb b a m oqdo a qd rstcdmsr enq b a qddqr hm sgd hmsdqm a shnm a k a qdm a , a r vdkk a r enq l a fnudqmldms nq enq fq a ct a sd rstcx- Sgd bnmbdmsq a shnm hm Ghrsnqx ne Hcd a r rgntkc ad dr trdetk a r oqdo a q a shnm enq fq a ct a sd rstcx hm ghrsnqx , oghknrnogx , k a v , nq sgdnknfx- a mc Oghknrnogx Cdo a qsldms a krn needqr a Bdqsh þ b a sd hm Otakhb Ghrsnqx- Sgd rhw,bnt hr cdrhfmdc sn dmg a mbd a rstcdms õ r a ahkhsx sn þ mc dlokn[illegible] l a m a fdldms , ltrdtl a clhmhrsq a shnm , nq gdqhs a fd sntqhrl-

General Education (42 Credit Hours)

rdd khrshmf ne qdpthqdldmsr

University-Wide Fitness For Living Requirement (3 Credit Hours)

Lower Division Major Requirements (Area F) (18 Credit Hours)

- Å GHRS 11/5 , Nqhfhmr ne Fqd a s Sq a chshnmr
- Å GHRS 1000 , Aldqhb a sn 078/
- Å GHRS 1160 , Hmsqnctbshnm sn sgd Ghrsnqx Oqnedrrhnm

- Å EL 1//0 , Hmsdqldch a sd Enqdhfm L a mft a fd a mc Btkstqd H) nq
- Å OGHL 11// , Va xr ne Jmnvhmf

- Å FDNF 00/0 , Vnqkc Rdfhnm a k Fdnfq a ogx
- Å EL 1//1 , Hmsdqldch a sd Enqdhfm L a mft a fd

Mnsd9
)He mns a kqd a cx s a jdm hm Fdmdq a k Dctb a shnm a qd a -

Upper Division Major Requirements (9 Credit Hours)

- Å GHRS 22/4 , Sgd Vnqkc Rhmbd 0834
- Å GHRS 2265 , Ghrsnqhnfq a oghb a k Cda a sdr
- Å GHRS 3388 , Rdmhnq Rdlhm a q

Major Concentration (39 Credit Hours)

Bgnnrd nmd ne sgqdd l a inq bnmbdmsq a shnmr9

American History and Culture Concentration

A sns a k ne rhw ghrsnqx bntqrdr rdkdbsdc a r enkknvr9

As kd a rs entq ats mns lnqd sg a m þ ud bntqrdr eqnl sgd enkknvhmf9 (01,04 Bqdchs Gntqr(

- **GHRS 22/3 , Ghrsnqx ne Fdnqfh a**
- **GHRS 220/ , Sgd Nkc Rntsg**
- **GHRS 2200 , Sgd Mdv Rntsg**
- **GHRS 2204 , Sgd Ghrsnqx ne sgd Aldqhb a m Vdrs**
- **GHRS 2210 , Choknl a shb Ghrsnqx ne sgd Tmhsdc Rs a sdr**
- **GHRS 2220 , Ghrsnqx ne Rdkhfhnm hm T-R-**
- **GHRS 2221 , T-R- Rnbh a k a mc Btkstq a k Ghrsnqx**
- **GHRS 2222 , Aeqhb a m Aldqhb a m Ghrsnqx sn 0754**
- **GHRS 2224 , Aeqhb a m Aldqhb a m Ghrsnqx , 0754 sn Oqdrdms**
- **GHRS 223/ , T-R- Lhkhs a qx Dwodqhdmbd**
- **GHRS 2230 , Vnldm hm T-R- Ghrsnqx a mc Btkstqd**
- **GHRS 2234 , Atrhmdrr & Dbnmnlhb Ghrsnqx ne Tmhsdc Rs a sdr**
- **GHRS 2255 , Ghrsnqx ne Ldwhbn a mc Bdmsq a k Aldqhb a**
- **GHRS 330/ , Bnknmh a k Aldqhb a sn 0652**
- **GHRS 3300 , Sgd Aldqhb a m Rdunktshnm**
- **GHRS 3301 , Sgd D a qkx Rdotakhb**
- **GHRS 3304 , I a bjrnmh a m Aldqhb a**
- **GHRS 3324 , Ghrsnqx a mc Ldlnqx**
- **GHRS 3340 , Bhuhk V a q a mc Rdbnmrsqtbshnm**
- **GHRS 3350 , Fhkcdc Afd & Oqnfqdrrhud Dq a**
- **GHRS 3360 , Rdbdms Tmhsdc Rs a sdr Ghrsnqx**
- **GHRS 338/ , Rodbh a k Snohbr hm Ghrsnqx (a r a ooqnoqh a sd(**

Hm a cchshnm sn sgd bntqrdr khrsdc a anud , rstcdmsr l a x trd nmd ne sgd enkknvhmf hm sgd shnm9

- **GHRS 2214 , Hmsqnctbshnm sn Otakhb Ghrsnqx**
- **GHRS 2215 , Ghrsnqhb Oqdrdqu a shnm**
- **GHRS 2216 , Aqbghsdbstq a k Ghrsnqx**
- **GHRS 3314 , Nq a k Ghrsnqx**
- **GHRS 3315 , Cnbtldms a shnm a mc Hmsdqoqds a shnm ne Ghrsnqhb Rhsdr**
- **GHRS 332/ , Ltrdtl Rstchdr**

At least one but no more than two history courses chosen from catalog listings other than those above (3-6 Credit Hours)

Required:
PHIL 3020 - American Philosophy (3 Credit Hours)

At least four but not more than fve related to the major concentration from the following: (12-15 Credit Hours)

(A m a ooqnoqh a sd lhmnq nq bdqsh þ b a sd oqnfq a l l a x ad rtarshstsdc vhsg a ooqnu a k ne l a i rnq(

- **EL A ooqnoqh a sd 2/ / /,3/ / / kdudk bntqrdr hm Ro a mhrg nq Eqdmbg**
- **A ooqnoqh a sd 338/ Rodbh a k Snohbr bntqrd hm a mx qdk a sdc chrbhokhmd**
- **A mx ALRS bntqrd**
- **AMSG 220/ , Btkstq a k Chudqrhsx hm sgd T-R-**
- **AMSG 2210 , Hmchfdmntr Odnokdr ne Mnqsg Aldqhb a**
- **AMSG 3310 , Mnqsg Aldqhb a m Aqbgdnknfx**
- **AMSG 3314 , Ghrsnqhb a k Aqbgdnknfx**

Required: (9 Credit Hours)

- **nmd acchshnm a k Oghknrnogx bntqrd**
- **OGHL 2/// , Ambhdms a mc Ldchdu a k Oghknrnogx**
- **OGHL 2/0/ , Lncdqm Vdrsdqm Oghknrnogx (qdpthqdc(**

Four (4) other courses selected from the following: (12 Credit Hours)
(Am a ooqnoqh a sd lhmnq nq bdqsh þ b a sd oqnfq a l l a x ad rtarshstsdc vhsg a ooqnu a k ne l a i rnq(

- **Aooqnoqh a sd 338/ Rodbh a k Snohbr Bntqrd hm a anud chrbhokhmdr**
- **AMSG 22/6 , Btkstq a k Amsgqnonknfx**
- **ARG 174/ , Rdm a hrr a mbd sgqntfg Lncdqm Aqs**
- **ARG 24// , Hs a kh a m Rdm a hrr a mbd Aqs**
- **ARG 25// , A a qnptd Aqs**
- **ARG 26// , Mhmdsddmsg,Bdmstqx Aqs**
- **DMFL 2/3/ , Ghrsnqx ne sgd Dmfkhrg L a mft a fd**
- **DMFL 212/ , Lhsdq a qx Fdmqd**
- **DMFL 311/ , Bqhshb a k Sgdnqx**
- **DMFL 312/ , Sgdnqx,A a rdc Rstchdr hm Lhsdq a stqd**
- **ERDM 22/3 , Lhsdq a stqd a mc Btkstqd H**
- **ERDM 22/4 , Lhsdq a stqd a mc Btkstqd HH**
- **ERDM 33/1 , Bnmsdlonq a qx Btkstqd**
- **ERDM 3323 , Snohbr hm L a mft a fd , Lhsdq a stqd , a mc Btkstqd**
- **OGHL 20// , Dsghbr**
- **OGHL 12// , Lnfhb**
- **OGHL 3/0/ , Bnmsdlonq a qx Vdrsdqm Oghknrnogx**
-

Major in History Education, BS

Leading to Certifcation for Grades 6-12
College of Humanities and Social Sciences,
Department of History & Philosophy
(770) 423-6294

Sghr oqnfq a l hr cdrhfmdc sn oqdo a qd sd a bgdqr ne a cnkdrbdmsr , k a qfdkx a s sgd rdbnmc a kdudk- Hs kd a cr sn 5,01 sd a bgdq bdqsh þ b a shnm hm sgd sd a bghmf þ dBc a mc hr sqx hm Fdr bnlokdsd sgd dpthu a kdms ne a l a inq hm ghrsnqx a mc a rdbnmc l a inq hm odç a fnfhb a k rst chc a sdr bnmbdmsq a sd hm ghrsnqx a r sghr hr sgd oqhmbho a k rnbh a k rbhdmbd chrbhokhmc dctb a shnm btqqhbtktl a mc s a jd a cchshnm a k bntqrd vnqj hm rdudq a k nsgdq rnbh a k rbhdm a r o a qs ne sgdhq bqnrr,chrbhokhm a qx sd a bghmf þ dkc oqdo a q a shnm-

Sgd A-R- hm Ghrsnqx Dctb a shnm hr etkkx a bbqdchsdc ax sgd M a shnm a k Bntmbhk enq A bb Sd a bgdq Dctb a shnm (MBASD(, hr etkkx a ooqnudc ax Fdnqfh a õ r Oqnedrrhnm a k Rs a mc a rhnm enq sd a bgdq bdqsh þ b a shnm , a mc hr m a shnm a kkx qdbnfmhydc ax sgd M a shnm a k Rstchdr (MBRR(-

General Education (42 Credit Hours)

rdd khrshmf ne qdpthqdldmsr

University-Wide Fitness For Living Requirement (3 Credit Hours)

Lower Division Major Requirements (Area F) (18 Credit Hours)

- DCTB 100/ , Hmudrshf a shmf Bqhshb a k a mc Bnmsdlonq a qx Hrrtdr hm Dctb a shnm
- DCTB 101/ , Rnbhnbtkstq a k Hm ÿ tdmbdr nm Sd a bghmf a mc Ld a qmhmf
- FDNF 00/0 , Vnqkc Rdfhnm a k Fdnfq a ogx
- GHRS 1000 , Aldqhb a sn 078/
- GHRS 11/5 , Nqhfhmr ne Fqd a s Sq a chshnmr
- GHRS 1160 , Hmsqnctbshnm sn sgd Ghrsnqx Oqnedrrhnm

Teaching Field Requirements (36 Credit Hours)

(Courses to be chosen with advisor):

American History (choose two) (6 Credit Hours)

- GHRS 220/ , Sgd Nkc Rntsg
- GHRS 2200 , Sgd Mdv Rntsg
- GHRS 2204 , Sgd Ghrsnqx ne sgd Aldqhb a m Vdrs
- GHRS 2210 , Choknl a shb Ghrsnqx ne sgd Tmhsdc Rs a sdr
- GHRS 2220 , Ghrsnqx ne Rdkhfhnm hm T-R-
- GHRS 2221 , T-R- Rnbh a k a mc Btkstq a k Ghrsnqx
- GHRS 2222 , Aeqhb a m Aldqhb a m Ghrsnqx sn 0754
- GHRS 2224 , Aeqhb a m Aldqhb a m Ghrsnqx , 0754 sn Oqdrdms
- GHRS 223/ , T-R- Lhkhs a qx Dwodqhdmbd
- GHRS 2230 , Vnldm hm T-R- Ghrsnqx a mc Btkstqd
- GHRS 2234 , Atrhmdrr & Dbnmnlhb Ghrsnqx ne Tmhsdc Rs a sdr
- GHRS 330/ , Bnknmh a k Aldqhb a sn 0652
- GHRS 3300 , Sgd Aldqhb a m Rdunktshnm
- GHRS 3301 , Sgd D a qkx Rdotakhb
- GHRS 3304 , l a bjrnmh a m Aldqhb a
- GHRS 3340 , Bhuhk V a q a mc Rdbnmrsqtbshnm
- GHRS 3350 , Fhkcdc Afd & Oqnfqdrrhud Dq a
- GHRS 3360 , Rdbdms Tmhsdc Rs a sdr Ghrsnqx
- GHRS 338/ , Rodbh a k Snohbr hm Ghrsnqx (a r a ooqnoqh a sd(

European History (choose one) (3 Credit Hours)

Non-Western World Studies (choose two) (6 Credit Hours)

Professional Education (6-12) Requirements (27 Credit Hours)

Ltrs ad a clhssdc sn Sd a bgdq Dctb a shnm adenqd s a jhmf sgdrd bntqrdr Å

Select four courses and POLS 4499 Senior Seminar.

- GHRS 22/4 , Sgd Vnqkc Rhmbd 0834
- ONLR 224/ , Aldqhb a dhEmq Onkhbx
- ONLR 3312 , Fqd a s Onkhshb a k Sghmjdqr
- ONLR 332/ , Hmsdqm a shnm a k L a v a mc Nqf a mhy a shnm
- ONLR 3325 , Onkhshbr ne Cdudkchahmf Aq
- ONLR 3326 , Fkna a k Rdbtqhsx
- ONLR 3327 , Onkhshbr ne Hmsdqm a shnm a k Dbnmnlhb Rdk a shnmr
- ONLR 3388 , Rdmhnq Rdlhm a q

Related Studies (15 Credit Hours)

Toodq,chuhrhnm rstchdr adxnmc sgd l a inq qdpthqdldmsr a r a ooqnudc ax sgd a b a cdlhb a cu

Concentration II: International Business, Economics and Policy

- DBNM 320/ , Dbnmnlhb Cdudknoldms hm Fkna a k Odqrodbshud
- DBNM 330/ , Hmsdqm a shnm a k Sq a cd a mc Ehm a mbd
- FDNF 222/ , Dbnmnlhb Fdnfq a ogx
- GHRS 2263 , Lncdqm Bghm a a mc l a o a m
- LFS 25/ / , Hmsqnctbshnm sn Hmsdqm a shnm a k Atrhmdrr
- LFS 3063 , Hmsdqm a shnm a k Gtl a m Rdrntqbd L a m a fdldms
- LFS 308/ , Hmsdqm a shnm a k L a m a fdldms
- LFS 3365 , Bnmsdlonq a qx Fkna a k Atrhmdrr Oq a bshbdr
- LJSF 3365 , Bnmsdlonq a qx Fkna a k Atrhmdrr Oq a bshbdr
- LJSF 371/ , Hmsdqm a shnm a k L a qjdshmf
- MTRR 3312 , Hmsdqm a shnm a k Gd a ksg Onkhbx
- ONLR 224/ , Aldqhb a m Enqdhfm Onkhbx
- ONLR 3/ / / , Oq a bshbtl hm Onkhshb a k Rbhdmbd a mc Hmsdqm a shnm a k Aee a hqr
- ONLR 3322 , Dtqnod a m Tmhnm Onkhshbr
- ONLR 3327 , Onkhshbr ne Hmsdqm a shnm a k Dbnmnlhb Rdk a shnmr
- ONLR 3341 , Onkhshbr ne sgd O a bh þ b Rhl
- ONLR 3345 , Hmsdqm a shnm a k Dmuhqnmldms a k Onkhbx
- ORYB 2244 , Bqnrr,Btkstq a k Orxbgnknfx

Concentration III: Applied Languages

- BGMR 21/ / , Bqhshb a k Rd a chmf a mc A ookhdc Vqhshmf
- BGMR 22/1 , Oq a bshb a k Bnmudqr a shnm
- BGMR 22/2 , Fq a ll a q a mc Bnlonrhshnm nq
- ERDM 21/ / , Bqhshb a k Rd a chmf a mc A ookhdc Vqhshmf
- ERDM 22/1 , Oq a bshb a k Bnmudqr a shnm
- ERDM 22/2 , Fq a ll a q a mc Bnlonrhshnm nq
- FRLM 21/ / , Bqhshb a k Rd a chmf a mc A ookhdc Vqhshmf
- FRLM 22/1 , Oq a bshb a k Bnmudqr a shnm
- FRLM 22/2 , Fq a ll a q a mc Bnlonrhshnm nq
- HSA L 21/ / , Bqhshb a k Rd a chmf a mc A ookhdc Vqhshmf
- HSA L 22/1 , Oq a bshb a k Bnmudqr a shnm
- HSA L 22/2 , Fq a ll a q a mc Bnlonrhshnm nq
- ROA M 21/ / , Bqhshb a k Rd a chmf a mc A ookhdc Vqhshmf
- ROA M 22/1 , Oq a bshb a k Bnmudqr a shnm
- ROA M 22/2 , Fq a ll a q a mc Bnlonrhshnm

Electives: 6 credit hours total

2, 5 bqdchs gntqr ne 2/ / /,3/ / / kdudk enqdhfm k a mft a fd bntqrdr hm sgd a anud,bgnrdm k a mf
2,5 bqdchs gntqr ne ONLR 3/ / / Oq a bshbtl hm Onkhshb a k Rbhdmbd a mc Hmsdqm a shnm a k

Concentration IV: Applied Global Experience

Rstcdmsr vhkk bnlokdsd a etkk,shld rstcx a aqn a c oqnfq a l ne sdm vddjr nq lnqd vghbg ltrs ad
oqd, a ooqnudc ax a m H A a cuhrnq a mc sgd cdo a qsldms bg a hq- Etkk,shld rs a str vhkk ad a a

Major in Modern Language and Culture, BA

College of Humanities and Social Sciences
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Rod a jhmf a rdbnmc k a mft a fd a mc tmcdqrs a mchmf nsgdq btkstqdr a qd ne rsq a sdfhb hlon a vnqkc hm vghbg hmsdqm a shnm a k bnkk a anq a shnm hr mns nmkx mdbdrr a qx enq onkhsh a krn hmchrodmr a akd enq dbnmnlhb rtbbdrr- Sgd A-A- hm Lncdqm Lo a mc Btkstq

Concentrations (9 credit hours):

Rdkdbs nmd ne sgd enkknvhmf bnmbdmsq a shnmr-

Western Philosophy (select three of the following):

- **OGHL 2/1/ , Aldqhb a m Oghknrnogx**
- **OGHL 202/ , Edlhmhrs Oghknrnogx**
- **OGHL 3/// , Mhmdsddmsg Bdmstqx Vdrsdqm Oghknrnogx**
- **OGHL 3/0/ , Bnmsdlonq a qx Vdrsdqm Oghknrnogx**
- **OGHL 2/2/ , Dwhrsdmsh a khrl**
- **OGHL 334/ , L a inq Ehftqdr hm Oghknrnogx**
- **OGHL 335/ , L a inq Sgdldr hm Oghknrnogx**

Non-Western Philosophy (select three of the following):

- **OGHL 31// , Hmch a m Oghknrnogx**
- **OGHL 310/ , Bk a rrhb a k Bghmdrd Oghknrnoghb a k Sq a chshnm**
- **OGHL 311/ , I a o a mdrd Oghknrnogx**
- **OGHL 334/ , L a inq Ehftqdr hm Oghknrnogx**
- **OGHL 335/ , L a inq Sgdldr hm Oghknrnogx**

Ethics/Social & Political Philosophy (select three of the following):

- **OGHL 200/ , Rnbh a k a mc Onkhshb a k Oghknrnogx**
- **OGHL 201/ , Oghknrnoghdr ne Od a bd**
- **OGHL 202/ , Edlhmhrs Oghknrnogx**
- **OGHL 335/ , L a inq Sgdldr hm Oghknrnogx**
- **OGHL 334/ , L a inq Ehftqdr hm Oghknrnogx**

One additional upper division philosophy course outside of concentration (3 credit hours)

General Electives (30 credit hours):

Upper division related studies (15 credit hours)

Free electives (15 credit hours)

Program Total (123 credit hours)

Major in Political Science, BS

College of Humanities and Social Sciences
Department of Political Science and International Affairs
(770) 423-6227

Onkhshb a k Rbhdmbd hr sgd rstcx ne sgd enql a k hmrshstshnmr ne fnudqmldms a mc sgd a bst odnokd hm otakhb khed- Hs dw a lhmdr ansg sgd hmrshstshnmr a mc oqnbdrrdr ne fnudqmldm dlohqhb a k a mc mnql a shud qdrd a qbg ldsgncnknfhdr- A cdfqdd hm onkhshb a k rbhdmbd hr n odqrnmr vgn s a jd sgd qdronmrhahkhshdr a mc noonqstmhshdr ne ldladqrgho hm a cdlnbq a sh rdqhntrkx- Rodbh þ b a kkx , onkhshb a k rbhdmbd hr sgd tmcdqfq a ct a sd l a inq ne a l a inqhsx a ssdmc k a v rbgnnk: rdqudr a r oqdqdpthrhsd enq fq a ct a sd rstcx hm a mtladq,ne rnbh a k rb okhmdr: a mc hr a m hcd a k khadq a k a qsr l a inq enq b a qddqr hm atrhmdrr , ¡ntqm a khrl , shnm a k a ee a hqr , sgd edcdq a k fnudqmldms , rs a sd a mc knb a k fnudqmldms , sd a bghmf b a lo a hfm l a m a fdldms , bnlltmhb a shnmr , a mc l a mx nsgdqr-

Onkhshb a k Rbhdmbd g a r entq bnmbdmsq a shnmr9 0(Ldf a k Rstchdr- L a inqr a qd qdpth hedr1(hFnudqmldms a mc shbr , 2(Otakhb Rdquhbd a mc Otakhb Onkhbx , a mc 3(Fkna a k Rstchdr- L a inqr a qd qdpth nmd bnmbdmsq a shnm a mc s a jd 01 gntqr eqnl sg a s bnmbdmsq a shnm-

Rtodquhrdc hmsdqmrghor a mc bnnodq a shud rstcx oqnfq a lr a s rhsdr hm atrhmdrr , hmctrsd

- ONLR 227/ , Larr Ldcha amc Onkhshbr
- ONLR 3312 , Fqdas Onkhshbak Sghmjdqr
- ONLR 3325 , Onkhshbr ne Cdudknohmf Aqdar

Major Concentrations (12 Credit Hours)

Rdkdbs nmd bnmbdmsq ashnm , sajd 01 gntqr eqnl sgas bnmbdmsq ashnm

Concentration I: Legal Studies

- ONLR 22// , T-R- Bnmrshstshnm amc Bntqsr (qdpthqdc enq sgd bnmbdmsq ashnm he m
  lainq qdpthqdldms(
- ONLR 2204 , Aldqhbam Bnmrshstshnm ak Lav9 Edcdqakhrl
- ONLR 221/ , Ldfak Rdrdaqbg
- ONLR 223/ , Ldfak Amakxrhr
- ONLR 330/ , Aldqhbam Ldfak Rxrsdl
- ONLR 33/4 , Bnloaqashud Ldfak Rxrsdlr
- ONLR 3300 , Bqhlhmak Lav
- ONLR 3304 , Bhuhk Lhadqshdr
- ONLR 3305 Lav amc Fdmcdq
- ONLR 331/ , Itchbhak Oqnbdrr
-

- ONLR 3320 , Onkhshbr ne Hmsdqm a shnm a k Sdqqnqhrl
- ONLR 3322 , Dtqnod a m Tmhnm Onkhshbr
- ONLR 3326 , Fkna a k Rdbtqhsx
- ONLR 3327 , Onkhshbr ne Hmsdqm a shnm a k Dbnmnlhb Rdk a shnmr
- ONLR 3340 , Onkhshbr a mc Fnudqmldms hm Onrs,Bnlltmhrs Dtqnod
- ONLR 3341 , Onkhshbr ne sgd O a bh þ b Rhl
- ONLR 3342 , L a shm Aldqhb a 9 Cdlnbq a bx a mc Cdudknoldms
- ONLR 3343 , Onkhshbr ne sgd Lhcckd D a rs
- ONLR 3344 , Hmsdqm a shnm a k Rdk a shnmr ne Aeqhb a
- ONLR 3346 , Rntsg A rh a m Onkhshbr9 A Bnlo a q a shud Odqrodbshud

Related Studies (18 Credit Hours)

Dhfgsddm gntqr ne toodq,chuhrhnm rstchdr adxnmc sgd l a inq qdpthqdldmsr a r a ooqnudc ax s a b a cdlhb a cuhrnq-

Free Electives (15 Credit Hours)

A mx bntqrdr hm sgd Tmhudqrhsx btqqhbtktl-

Program Total (123 Credit Hours)

Major in Psych þ m W P U

Upper-Division Major Requirements (36 Credit Hours)

- ORYB 22/0 , Dwodqhldms a k Orxbgnknfx
- ORYB 22/0L , Dwodqhldms a k Orxbgnknfx L a anq a snqx

Major Electives

Nmd bntqrd eqnl d a bg ne sgd enkknvhmf þ ud a qd a r9

Developmental Area:

- ORYB 22/4 , Lhed,Ro a m Cdudknoldms a k Orxbgnknfx

Diversity and Multicultural Area:

- ORYB 2244 , Bqnrr,Btkstq a k Orxbgnknfx
- ORYB 2274 , Dsgmhb Lhmnqhsx Orxbgnknfx
- ORYB 2314 , Orxbgnknfx ne Fdmcdq

Personality and Social Area:

- ORYB 2214 , Rnbh a k Orxbgnknfx
- ORYB 2224 , Sgdnqhdr ne Odqrnm a khsx

Biological Bases Area:

- ORYB 330/ , Ogxrhnknfhb a k Orxbgnknfx
- ORYB 3304 , Odqbdoshnm

Learning and Cognition Area:

- ORYB 3234 , Ld a qmhmf a mc Adg a uhnq
- ORYB 3344 , Bnfmhshud Orxbgnknfx

Senior Capstone Experience: (3 Credit Hours)

- ORYB 3388 , Rdmhnq Rdlhm a q hm Orxbgnknfx

Psychology Electives: (12 Credit Hours)

Entq 2///,3/// kdudk ORYB bntqrdr

Related Studies (12 Credit Hours)

- Svdkud gntqr ne 2///,3/// kdudk bntqrdr (b a mmns ad hm ORYB(-
- Lnvdq chuhrhnm bntqrdr l a x a krn ad a ooqnudc vgdm a ooqnoqh a sd-

Free Electives (12 Credit Hours)

Amx bntqrdr hm sgd tmhudqrhsx btqqhbtktl-

Program Total (123 Credit Hours)

Major Concentration (15 Credit Hours)

(Rdkdbs þud bntqrdr hm nmd bnmbdmsq a shnm a qd a (9

Criminology Concentration

- **BRIT 2241 , Itudmhkd Cdkhmptdmbx a mc Bnqqdbshnmr**
- **BRIT 2254 , Oqn þ kd ne sgd Rdqh a k Needmcdq**
- **BRIT 330/ , Bqhlhm a k Oqn þ khmf a mc A m a kxrhr**
- **FDNF 22/ / , Tqa a m Fdnfq a ogx**
- **BRIT ľ ‘ o’ BRIT ƒ**

Certif cation in European Union Studies

College of Humanities and Social Sciences
Department of History and Philosophy
(770) 423-6294

Sgd Dtqnod a m Tmhnm Rstchdr Bdqsh þ b a sd vhkk oqnuhcd rstcdmsr vhsg hm,cdosg ltksh,chrb jmnvkdcfd ne sgd Dtqnod a m Tmhnm- Sgd oqnfq a l hr a krn cdrhfmdc sn oqnuhcd a ookhdc jmr dcfd ne sgd DT hm a oqnedrrhnm a k bnmsdws ntsrhcd sgd bk a rrqnnl- Rstcdmsr dmqnkkdc hm b a sd oqnfq a l bgnnrd eqnl a ldmt ne bntqrdr a u a hk a akd a s JRT eqnl a u a qhdsx ne chrbhol

- ONLR 3340 , Onkhshbr a mc Fnudqmldms hm Onrs,Bnlltmhrs Dtqnod
- ONLR 3345 , Hmsdqm a shnm a k Dmuhqnmldms a k Onkhbx

Nmkhmd bk a rrdr mnv needqdc sd a l s a tfgs ax Fdnqfh a Tmhudqrhsx Rxrsdl a mc Tmhudqrhsx mhbg e a btksx9

- TR,DT Rdk a shnmr
- Sgd Dtqnod a m Lnmds a qx Tmhnm
- Gd a ksg a mc Vdke a qd
- L a v a mc Ldf a k Rxrsdlr
- Cdlnbq a bx a mc sgd DT
- Ghrsnqx ne Hmsdfq a shnm
- Rbhdmbd a mc Sdbgmnknfx Onkhbx
- Bnlltmhb a shnmr a mc Ldch a
- Enqdhfm Onkhbx ne sgd DT
- Rnbh a k Onkhbx ne sgd DT
- Cnhmf Atrhmdrr hm sgd DT
- Dmuhqnmldms a k Onkhbx

Enq rbgdctkd ne nmkhmd bk a rrdr a mc a oo[illegible]-oqnfq a l-nqf

Capstone Seminar (3 Credit Hours)

Program Total (18 Credit Hours)

Certif cation in Geographic Information Systems

College of Humanities and Social Sciences
Department of Geography and Anthropology
(678) 797-2373

A Fdnfq a oghb Hmenql a shnm Rxrsdl hr a bnlotsdq,a a rdc rxrsdl vghbg oqnuhcdr hmenql a shn trhmf fdnfq a oghb a kkx,qdedqdmbdc c a s a - Bnlotsdqhydc l a or ne u a qhntr c a s a (d-f- cdlnfq rs a shrshbr , rnhkr , udfds a shnm(a qd nudqk a hc sn oqnctbd trdetk fdnfq a oghb hmenql a sh l a jdqr- FHR b a m oqnuhcd u a kt a akd knb a shnm a k hmenql a shnm trdc enq ok a mmhmf- Hs snnk hm tqa a m a mc qdfhnm a k cdrhfm , l a qjdshmf a mc hmctrsqh a k knb a shnm , a mc hm ldms rdquhbdr-

Rstcdmsr ltrs d a qm a ó A) nq ghfgdq fq a cd hm d a bg ne sgd qdpthqdc bntqrdr-
Aookhb a shnmr enq a clhrrhnm sn sgd oqnfq a l a qd a u a hk a akd hm sgd Cdo a qsldms ne Fdnf Amsgqnonknfx-

Required Courses (9 Credit Hours)

- FDNF 22/4 , Hmsqnctbshnm sn B a qsnfq a oghb Oqnbdrrdr
- FDNF 2204 , Hmsqnctbshnm sn Fdnfq a oghb Hmenql a shnm Rxrsdlr (FHR H(
- FDNF 33/4 , Acu a mbdc Fdnfq a oghb Hmenql a shnm Rxrsdlr (FHR HH(

Choose one from the following (3 Credit Hours):

- FDNF 22/ / , Tqa a m Fdnfq a ogx
- FDNF 221/ , Onkhshb a k Fdnfq a ogx
- FDNF 222/ , Dbnmnlhb Fdnfq a ogx
- FDNF 330/ , Hmsqnctbshnm sn Rdlnsd Rdmrhmf

Required Capstone Course (3 Credit Hours)

- FDNF 3304 , Oq a bshbtl hm Fdnfq a oghb Hmenql a shnm Rxrsdlr

Program Total (15 Credit Hours)

Certif cation in Latin American Studies

College of Humanities and Social Sciences
Department of Foreign Languages
(770) 423-6366

A bnkk a anq a shud oqnfq a l ne sgd Tmhudqrhsx Rxrsdl ne Fdnqfh a a mc sgd Aldqhb a r Bntmb Bdqsh þ b a sd hm L a shm Aldqhb a m Rstchdr needqr a bnllnm btqqhbtktl nodm sn a kk tmhu hmrshstshnmr- Sgd bntqrd ne rstcx hr cdrhfmdc sn ad hmsdqchrbhokhm a qx a mc bnlokdldms dwhrshmf tmcdqfq a ct a sd oqnfq a lr- Rstcdmsr eqnl a kk l a inqr vgn gnkc a 1-7/ FOA a qd dkh o a qshbho a sd- A rstcdms l a x enql a kkx a ookx sn dmqnkk hm sgd oqnfq a l a esdq rtbbdrretk ne sghqsx gntqr ne a b a cdlhb bqdchs-

Language Area

Rhw gntqr ne Ro a mhrg nq Eqdmbg a s sgd 2/// ,kdudk nq a anud vhsg a lhmhltl fq a cd ne ◊B ó - gntqr l a x ad s a jdm a r o a qs ne a m a ooqnudc rstcx a aqn a c oqnfq a l a r knmf a r sgd bntqrd adxnmc sgd hmsdqldch a sd kdudk-

NR

Cdlnmrsq a shnm ne vqhssdm a mc nq a k oqn þ bhdmbx hm Ro a mhrg , Onqstftdrd , Eqdmbg , nq Ptdbgt a - Cdlnmrsq a shnm ne k a mft a fd oqn þ bhdmbx a anud sgd hmsdqldch a sd kdudk a ax ABSEL rs a mc a qcr sgqntfg dw a lhm a shnm , nq rtbbdrretk bnlokdshnm ne a m nq a k a mc dw a lhm a shnm du a kt a sdc ax a pt a kh þ dc Tmhudqrhsx Rxrsdl ne Fdnqfh a e a btksx ldladq (Bqdnkd a mc Ptdbgt a (

Latin American Area

(rstcdmsr ltrs bnlokdsd sgd enkknvhmf bntqrd vnqj(

Nmd 2 (sgqdd(gntq bntqrd vghbg enbtrdr nm bnmsdlonq a qx L a shm Aldqhb a nq a sgqdd,gnt nm L a shm Aldqhb a m Btkstqd a mc Bhuhkhy a shnm- Sgqdd bntqrdr (mhmd gntqr(hm L a shm Rstchdr , svn ne vghbg ltrs ad ntsrhcd sgd rstcdms õ r l a inq , eqnl sgd enkknvhmf noshnmr9

- Amx L a shm Aldqhb a m toodq chuhrhnm bntqrdr needqdc hm sgd Tmhudqrhsx Rxrsdl n
- Rhw gntqr l a x bnld eqnl bntqrdr sg a s g a ud a lhmhltl 14% L a shm Aldqhb a m bnlonmd
- Mn lnqd sg a m 5 (rhw(gntqr eqnl rstcx a aqn a c nq hmsdqmrghor-

MNSD9 Akk bntqrdr , rstcx a aqn a c oqnfq a lr a mc hmsdqmrghor ltrs ad a ooqnudc ax sgd B a Bdqsh þ b a sd hm L a shm Aldqhb a m Rstchdr Bnnqchm a snq- Akk bntqrdr qdpt̩qd a fq a cd n sdq- Mn lnqd sg a m nmd bntqrd l a x ad s a jdm a s sgd 0/// ,1/// kdudk-

Program Total (18 Credit Hours)

Certif cation in Professional Politics

College of Humanities and Social Sciences
Department of Political Science and International Affairs
(770) 423-6227

Bntqrdr hm sgd oqnfq a l enbtr nm a ookhdc rjhkkr a mc rdsshmfr9 b a lo a hfm l a m a fdldms , l onkhshbr , onkkhmf , otakhb onkhbx , a mc knaaxhmf-

Rstcdmsr qdbdhuhmf sgd bdqsh þ b a sd ltrs bnlokdsd 04 rdldrsdq gntqr , a r ntskhmdc adknv- S sdqmrgho rdqudr a r a b a orsnmd dwodqhdmbd enq sgd oqnfq a l a mc hr khlhsdc sn oqnedrrhm rdsshmfr- Bqdchs gntqr enq sgd hmsdqmrgho l a x q a mfd eqnl 2 sn 01 rdldrsdq gntqr cdodmchm sgd mtladq ne gntqr vnqjdc odq vddj-

Choose 12 hours from the following options:

- **ONLR 2202 , Otakhb Onkhbx A m a kxrhr**
- **ONLR 227/ , L a rr Ldch a a mc Onkhshbr**
- **ONLR 2274 , B a lo a hfmr a mc Dkdbshnmr**
- **ONLR 2277 , Lnaaxhmf a mc Hmsdqdrs Fqntor**
- **ONLR 228/ , Onkhshb a k Rdrd a qbg Nm,Lhmd**
- **ONLR 2283 , Otakhb Onkkhmf a mc Rtqudx Sdbgmhptdr**
- **ONLR 2287 , Hmsdqmrgho**
- **ONLR 330/ , Aldqhb a m Ldf a k Rxrsdl**
- **ONLR 331/ , Itchbh a k Oqnbdrr**
- **ONLR 3333 , Aclhmhrsq a shud Oq a bshbdr a mc Nqf a mhy a shnm**

Required Capstone Experience (3 Credit Hours)

- **ONLR 2287 , Hmsdqmrgho**

Program Total (15 Credit Hours)

Certif cation in Public History

College of Humanities and Social Sciences
Department of History & Philosophy
(770) 423-6294

Jdmmdr a v Rs a sd Tmhudqrhsx õ r otakhb ghrsnqx bdqsh þ b a sd oqnfq a l sq a hmr rstcdmsr sn s a ants sgd otakhb oqdrdms a shnm ne ghrsnqx a mc btkstqd- Rstcdmsr vhkk cdudkno s a mfhak dm a akd sgdl sn otqrtd fq a ct a sd rstcx hm a mtladq ne þ dkc ne dr vhkkh a k oqqj a s ghrsnqhb a mc btkstq a k rhsdr- Bk a rrqnnl a mc þ dkcvnqj bnlahmd sn cdkhudq ąnsg sgdnqdsh rs a mchmf ne ldlnqx a mc ghrsnqx a mc oq a bshb a k dwodqhdrdqd a shnghrsnqhbtoqhsx cnbtldms a shnm , ltrdtlr , a mc btkstq a k oqnfq a l cdudknoldms-

Sn ad a v a qcdc sgd Bdqsh þ b a sd hm Otakhb Ghrsnqx rstcdmsr ltrs l a hms a hm a FOA ne 2-/ l b a sd qdpthqdldmsr- Sgd bdqsh þ b a sd hr a v a qcdc vhsg sgd bnlokdshnm ne a a a bgdknq õ r cd sgd rstcdms a kqd a cx g a r a a a bgdknq õ r cdfqdd , a esdq sgd rtbbdrretk bnlokdshnm ne sgd oqnfq a l-

Core Requirements:

- GHRS 2214 , Hmsqnctbshnm sn Otakhb Ghrsnqx
- GHRS 2287 , Hmsdqmrgho (A kk hmsdqmrghor ltrs ad a ooqnudc ax sgd otakhb ghrsnqx o bnnqchm a snq-(

At least two of the following:

- GHRS 2215 , Ghrsnqhb Oqdrdqu a shnm
- GHRS 3315 , Cnbtldms a shnm a mc Hmsdqoqds a shnm ne Ghrsnqhb Rhsdr
- GHRS 332/ , Ltrdtl Rstchdr
- GHRS 3324 , Ghrsnqx a mc Ldlnqx

Remaining courses drawn from the following:

- GHRS 2287 , Hmsdqmrgho (A rdbnmc hmsdqmrgho l a x ad trdc a r a m dkdbshud a r knm dwodqhdmbdr a qd hmcdodmcdms ne d a bg nsgdq , vhsg cheedqdms hcdmsh þ a akd kd a A kk hmsdqmrghor ltrs ad a ooqnudc ax sgd otakhb ghrsnqx oqnfq a l bnnqchm a snq-(
- GHRS 3314 , Nq a k Ghrsnqx
- GHRS 338/ , Rodbh a k Snohbr hm Ghrsnqx(a r a ooqnudc ax sgd otakhb ghrşnqx oqnfq a l m a snq(
- AMSG 3314 , Ghrsnqhb a k Aqbgdnknfx
- GR 2264 , Oqnfq a l Cdudknoldms a mc Du a kt a shnm)
- GR 243/ , Fq a ms Vqhshmf a mc Etmcq a hrhmf)
- SOR 2/82 , Odqenqlhmf Enkjs a kdr a mc E a hqx Sa kdr

Program Total (18 Credit Hours)

Mnsd9

)Otakhb ghrsnqx bdqsh þ b a sd rstcdmsr vhkk trd GHRS 2214 a r a oqdqdpthrhsd enq sgdrd bn otakhb ghrsnqx oqnfq a l bnnqchm a snq enq a odqlhs sn qdfhrsdq-

&ROOHJH 6FLHQFH 0DWKHPDWLFDO

7KH &ROOHJH RI 6FLHQFH DQG 0DWKHPDWLFDO LVFLHQFH HQJLQHHULQJ
KRPH WR WKH GHSDUWPHQWV RI &KHPLVWU\ DQG %LRFKHPLVWU\ &RPSXWHU 6FLHQFH DQG 0DWKHPDWLFV &KHPLVWU\ DQG %LRFKHPLVWU\ 3K\VLFV &KHPLVWU\ DQG %LRFKHPLVWU\ UHTXLUHPHQWV
SXWHU 6FLHQFH DQG 0DWKHPDWLFV &RPSXWHU 6FLHQFH DQG 0DWKHPDWLFV 3K\VLFV RU
6WDIIHG E\ IDFXOW\ ZLWK H[WHQVLYH LQGXVWULDO DQG UHVHDUFK H[SHULHQFH :KLOH GHJUHH
VNLOOV DQG YDULHG UHVHDUFK LQWHUHVWV WKH FROOHJH SUR SURIH
GHSDUWPHQWV KDYH JDLQHGVDWLVIDFWRULO\ SURJUHVV RQ PULDWH FR
WLRQ IRU WKH VXFFHVV RI WKH QHZ &ROOHJH DQG WUDQVIRUPDWLRQ UHTXLUH
DWHV 2XU PLVVLRQ LV WR SURYLGH H[FHSWLRQDO HGXFDWLRQDO RSSRUWXQLWLHV
IRU RXU VWXGHQWV E\ IRVWHULQJ \RXQJ VFLHQWLVWV DQG PDWKHPDWLFLDQV RU FKHPLV
PDWKHPDWLFDO OLWHUDF\ :HUSRUPRWH&KHPLVWU\ DQG &RPSXWHU 6FLHQFH DQG
RXU FRPPXQLWLHV DQG VXSSRUW &RPSXWHU 6FLHQFH DQG 0DWKHPDWLFV RU GH
DOO LQ DQ HQYLURQPHQW ZKHUH WUDGLWLRQDO VWHUHRW\SHV DQG GLVFULPL
VWXGHQWV FDQ UHDFK WKHLU SRWHQWLDO &RPSXWHU 6FLHQFH DQG 0DWKHPDWLFV FOLQLFDO
VXFFHHG LQ RXU JOREDO VRFLHW\ 7KH ,QVWLWXWH RI 0DWKHPDWLFV DQG ,WV
GHJUHH SURJUDPV RIIHU FXUULFXOD DVVHVVHG DQG PDLQWDLQHG E\ FRQVLVW
VWDWH RI WKH DUW DQG FKDOOHQJLQJ 2ZQHUVKLS RSSRUWXQLWLHV
WLHV DERXQG IRU VWXGHQWV WR GHYHORS D VWURQJ
LGHQWLW\ ZLWK WKHLU UHVSHFWLYH GLVFLSOLQH DQG WR FRQWULEXWH RSSRU
WKURXJK VWXGHQW RUJDQL]DWLRQV &RPPXQLW\ 6HUYLFH &RQIHUHQFH L
UHODWLRQV ZLWK WKH IDFXOW\ 7KURXJK FR RSV DQG LQWHUQVKLS
WR VWXGHQWV LQ DOO GHJUHH SUR
6WXGHQWV ZLWK FDUHHU LQWHUHVWV LQ GLIIHUHQW HPSKDVHV LQ W
PDWKHPDWLFV RU FRPSXWHU ZLWKRXW FRPSURPLVLQJ JRYHUQPHQW
UHODWHG GHJUHH SURJUDPV 0LQQ WR H &RRUGLQDWH 3RUWUDLW VXSSRU
6FLHQFH DQG 0DWKHPDWLFV ZKHWKHU RQ HQH RQ ZLWK IDFXO
EDFFDODXUHDWH GHJUHH SURJUDPV DQG WR EHFRPH SURMHFWV LQ
RJ\ ELRFKHPLVWU\ ELRWHFKQRORJLHV ZRUN\QGXVWU\ EDVHG
HGXFDWLRQ FKHPLVWU\ FRPSXWHU VFLHQFH HIIHU UHODWHG H[SH
PDWKHPDWLFV DQG PDWKHPDWLFDO GLUHFWO\ RQ WR, WRE RIIHUV XS
RIIHUV PDVWHU·V GHJUHHV L&RRDSSDELRGDWRPSXWHUDWLRQVKLSV
VFLHQFH DQG DSSOLHG VWDWLVWLFV RU WRPSXWHUDWLRQVKLSV
LQWHUHVWV LQ PHGLFLQH GHQWLVWU\ &RSOKDHUPHDR\ (GXFDWLRQ

PDMRU LQ WKH HGXFDWLRQ S&MSPSKV]REEH4L]WMGW
RJ\ FKHPLVWU\ DQG PDWKHPDWLFV UHFHLYH WKH
VDPH LQ GHSWK FRXUVH ZRUN LQ WKH GLVFLSOLQHV
RI VFLHQFH DQG PDWKHPDWLFV LMSPSOIRRIWE[IHY
PDMRULQJ LQ WKHVH ÀHOGV LXXT WGMIRGI OIRRIWE[IHY
PDWKHPDWLFV HGXFDWLRQ PDMRU $QSQ VFLHQFH RU TLIW
RI DGGLQJ RQ D FRPSXWHU VFLHQFH HQGRUVHPHQW ZKH'HSDUWPHQW RI %LRORJ\ 3K\VLFV DQG
WR WKHLU WHDFKLQJ FHUWLÀFDWH $GGLWLRQDOO\ VWXGHQWV WR WKH LPSRUWDQW ÀH
RXU 0DVWHU RI $UWV LQ 7HDFKLQJ SURJUDP LQ %LRORJ\ FKHPLVWU\ PDWKHPDWLFV DQG 3K\VLFV DV
ELRORJ\ FKHPLVWU\ PDWKHPDWLFV DQG SK\VLFV (GXFDWLRQ QVWUXFWLRQ LQ ELRO
HGXFDWLRQ OHDGV WR LQLWLDO WHDFKLQJ FHUWLÀFDWLRQ VZHQO EDODQFHG E\ FRQWHPSRU
LQ D PLGGOH RU KLJK VFKRRO FODVVURRP WR WKH WHDFKLQJ RI VFLHQFH 7KH
WDNHV JUHDW SULGH LQ LWV FRPP

%GGVIHMXEXMSRW GHQW·V XQGHUVWDQGLQJ RI KRZ W
7KH SURJUDPV LQ FRPSXWHU VFLHQFH EXLOG WKH LQGLVHQVD
VLRQDO FKHPLVWU\ DQG ELRFKHPLVWU\ DQG WHDFK
HU HGXFDWLRQ GHJUHH SURJUDPV LQ WKH VFLHQFHV
DQG PDWKHPDWLFV DUH QDWLRQDOO\ UHFRJQL]HG DQG DFFUHGLWHG DV
DGGLWLRQ WKH WHDFKHU HGXFDWLRQ SURJUDPV DUH
QDWLRQDOO\ UHFRJQL]HG DQG DSSURYHG E\ WKH H[SHULHQ
*HRUJLD 3URIHVVLRQDO 6WDQGDUGV &RPPLVVLRQ RVSK\ RI D ´
IRU WHDFKHU FHUWLÀFDWLRQ SUDFWLFH WR WKH VWXG\ RI VFLHQFH

8QGHUJUDGXDWH $GYLVLQJ &HQWHU GLYHUVH QXPEHU RI H[FLWLQ
,QLWLDO DGYLVLQJ IRU DOO PDMRUV LV FRRUGLQDWHG %\ PD
LQ WKH 8QGHUJUDGXDWH $GYLVLQJ &HQWHU 7KH DFWLYLWLHV DV
&HQWHU LV ORFDWHG RQ WKH JURXQG ÁRRU RI WKH RQO\ EHQ
6FLHQFH %XLOGLQJ 7KH SXUSRVH RI WKH 8QGHU HQWV GHVLQH
JUDGXDWH $GYLVLQJ &HQWHU LV UHFRJQL]HG DQG VFKRRO DQG RV
XQGHUVWDQG ZKDW LV UHTXLUHG RI WKHP LQ RUGHU WR HQ SURHVVLRQDO VFKRO EXW
RIIHUHG E\ WKH &ROOHJH DQG 6FLHQFH DQG 0DWKHPDWLFV ZHOO WU
RSWLRQV ZKR FDQ LPPHGLDWHO\ HQWHU WKH

'LQMWXV] ERH &MSGLIQMWXV

%GEHIQMG (ITEVXQLRXW GLIQ\OIRRIWE[IHY
LXXT WGMIRGI OIRRIWE[IHY
GLIQ
7KH &ROOHJH RI 6FLHQFH DQG 0DWKHPDWLFV 7KH 'HSDUWPHQW RI &KHPLVWU\\ %
KRXVHV IRXU DFDGHPLF GHSDUWPHQWV RIIHUV FODVV DQG ODERUDWRU\ LQ
‡ 7KH 'HSDUWPHQW RI %LRORJ\ DQG 3K\VLFV DUHDV RI FKHPLVWU\\ DQG ELRFKHP
‡ 7KH 'HSDUWPHQW RI &KHPLVWU\ DQG %LRFKHPLVWU\ SDUWPHQW·V WZR GHJUHH SURJUDP
‡ 7KH 'HSDUWPHQW RI &RPSXWHU 6FLHQFH RI 6FLHQFH LQ &KHPLVWU\\ DQG WKH
‡ 7KH 'HSDUWPHQW RI 0DWKHPDWLFV DQG 6WDWLVWLFV %LRFKHPLVWU\\ RIIHU
UDQJH RI RSWLRQV WR SUHSDUH WKH PHQW LQ WKH FKHPLFDO LQGXVWU\\ DQG
GLIIHUHQW UROHV IRU JUDGXDWH WU\\ RU ELRFKHPLVWU\\ IRU HQWUDQ
IHVVLRQDO VFKRROV PHGLFDO GH RU ODZ IRU VHFRQGDU\\ VFKRRO H D FKHPLVWU\\ HGXFDWRU IRU JRYH KHDOWK FDUH SURIHVVLRQ DV D VN VFLHQWLVW RU IRU PDQ\\ RWKHU R WKH JRYHUQPHQW DQG SULYDWH VH

WKH FULWLFDO WKLQNLQJ VNLOOV WKDW DFFRPSDQ\ D FKHPLVWU\ GHJUHH DUH QHHGHG ,QWHUQVKLSV DQG FRRSHUDWLYH HPSOR\PHQW RSSRUWXQLWLHV DUH DOVR DYDLODEOH DQG SURYLGH WKH VWXGHQWV YDOXDEOH ÀHOG UHODWHG ZRUN H[SHULHQFH DQG DQ DGYDQWDJH ZKHQ VHDUFKLQJ IRU HPSOR\ PHQW 0DQ\ VWXGHQWV DUH LQYROYHG LQ UHVHDUFK SURMHFWV ZLWK IDFXOW\ DQG WKLV H[SHULHQFH SURYLGHV LPSRUWDQW OHVVRQV LQ KRZ VFLHQFH LV UHDOO\ GRQH

7KH $PHULFDQ &KHPLFDO 6RFLHW\ $&6 KDV FRQWLQXRXVO\ DSSURYHG GHJUHH SURJUDPV LQ WKH GHSDUWPHQW VLQFH 7KH GHSDUWPHQW RIIHUV % 6 GHJUHHV LQ ERWK FKHPLVWU\ DQG ELR FKHPLVWU\ WKDW DUH DSSURYHG E\ WKH $&6 ,Q DGGLWLRQ WKH %DFKHORU RI 6FLHQFH LQ 6HFRQGDU\ &KHS

'SPPIKI SJ 7GMIRGI ERH 1EXLIQEXMGW

0DMRUV DQG PLQRUV LQ PDWKHPDWLFV RU VWDWLV WLFV SUHSDUH \RX IRU VXFFHVV LQ PDQ\ ÀHOGV LQFOXGLQJ D VXUSULVLQJ YDULHW\ RI SURIHVVLRQV EHFDXVH RI WKH LQFUHDVLQJ GHPDQG IRU TXDQ WLWDWLYH OLWHUDF\ DQG WKH VKRUWDJH RI SHRSOH ZLWK WKRVH VNLOOV (PSOR\PHQW SURVSHFWV XSRQ JUDGXDWLRQ DUH IXUWKHU HQKDQFHG ZLWK WKH FKRLFH RI DSSURSULDWH LQWHUGLVFLSOLQDU\ HOHF WLYHV $PRQJ WKHVH DUH FRXUVHV LQ FRPSXWHU VFLHQFH ELRORJ\ FKHPLVWU\ RU DQ\ RI WKH EXVL QHVV DUHDV 5HFHQW .68 JUDGXDWHV ZLWK PDMRUV RU PLQRUV LQ PDWKHPDWLFV RU VWDWLVWLFV KDYH DOVR EHHQ DFFHSWHG LQWR JUDGXDWH SURJUDPV LQ D YDULHW\ RI DUHDV LQFOXGLQJ PDWKHPDWLFV VWDWLVWLFV HSLGHPLRORJ\ SV\FKRORJ\ DQG NLQHVLRORJ\ 6WXG\ RI PDWKHPDWLFV LV H[FHOOHQW SUHSDUDWLRQ IRU JUDGXDWH DQG SURIHVVLRQDO

R0$S P°R5DGXDWH CDQGJH HQW $WXLVWLRQV
SpHSWPÀ B0P(SP°R5DGXDWH CHFBU€€0à°@ À @pÀ ð0ì¬Ó Rð6TS P°RðD
S$TS P°SHTLFTO $P0WLRXGX CpHSWPÀÎ 0TS$SV ST°S`TPQW #T 07€•€mià

0DMRU LQ %LRORJ\ %6

'SPPIKI SJ 7GMIRGI ERH 1EXLIQEXMGW (ITEVXQIRX SJ &MSPSK] ERH 4L]WMGW

7KH SURJUDP RI VWXG\ LQ ELRORJ\ OHDGLQJ WR D %DFKHORU R
ZLWK WKH RSSRUWXQLW\ WR SXUVXH D PDMRU ÀHOG RI EQFHQ
WKH OLEHUDO DUWV 7KH EUHDGWK DQG GHSWK RI WKH FRXUVH
VWDQGDUGV SURYLGH VWXGHQWV ZLWK WKH ÁH[LELOLW\ WR FR
WXQLWLHV LQ ELRORJ\ 7KH ELRORJ\ GHJUHH SURJUDP ZLOO SU
SURIHVVLRQDO VFKRROV LQ D QXPEHU RI KHDOWK UHODWHG ÀH
DQG YHWHULQDU\ VFKRROV DQG IRU WHFKQLFDO SRVLWLRQV LQ

+IRIVEP)HYGEXMSR 'VIHMX ,SYVW

VHH OLVWLQJ RI UHTXLUHPHQWV

9RMZIVWMX] ;MHI *MXRIWW *SV 0MZMRK 6IUYMVIQIRX

6SHFLÀF *HQHUDO (GXFDWLRQ UHTXLUHPHQWV IRU WKLV PDMRU

- &+(0 *HQHUDO &KHPLVWU\ ,
- &+(0 / *HQHUDO &KHPLVWU\ , /DERUDWRU\
- &+(0 *HQHUDO &KHPLVWU\ ,,
- &+(0 / *HQHUDO &KHPLVWU\ ,, /DERUDWRU\
- 0$7+ 3UHFDOFXOXV
- 0$7+ &DOFXOXV ,

0S[IV (MZMWMSR 1ENSV 6IUYMVIQIRXW %VIE * 'VIH

- /DE PDWK FUHGLW IURP *HQHUDO (GXFDWLRQ &UHGLW +R
- %,2/ %LRORJLFDO 3ULQFLSOHV ,
- %,2/ %LRORJLFDO 3ULQFLSOHV ,,

- 3+<6 ,QWURGXFWRU\ 3K\VLFV , RU
- 3+<6 3ULQFLSOHV RI 3K\VLFV ,

- 3+<6 ,QWURGXFWRU\ 3K\VLFV ,, RU
- 3+<6 3ULQFLSOHV RI 3K\VLFV ,,

9TTIV (MZMWMSR 1ENSV 6IUYMVIQIRXW 'VIHMX ,SYV

- &MSPSK] 'SYVWIW

- %,2/ *HQHWLFV
- %,2/ (FRORJ\
- %,2/ (YROXWLRQDU\ %LRORJ\

'LSSWI SRI JVSQ % ERH SRI JVSQ &
% %REXSQ] ERH 4L]WMSPSK] 'VIHMX ,SYVW

- %,2/ 3ODQW 0RUSKRORJ\
- %,2/ &RPSDUDWLYH 9HUWHEUDWH $QDWRP\
- %,2/ 3ODQW 3K\VLRORJ\
- %,2/ +XPDQ 3K\VLRORJ\

0DMRU LQ %LRORJ\ (GXFDWLRQ

0IEHMRK XS 'IVXM½GEXMSR JSV +VEHIW
'SPPIKI SJ 7GMIRGI ERH 1EXLIQEXMGW (ITEVXQIRX SJ
MGW

7KLV VLQJOH ÀHOG SURJUDP LV GHVLJQHG WR SUHSDUH ELRORJ
VHFRQGDU\ VFKRRO OHYHO JUDGHV WKURXJK ,W OHDGV W
ÀHOG RI ELRORJ\ LQ *HRUJLD &DQGLGDWHV FRPSOHWH WKH HTX
VHFRQG PDMRU LQ SHGDJRJLFDO VWXGLHV ZLWK DQ HPSKDVLV F

7KH % 6 LQ 6HFRQGDU\ %LRORJ\ (GXFDWLRQ LV IXOO\ DFFUHGLW
$FFUHGLWDWLRQ RI 7HDFKHU (GXFDWLRQ LV IXOO\ DSSURYHG E
[illegible]

0DMRU LQ %LRWHFKQRORJ\ %(

'SPPIKI SJ 7GMIRGI ERH 1EXLIQEXMGW

(ITEVXQIRX SJ &MSPSK] ERH 4L]WMGW

7KLV SURJUDP RI VWXG\ OHDGLQJ WR D %DFKHORU RI 6FLHQFH QDWLRQDO UHJLRQDO DQG VWDWH QHHGV LQ GLIIHUHQW DUHD GHJUHH DUH GHVLJQHG WR SURYLGH JUDGXDWHV ZLWK D VROLG GLVFLSOLQHV DV ZHOO DV SUDFWLFDO ODERUDWRU\ VNLOOV +P UHVXOW LQ WKH JUDGXDWH KDYLQJ VXIÀFLHQW EDVLF VFLHQWL RU SURIHVVLRQDO GHJUHHV 7KLV SURJUDP DOVR LQFOXGHV WK E\ WKH 1DWLRQDO $FFUHGLWLQJ $JHQF\ IRU &OLQLQDO 7UDLQ RUJ 1RUWK 5LYHU 5RDG 6XLWH 5RVHPRQW ,(

+IRIVEP)HYGEXMSR 'VIHMX ,SYVW
VHH OLVWLQJ RI UHTXLUHPHQWV

9RMZIVWMX] ;MHI *MXRIWW *SV 0MZMRK 6IUYMVIQIRX
6SHFLÀF *HQHUDO (GXFDWLRQ UHTXLUHPHQWV IRU WKLV PDMRU
‡ &20 +XPDQ &RPPXQLFDWLRQ
‡ 0$7+ 3UHFDOFXOXV ®Ídþÿ 0$ °0 0€`:ìÖ@Êà ÊÍd0$ DÀ `

'SPPIKI SJ 7GMIRGI ERH 1EXLIQEXMGW

‡ %,2/ 0HGLFDO *HQHWLFV
‡ %,2/ &HOO DQG 0ROHFXODU %LRORJ\
‡ %,2/ ,PPXQRORJ\
‡ %,2/ 9LURORJ\
‡ %,2/ %LRHWKLFV
‡ %7(& 6SHFLDO 7RSLFV LQ %LRWHFKQRORJ\
‡ %,2/ 6SHFLDO 7RSLFV LQ %LRORJ\
‡ %,2/ $GYDQFHG 7RSLFV LQ &HOO 0ROHFXODU %LRORJ\
‡ &+(0 %LRFKHPLVWU\

7XEXMWXMGW 6IUYMVIQIRX 'VIHMX ,SYVW
‡ 67$7 %LRVWDWLVWLFV PXVW SDVV ZLWK D ´&µ RU EHW

3VKERMG 'LIQMWXV] 6IUYMVIQIRX 'VIHMX ,SYVW
‡ &+(0 0RGHUQ 2UJDQLF &KHPLVWU\ ,
‡ &+(0 / 0RGHUQ 2UJDQLF &KHPLVWU\ /DE ,
‡ &+(0 0RGHUQ 2UJDQLF &KHPLVWU\ ,,
‡ &+(0 / 0RGHUQ 2UJDQLF &KHPLVWU\ /DE ,,

*VII)PIGXMZIW 'VIHMX ,SYVW
$Q\ FUHGLW FRXUVHV LQ XQLYHUVLW\ FXULFXOXP

4VSKVEQ 8SXEP 'VIHMX ,SYVW

0DMRU LQ %LRFKHPLVWU\ DQG &KH

7KH $PHULFDQ &KHPLFDO 6RFLHW\ $&6 KDV FRQWLQXDOO\ FHU
SURJUDPV RI VWXG\ LQ WKH GHSDUWPHQW OHDG WR D %DFKHOR
RU &KHPLVWU\ 7KH $&6 QDWLRQDOO\ DSSURYHV ERWK RI WKHVH
6FLHQFH LQ 6HFRQGDU\ &KHPLVWU\ (GXFDWLRQ WUDFN LV IXO
&RXQFLO IRU $FFUHGLWDWLRQ RI 7HDFKHU (GXFDWLRQ IXOO\ D
GDUGV &RPPLVVLRQ IRU WHDFKHU FHUWLÀFDWLRQ LV QDWL
6FLHQFH 7HDFKHU $VVRFLDWLRQ DQG KDV SHQGLQJ DSSURYDO

%LRFKHPLVWU\ LV WKH VWXG\ RI WKH VWUXFWXUH FRPSRVLWLR
LQ OLYLQJ V\VWHPV 7KLV SURJUDP LV DQ H[FHOOHQW FKRLFH I
D GLVFLSOLQH WKDW LV DSSOLHG WR PHGLFLQH GHQWLVWU\ D
RYHU LQWR SKDUPDFRORJ\ SK\VLRORJ\ PLFURELRORJ\ DQG FO
DUHDV D ELRFKHPLVW PD\ LQYHVWLJDWH WKH PHFKDQLVP RI D

'SPPIKI SJ 7GMIRGI ERH 1EXL

DOORZ WKH VWXGHQW WR SUHSDUH IRU SURIHVVLRQDO VFKRRO
RSWRPHWU\ IRU D FDUHHU LQ KLJK VFKRRO WHDFKLQJ IRU OD

'SPPIKI SJ 7GMIRGI ERH 1EXLIQEXMGW

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‡  &+(0    /  0RGHUQ 2UJDQLF &KHPLVWU\ /DE ,
‡  &+(0       0RGHUQ 2UJDQLF &KHPLVWU\ ,,
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*HQHUDO &KHPLVWU\ 7UDFN 7KLV WUDFN LV GHVLJQHG WR DOO
GLVFLSOLQH FUHGLWV WKDW VXSSRUW LQGLYLGXDO FDUHHU JR
WUDFN VWXGHQWV DUH VWURQJO\ HQFRXUDJHG WR PHHW ZLWK
VWXG\ WKDW PHHWV JUDGXDWLRQ UHTXLUHPHQWV

)RUHQVLF &KHPLVWU\ 7UDFN 7KLV WUDFN LV GHVLJQHG WR SUH
ÀHOG 6WXGHQWV FRPSOHWLQJ WKLV WUDFN ZLOO UHFHLYH D %
&KHPLVWU\ XSRQ JUDGXDWLRQ

3KDUPDFHXWLFDO &KHPLVWU\ 7UDFN 7KLV WUDFN LV GHVLJQHG
VFKRRO ZKLOH WKH\ ZRUN WRZDUGV D GHJUHH LQ &KHPLVWU\ 6
VFKRRO RU ZRUN LQ WKH SKDUPDFHXWLFDO LQGXVWU\ DIWHU
SUHUHTXLVLWHV FKDQJH VWXGHQWV QHHG WR EH GLOLJHQW LQ
PHQWV RI WKH SKDUPDF\ VFKRRO WKH\ ZLVK WR DWWHQG 7KH V
IRU D GHJUHH LQ FKHPLVWU\ DQG WKH QHHGHG SUHUHTXLVLWH
DFDGHPLF DGYLVRU

&KHPLVWU\ (GXFDWLRQ 7UDFN 7KLV WUDFN LV GHVLJQHG WR SU
VHFRQGDU\ VFKRRO OHYHO JUDGHV WKURXJK ,W OHDGV W
LQ WKH WHDFKLQJ ÀHOG RI FKHPLVWU\ LQ *HRUJLD &DQGLGDWH
FKHPLVWU\ DQG D VHFRQG PDMRU LQ SHGDJRJLFDO VWXGLHV ZL

+IRIVEP)HYGEXMSR 'VIHMX ,SYVW
VHH OLVWLQJ RI UHTXLUHPHQWV

9RMZIVWMX] ;MHI *MXRIWW *SV 0MZMRK 6IUYMVIQIRX

0S[IV (MZMWMSR 1ENSV 6IUYMVIQIRXW 'VIHMX ,SYVW
‡ /DE PDWK FUHGLW IURP *HQHUDO (GXFDWLRQ &UHGLW +R
‡ 3+<6 3ULQFLSOHV RI 3K\VLFV , LI QRW WDNHQ LQ *HQH
‡ 3+<6 3ULQFLSOHV RI 3K\VLFV ,, LI QRW WDNHQ LQ *HQ
‡ &+(0 *HQHUDO &KHPLVWU\ , LI QRW WDNHQ LQ *HQHUD
‡ &+(0 / *HQHUDO &KHPLVWU\ , /DERUDWRU\ LI QRW WDNH
‡ &+(0 *HQHUDO &KHPLVWU\ ,, LI QRW WDNHQ LQ *HQHUD
‡ &+(0 / *HQHUDO &KHPLVWU\ ,, /DERUDWRU\ LI QRW WDN
‡ &+(0 4XDQWLWDWLYH $QDO\WLFDO &KHPLVWU\
‡ &+(0 / 4XDQWLWDWLYH $QDO\WLFDO &KHPLVWU\ /DERUD
‡ 0$7+ &DOFXOXV ,,

4VSJIWWMSREP 'LIQMWXV] 8VEGO
9TTIV (MZMWMSR 1ENSV 6IUYMVIQIRXW 'VIHMX ,SYV
‡ &KHPLVWU\ (OHFWLYH $Q\ OHYHO FKHPLVWU\ FRXUVH
‡ &+(0 &KHPLFDO /LWHUDWXUH
‡ &+(0 ,QRUJDQLF &KHPLVWU\
‡ &+(0 / ,QRUJDQLF 6\QWKHVLV
‡ &+(0 0RGHUQ 2UJDQLF &KHPLVWU\ ,
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7YTTSVXMRK (MWGMTPMRIW 'VIHMX ,SYVW

‡ OHYHO FRXUVH LQ WKH &ROOHJH RI 6FLHQFH DQG 0D
‡ (OHFWLYHV &RXUVHV IURP DQ\ GHSDUWPHQW LQFOXGLQJ FI
ÁHFW DQG FRPSOHPHQW WKH VWXGHQW·V FKHPLFDO LQWHU
‡ 0$7+ &DOFXOXV ,,,

*VII)PIGXMZIW 'VIHMX ,SYVW

$Q\ FRXUVHV LQ XQLYHUVLW\ FXUULFXOXP

4VSKVEQ 8SXEP 'VIHMX ,SYVW

+IRIVEP 'LIQMWXV] 8VEGO

9TTIV (MZMWMSR 1ENSV 6IUYMVIQIRXW 'VIHMX ,SYV

‡ &KHPLVWU\ (OHFWLYH $Q\ OHYHO FKHPLVWU\ FRXUVH
‡ &+(0 &KHPLFDO /LWHUDWXUH
‡ &+(0 0RGHUQ 2UJDQLF &KHPLVWU\ ,
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0DMRU LQ &RPSXWHU 6FLHQFH

'SPPIKI SJ 7GMIRGI ERH 1EXLIQEXMGW
(ITEVXQIRX SJ 'SQTYXIV 7GMIRGI ERH -RJSVQEXMSR 7]

7KH % 6 LQ FRPSXWHU VFLHQFH SURJUDP LV IXOO\ DFFUHGLWH
(QJLQHHUV 7HFKQRORJ\

7KH SURJUDP LQ FRPSXWHU VFLHQFH &6 SURYLGHV D EOHQG R
FDWLRQV LQ WKH LQIRUPDWLRQ WHFKQRORJ\ ,7 LQGXVWU\ 7KI
RI FRPSXWHU V\VWHPV DUFKLWHFWXUH VRIWZDUH GHYHORSPHQ
WHFKQRORJ\ DUHDV LQFOXGH SURJUDPPLQJ FRPSXWHU DUFKLW
FRPPXQLFDWLRQ GDWDEDVH V\VWHPV DQG VRIWZDUH HQJLQHH
VWURQJ IRXQGDWLRQ LQ FRPSXWLQJ SULQFLSOHV VXFK DV WKH
VWUXFWXUHV DQG RSHUDWLQJ V\VWHP SULQFLSOHV 7KH SURJU
DQG PDWKHPDWLFV FRQFHSWV DUH LQFRUSRUDWHG LQWR PDQ\
0DWKHPDWLFDO)RXQGDWLRQV RI &RPSXWHU V\VWHPV DQG VRIWZDUH
WDNH DGYDQWDJH RI WKH VWURQJ IRXQGDWLRQ

*UDGXDWHV RI WKH &6 SURJUDP DUH SUHSDUHG IRU D YDULHW\
WKH GHYHORSPHQW RI VRIWZDUH IRU GLVWULEXWHG V\VWHPV
RI WKH &6 SURJUDP LQFOXGH LQIRUPDWLRQ WHFKQRORJ\ VSHFL
HQJLQHHU QHWZRUN GPLQLVWUDWRU DQG VRIWZDUH FRQVXO
IRU JUDGXDWH VWXGLHV LQ ,7 UHODWHG ÀHOGV

+IRIVEP)HYGEXMSR 'VIHMX ,SYVW
VHH OLVWLQJ RI UHTXLUHPHQWV

9RMZIVWMX] ;MHI *MXRIWW *SV 0MZMRK 6IUYMVIQIRX
6SHFLÀF *HQHUDO (GXFDWLRQ UHTXLUHPHQWV IRU WKLV PDMRU

1EXL
&6 PDMRUV DUH HQFRXUDJHG WR WDNH 0$7+ &DOFXOXV , DV
DFFHSWDEOH WR VWDUW ZLWK 0$7+ 3UH FDOFXOXV
- 0$7+ 3UHFDOFXOXV
- 0$7+ &DOFXOXV ,

7GMIRGI
&6 PDMRUV VKRXOG WDNH HLWKHU 3K\VLFV VHTXHQFHV
- 3+<6 ,QWURGXFWRU\ 3K\VLFV ,
- 3+<6 ,QWURGXFWRU\ 3K\VLFV ,,

RU
- 3+<6 3ULQFLSOHV RI 3K\VLFV ,
- 3+<6 3ULQFLSOHV RI 3K\VLFV ,,

0S[IV (MZMWMSR 1ENSV 6IUYMVIQIRXW %VIE * 'VIH
- 0$7+ &DOFXOXV ,,
- &6 3URJUDPPLQJ 3ULQFLSOHV ,
- &6 3URJUDPPLQJ 3ULQFLSOHV ,,
- &6 2EMHFW 2ULHQWHG 3URJUDPPLQJ

(QGRUVHPHQW LQ &RPSXWHU 6FLHQ

'SPPIKI SJ 7GMIRGI ERH 1EXLIQEXMGW
(ITEVXQIRX SJ 'SQTYXIV 7GMIRGI ERH -RJSVQEXMSR 7]

7KLV HQGRUVHPHQW SURJUDP LV LQWHQGHG WR SUHSDUH FRPS
ODUJHO\ DW WKH VHFRQGDU\ VFKRRO OHYHO JUDGHV WKURXJ
WHDFKLQJ ÀHOG RI FRPSXWHU VFLHQFH LQ *HRUJLD $V DQ HQG

&HUWLÀFDWH LQ 5HJXODWRU\ $IIDLUV

'SPPIKI SJ 7GMIRGI ERH 1EXLIQEXMGW
(ITEVXQIRX SJ &MSPSK] 4L]WMGW

7KLV SURJUDP LV GHVLJQHG IRU ELRORJ\ ELRWHFKQRORJ\ FKH
SUHSDUH WKHP IRU DWWUDFWLYH UHDGLO\ DYDLODEOH MREV D
IDLUV RU FOLQLFDO WULDOV ZLWKLQ *HRUJLD·V JURZLQJ SKDUP
LQGXVWULHV DV ZHOO DV SRVLWLRQ JUDGXDWHV IRU IXWXUH PD
KDYH DQ LQ GHSWK XQGHUVWDQGLQJ RI WKH UHJXODWRU\ DSSU
GUXJV ELRORJLFV PHGLFDO GHYLFHV DQG GLDJQRVWLFV

6IUYMVIH 'SYVWIW

- %7(& 'UXJV %LRORJLFV 'HYLFHV DQG 'LDJQRVWLFV & 5HJXODWRU\ $SSURYDO
- %7(& ([SHULPHQWDO 'HVLJQ $QDO\VLV 3URGXFW 5HJL
- %7(& 3URMHFW 0DQDJHPHQW 3URGXFW 5HJLVWUDWLRQ
- %7(& ,QWHUQVKLS LQ 3KDUPDFHXWLFDO %LRWHFKQRO
- 67$7 %LRVWDWLVWLFV

4VSKVEQ 8SXEP 'VIHMX ,SYVW

Minors and Military Science

A minor program is a prescribed area of academic study consisting of 15-18 semester hours, at least 12 of which must be non-duplicative outside the major's primary

ccpe.kennesaw.edu
or call 770-423-6765 for more information and
to request a current Course catalog.

http://bookstore. l f ≈ ' f A ℵ A Ч. Pm Ô η Ů x m m ﻲ T l m m

http://www.

kennesaw.edu/parking .

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Printing and making copies at Kennesaw State University is very easy. Once you receive your KSU ID card at the Card Services Center, you. can add cash to your account at any of the K-Cash machines located around campus This will allow you to use your card to make copies or to print jobs from any of the computer labs. Just follow the instructions on

Human Resources in advance. Upon request, applicants must provide documentation conþrming a disability and the need for an accommodation. Advance requests for reasonable accommodation(s) should be directed to the Director of Human Resources. The ofþce telephone number is (770) 423-6030 V / TDD. The FAX number is (770) 423-6570. The Web address for employment opportunities is *http://www.kennesaw.edu/hr*.

Accessibility of Facilities, Programs, and Services

Students who require accommodation in facilities, services, programs or activities should contact the Assistant Director for Disabled Student Services to arrange an individual assistance plan. Accommodations may include classroom accessibility, modiþed computer equipment, handicap parking, assistance with note-taking, sign language interpreting services, class materials in alternate format, library and laboratory assistance, and other accommodations. Determination of appropriate accommodations to be provided will be based upon documentation of the disability. Members of the public who require speciþc accommodations in facilities, services, programs or activities should contact the ofþce sponsoring the service, program or activity at least þve days in advance to arrange individual accommodations.

Visits By Children

The university cannot accommodate children of the faculty, staff, and students on-campus during normal operating hours; i.e., 8:00 a.m. - 10:30 p.m, Monday through Thursday, and 8:00 a.m. - 5:00 p.m., Friday. Children are welcome to attend scheduled events and to make brief visits when accompanied by a parent or other adult.

Acquired Immune Defciency Syndrome (AIDS) Policy

Kennesaw State University shall provide academic programs, support services, and social / recreational programs to all eligible individuals, regardless of their disability. In the event that an employee or student is (or becomes) HIV (human immunodeþciency virus) positive, that individual shall retain his / her right to these programs, services and activities. All actions taken by Kennesaw State University will comply with the laws pertaining to public health practices and the rights of individuals to privacy and conþdentiality. Instances that arise will be handled individually to provide maximum support to any member of the faculty, the administration, the staff or the student body who is HIV positive.

Sexual Harassment

Kennesaw State University follows the established policy on sexual harassment of the Board of Regents of the University System of Georgia. That policy (802-18 in the Regentsô Policy Manual) is as follows: Federal law provides that it shall be an unlawful discriminatory practice for any employer, because of the sex of any person, to discharge without cause, to refuse to hire, or otherwise discriminate against any person with respect to any matter directly or indirectly related to employment or academic standing. Harassment of an employee on the basis of sex violates this federal law. Sexual harassment of employees or students in the University System is prohibited and shall subject the offender to dismissal or other sanctions after compliance with procedural due process. Unwelcome sexual advancements, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment. Sexual harassment can occur in situations where one person has power over another, but it can also occur between equals. Both men and women can be sexually harassed, though women are most often victimized. A relationship between a faculty member and a student should be considered one of professional and client in which sexual relationships are inappropriate.

Procedures for Handling Complaints of Sexual Harassment.

Informal Resolution

Early efforts to control a potential harassment situation are very important. Sometimes an individual can stop sexual harassment by telling the person directly that he / she is uncomfortable with the personõs behavior and would like it to stop. Writing a letter to the person can also be effective.

mail the request to the Ofþce of the Registrar, 1000 Chastain Rd, MB #0116, Kennesaw, Georgia, 30144, or hand-deliver the request to the Ofþce of the Registrar located in Kennesaw Hall or fax the request to 770-423-6541. The items below are designated as òDirectory Informationó at Kennesaw State University and may be released for any purpose at the discretion of Kennesaw State University;

- Name
- Address
- Telephone Number
- Major
- Advisor
- Dates of Attendance
- Degrees Awarded
- Participation in Recognized Activities and Sports
- Weight and Height of Athletic Participants

Students should consider very carefully the consequences of any decision to withhold òDirectory Information.ó Choosing the item òStudent Conþdentialityó will result in the exclusion of all student record information, including student name/address from printed materials. Informing Kennesaw State University not to release òDirectory Informationó means any future requests for such information from non-institutional persons or organizations will be refused.

Notifcation of Rights under FERPA for Postsecondary Institutions

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

The right to inspect and review the studentôs education records within 45 days of the day the University receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate ofþcial, a written request that identiþes the record(s) the student wishes to inspect. The University ofþcial will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University ofþcial to whom the request was submitted, that ofþcial shall advise the student of the correct ofþcial to whom the request should be addressed.

The right to request the amendment of the studentôs education records that the student believes are inaccurate, misleading, or otherwise in violation of the studentôs privacy rights under FERPA. A student who wishes to ask the University to amend a record should write the University ofþcial responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the studentôs right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notiþed of the right to a hearing.

The right to provide written consent before the University discloses personally identiþable information from the studentôs education records, except to the extent that FERPA authorizes disclosure without consent. The University discloses education records without a studentôs prior written consent under the FERPA exception for disclosure to school ofþcials with legitimate educational interests. A school ofþcial is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and head] p. M T M a } m f M p FER

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Family Policy Compliance Ofþce
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Types of Educational Records and Offcials Responsible for Their Maintenance

The following are lists of student records and the ofþcials responsible for their maintenance. Access to these records will be made available to students upon individual written requests. Such requests must be addressed to the ofþcial responsible for the maintenance of the record.

Director of Admissions

Application for Admission
Application Processing Fee
High School, College, and University Transcripts
University Entrance Exam SAT or ACT Scores
General Equivalency Development (GED) Examination Scores
GRE and GMAT Examination Test Scores
International Admission Documents, TOEFL

Director of Student Financial Aid

Loan Processing Request
Financial Aid Application
Award Notiþcation

Chair of University Studies

University Placement Examination Scores (Placement and Exit)
International Regentsô Test

Registrar

University Level Examination Program Scores
Grades and Academic Standing Status
Petition for a Degree
Regentsô Test Results and Tracking
Georgia and U.S. History and Constitution Test Results
Registration Information ñ Enrollment Data
Veteransô Records
Rules and Regulations

Director of Student Success Services (formerly CAPS)

Individual Standardized Tests
Georgia and U.S. History & Constitution Test Results
CLEP Tests
ISAT Tests
COMPASS Exam

Vice President for Student Success

Letters of Recommendation

Director of Student Conduct and Academic Integrity

Discipline Files

Health Clinic

Health Insurance Brochures

Student Code of Conduct

I. Preamble

It is the purpose of the institution to provide a campus environment which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. Students of Kennesaw State University are guaranteed all of the due process rights and privileges associated with their matriculation in a higher education institution in the university system of Georgia. In addition, they are entitled to an environment that is conducive to learning and individual growth. To this end, students enrolling at Kennesaw State University assume a responsibij ' ' o ti
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ble for a violation of the KSU student conduct regulations may be subject to sanctions up to and including dismissal from the institution.

University disciplinary proceedings may be instituted against a student charged with a

F. Student Identifcation Cards

1. Lending, selling, or otherwise transferring a student identiþcation card is prohibited, as is the use of an identiþcation card by anyone other than its original owner.
2. No student shall obtain under false pretenses any additional student identiþcation cards.
3. A student must present proper credentials to properly identiþed university faculty and staff upon their request while these persons are in the performance of their duties.

G. Revisions of Academic Honesty Regulations

Any student, faculty member or administrator can propose any revision of, additions to and deletions from these Academic Honesty Conduct Regulations. Recommendations shall be submitted to the Vice President for Student Success. The Vice President, in consultation with appropriate parties, shall ensure discussion on the proposed change. When all parties have had an opportunity to comment on the proposal, the Vice President shall forward all recommendations to the University Council. The Council, in turn, shall send its recommendations with comments to the Kennesaw State University President and cabinet.

III. Disruption of Campus Life

It is the purpose of the institution to provide a campus environment which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. In order to promote these goals, students should be familiar with and abide by the rules against disruption of campus life.

A. Disorderly Assembly

No students shall assemble on the campus for the purpose of creating a riot, or destructive or disorderly diversion, or obstructing or disrupting the normal operation of the university, including any teaching, administrative, disciplinary or public service activity, or any other activity authorized to take place on the campus.

B. Disruptive and Dangerous Conduct

No student shall act in a manner that can reasonably be expected to disturb the academic pursuits of others or infringe upon the privacy, rights, or privileges of others, or the health or safety of him / herself or other persons.

C. Disruptive Speech

That speech is prohibited which: a) presents an immediate or imminent clear and present danger or b) is disruptive to the academic functioning of the institution.

D. Physical Attack

Physical attack on or in University property or at functions sponsored by the University or any registered University organization is prohibited.

E. Harassment/Bullying/Intimidation

No student shall harass, bully, or intimidate another person in any manner or by any method, including, but not limited to, harassment, bullying, or intimidation done by electronic device, sometimes called òcyberbullying.ó Harassment, bullying, or intimidation is the placing of another person in reasonable fear of his or her personal safety through words or actions directed at that person, or a course of conduct that a reasonable person would consider so severe and pervasive as to interfere with the working, learning, or living environment of another.

F. Sexual Harassment

No student shall subject another person to unwelcome sexual overtures or conduct, either verbal or physical.

G. Sexual Misconduct

Sexual misconduct is prohibited. Sexual misconduct includes, but is not limited to:

- Non-consensual sexual contact including, but not limited to, intentional and / or forcible touching or groping. Consent cannot be given when a person is incapacitated.
- Non-consensual sexual intercourse including, but not limited to, anal, oral, or vaginal penetration, however slight. Consent cannot be given when a person is incapacitated.
- Sexually related offenses including, but not limited to, obscene behavior, stalking, and / or exposure.

H. Theft of or Damage to Property
No student shall take, sell or attempt to take or sell, damage or destroy any items belonging to others without proper authorization. Nor shall any student make or attempt to make unauthorized use of the property of any other person or organization. Sale of a textbook or other item that is not oneôs own will be regarded as prima facie evidence of theft. Items should be turned in to a lost and found area.

I. Possession of Weapons or Fireworks
Students are prohibited from possessing þreworks, þrearms or other weapons on University property or at University sponsored events, except with the speciþc permission of the Department of Campus Safety and Security, or except as allowed in limited circumstances by Georgia law.

J. Unauthorized Entry or Use of University Facilities
No student shall make or attempt to make unauthorized entry or use of any University building or facility including electronic data processing systems or personal electronic accounts / þles. Upon appropriate notice by University ofþcials, authorization for the use of University facilities can be withdrawn or otherwise restricted. The malicious or intentional misuse of computer facilities and services is prohibited. Violations of state and federal laws (including copyright violations, unauthorized access or systems, alteration / damage / destruction, or attempted alteration / damage / destruction, use for proþt, etc.) or a departmentôs rules for computer usage (including account violations, damage or destruction of the system and / or its performance, unauthorized copying of electronic information, use of threatening of obscene language, etc.) are prohibited.

K. Fire Safety and False Alarms

R. Failure to Comply
Failure to comply with directions of a University ofþcial or law enforcement ofþcer acting in performance of his or her duties and / or failure to identify oneself to such a person when requested to do so is a violation of this Student Code of Conduct.

S. Failure to Complete Sanctions
Failure to complete all sanctions imposed under this Student Code of Conduct by the stated deadline(s) is a violation and may result in additional conduct charges and / or a hold on registration until the sanctions are completed.

T. Hazing
Hazing in any form is prohibited. Hazing is deþned as follows: Any action taken, or situation intentionally created, on or off the premises of the University, to produce mental or physical discomfort, embarrassment, harassment, ridicule or suffering as a means to gain entry into an organization. These activities include, but are not necessarily restricted to, paddling in any form; creating excessive fatigue; physical or psychological shocks; engaging in public stunts and buffoonery; morally degrading or humiliating games and activities; and / or any other activities not consistent with the regulations of Kennesaw State University. The express or implied willingness of the victim(s) is not a defense.

U. Residential Code of Conduct
I. Alcohol
Students who are of legal drinking age (21) may possess and consume alcoholic beverages in designated communities, but only as a private activity in private living areas (i.e., room and / or apartment). Students are legally responsible for their actions in all mental and physical conditions including those induced by alcoholic beverages. Kennesaw State University also prohibits:

1. The use or possession of alcohol by anyone under the legal drinking age of 21;
2. Providing alcohol to a person under age 21 is prohibited;
3. The transport and / or consumption of alcohol in open containers in any public area including any property that surrounds an apartment and is considered housing property;
4. The manufacture or selling of alcohol;
5. Failure to abide by the institutionôs policy on student organization use of alcohol;
6. Public intoxication;
7. Common containers of alcohol (kegs, party balls, trash cans, funnels, beer hats, etc.) are not permitted. Beverages must be used in individual containers;
8. Any game or activity (especially those competitive in nature) contributing to the overindulgence of alcohol is prohibited regardless of the age of the participants;
9. Guests and / or visitors consuming or possessing alcohol in the room / apt / surrounding area of a host (resident) under the age of 21;
10. Alcohol not being clearly consumed by those 21-years of age or older in a room shared by students over and under 21 years of age;
11. The use or possession of alcohol by any resident or guest, regardless of age, in a substance-® я î nce shared! age, ыThe u A me or ?nsumer ega Þ ᵀ ᵀ anin]eside Ψ aro] я age,! Þ ᵀ ᵀ ®ᵀ ᵀ, in a s eىى egs!

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III. Weapons

Kennesaw State University and Housing regulations prohibit the use or possession of any weapon that can cause bodily harm either to the bearer or another individual. In unclear cases of deþnition, the context in which a particular object was used will determine whether it is a weapon. Items that can be easily confused as weapons, including but not limited to pellet, BB, paintball, or air guns, are prohibited.

IV. Pets/Animals

The University does not permit students to have pets/animals in or around the residential communities. This includes pets belonging to outside guests; pets/animals may not òvisitó at any time. The only exceptions are: 1. Fish in a properly maintained aquarium not to exceed 10 gallons; and 2. Service animals determined to be necessary for persons with disabilities.

V. Smoking

Smoking and the use of tobacco products is prohibited inside all residential facilities. A resident may smoke on a private balcony (only available at University Place) if agreed upon by all residents of the apartment. Smoking is prohibited on all common area balconies and stairwells. Students may only smoke outside in designated smoking areas around the residential communities.

VI. Cooperation

Residents and guests are expected to cooperate with all reasonable requests made by members of the community, both on-campus and in the surrounding neighborhood.

Likewise, residents must comply with all reasonable requests of any person acting in an ofþcial capacity as a representative of the university, including, but not limited to, Residence Life staff (including RAs), campus police, faculty, and property management staff. Cooperation includes, but is not limited to, participating in required residential activities (i.e., mandatory meetings, judicial hearings, learning communities, rules, payment of rent/fees, etc.). Cooperation also includes compliance with all rules and regulations established by KSU Residence Life and/or KSU Housing not included within this code of conduct but distributed through other printed and electronic means (housing contract, newsletters, etc.).

VII. General Safety and Well-Being

Residents are expected to take responsibility for the overall general safety and well-being of themselves individually and the residential community as a collective. Engaging in

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XIII. Modifcations and Revisions
Any modiþcations or revisions to these codes of conduct shall be submitted to the Kennesaw State University Residence Hall Association (RHA). After discussion, the RHA shall forward its recommendations to the Director of Residence Life. Upon his/her approval, the Director of Residence Life shall forward the approved recommendations to the Director of SCAI, and Vice President for Student Success or designee.

XIV. Warnings and Documented Incidents
As circumstances warrant, authorized Residence Life and/or SCAI staff may issue warnings to students for behaviors of concern, and violations of housing rules and regulations, even if such behaviors do not constitute a violation of this code. These warnings and/or documented incidents will be recorded within the studentôs judiciary þle.

XV. Solicitation, Posting, and Use of Residential Space
For the residentsô protection against fraudulent sales and annoyance, solicitation is prohibited on university property. Periodically special programs are offered where residents can learn about products and services. Residents are prohibited from engaging in business activities on campus and in housing. All activities, research, and postings within the residential areas must be approved in

- Alcoholic beverages will be allowed only for functions at which alcohol is not the focal point, reason for, or the òdrawing cardó for the event. Organizations choosing to advertise the service of alcoholic beverages at functions will not make reference to the quantity of or overindulgence in alcoholic beverages. Reference will also be made to serving of food and alternative beverages, and the checking of driverõs licenses.
- Any activity (especially those competitive in nature) contributing to the overindulgence of alcohol is, by these guidelines, prohibited.
- Any violation of this policy at any organization activity shall be reported to the Student Life Department by the designated monitor(s), generally the faculty or staff advisor, verbally within 24 hours of returning to campus and followed by a written report within three working days. The Student Life Department will send the report to the -

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VIII. Contempt and False Statements Under Oath

B. For Student Organizations

- Å Includes disciplinary sanctions 7, 8, 9 and 10 listed above.
- Å Restriction of social or other activities sponsored by the organization.

I. Academic Misconduct

Academic misconduct is deþned in Section II of the Kennesaw State University Student Code of Conduct. Procedures for addressing

- The KSU Student Code of Conduct
- The University SCAI webpage (which includes all rules, policies and procedures related to the Student Conduct and Academic Integrity) at *http://www.kennesaw.edu/scai/*

III. Sexual Assault

Victims should report instances of alleged sexual assault to either the KSU Department of Public Safety (770) 423-6666 or the Student Success Office (770) 423-6310.

The victim of a sexual assault should take care to preserve any evidence that may be necessary to prove that the assault occurred. Victims are advised to consult law enforcement authorities before showering/bathing, or changing or laundering any clothing that was worn during the assault. However, the fact that the victim of a sexual assault has already bathed, showered, or otherwise compromised potential evidence should in no way dissuade the victim from reporting the assault, as such actions may not prevent prosecution or conduct proceedings from going forward.

Students who report sexual assaults to the KSU Department of Public Safety or the vice president for student success shall be afforded assistance in seeking counseling and follow-up medical care, making changes to their academic situations and reporting to the appropriate criminal authorities after an assault has occurred.

Kennesaw State University recognizes and upholds the rights of victims of sexual assault, including:

- The right to have any and all sexual assaults against them treated with seriousness; the right, as victims, to be treated with dignity; and the right for campus organizations which assist victims to be accorded recognition.
- The right to have sexual assaults investigated and adjudicated by the duly constituted criminal and civil authorities of the governmental entity in which the crimes occurred; and the right to the full and prompt cooperation and assistance of campus personnel in notifying the proper authorities. The foregoing shall be in addition to any campus disciplinary proceedings.
- The right to be free from any kind of pressure from campus personnel that victims (1) not report crimes committed against them to civil and criminal authorities or to campus law enforcement and disciplinary officials; or (2) report crimes as lesser offenses than the victims perceive them to be.
- The right to be free from any kind of suggestion that campus sexual assault victims not report, or under report, crimes because:
- The victims are somehow responsible for the commission of crimes against them;
- Victims were contributively negligent or assumed the risk of being assaulted; or
- By reporting crimes they would incur unwanted personal publicity.
- The same right to advisement and assistance, or ability to have others present, in any campus disciplinary proceeding that the institution permits the accused; and the right to be notified of the outcome of such proceeding.
- The right to full and prompt cooperation from campus personnel in obtaining, securing, and maintaining evidence (including a medical examination) as may be necessary to the proof of criminal sexual assault in subsequent legal proceedings.
- The right to be made aware of, and assisted in exercising any options, as provided by state and federal laws or regulations with regard to mandatory testing of sexual assault suspects for communicable diseases and with regard to notification to victims of the results of such testing.
- The right to counseling from any mental health services previously established by the institution, or by other victim-service entities, or by victims themselves.
- After campus sexual assaults have been reported, the victims of such crimes shall have the right to require that campus personnel take the necessary steps or actions reasonably feasible to prevent any unnecessary or unwanted contact or proximity with alleged assailant(s), including transfer of classes if requested by the victims.

Note: Kennesaw State University is concerned with your safety. We publish two

campus safety publications: Safe and Sound and Sexual Assault: Myths and Reality. They contain such information as campus crime statistics and campus safety policies. These publications are available at the Department of Public Safety, upon request. You may also request a campus security report regarding crime statistics from this ofþce.

IV. Parental Notifcation Policy: Drug and Alcohol Violations

Sections 951 and 952 of the 1998 Higher Education Amendment established that institutions of higher education could notify the parents or legal guardians when their student under the age of 21 was found to be in violation of the schoolõs disciplinary code for drugs and alcohol. Kennesaw State University strives to create a balance between honoring the personal growth and responsibility of its students as they learn to establish their own independence with that of providing parents with the sensitive information they need to know in order to advise their students effectively. Parental notiþcation is done only when the university believes that it will help the student by providing support for their physical health and safety, academic success and/or personal development. Parents of students under the age of 21 may be notiþed when a student is determined to have violated the KSU Student Code of Conduct in regard to alcohol or other controlled substances. Circumstances leading to possible parental notiþcation include, but are not limited to, the following:

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Environmental Health and Safety

KSU Position Statement on Environmental Awareness

Kennesaw State University endeavors to encourage in each student, faculty, staff member, and the community, a respect for the worth of the environment and a desire and capacity to recycle, to conserve energy and to take other measures to help conserve limited resources. This institution focuses on developing an environmental ethic that promotes excellence, responsibility and stewardship in environmental affairs and is committed to educating the community about environmental issues.

KSU Mission Statement on Occupational Health and Safety

It is the goal of Kennesaw State University to protect employees and property of KSU and to provide safe work places. To this end, the Department of Environmental Health & Safety of Kennesaw State University will ensure compliance with local, state, and applicable federal codes, provide technical assistance, conduct routine facility audits and empower the employees of KSU through training in hazard recognition and accident prevention.

KSU is a Restricted Smoking Campus

Smoking is prohibited on KSU campus except in areas speciþcally designated for smoking.

Drug and Alcohol Policy

I. Introduction

National statistics reveal that the leading causes of death among the 18-23 year-old population are alcohol-related accidents, alcohol-related homicides, and alcohol-related suicides. A high percentage of campus disorderly conduct, disruptive behavior and property destruction, and academic failures on a national level is alcohol-related. The abuse of alcohol and other drugs can alter behavior, distort perception, impair thinking, and impede judgment. Alcohol and drug abuse might also result in various diseases, illnesses, and even death. The Georgia legislature, in response to these disturbing facts, has provided by law certain measures to reduce those dangers associated with alcohol abuse. These measures include statutory provisions which provide that no person below the age of 21 years may use, purchase, or possess alcoholic beverages. The law also prohibits serving alcoholic beverages to any intoxicated person. These considerations, among other things, are equally applicable to the use and abuse of illicit drugs. In response, federal and state laws regarding the manufacture, use and distribution of illicit drugs have been enacted and are applicable to all full-time, part-time, and temporary faculty, staff, students, and administrators. The University supports and endorses these provisions of federal and state laws and insists on strict compliance with these statutes by its students, staff, faculty, and administrators at all levels.

II. Alcohol Policy

Kennesaw State University expressly prohibits the use, possession, sale, or distribution of alcoholic beverages on campus by any campus constituency. Alcoholic beverages may be served at off-campus activities to adults of legal drinking age for the state in which the activity is being held, providing that a responsible club or organization representative acknowledges responsibility for monitoring alcohol consumption. Student Activity funds or institutional funds may not be used for the purchase of alcoholic beverages. Kennesaw State University is committed to recognizing, upholding, and enforcing the laws of the state of Georgia. Violation of those state laws, incorporated into the Kennesaw State University Alcohol Policy shall not be condoned on the campus or at any activity held off campus by any constituency. Exceptions to the policy of no alcohol on campus may from time to time be permitted at the discretion of the president, and there are other limited exceptions to this policy within the residence halls by those aged twenty-one or older who do not reside in substance-free communities. See the Residential Code of Conduct at subsection III R of KSU Student Code of Conduct for more information. *http://www.kennesaw.edu/*

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of alcoholic beverages is not authorized or where alcoholic beverages are being sold contrary to law.
3-3-21 Provides that no person knowingly or intentionally may sell or offer to sell any wine or malt beverages within 100 yards of any school building, school grounds, or college campus. Provides further that distilled spirits may not be sold within 200 yards of a school building, educational building, school grounds, or college campus.
3-3-22 States that no alcoholic beverage shall be sold, bartered, exchanged, given, provided, or furnished to any person who is in a state of noticeable intoxication.
3-3-23 Prohibits the furnishing to, purchasing of, or possession of alcoholic beverages by persons under 21 years of age.
3-3-23.1 Provides that any person furnishing or possessing alcoholic beverages in violation of the previous Code Section shall be guilty of a misdemeanor. Establishes procedures for arrest by law enforcement ofþcers.

University student conduct policies and procedures require that all student organizations planning to serve alcohol at any off-campus function must submit an òAcknowledgment of Alcohol Policyó form to the Student Life Department at the beginning of each fall semester and each time there is a change in either the president or advisor of the organization. By their signatures, the president and advisor are assuring Kennesaw State University that they and the individuals responsible for the groupõs social events understand the Kennesaw State University Alcohol Policy and state laws regarding the service and consumption of alcoholic beverages. Alco-

tor is the Assistant Vice President of Human Resources. Employee Assistance Programs (EAP) relating to drug and alcohol abuse are available for KSU employees (staff and faculty). KSUôs EAP is provided by Horizon Health and may be accessed 24 hours a day, toll free, at 1-877-851-1631. Additional information can be found at *http://www.kennesaw.edu/hr/ben_eap.shtml*.

The Wellness Center, (770) 423-6394, is located in the Student Recreation and Wellness Center, Bldg. 3, RM 131. The mission of the Center for Health Promotion and Wellness is to improve the health and well being of students and employees through awareness and education. The Center encourages students and employees to assume more responsibility for their health and well-being. The Centerôs primary goal is to enhance and provide a balance in the intellectual, emotional, physical, social, environmental, and spiritual development of the whole person. They also strive to provide an environment that is supportive of positive health practices. Programming focuses on helping students and employees reduce lifestyle risk factors. The Wellness Center participates each year in National Collegiate Alcohol Awareness week in October, sponsoring many interactive programs designed to educate students, faculty, and staff to issues associated with alcohol use and abuse. The Center also received Young Adult Program grants from the Georgia Governorôs Ofþce of Highway Safety since 2008. This grant is used to promote education and awareness to young adults about safety issues, such as but not limited to, underage drinking, impaired driving, destructive decisions, and other high risk behaviors in order to decrease crashes, injuries, and fatalities in young adult drivers and passengers.

The KSU Health Clinic, (770) 423-6644, is located on Campus Loop Road, House 52, across from University Place Housing on the south part of campus. There is also a satellite ofþce located near the residence halls on the north part of the campus: The Village Walk-In Clinic, Village Suites, building #37. The clinics provide services to all KSU students. Alcohol and drug use and abuse programming is presented in conjunction with the Wellness Center. A query is made regarding alcohol and drug use as part of the studentôs initial health assessment and is reviewed by medical professionals at the time of studentôs visit to the clinic. Medical professionals provide education regarding prevention and assist students with referrals for treatment in the community.

The Department of Residence Life, (770) 420-4388, is located in the University Village Suites to better serve the residential population, and in particular the þrst-year residents. The ofþce is on the terrace level of the 3000 Building of the University Village Suites

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ful, involuntary withdrawal under this policy may be implemented. A Dean of Student Success Hold will be placed on the account of any student who withdraws for medical or psychological reasons.

1. Student-Initiated Withdrawal
Students may voluntarily withdraw from the University for any reason prior to the Deadline to Withdraw Without Academic Penalty. The Dean of Student Success (or designee) may grant a medical withdrawal after the Deadline to Withdraw Without Academic Penalty has passed to students who are able to demonstrate medical or psychological reasons by clear and convincing evidence. Grade appeals for any reason and withdrawals for other forms of hardship (i.e., not related to physical or mental health) are addressed in a separate policy. Except under unusual circumstances, withdrawals for medical or psychological reasons must be made for all courses.

An approved medical or psychological withdrawal will result in a grade of W for all courses and the procedures for tuition and fee reimbursement outlined in the KSU Catalog will be followed. Medical withdrawals will be granted for a speciþed period and return may be contingent on the satisfaction of certain

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3. Standard for Interim Suspension

Grievance Procedures for Students

Grievance Procedures for Admissions, Privacy Rights and Other Non-Academic Matters

Within the framework of studentsô relationships to Kennesaw State University, several avenues exist for the expression of grievance. Provision for hearing appeals by applicants denied admission to the university is outlined in Article VI, Section C, paragraph 2a, of the Bylaws of the Board of Regents. Appeal procedures for grievances related to studentsô privacy rights are contained in the university catalog (see section on conþdentiality of student records). Charges against students and student organizations for violations of the KSU Student Code of Conduct will be handled through the University Judiciary Program. Grievances related to loss of athletic scholarship and other forms of þnancial aid are heard by the Financial Aid Appeals Committee.

Grievance Procedures for Discrimination and Retaliation

All student grievances or complaints against faculty, staff, or administrators alleging (1) discriminatory practice(s) based on race, religion, color, sex, sexual orientation, handicap, or national origin, or (2) retaliation against the student because of his / her prior report of discrimination or harassment, or because of the studentôs cooperation in any investigation, shall be addressed in writing to the KSU EEO ofþce in the Division of Legal Affairs with the following caveat. If the student believes that his / her þnal grade in a course is unfair because of discrimination or retaliation by a faculty member, the complaint shall be addressed as speciþed under Academic Policies-Grade Appeal Procedures section II (Grade Appeal Procedure When There Is an Allegation of Discrimination or Retaliation). Otherwise, once the EEO ofþce has received a written complaint containing speciþc allegations of discriminatory practices or retaliatory actions the following process shall take place.

- The EEO ofþcer (or his / her designee) must notify in writing the person(s) whose actions or behavior is / are at issue of the allegation of discrimination and / or retaliation and of the pending investigation as soon as possible, but deþnitely within one week of receiving the complaint in writing from the student. The personôs immediate supervisor should be notiþed at the same time.
- During the investigation by the EEO ofþce no administrative or legal action or intervention will be taken unless the EEO investigator þrst consults with and obtains the agreement of the Provost and VPAA (or his / her designee) and the VP for SS (or his / her designee) to the proposed administrative or legal action or intervention.
- If the EEO ofþcer (or his / her designee), after investigation, þnds that the student does not have reasonable grounds for complaint he / she shall so notify in writing the student, the person(s) about whom the complaint is made, and that person(s)ô immediate supervisor. This investigation and notiþcation will take place within sixty days of the written allegationôs receipt by the EEOôs ofþce.
- If the EEO ofþcer (or his / her designee), after investigation, þnds the student may have reasonable cause for complaint he / she will so notify in writing the student, person(s) about whom the complaint is made, and that person(s)ô immediate supervisor. The investigation and notiþcation will take place within sixty days of the written allegationôs receipt by the EEOôs ofþce. On the same date that written notiþcation is delivered to the parties, the EEO ofþcer (or his / her designee) will contact the chair of the university council. The chair of the council will then be responsible for establishing an ad hoc committee of three (faculty / administrative faculty / staff members) and two students to hear the discrimination complaint and make recommendations. The names and contact information of the þve members of the ad hoc committee shall be communicated by the chair of the university council to the EEO ofþcer (or his / her designee).
- Prior to the hearing the EEO ofþcer (or his / her designee) will arrange that the ad hoc committee shall meet and elect a chair from among the þve members. The chair will conduct the hearing. The chair may participate in all deliberations, but will not vote except in the case of a tie.
- The hearing committee may draw up its own rules of procedure, and

the committee is not bound by any formal rules of legal proceedings and may hear any information that may be of value in determining the issues involved, but minimum due process shall include the right of both parties

the matter through mediation does not affect time deadlines for this process.

Any student complaints against another KSU student should be addressed to the KSU Department of Student Conduct and Academic Integrity (formerly Ofþce of Judiciary Programs).

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Course Descriptions

This section lists undergraduate courses offered by the university and available for credit. Courses are listed in alphabetical order. The subject code for courses and the program offering the courses are listed below:

Accounting ..... ACCT
African & African Diaspora Studies .... AADS
American Studies ..... AMST
Anthropology ..... ANTH
Art ..... ART
Art Education ..... ARED
Art History ..... ARH
Asian Studies ..... ASIA
Astronomy ..... ASTR
Biology ..... BIOL
Biology Education.

Inclusive Education ..... INED
Information Security and Assurance... ISA
Information Systems..... IS
Information Technology..... IT
Insurance ..... INS
Italian ..... ITAL
Integrated Science ..... ISCI
Interdisciplinary Studies..... IDS
Japanese..... JPN
KSU Seminars ..... KSU
Latin ..... LATN
Leadership Studies..... LDRS
Management ..... MGT
Marketing..... MKTG
Mathematics..... MATH
Mathematics Education..... MAED
Military Science ..... MILS
Music..... MUSI
Applied Music Performance..... MUAP
Music Education..... MUED
Nursing..... NURS
Peace Studies.....PAX
Philosophy ..... PHIL
Physics ..... PHYS
Political Science & Intôl Affairs..... POLS
Psychology ..... PSYC
Reading..... READ
Real Estate ..... RE
Regents Skills..... RGTE /
..... RGTV
Russian..... RUSS
Science..... SCI
Science Education..... SCED
Secondary Education ..... SED
Social Science Research Methods..... SSRM
Sociology ..... SOCI
Spanish..... SPAN
Statistics..... STAT
Study Abroad ..... SA
Theatre and Performance Studies..... TPS
Writing..... WRIT

Classi fcation of Courses

Non-degree courses are numbered below 1000. In general, freshman courses are those numbered 1000 to 1999, sophomore level 2000 to 2999, junior level 3000 to 3999, senior level 4000-4999, and graduate level 5000 and above.

The þgures shown below the course number and the title of the course, in general, signify the number of class hours per week, the number of laboratory hours per week and the semester hours of credit for the completed course. Thus, the entry 3-0-3 denotes three hours of class, zero hours of laboratory M A

Courses

AADS: African and African Diaspora Studies

AADS 2100 - Introduction to African & African Diaspora Studies. 3-0-3.
Prerequisite: ENGL 1102 .
This course introduces students to the foundations of African and African Diaspora Studies. It does so by examining the evolution, nature and theoretical traditions which inform AADS. The course promotes critical thinking and exposes students to theoretical ideas and global perspectives relevant to the black experience.

AADS 2260 - Research Methodologies. 3-0-3.
Prerequisite: MATH 1107 and AADS 2100.
This course is designed to expose the student to the variety of interdisciplinary research methodologies, both quantitative and qualitative, to prepare them for the methodological approaches appropriate for their chosen concentrations in African and African Diaspora Studies.

AADS 4499 - Senior Seminar. 3-0-3.
Prerequisite: AADS 2260 plus 21 hours of upper level courses or permission of instructor.
A capstone course in which students connect and integrate learning from AADS and other courses that they have taken in their

concentration, explore the deeper issues in the discipline, research and write a senior thesis, and make technology-assisted presentation of their þndings to a committee of AADS faculty.

ACCT: Accounting

ACCT 2100 - Introduction to Financial Accounting. 3-0-3.
Prerequisite: Business Majors: ENGL 1101 and MATH 1111 or higher. Non-business Majors: ENGL 1101 and MATH 1101 or higher.
An introduction to the language of business. Focuses on þnancial statements and their use in decision-making. Designed for business and non-business majors.

ACCT 2200 - Introduction to Managerial Accounting. 3-0-3.
Prerequisite: ACCT 2100.
An introduction to how accounting information is used to manage a business. Includes managerial problem-solving techniques and current trends in managerial decision-making.

ACCT 3100 - Intermediate Financial Accounting I. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement and a grade of "B" or higher in both ACCT 2100 and ACCT 2200; Non-business Majors: A grade of "B" or higher in both ACCT 2100 and ACCT 2200 and permission of the Coles College of Business.
This course focuses on the collection, analysis, and reporting of þnancial accounting information. The course includes theory and application of þnancial accounting concepts within the framework of accounting as an information system. The course also covers

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ACCT 4100 - Advanced Financial Accounting. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement, a grade of "C" or higher in ACCT 3100, and ACCT 4050; Non-business Majors: A grade of "C" or higher in ACCT 3100, ACCT 4050, and permission of the Coles College of Business.
Study of specialized topics in þnancial accounting, including business combinations, consolidations, and partnerships.

ACCT 4150 - Auditing and Assurance. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement, a grade of "C" or higher in ACCT 3100, and ACCT 3300; Non-business Majors: A grade of "C" or higher in ACCT 3100, ACCT 3300, and permission of the Coles College of Business.
This course teaches audit theory, attestation, and assurance services. It focuses on the concepts of risk, control, evidence, and ethics for þnancial reporting and internal control purposes.

ACCT 4152 - Internal Auditing. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement, a grade of "C" or higher in ACCT 3300 and ACCT 4150; Non-business Majors: a grade of "C" or higher in ACCT 3300 and ACCT 4150 and permission of the Coles College of Business.
This course covers internal auditing from a broad perspective to gain a further understanding of the internal audit profession as well as governance, risk assessment, controls, and audit concepts that the internal auditors need to know and understand.

ACCT 4200 - Advanced Managerial Accounting. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement and a grade of "C" or higher in ACCT 3100; Non-business Majors: A grade of "C" or higher in ACCT 3100 and permission of the Coles College of Business.
Focuses on specialized topics in managerial accounting theory and application.

ACCT 4250 - Advanced Taxation. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement, a grade of "C" or higher in ACCT 3100 and ACCT 3200; Non-business Majors: a grade of "C" or higher in ACCT 3100 and ACCT 3200 and permission of the Coles College of Business.
A continuation of income tax concepts, types of taxpayers, decision making strategies, tax research and planning, professional standards and ethics, and the relationship and differences between þnancial and tax accounting.

ACCT 4300 - International Accounting. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement, a grade of "C" or higher in ACCT 3100, and 6 semester hours of 4000-level Accounting courses; Non-business Majors: 60 semester hours including 6 semester hours of 4000-level Accounting courses, a grade of "C" or higher in ACCT 3100, and permission of the Coles College of Business.
Introduction to accounting-related skills, tools, and knowledge sets useful in the context of investment in and management of international enterprises. Covers translation of foreign currency þnancial statements, accounting for foreign-currency transactions and hedges, comparative accounting and disclosure, ethics and other relevant topics.

ACCT 4350 - Accounting Systems Audit and Control. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement, a grade of "C" or higher in ACCT 3100, and ACCT 3300; Non-business Majors: A grade of "C" or higher in ACCT 3100, ACCT 3300, and permission of the Coles College of Business.
The study of the control and security of accounting information systems with an auditing perspective. Topics covered include: The quality of information, information technology (IT) audit process, types of IT audits, ethics, fraud, forensic auditing, computer assisted audit tools and techniques, and IT governance.

ACCT 4400 - Directed Study. 1-3.
Prerequisite: Business Majors: Sophomore GPA Requirement, a grade of "C" or higher in ACCT 3100, and approval of instructor and the Director of the School of Accountancy prior to registration; Non-business Majors: A grade of "C" or higher in ACCT 3100 and approval of instructor, the director of the School of Accountancy and the Coles College of Business.
Special topics of an advanced nature not in the regular course offerings.

ACCT 4490 - Special Topics in Accounting. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement, a grade of "C" or higher in ACCT 3100, and approval of instructor and the Director of the School of Accountancy; Non-business Majors: 60 semester hours, a grade of "C" or higher in ACCT 3100, and approval of the

instructor, the director of the School of Accountancy, and the Coles College of Business.
Selected special topics of interest to faculty and students.

ACCT 4600 - Governmental and Not-for Proft Accounting. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement and a grade of "C" or higher in ACCT 3100; Non- business Majors: A grade of "C" or higher in ACCT 3100 and permission of the Coles College of Business.
Study of accounting and reporting practices for state/local governments and not-for-proþt organizations. Course includes consideration of current events and other topical issues related to governments and not-for-proþt organizations.

ACCT 4700 - Valuation of Closely Held Businesses. 3-0-3.
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Prerequisite: Business Majors: Sophomore GPA Requirement and ACCT 3200, FIN 3100, and a grade of "C" or higher in ACCT 3100 and ACCT 3200; Non-business Majors: FIN 3100, a grade of "C" or higher in ACCT 3100 and ACCT 3200, and permission of the Coles College of Business.
The study of fundamental concepts and valuation methods used to value a closely held business when there is no established market price. When determining the future beneþt stream of a business entity and the associated risk, concepts from þnance, economics, accounting and taxation will be incorporated.

AMST: American Studies

AMST 3700 - Principles and Methods of American Studies. 3-0-3.
Prerequisite: ENGL 1102.
Critically examines the meaning and culture of America locally and globally. This reading, writing, and discussion-based course introduces students to the interdisciplinary study of American cultures. The course uses a wide variety of readings and activities from multiple academic disciplines and popular culture.

AMST 3710 - U.S. in the World. 3-0-3.
Prerequisite: ENGL 1102.
Examines òAmericaó as a cultural signiþer that circulates around the world. These representations not only travel to other countries, but also return to us in cultural products from other countries. In addition to cultural theory, we will look at þlm, television, literature, and music as primary concern is to interrogate what ideological assumptions underlie our notion of what òAmericaó means.

AMST 3740 - American Popular Culture. 3-0-3.
Prerequisite: ENGL 1102.
Critical analysis of popular culture in American society. A particular offering of the course could focus on a speciþc area of popular culture (e.g., books, music, sports, food, mass

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ANTH 3307 - Cultural Anthropology. 3-0-3.
Prerequisite: ANTH 2201.
The comparative study of human cultures and societies through use of cross-cultural analysis of human behavior and case studies. Major foci are comparisons between universal and culturally relative aspects of human behavior, comparative social organization, cultural change and adaptation, and contemporary global cultural problems.

ANTH 3310 - Cultural Diversity in the U.S.. 3-0-3.
Prerequisite: ANTH 2201.
The interrelated issues of culture, race, ethnicity, identity, gender, and social stratiþcation in American society are examined through a holistic and comparative perspective with an emphasis on the examination of case studies.

ANTH 3315 - Native Americans of the Southeastern U.S.. 3-0-3.
Prerequisite: ANTH 2201.
An examination of the culture of the prehistoric, historic and contemporary Native
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ANTH 4420 - Lab in Forensic Anthropology. 0-6-3.

ists teaching grades P through 12. Methods and strategies for teaching various art media and processes will be covered. Classroom management strategies are integrated into teaching methods.

ARED 3308 - Special Populations in Art Education. 2-2-3.
Prerequisite: ARED 3306 and admission to Teacher Education.
This course focuses on content knowledge and applications for art educators teach-oc atite megied. conten - ^ c ar --
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ARED 4490 - Special Topics in Art Education. 3-0-3.
Prerequisite: Approval of instructor and department chair.
Selected special topics and seminars of interest to faculty and upper-level students interested in art education.

ARH: Art History

ARH 2750 - Ancient through Medieval Art. 3-0-3.
Prerequisite: None.
This lecture / discussion course surveys the art and architecture of the western world from prehistory through the middle ages. It includes an introduction to parallel developments in Asia, Africa, and the Americas.

ARH 2850 - Renaissance through Modern Art. 3-0-3.
Prerequisite: None.
This is a lecture / discussion course in which students study major developments and trends in world art from the þfteenth through the twentieth centuries CE. It includes an introduction to parallel developments in Asia, Africa, and the Americas.

ARH 3000 - Survey of Asian Art. 3-0-3.
Prerequisite: ART 1107 or ARH 2850.
This lecture / discussion course surveys the art of India and Southeast Asia, China, Japan, and Korea from prehistory to the present. Students study the chronological developments of the major styles of painting, sculpture, architecture, and decorative arts from these regions. The course highlights important examples of works of art to discuss the artistic achievements and the aesthetics of these regions, and explores how cultural, political, religious, and social climates have shaped the visual arts in Asia from the beginnings of its civilization to the 21st century.

ARH 3100 - African Art. 3-0-3.
Prerequisite: ARH 2750 and ENGL 1102.
A history and survey of African art, from prehistory to the present.

ARH 3150 - Islamic Art. 3-0-3.
Prerequisite: ARH 2750
This course is a survey of visual culture from the Islamic world, beginning with its origins in the seventh century. It examines a range of media, including ceramics, metalwork, textiles, arts of the book, sculpture, and architecture. It considers artistic production and consumption in a variety of regions and social contexts in the Middle East, Europe, and Africa. And it explores issues such as the deþnition of Islamic art, its study in the West, and Orientalism.

ARH 3200 - Art of the Ancient Americas. 3-0-3.
Prerequisite: ARH 2750.
This course surveys the arts of select Pre-Columbian cultures of Mesoamerica and the Andes up to and including the time of contact with Europe. Major empires and groups surveyed include Chavin, Moche, Tiwanaku, Inca and Olmec, Teotihuacan, Maya and Aztec. Terracotta and stone þgurative sculpture, architecture, textiles, earthworks, metals and ceramics are the principal art media under consideration. Emphasis is placed on the study of key monuments and media within a chronological framework, but also on the principles and concepts that underlie Andean and Mesoamerican cultures. The interrelation of art with religion, myth and history will be a continuing theme, with consideration of shamanism, statecraft, ritual, and nature as culture.

ARH 3250 - Latin American Art. 3-0-3.
Prerequisite: ARH 2750 and ENGL 1102.
A study of Latin-American art from the colonial period to the present. Students in this course study art of the Spanish and Portuguese colonial period, art of the nineteenth century following independence, and major developments and trends in modern painting, sculpture, and architecture since 1900.

ARH 3300 - Ancient Egyptian Art. 3-0-3.
Prerequisite: ARH 2750.
This course presents a survey of ancient Egyptian visual art and architecture from the pre-Dynastic period through the Roman occupation and Coptic Christianity. Emphasis

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ARH 3350 - Art of Ancient Greece. 3-0-3.
Prerequisite: ARH 2750.
A survey of the art and architecture of the ancient Aegean world from prehistory through the Hellenistic period. The emphasis is on learning the most important monuments, styles, vocabulary, and chronology of this important part of world history. Attention is also paid to understanding the art in its historical, social, and esthetic contexts. The basic principles of classical archeology will also be introduced.

ARH 3370 - Roman Art and Architecture. 3-0-3.
Prerequisite: ARH 2750.
This course is a survey of the art and architecture of Republican and Imperial Rome, from the þrst century B.C.E. to the fourth century C.E. It examines a range of media (e.g., coins, pottery, mosaics, sculpture, painting, and architecture) within their social contexts, dealing with such issues as the viewer and viewing; portraiture; gender; ethnicity; social status; domestic space; and urban development. This course incorporates new archaeological discoveries as much as possible, and it encourages students to visit museums.

ARH 3398 - Internship. 1-9.
Prerequisite: Permission of department chair.
A supervised work experience of one academic semester with a previously approved gallery, museum, or private government agency.

ARH 3500 - Italian Renaissance Art. 3-0-3.
Prerequisite: ARH 2850 and ENGL 1102.
A survey of art and architecture in Italy from the early fourteenth century to the mid-sixteenth century. The veneration for classical

ARH 4000 - Historical Studio Practices. 3-0-3.
Prerequisite: ARH 2850 and ART 3160.
This course examines the art of any one of four art historical periods by combining lecture / discussion with practical applications. The þrst week explores the character of the period as it developed according to historical, social, cultural and artistic trends, while the second week involves the practical application of painting techniques developed in the Italian Renaissance, but universally applied by academics of art in Western culture until the end of the nineteenth century. These techniques will include: creating your own painting medium; preparing a wood panel with gesso; toning the panel; transferring a preliminary drawing to the toned panel; developing an underpainting; and the application of traditional Venetian oil glazing techniques.

Notes: May be repeated for credit when topics vary; BFA students may use this course for only one of the art history requirements.

ARH 4150 - African-American Art. 3-0-3.
Prerequisite: ARH 2850 and ENGL 1102.
An introduction to African-American art designed to explore the diverse aesthetic expressions of African-American artists from colonial times to the present. Through an examination of aspects of the religious, social, cultural and creative history of Black Americans, students will develop an understanding of the wealth of contributions made by people of African descent to the development of American art and culture.

ARH 4400 - Directed Study. 1-3.
Prerequisite: Permission of instructor and department chair.
Selected topics of an advanced nature, which may include original research projects.

Notes: Can be used in upper-level course requirements only twice with no more than 3 hours credit given each time.

ARH 4490 - Special Topics in Art History. 1-3.
Prerequisite: ARH 2850, ENGL 1102, and approval of instructor and department chair.
Selected special topics and seminars of interest to faculty and upper-level students interested in art history.

ARH 4500 - Women in Art. 3-0-3.
Prerequisite: ARH 2850.
This course introduces students to the history of women in the visual arts, particularly as artists, but also as subjects, focusing on western Europe and the Americas. It also considers the evolution of feminism and its applications in art history.

ARH 4700 - Victorian Art and Culture. 3-0-3.
Prerequisite: ARH 2850, ENGL 1102.
This course is in a seminar format. Unlike the straightforward lecture approach of survey courses, a seminar is a forum for open discussion of pertinent topics. The Victorian Period covers the reign of Queen Victoria of England, who sat on the throne from 1837 to 1901. An initial overview will touch on several different topics that deþne the Victorian era, and subsequent classes will consist of student presentations and in-depth class discussions based on assigned readings.

ARH 4750 - American Landscape Painting. 3-0-3.
Prerequisite: ARH 2850, ENGL 1102.
This course consists of an in-depth exploration of the phenomenon of American landscape painting. It traces the development of this discipline in the United States and explores the artistic, social, political and historical implications of the images within the context of American Romanticism, Impressionism and Realism from its beginnings in the early eighteenth century to the beginning of the twentieth century.

ARH 4850 - History of Graphic Design. 3-0-3.
Prerequisite: ARH 2850.
This is a lecture / discussion course in which students will study the major developments in graphic design from the Industrial Revolution to the present. This course will familiarize students with major trends in European and American design, with a particular focus on graphic design in the context of art history and the history of material culture. Organized as a survey course, the class will focus on key examples of styles and innovations in graphic design, as they developed in relationship to their times and places. Students will recognize similarities and differences between the work of signiþcant designers, and contemporary developments in modernist visual art, and the theoretical underpinnings of major design movements.

ARH 4870 - History of Photography. 3-0-3.

Prerequisite: ARH 2850.

A selective survey of nineteenth and twentieth century photography, primarily in Europe and America emphasizing photographyôs development as an artistic medium. Focus on major practitioners of the medium, and on photographyôs relationship to historical events, psychology, sociology and the devel-

an understanding and working knowledge of the grid as a visual design tool for typographic page layout.

ART 3015 - Electronic Illustration. 2-4-3.
Prerequisite: ART 2550.
The focus of this course is the execution of quality illustrations. The blending of tradi-

ART 3325 - Jewelry and Small Metals II. 3-3-3.
Prerequisite: ART 3320.
This course will explore various formats, techniques, and materials necessary to gain an

graphic design discipline. Emphasis will be on advertising campaign strategies and tactics from a historical perspective, package design solutions targeted to marketing objectives, media realities and display aesthetics. The history and the unique positioning of advertising and packaging will be stressed.

ART 4022 - Digital Design: Dreamweaver. 2-4-3.
Prerequisite: ART 2550.
The focus of this course is to provide the student with the foundations for web design, using the industry web editing software, Dreamweaver. The emphasis will be on a student-centered digital portfolio project of professional quality. The students will make the transition from print publishing to web publishing and will prepare, present and demonstrate a high level of mastery in their visual, verbal and presentation styles and techniques.

ART 4023 - Digital Design: Flash. 2-4-3.
Prerequisite: ART 2550.
The focus of this course is to provide the student with the foundations for animation using the industry software, Adobe Flash. The emphasis will be on creating and delivering basic interactive content for the Web. The students will explore the features and capabilities of the program and will prepare, present and demonstrate a high level of mastery in their visual, verbal and presentation techniques.

ART 4030 - Design Strategy and Presentation. 3-3-3.
Prerequisite: ART 3022 and ART 4022; ART 4021 (may also be taken concurrently).
The focus of this course is the development of business and presentation skills as these relate to graphic design. The student is responsible for taking the client-based projects from concept to þnished digital image. The course will include site visits and service learning.

ART 4150 - Advanced Study in Drawing. 2-4-3.
Prerequisite: ART 3150 and admission to the painting and drawing concentration.
Selected topics in drawing of an advanced nature which may include independent student research.

Notes: Repeatable four times for credit.

ART 4255 - Advanced Study in the Figure. 3-3-3.
Prerequisite: ART 3150 and ART 3260, or instructor approval.
Detailed study of the human þgure as a subject in art, including drawing and painting from the live model. Portraiture will be considered in addition to the structure and design potential of the þgure.

Notes: May be repeated up to four times for credit.

ART 4265 - Advanced Study in Painting. 2-4-3.
Prerequisite: ART 3260 and admission to the painting and drawing concentration.
Selected topics in painting of an advanced nature which may include independent student research.

Notes: Repeatable four times for credit.

ART 4310 - Advanced Study in Sculpture. 2-4-3.
Prerequisite: ART 3310 and admission to the sculpture concentration.
Selected topics in sculpture of an advanced nature, which may include independent student research.

Notes: Repeatable for credit four times.

ART 4360 - Advanced Study in Ceramics. 2-4-3.
Prerequisite: ART 3360 and admission to the ceramics concentration.
Selected topics in ceramics of an advanced nature, which may include independent student research.

Notes: Repeatable for credit four times.

ART 4400 - Directed Study in Art. 1-3.
Prerequisite: Approval of instructor and department chair.
Selected topics of an advanced nature, which may include original research projects.

Notes: Can be used in upper-level course requirements only twice with no more than 3 hours credit given each time.

ART 4410 - Advanced Study in Photography. 2-4-3.
Prerequisite: ART 3410 and admission to the photography concentration.
Selected topics in photography of an ad-

vanced nature, which may include independent student research.

Notes: Repeatable for credit four times.

ART 4490 - Special Topics and Art Seminar. 1-3.
Prerequisite: Approval of instructor and department chair.
Selected special topics and seminars of interest to faculty and upper-level students interested in art.

ART 4510 - Advanced Study in Printmaking. 2-4-3.
Prerequisite: ART 3510 and admission to the printmaking concentration.
Selected topics in printmaking of an advanced nature, which may include independent student research.

Notes: Repeatable for credit four times.

ART 4980 - Senior Portfolio and Applied Project. 3-0-3.
Prerequisite: Permission of the advisor and instructor.
This graduating senior capstone course fo- and pinstru¾ L sts' P and professional m tfolio sh and profe ssiona l s t c l Ô M designed for varied platforms. There is also a research comm ent for current job market

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Prerequisite: Permission of the advis ɷ qmjnd instru ¶ tor.

of political institutions across the region. The

ships. In the laboratory, emphasis is on the collection and analysis of data from exercises dealing with population genetics and ecology. Fetal pig dissection is included.

Notes: For science majors.

BIOL 2110 - Directed Methods I
0-(3-9)-(1-3).
Prerequisite: BIOL 2107 and permission of the instructor.
This course will allow students to gain exposure to a range of research methodologies through direct involvement in faculty-led research or scholarship. Course content and

BIOL 3310 - Invertebrate Zoology. 3-2-4.
Prerequisite: C or better grade in BIOL 2108 and CHEM 1212/1212L.
An examination of the invertebrates including anatomy, ecology, evolution, physiology and phylogeny of invertebrates. In lab, students will observe and identify a selected group of invertebrate organisms as well as design and conduct studies of invertebrate physiology, diversity, distribution and behavior.

BIOL 3315 - Vertebrate Zoology. 3-2-4.
Prerequisite: C or better grade in BIOL 2107, 2108.
An examination of the phylogenetic relationships, evolutionary origins, and life history traits of the vertebrates. Laboratories will emphasize the identiþcation of North American vertebrates and examine the relationship between morphology and taxonomy. Two day-long þeld trips outside of regularly scheduled lab hours are required.

BIOL 3317 - Pathophysiology. 3-0-3.
Prerequisite: BIOL 2222/2222L or 4431.
Examines the biological basis of common, clinical disease states. Pathophysiology is treated as a disruption of normal homeostatic mechanisms that progresses beyond the normal compensatory capabilities of the human body.

BIOL 3320 - Plant Morphology. 3-2-4.
Prerequisite: C or better grade in BIOL 2107, 2108.
Evolutionary trends and relationships of major groups of non-vascular and vascular plants as seen in vegetative and reproductive morphology, life cycles and paleobotany. Students will observe and dissect selected groups of non vascular and vascular plants, with emphasis on evolutionary trends and relationships.

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will test speciþc hypotheses by developing

BIOL 4350 - Comparative Vertebrate Anatomy. 3-3-4.

BIOL 4475 - Virology. 3-0-3.

BTEC 3301 - Introduction to Biotechnology. 3-3-4.
Prerequisite: Grade of "C" or better in BIOL 3300.
This course introduces students to the concepts, methods and equipments currently being used in the þeld of biotechnology including areas of food biotechnology, genetics, diagnostics, gene therapy and forensics. Students gain practical, hands-on experience with a range of commonly used techniques in biotechnology.

BTEC 3396 - Cooperative Study. 1-2.
Prerequisite: Grade of "C" or better in BTEC 3301; Approval of Biology/Physics Department Chair and Coordinator of Cooperative Education/ Internships (Career Services).
A supervised work experience program for a minimum of two academic semesters at a previously approved site in business, industry or government or a private agency. For sophomore, junior or senior level students who wish to obtain successive on the job experience in conjunction with their academic training.

Notes: Can be applied to free electives only.

BTEC 3398 - Internship. 1-12.
Prerequisite: Grade of "C" or better in BTEC 3301; Approval of major area committee and Biology/ Physics Department Chair prior to registration.
A supervised, credit-earning work experience of one academic semester with a previously approved business þrm, private agency or government agency.

Notes: Credit is allowed only in elective areas.

BTEC 3399 - Seminar in Biotechnology. 1-0-1.
Prerequisite: Grade of "C" or better in BTEC 3301 or permission of instructor.
Selected topics of an current interest, to be announced.

function, genetic engineering, and bioinformatics. Areas of emphasis will include DNA structure, replication, and manipulation, and gene expression. Biotechnology laboratory exercises will include creating recombinant DNA, gene mapping, DNA sequencing, DNA sequence analysis, and polymerase chain reaction applications.

BTEC 4110 - Global Biotechnology-Study Abroad. 3-3-4.
Prerequisite: Grade of "C" or better in BIOL 3300.
This course provides students with a common course that deal with the key scientiþc, social, economic, commercial, and ethical issues that are associated with the development and growth of the biotechnology industry in the global market. This course reÿects a traditional immersion experience in a host university along with extensive global travel and intercultural experiences to show, þrst hand, what is being studied in the classroom. More speciþcally students will relate the role of biotechnology and its application in industry in a global perspective. The travel component of this course is to enhance the academic and personal experience of the students along with traditional classroom work. In addition, this course will give students opportunity to learn about their chosen academic þeld or career choice from an international perspective, learn about communication and interactions skills with people from the host country, and establish successful relationships with others from around the world.

BTEC 4200 - Industrial Microbiology. 2-6-4.
Prerequisite: Grade of "C" or better in BIOL

BTEC 4455 - Case Studies in Forensic Science. 3-0-3.
Prerequisite: Grade of "C" or better in BIOL 3300; CRJU 3320 (recommended).
This course will discuss the role and application of forensic science in criminal investigations and legal proceedings. Emphasis will be placed on forensic DNA analysis but other aspects of forensic science will also be discussed.

BTEC 4460 - Methods in Forensic DNA Analysis. 1-6-3.
Prerequisite: Grade of "C" or better in BIOL 3300.
This laboratory-intensive, course will introduce students to the techniques currently used in Forensic DNA Proþling by crime labs in Georgia and across the country. Laboratory activities will include extraction and quantiþcation of DNA from your own cheek cells, and state-of-the-art PCR-based DNA proþling methods. The course is designed to allow students to experience the full range of activities associated with the various procedures. Activities will include solution preparation, sample processing, record keeping, data interpretation, and report generation. Discussions will include the historical development of previously used DNA proþling methods, alternative procedures employed in some laboratories, and the ongoing development of new DNA proþling methods. Legal issues associated with quality control, frequency estimates, sample condition, chain of custody, and admissibility will also be presented.

BTEC 4490 - Special Topics in gn

CHED 4475 - Student Teaching Chemistry (6-12). 0-36-12.
Prerequisite: Admission to Student Teaching.
Full-time teaching experience in chemistry under the supervision of a secondary school cooperating teacher and a college science education supervisor. Includes regularly scheduled seminars.

CHEM: Chemistry

CHEM 1151 - Survey of Chemistry I. 3-0-3.
Prerequisite: MATH 0099 and READ 0099 (if required). Corequisite: CHEM 1151L.
General principles of atomic structure, bonding, reaction, solutions, equilibria as required for a basic understanding of physiological applications. A brief introduction to organic compounds which are of particular importance in pharmacological applications.

CHEM 1151L - Survey of Chemistry I Laboratory. 0-3-1.
Corequisite: CHEM 1151.
Laboratory course to study and apply topics and concepts covered in CHEM 1151.

CHEM 1152 - Survey of Chemistry II. 3-0-3.
Prerequisite: C or better grade in CHEM 1151. Corequisite: CHEM 1152L.
A study of the classes of organic molecules including their common uses and physical and chemical properties. An introductory look at the structure and function of biological macromolecules.

CHEM 1152L - Survey of Chemistry II Laboratory. 0-3-1.
Prerequisite: C or better grade in CHEM 1151L. Corequisite: CHEM 1152.
Laboratory course to study and apply the topics and concepts covered in CHEM 1152.

CHEM 1211 - General Chemistry I. 3-0-3.
Prerequisite: High school chemistry or CHEM 1151. Corequisite: CHEM 1211L, MATH 1113 or MATH 1112.
First course in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Course content includes electronic structure of atoms and molecules, bonding fundamentals, fundamentals of chemical reactions, and gas laws.

CHEM 1211L - General Chemistry I Laboratory. 0-3-1.
Prerequisite: None. Corequisite: CHEM 1211, MATH 1113.

CHEM 2100L - Forensic Chemistry Lab. 0-3-1.
Prerequisite: C or better grade in CHEM 1211, CHEM 1211L. Corequisite: CHEM 2100.
Students will use chemistry to analyze crime-scene samples. Hands-on activities will be related to glass and drug identiþcation, trace evidence, breath and ink analyses and blood typing. Techniques such as chromatography,

CHEM 3110 - Bioinorganic Chemistry.
3-0-3.

CHEM 3398 - Internship. 1-10.
Prerequisite: Approval of internship coordinator and chair.
A supervised, credit-earning work experience of one academic semester with a previously approved business þrm, private agency or government agency.

Notes: Credit is allowed only in elective areas.

CHEM 3400 - The Teaching and Learning of Chemistry. 3-0-3.
Prerequisite: CHEM 3361 with a grade of "C" or better.

Biochemistry I Laboratory (CHEM 3501L) in a realistic, applied way to solve multi-step problems.

CHEM 3601 - Physical Chemistry I: Atomic and Molecular Structure and Spectroscopy. 3-0-3.
Prerequisite: A grade of "C" or better in CHEM 2800, CHEM 2800L, and PHYS 2212. Corequisite: CHEM 3601L.
This course provides an introduction to quantum mechanics and its application to selected chemical systems, atomic structure, chemical

CHEM 4100 - Directed Applied Research. 1-5.
Prerequisite: Junior level status; consent of instructor and chair.
Applied research project directed by a faculty member.

CHEM 4110 - Advanced Topics in Inorganic Chemistry. 3-0-3.
Prerequisite: C or better grade in CHEM 3100, CHEM 3602.
Survey of modern inorganic chemistry and current theories concerning atomic structure, bonding, coordination chemistry, spectroscopy including a discussion of symmetry and group theory as they apply to the characterization of inorganic com-pounds, ligant þeld theory and other topics.

CHEM 4300 - Instrumental Analytical Chemistry. 3-0-3.
Prerequisite: C or better grade in CHEM 2800 and "C" or better grade in CHEM 3050 or CHEM 3601. Corequisite: CHEM 4300L.
Introduction to chemometrics. Theoretical principles and uses of modern instrumental methods covering: spectroscopy, electroanalysis, and chromatographic separations.

CHEM 4300L - Instrumental Analytical Chemistry Laboratory. 0-4-1.
Prerequisite: CHEM 2800L. Corequisite: CHEM 4300.
Laboratory experiments include: calibration techniques for analyzing single-component and multicomponent systems, application of spectroscopy (UV-VIS, AAS), electroanalysis (different forms of voltammetry), chromatographic separations (LC, GC) in quantitative and qualitative analysis.

CHEM 431'

CHEM 4510 - Advanced Topics in Biochemistry. 3-0-3.
Prerequisite: C or better grade in CHEM 3501.
Topics relating to the chemistry of metabolic processes in living organisms.

CHEM 4620 - Advanced Topics in Physical Chemistry. 3-0-3.
Prerequisite: C or better grade in CHEM 3602.
Advanced topics in physical chemistry with emphasis in such areas as quantum mechanics, statistical mechanics, kinetics, and molecular spectroscopy.

CHNS: Chinese

CHNS 1001 - Introduction to Chinese Language and Culture I. 3-0-3.
Prerequisite: ENGL 0099, READ 0099, if required.
Introduction to Chinese language and culture, stressing progressive acquisition of effective communication skills in both the written and spoken language and an understanding of the practices and products of Chinese culture.

Notes: Not open to native speakers of Chinese.

CHNS 1002 - Introduction to Chinese Language and Culture II. 3-0-3.
Prerequisite: One year of high school Chinese or CHNS 1001 or the equivalent.
Introduction to Chinese language and culture, Part II, stressing continued progressive acquisition of effective communication skills in both the written and spoken language and an understanding of the practices and products of Chinese culture.

Notes: Not open to native speakers of Chinese.

CHNS 2001 - Intermediate Chinese Language and Culture I. 3-0-3.
Prerequisite: Two years of high school Chinese or CHNS 1002 or the equivalent.
Students continue to develop proþciency in listening, speaking, reading and writing in Chinese and learn to communicate in culturally appropriate ways.

Notes: Not open to native speakers of Chinese.

CHNS 2002 - Intermediate Chinese Language and Culture II. 3-0-3.
Prerequisite: Three years of high school Chinese or CHNS 2001 or the equivalent.
Students continue to increase linguistic and cultural proþciency through the use of a variety of materials and activities.

Notes: Not open to native speakers of Chinese.

CHNS 3200 - Critical Reading and Applied Writing. 3-0-3.
Prerequisite: CHNS 2001 or the equivalent.
CHNS 3200 is a study of selected readings of signs, news, and literary and cultural works to increase vocabulary, enhance grammar skills, and develop reading skills. Designed to give students extensive experience in reading Chinese.

CHNS 3302 - Practical Conversation. 3-0-3.
Prerequisite: CHNS 2001 or the equivalent.
CHNS 3302 stresses expansion of effective listening comprehension and speaking skills through culturally and linguistically appropriate activities.

CHNS 3303 - Grammar and Composition. 3-0-3.
Prerequisite: CHNS 2001 or the equivalent.
CHNS 3303 is a general review of grammar and composition and other writing activities, such as summaries, correspondence, descriptions, narration, literary analysis, and other rhetorical and culturally appropriate forms.

COM: Communication

COM 1109 - Human Communication. 3-0-3.
Prerequisite: ENGL 0099, READ 0099, if required.
Human Communication is an introduction to the fundamental components of the human communication process. The course provides a basic history of the communication discipline. Course content begins with ancient rhetoric and traces the communication disciplineðs history to its classiþcation as a modern social science. The course emphasizes selected methods and practice in dyadic, small group, and oral presentational settings. Course content also covers communication models, organizational communication, mass communication, intercultural communication, and forms of inquiry.

COM 2033 - Visual Communication. 3-0-3.
Prerequisite: ENGL 1101 and ENGL 1102.
COM 2033 is an introduction to visual communication using perceptual, physiological, psychological, cultural, and semiotic concepts. The course focuses on visual awareness and processing as key elements in effective communication.

COM 2129 - Public Speaking. 3-0-3.
Prerequisite: All developmental studies courses, if required.
COM 2129 covers methods and practice in effective oral communication with an emphasis on speech preparation and presentation.

COM 2135 - Writing for Public Communication. 3-0-3.
Prerequisite: ENGL 1101 and 1102.
COM 2135 covers application and practice of writing form and style particular to communication industry careers, such as journalism, public relations and human resource areas. Includes weekly writing assignments.

COM 2205 - Introduction to Organizational Communication. 3-0-3.
Prerequisite: COM 2129 and COM 2135.
An introduction to methods and applications of basic theories, interactive structures, and directions within various organizational environments.

COM 2230 - Introduction to Mass Communication. 3-0-3.
Prerequisite: COM 2129 and COM 2135.
COM 2230 is a survey of the various genres of mass media such as books, magazines, newspapers, radio, television, þlm, Internet and others. Examines the development, roles, functions, problems and criticisms of speciþc media from a global context.

COM 2290 - Special Topics. 3-0-3.
Prerequisite: ENGL 0099 and READ 0099, if required.
Students will explore selected special topics relevant to the mission of the Department of Communication.

COM 3310 - Concepts in New Media. 3-0-3.
Prerequisite: COM 2230 or permission of instructor, if not a communication major.
An analysis of the content, process and distribution of new media, including Web-based, network-based, and CD-ROM based products. Students will examine, evaluate and prepare material for informational, educational, and / or entertainment new media as well as explore the process of computer-assisted communication.

COM 3315 - Interviewing. 3-0-3.
Prerequisite: ENGL 1102.
Methods and practice in situational interviewing, including selection, sales, journalistic and media interviews. Examines roles and functions of both interviewee and interviewer.

COM 3320 - Health Communication. 3-0-3.
Prerequisite: COM 1109 and 60+ credit hours.
This course introduces theoretical and applied aspects of health communication. Current health issues will be examined in varied communication contexts, such as interpersonal, group, organizational, and mediated communication. This course analyzes provider-patient communication, intercultural communication and health beliefs, and health messages in the media. A variety of contemporary public health issues will be presented. The course also examines the effectiveness of prevention messages using identiþed communication strategies.

COM 3324 - Contemporary Issues in Mass Media. 3-0-3.
Prerequisite: COM 2230.
Exploration and analysis of evolving and emerging issues in mass media, including economic, regulatory and technological developments and trends.

COM 3325 - Intercultural Communication. 3-0-3.
Prerequisite: ENGL 1102.
A study of cultural and communication variables that impact the interaction process between peoples. Intercultural communication is examined during the time communication participants share ideas, information, persuasion and emotions.

COM 3330 - News Reporting and Writing. 3-0-3.
Prerequisite: COM 2205 or COM 2230.
COM 3330 is an introduction to the ways and means of developing, gathering, writing and editing factual and editorial copy. The course examines news personnel functions, reporting and interviewing techniques, ethical and legal considerations, along with news-writing practice surrounding the above.

COM 3335 - Public Relations Principles. 3-0-3.
Prerequisite: COM 2205 or COM 2230 or permission of instructor, if not a communication major.
An introduction to the history, role, and

COM 3340 - Digital Media Production. 3-0-3.
Prerequisite: COM 2230 or COM 2205 and IS 2101.
COM 3340 focuses on the application and impact of digital media technology and how it has changed the production experience in a journalistic context. The course addresses the principles of shooting, sound characteristics, ergonomics, and basic techniques for þeld recording (time-code, miking, shot composition, and mixing). Audio and video formats are examined in the context of non-linear post-production.

COM 3345 - Group Communication. 3-0-3.
Prerequisite: COM 2205 and 60+ credit hours or permission of instructor, if not a communication major.
COM 3345 is a study of input, process and output variables in small group dise aCion the c paas)s _n o rdicypltion ofse " d tion
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COM 4425 - Gender, Race and Media. 3-0-3.
Prerequisite: COM 2230 or permission of the instructor, if not a communication major.
An examination of mass media portrayals of gender and race, from years past to present. Students will analyze media artifacts, identify recurring themes, and explore research about the societal effects of stereotypical media portrayals.

COM 4430 - Media Management. 3-0-3.
Prerequisite: COM 2230 or permission of instructor, if not a communication major.
A comprehensive examination and analysis of the structure, personnel, planning, operations, economics and editorial broadcast, production, advertising, and public relations companies as well as new media.

COM 4440 - Leadership Communication. 3-0-3.
Prerequisite: COM 3435 and either COM 2205 or COM 2230, or permission of the instructor for non-majors.
Leadership Communication distinguishes leadership as an inÿuential message-centered process. Based on this perspective, the course examines the variables of m

CRJU 3352 - Juvenile Delinquency and Corrections. 3-0-3.
Prerequisite: SOCI 2201 or CRJU 1101.
Surveys of the deþnition, extent, cause, treatment, prevention, and control of juvenile delinquency.

CRJU 3365 - Profle of the Serial Offender. 3-0-3.
Prerequisite: CRJU 1101 and CRJU 3320.
This course examines why some violent offenders repeat their crimes while others do not. Students learn the development of the offender characteristics and traits as well as investigative strategies in unsolved homicide and sexual assaults. Students examine theories and research which explains how the serial offender evolves from childhood to adult. Case presentations occur throughout the course.

CRJU 3398 - Internship. 1-9.
Prerequisite: 90 hours.
A structured off-campus experience in a super-vised setting that is related to the studentõs major and career interests. Practical experience is combined with scholarly research in the topical area of the internship, under the guidance of an interdisciplinary faculty committee. Sites must be selected in advance of the semester of the internship. A departmental internship orientation session is scheduled once a semester.

CRJU 3400 - Ideological/Group Violence and Law Enforcement. 3-0-3.
Prerequisite: CRJU 1101.
The course will examine law enforcement response to domestic and international terror-ism. Topics will include threat analysis, intelligence processing, proactive measures, reactive measures, development of modern terrorism and speciþc terrorist groups.

CRJU 4100 - Ethics in Criminal Justice.
Prerequisite: CRJU 1101.

Prerequisite: CRJU 1101.

CRJU 4499 - Senior Seminar in Criminal Justice. 3-0-3.
Prerequisite: CRJU 1101 and CRJU 3301.
This is a capstone course designed for senior-level students to apply learning from previous criminal justice courses and courses from their speciþc major concentration. This course addresses current issues and trends in criminal justice to integrate knowledge concerning criminal justice policy. Each student is required to prepare, submit, and present a research paper on an instructor-approved criminal justice topic.

CS: Computer Science

CS 2290 - Special Topics. 3-0-3.
Prerequisite: Approval of instructor, major area committee, and department chair.
The course covers special topics at the intermediate level that are not in the regular course offerings.

CS 2301 - Programming Principles I. 3-0-3.
Prerequisite: MATH 1112 or MATH 1113 (co requisite).
An introduction to problem-solving methods that lead to the development of correct, well structured programs. Topics also include the fundamentals of computer systems.

CS 2302 - Programming Principles II. 3-3-4.
Prerequisite: C or better grade in CS 2301 and either MATH 1112 or MATH 1113.
A continuation of programming principles begun in CSIS 2301 with emphasis on object-oriented methods, inheritance, arrays, and graphical user interfaces.

CS 2350 - Object-Oriented Programming. 3-3-4.
Prerequisite: CS 2301.
The course covers concepts, principles and methods of object-oriented programming using C# with .NET. Topics include classes, inheritance, polymorphism, interface, event handling and other object-oriented techniques. This course will also introduce C# programming with the .NET libraries, such as WinForms, ADO.NET, and ASP.NET.

CS 3150 - Concepts of Programming Languages. 3-0-3.
Prerequisite: A grade of "C" or better in CS 2302 and CS 2350.
This course covers the fundamental concepts on which programming languages are based and the execution models supporting them. Topics include values, variables, bindings, type systems, control structures, exceptions, concurrency, and moularity. Languages representing different paradigms are introduced.

CS 3310 - Introduction to Database Systems. 3-0-3.
Prerequisite: C or better grade in CS 2302.
Introduction to the database management systems, database processing, data modeling, database design, development, and implementation. Contrasts alternative modeling approaches. Includes implementation of current DBMS tools and SQL.

CS 3401 - Introduction to Data Structures. 3-0-3.
Prerequisite: C or better grade in CS 2302, MATH 3322.
This course is an introduction to data structures with an emphasis on object-oriented programming concepts. Topics include arrays, records, vectors, lists, stacks, queues, trees, graphs, priority queues, and hash tables.

CS 3610 - Software Engineering. 3-0-3.
Prerequisite: Grade of C or better in CS 2350 and CS 3310
The course covers the life cycle of software engineering with emphasis on UML modeling. Topics include software process models, requirements analysis and modeling; design concepts, modeling, and design patterns; architectural design; implementation; and testing strategies and techniques.

CS 3650 - Object-Oriented Software Development. 3-0-3.
Prerequisite: A grade of "C" or better in CS 3150 and CS 3610.
The primary objective of the course is to study an object-oriented approach software development that systematically uses a set of object-oriented principles, methods, and tools to build high-quality software. Topics include object oriented analysis, design, and implementation. Object-oriented techniques are studied from an advanced viewpoint, and illustrated using contemporary programming languages.

CS 4400 - Directed Studies. 1-3.
Prerequisite: Approval of instructor, major area committee, and department chair.
This course covers special topics of an advanced nature that are not in the regular course offerings. Up to three hours may be applied to the major area.

CS 4491 - Advanced Topics in Computer Science. 3-0-3.
Prerequisite: C or better grade in any prerequisite course. Prerequisite course(s) vary depending upon the topic.
This course provides the current and relevant topics in an advanced Computer Science area of interest to faculty.

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CS 4730 - Real-Time Systems and Simulation. 3-0-3.
Prerequisite: C or better grade in CS 3530 and MATH 3332.
General structure of real-time systems; software and hardware; the basic requirements for software development; and in particular their modeling and simulation. A speciþc method is studied in detail, including its modeling language and process. This involves using RT UML and the process interaction approach to simulation. This study includes practical work using a development environment that supports the method and its notation and process. Case studies are presented, some to be completed by the students using a team approach. The course also includes a survey and comparison of some real-time development methods currently in widespread use. An overview of the most common real-time operating systems is included as the last part of the course.

CS 4850 - Computer Science Senior Project. 1-2-2.
Prerequisite: A grade of "C" or better in CS 3150 and CS 3610. The course should be taken within the last two semesters before graduation.
Capstone experience for computer science students intended to promote a successful transition to professional practice or further academic study. Students spend the term working on an IT project as a team. Students have the opportunity to develop and practice essential project management skills and work with current software tools and technologies.

CSED: Computer Science Education

CSED 4416 - Teaching of Computer Science. 3-0-3.
Prerequisite: IS 2101 Computers and Your World; CS 2302 Programming Principles II
An examination and application of curricular issues, learning theories, teaching strategies, instructional materials, and assessment procedures for teaching secondary school computer science in the multicultural and diverse classroom.

CSED 4417 - Computer Science Teaching Practicum. 0-3-1.
Prerequisite: Grade of C or better in CSED 4416.
Secondary school þeld experience in computer science teaching. Proof of professional liability insurance is required prior to school placement.

CSIS: Computer Science and Information Systems

CSIS 1020 - Introduction To s φ ä ɔ ᴷ tems Pr
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pealing and easy to navigate. The experienced program-mer will learn how to develop and test HTML code. Using leading software tools such as HomeSite, Dreamweaver, and Adobe Photoshop, students will learn to build Web pages and to create and manipulate digitized images. Emerging Web technologies such as CSS and XHTML will also be explored.

CSIS 4310 - Advanced Database Systems. 3-0-3.
Prerequisite: C or better grade in IS 2080.
The purpose of this course is to provide students with a strong foundation in advanced database concepts from an industry perspective. As a second course in database concepts, students will expand their skills and knowledge of data-base and query design. Furthermore, students will gain critical skills and knowledge in such areas as query processing, object-oriented DBMS, object-relational DBMS, transaction management, concurrency, as well as theoretical foundations in relational algebra.

CSIS 4510 - Computer Law. 3-0-3.
Prerequisite: C or better grade in IS 2060.
Covers broad areas of law pertaining to the computer industry; including Intellectual Property (Copyright, Patent, Trademark, and Trade Secret), Contract, and the U.S. Constitution. Class will discuss computer crime, privacy, and professional ethics.

CSIS 4830 - IS Integrated Project. 3-0-3.
Prerequisite: C or better grade in IS 3540, IS 3040, IS 3220, IS 2040.
Implementation of a comprehensive information system utilizing database and programming technologies. This course follows the systems analysis and design course closely by integrating key concepts from core IS courses. This is intended to be a capstone project experience for IS majors, weaving critical content from programming principles, database systems, object-oriented (OO) analysis and design, and web technologies into a fully-implemented substantive IS project. Students will participate in a team project focusing on the design and implementation of an information system. Applications may be built with visual, web-based technologies such as Visual Basic, Oracle, ActiveX, HTML, and DHTML.

CSIS 4840 - Information Resource Management And Policy. 2-0-2
Prerequisite: C or better grade in IS 2060 and 90 credit hours; Corequisite: corequisite CSIS 4841.
Intended as a senior capstone course. Focus is on management of information systems resources, technologies and people. Covers strategic planning and control of IS; management of the systems development process, operations, and maintenance; management of end-user computing; IS functional organization and the CIO. Requires research papers and presentations on current topics.

CSIS 4841 - Information Technology Connections Lectures. 1-0-1.
Prerequisite: C or better grade in IS 2060 and 90 credit hours; CSIS 4840.
Lecture series that illustrates how Information Technologies connect and facilitate the interchange of information between professions and disciplines.

DANC: Dance

DANC 1107 - Arts in Society: Dance. 3-0-3.
Prerequisite: ENGL 0099, READ 0099, if required.
Through an examination of the role of arts in society, and an in-depth study of selected dance events, this interactive course provides an understanding of the creative process and develops skills in creativity and critical analysis. Heightened perceptual abilities will be developed through class experiences and þeld visits to a variety of arts events in dance, music, visual arts, and theater. (Attendance at some events requires paid admission.)

DANC 2000 - Dance History I. 3-0-3.
Prerequisite: None.
Explores dance as a reÿection of culture and as an art form from the earliest societies to the present. International ballet, modern dance, and American dance will be observed closely

ECE 3330 - Teaching Reading in the Elementary Grades 3-5. 3-0-3.
Prerequisite: Admission to Teacher Education; EDUC 3302, ECE 3320, and EDUC 2130.
The relationship among reading, writing, speaking, listening, and viewing is studied in the context of national and state performance standards for grades 3-5. Content area reading, study strategies, comprehension strategies, use of a variety of genres, and

ECE 3415 - Infants: Stages of Growth and Development & Developmentally Appropriate Care and Activities. 3-0-3.
Prerequisite: Admission to Birth through Five program. Corequisite: ECE 3405, ECE 3410; and ECE 3420.
This course provides students with an understanding of the importance of infant development from birth to eighteen months of age.
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ECE 3530 - Developmental Aspects of Movement and Physical Domain. 2-1-3.
Prerequisite: Admission to the Birth-Five program; ECE 2205 and ECE 3350.

ECE 4315 - Sensorial Development. 3-0-3.
Prerequisite: ECE 3305. Corequisite: ECE 4305 and ECE 4320.
Candidates will learn to use a rich array of developmentally appropriate materials that address each of the childôs senses in ways that establish foundations for cognitive growth. Work with these materials promotes the development that children need for the successful mastery of writing, reading, and mathematics skills. Candidates learn to give sensorial presentaions with Geometry, Botany,

ECE 4410 - Reading Across the Curriculum. 3-0-3.
Prerequisite: Admission to TOSS and ECE 3340.
This course includes an examination of the reading and writing processes in the content areas with a transition from learning to read and write to reading and writing to learn. Methods, strategies, and techniques for teaching reading and writing in all content areas to diverse populations with an emphasis on actual application of knowledge in the TOSS integrated unit and field experience are included. The selection and use of technology, including electronic texts, is explored. To be taken concurrently with ECE 4401, ECE 4402, and ECE 4405.

Notes: Verification of professional liability insurance is required prior to placement in the field experience.

ECE 4473 - Student Teaching: Early Childhood (P-5). 12.
Prerequisite: Admission to student teaching.
Full-time teaching experience under the supervision of a public school cooperating teacher and college supervisor. Verification of professional liability insurance is required before placement in student teaching.

ECE 4490 - Special Topics in Education. 1-3.
Prerequisite: Approval of instructor and department chair.
This course is comprised of selected special topics of interest to faculty and students.

ECON: Economics

ECON 1100 - Global Economics. 3-0-3.
Prerequisite: ENGL 0099, MATH 0099, READ 0099, if required.
Analysis of economic decision-making in a global setting. Examines the fundamental questions of economics as they relate to individuals, firms, and governments operating in an open economy. Topics covered include: a comparison of economic systems, how a market system works, the role of government in the economy, the basis for international trade, the dynamics of the global monetary system, and the impact of technology on economic growth.

Notes: This course is for non-business majors. This course will not count for business majors.

ECON 2100 - Principles of Microeconomics. 3-0-3.
Prerequisite: Business Majors: MATH 1111 or higher; Non-business Majors: 3 credit hours of MATH numbered 1101 or higher.
Analysis of price and output determination under various market structures, income distribution, resource allocation, domestic problems and international trade. This course is required for Business majors and International Affairs majors.

ECON 2200 - Principles of Macroeconomics. 3-0-3.
Prerequisite: Business Majors: ECON 2100, MATH 1111, and MATH 1106 or higher Calculus; Non-business Majors: ECON 2100 and 6 credit hours of MATH numbered 1101 or higher.
Analysis of socioeconomic goals, money and credit systems, theories of national income, employment and economic growth.

ECON 2300 - Business Statistics. 3-0-3.
Prerequisite: Business Majors: MATH 1111; Non-business Majors: MATH 1101.
An introduction to descriptive and inferential statistics with an emphasis on business applications. Topics covered include data summarization, probability distributions, sampling methods, confidence intervals, hypothesis testing, online data sources, and ethics in research. Small case studies are used to illustrate statistical applications within business settings.

ECON 3300 - Applied Statistical and Optimization Models. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement; Non-business Majors: 60 credit empor .clude d m

ECON 3396 - Cooperative Study. 1-3.
Prerequisite: Business Majors: Sophomore GPA Requirement and approval of the Coordinator of cooperative education/internships (KSU Career Services); Non-business Majors: Not available to non-business majors.
A supervised work experience program for a minimum of two academic semesters at a site in business, industry, or government. For sophomore, junior, or senior level students who wish to obtain successive on the job experience in conjunction with their academic training.

Notes: Credit is allowed only in the "Business Electives" area of the BBA.

ECON 3398 - Internship 1-9.
Prerequisite: Business Majors: Sophomore GPA Requirement and approval of the Coordinator of cooperative education/internships (KSU Career Services); Non-business Majors: Not available to non-business majors.
A supervised, credit-earning work experience of one academic semester with a previously approved business frm, private agency, or government agency. A research paper is required to receive credit. For junior or senior students who wish to participate in an on the job experience in which they may apply their academic education. The work experience may not be with a current employer. This course will be graded on an S/U basis.

Notes: Credit is allowed only in the "Business Electives" area of the BBA.

ECON 4210 - Money and Financial Markets. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement and FIN 3100; Non-business Majors: 60 credit hours including ECON 2200 and FIN 3100 and Coles College of Business.
Analyzes the operation, structure, regulation, and control of fnancial markets emphasizing the effects on the level and term structure of interest rates, economic activity, and business decisions. Focuses on monetary theory, monetary and fscal policies, the Federal Reserve System, and fnancial institutions, markets, and instruments.

ECON 4310 - Economic Development in Global Perspective. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement; Non-business Majors: 60 credit hours including ECON 2200 and permission of the Coles College of Business.
An analysis of key development issues both as they relate to individual countries and to factors linking countries, such as international trade and capital fows. Topics addressed include savings, investment, technology, demographics, human resources, and economic institutions. Investigates these topics for third world countries and those that are more economically advanced.

ECON 4400 - Directed Study. 1-3.
Prerequisite: Business Majors: Sophomore GPA Requirement and approval of instructor and department chair prior to registration; Non-business Majors: Approval of instructor and the Coles College of Business.
Special topics of an advanced nature not in the regular course offerings.

ECON 4410 - International Trade and Finance. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement; Non-business Majors: 60 credit hours including ECON 2200 and permission of the Coles College of Business.
Principles of international trade and fnance. Management of foreign operations of the frm within constraints of the international environment. Study of international currency fows, exchange rates and international banking practices.

ECON 4490 - Special Topics in Economics and Quantitative Analysis. 1-3.
Prerequisite: Business Majors: Sophomore GPA Requirement and approval of instructor and department chair; Non-business Majors: Permission of instructor and the Coles College of Business.
Selected special topics of interest to faculty and students. This course may be taken more than once.

Notes: Up to 9 credit hours are permitted.

EDMG: Education - Middle Grades

EDMG 4404 - Teaching Language Arts in Middle Grades. 3-0-3.
Prerequisite: EDUC 3350, at least four of the required teaching þeld Language Arts courses.
This course is a segment of a 12-hour block designed to develop appropriate teaching strategies in language arts. Students apply learning theories, teaching techniques, questioning strategies, instructional materials, and assessment procedures for middle grades learners. Candidates will develop and implement plans for teaching language arts in an interdisciplinary team setting.

EDMG 4405 - Curriculum and Instruction in Middle Grades.4-2-5.
Prerequisite: EDUC 3308.
This collaboratively taught course is a segment of an 11-hour block designed to develop appropriate teaming skills for middle grades teachers. The teaching team models instructional strategies that exemplify the philosophy of middle school education. Students become part of an instructional team to develop effective strategies for interdisciplinary settings. Student teams are paired with school instructional teams during an extensive feld experience. Proof of liability insurance is required prior to school placement.

Notes: Proof of professional liability insurance is required prior to receiving a school placement.

EDMG 4406 - Methods and Management in the Middle Grades: Field Experience. 0-9-3.
Prerequisite: EDMG 3350. Corequisite: Corequisites: EDMG 4407 and two of EDMG 4401, EDMG 4402, EDMG 4403, and/or EDMG 4404.
This course is an intensive and extensive feld experience in a middle school. Candidates will be required to spend up to four hours per day, four days per week in their placement. Candidates must have a satisfactory feld experience to continue on to student teaching. Proof of liability insurance and criminal background check are required prior to receiving a school placement.

Notes: Proof of professional liability insurance and criminal background check are required prior to receiving a school placement.

EDMG 4407 - Classroom Management in the Middle Grades. 3-0-3.
Prerequisite: EDMG 3350. Corequisite: EDMG 4406 and two of EDMG 4401, EDMG 4402, EDMG 4403, EDMG 4404, and/or EDMG 4408.
The focus of this course is on preparing prospective middle grade teacher candidates to create and manage positive, productive classroom environments, including those in urban settings. It is understood that these classrooms typically include diverse groups of learners. Management is accomplished through both the development of a comprehensive understanding of the learning and behavior principles that underlie effective classroom management and acquisition of the strategies and skills needed to implement an effective management program.

EDMG 4408 - Teaching Reading in the Middle Grades. 3-0-3.
Prerequisite: EDMG 3350 and at least four courses in each chosen content area.
This course is a segment of a 12-hour block designed to develop appropriate teaching strategies in reading. Students apply learning theories, teaching techniques, questioning strategies, instructional materials, and assessment procedures for middle grades learners. Students will develop and implement plans for teaching reading in an interdisciplinary team setting. In an extensive feld experience, students will teach middle grades learners.

Notes: Proof of professional liability insurance is required prior to receiving a school placement.

EDMG 4475 - Student Teaching in Middle Grades. 12.
Prerequisite: Admission to Student Teaching.
Full-time teaching experience under the supervision of a public school cooperating teacher and college supervisor in an upper elementary school classroom or in a middle school. Includes regularly scheduled profes-

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prior to receiving a school placement.

Notes: Proof of professional liability insurance is required prior to receiving a school placement.

EDRD: Education - Reading

EDRD 3320 - Understanding the Reader and the Reading Process. 3-0-3.
Prerequisite: Admission to Teacher Education.
A study of the socio-psycholinguistic foundations of reading and writing for teachers of adolescents. This course examines language development, reading acquisition, phonemic awareness, word identification, phonics, vocabulary, fuency, comprehension and motivation. It explores historical perspectives of reading, reading research and theory, and introduces students to a wide range of instructional practices and curriculum materials that meet the needs of all adolescent learners.

EDRD 3330 - Methods and Materials for Middle Grades Content Area Reading and Writing. 3-0-3.
Prerequisite: Admission to Teacher Education.
A study of methods and materials for reading and writing to learn in the middle grades. Emphasis will be placed on making meaning from a variety of text sources including young adult literature, technical, informational, environmental, and media. Instructional strategies for reading and writing in content areas will be showcased. This course acquaints candidates with a reading and writing experience using diverse works for adolescents, introduces students to text selection and electronic database media resources for middle grades classrooms. A focus on language and cultural diversity is included.

EDRD 3350 - Integrated Reading/Writing Instruction in the Middle Grades. 3-0-3.
Prerequisite: ENGL 1102.
This course is designed to develop appropriate research-based teaching strategies that will enable candidates teaching or mentoring in a middle grades classroom to effectively integrate reading and wiritng instruction. Candidates will apply learning theories, teaching techniques, instructional materials, and assessment procedures for middle grades learners that apply to both reading and writing instruction. Students will develop and implement plans for teaching writing through content area reading texts that promote critical thinking and cross-curricular engagement.

EDRD 3360 - Introduction to New Literacies. 3-0-3.
Prerequisite: EDRD 3320.
This course is an introduction to the evolving and multifaceted concept of literacy and its implications for adolescents in both instruction and motivation. Types of literacy to be explored include: media, digital, global, and critical literacies. Emphasis wil be placed on understanding universal design in education, considering the impact of technology on literacy, evaluating texts as being current, accurate, and relevant, and developing meaningful plans to incorporate such texts into their classrooms.

EDRD 4409 - Young Adult Literature: Cross-Curricular Approaches for Diverse Learners. 3-0-3.
Prerequisite: Admission to Teacher Education.
This course provides an understanding for selecting and using diverse young adult literature in middle grades classrooms. It examines reading and writing theories and introduces students to various methodologies for teaching literature. It acquaints students with a reading and writing experience using diverse literary works for adolescents, introduces students to book selection aids and electronic database media resources for middle grades environments.

EDRD 4410 - Reading to Learn in the Content Areas. 3-0-3.
Prerequisite: Admission to Teacher Education.
A study of concepts and strategies involved in reading to learn in the content areas. Teacher candidates will study types of text; instructional grouping options; factors related to the reader, text, and context; and strategies to be applied before, during, and after reading. In addition, candidates will explore methods for evaluating textbooks, sources to supplement textbook reading, and ways to use technology within instruction. This course places a heavy emphasis on instruction for strategic reading and writing that meets the individual needs of all adolescent readers. This course is for majors in secondary education only.

EDRD 4411 - Reading Diagnostics for Teachers of Adolescents. 3-0-3.
Prerequisite: Admission to Teacher Education.
An introduction to a wide range of reading assessment instruments including reading inventories, miscue analysis, and pausing

EDUC 2202 - Life Span Development: Adolescent and Young Adulthood Emphasis. 3-0-3.
Prerequisite: ENGL 1102.
A study of human development through the life span addressing social, moral, emotional, physical, cognitive and psychological development, with an emphasis on how these relate to learning and instruction of adolescents and young adults. Course examines impact of learning styles, developmental and cultural differences, and various levels of student abilities, exceptionalities, and health. Current use of technology will be integrated as communication and instructional tools. Teacher candidates will have the opportunity to observe in naturalistic settings.

EDUC 2204 - Human Growth, Development and Learning. 3-0-3.
Prerequisite: ENGL 1102.
A study of human development through the life span with emphasis on social, moral, emotional, physical, cognitive and psychological development as these relate to learning and instruction. Includes discussing learning styles, developmental and cultural differences, wide range of abilities and exceptionalities, and health. Current use of technology will be integrated as communication and instructional tools. Students will observe children in naturalistic settings, such as schools and day care centers.

EDUC 3302 - Curriculum and Assessment. 3-0-3.
Prerequisite: Admission to Teacher Education.
Corequisite: ECE 3320.
Examines theories and principles of curriculum and assessment. Focus is placed on the identification and construction of learning outcomes and the development and selection of culturally responsive units and lesson plans. Focus is also placed on standardized and teacher constructed assessment tools consistent with these objectives. Emphasis is placed on the use of assessment tools for instructional decision-making. Technology is integrated for enhancing and assisting instruction.

EDUC 3308 - Learning, Motivation, and Classroom Management. 3-0-3.
Prerequisite: Admission to Teacher Education.
Examines theories, models, and principles of learning, motivation, and classroom management in schools. In level-specific modules, particular emphasis is placed on the application of theoretical principles to early childhood, middle grades, or secondary classroom settings. Addresses learning theories, motivational theories, learning styles and individual differences, and models and strategies for implementing effective systems of time, material, environment and behavior management in diverse classroom settings. Various technological applications, including the World Wide Web, e-mail, and presentation software, will be utilized.

EDUC 3310 - Multicultural Perspectives in Teaching and Learning. 2-0-2.
Prerequisite: EDUC 2201.
A study of the influence of diversity on teaching and learning in a pluralistic, democratic society. Examines theories and models of instruction for diversities in race, class, gender, religion, language and exceptionality found in multicultural classrooms.

EDUC 4490 - Special Topics in Education. 1-6.
Prerequisite: Permission of the instructor and department chair.
Selected special topics of interest to faculty and students.

ENED: English Education

ENED 4000 - Service Learning in English Education. 1-3.
Prerequisite: 60 hours and permission of instructor and department chair/program director.
A community activity which links learning to life by connecting meaningful community service activities with academic learning, personal growth, and civic responsibility. Activity will be designed with the instructor and approved by the chair/program director.

ENED 4414 - Teaching of English/Language Arts. 6-0-6.
Prerequisite: ENGL 3310, ENGL 3391 and admission to Teacher Education.
An examination and application of curriculum issues, learning theories, teaching strategies, instructional materials, and assessment

procedures for teaching secondary school English/Language Arts in the multicultural and diverse classroom of today. Emphasis

on their relationship to broader social and personal contexts, enabling students to make informed choices about their program of study and their careers.

ENGL 2160 - American Literature Survey. 3-0-3.
Prerequisite: ENGL 2110.
A survey of American Literature from its beginnings to the present.

ENGL 2172 - British Literature, Beginnings to 1660. 3-0-3.
Prerequisite: ENGL 2110.
A survey of British Literature from its beginnings to 1660.

ENGL 2174 - British Literature, 1660 to Present. 3-0-3.
Prerequisite: ENGL 2110.
A survey of British Literature from the Restoration to the present.

ENGL 2271 - Presentation in the English/ Language Arts Classroom. 3-0-3.
Prerequisite: ENGL 2110.
Professional and community standards demand that English teachers model effective language arts skills and applications. In this course, students will prepare for that role. They will study, practice, and apply the effective language strategies and skills needed to guide today's English/Language Arts classrooms.

ENGL 2300 - African and African Diaspora Literatures. 3-0-3.
Prerequisite: ENGL 1102.
A survey of world literatures of Africa and African Diaspora in the areas of orature, literature, performance texts, film and/or other media produced in Africa and the African

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ENGL 3310 - Principles of Writing Instruction. 6-0-6.
Prerequisite: ENGL 2110 and ENGL 2271.
An exploration of current theories of grammar instruction and theories of composition pedagogy and assessment, including a variety of strategies for teaching writing while dealing with institutional policies such as standardized testing. Students will also acquire competence in oral and written communication, understand what grammar errors reveal about writing, learn about syntactic complexity in writing, and study grammatical structures that promote syntactic growth and diversity of style in writing. In a writing workshop environment, students will write for a variety of purposes and audiences.

ENGL 3320 - Scriptural Literature. 3-0-3.
Prerequisite: ENGL 2110.
Study of authors, themes, genres, and composition of scriptural writings.

Notes: This course can be taken more than once provided the course content differs entirely from the previous offering.

ENGL 3322 - Hebrew Scriptures of the Bible as Literature. 3-0-3.
Prerequisite: ENGL 2110.
This course is a study of the Hebrew Scriptures of the Bible, known to Christians as the Old Testament, as literature, concerning its aesthetic value with respect to authors, themes, genres, and composition within the context of its original Hebrew and Jewish audiences. Students will improve and refne their abilities to read, think, write, and speak critically and cogently about scriptural literature and have an increased familiarity with much of the Hebrew Bible.

ENGL 3324 - New Testament of the Bible as Literature. 3-0-3.Hours
Prerequisite: ENGL 2110.
This course is a study of the New Testament of the Bible as literature, concerning its aesthetic value with respect to authors, themes, genres, and composition within the context of its original Mediterranean audiences. Students will improve and refne their abilities to read, think, write, and speak critically and cogently about scriptural literature and have an increased familiarity with much of the New Testament.

ENGL 3330 - Gender Studies. 3-0-3.
Prerequisite: ENGL 2110.
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ENGL 3360 - Major African American Writers. 3-0-3.
Prerequisite: ENGL 2110.
Development of African American literature with emphasis on major writers defining trends, movements, genres, and themes.

Notes: This course can be taken more than once provided the course content differs entirely from the previous offering.

ENGL 3390 - Great Works for Middle Grades Teachers. 3-0-3.
Prerequisite: ENGL 2110.
A survey of classic literature written by diverse authors. The texts studied are frequently found in middle grades classroom. Focus will be on text analysis and writing about literature.

Notes: This course can be taken more than once provided the course content differs entirely from the previous offering.

ENGL 3391 - Teaching Literature to Adolescents. 3-0-3.
Prerequisite: ENGL 2110.
Using narrative as a central genre, this course introduces current English teaching philosophy and practice in teaching literature to adolescents. This course models current ways to integrate technology into the curriculum, identifes a variety of multicultural teaching texts, and extends the study of critical theory into the teaching of literature to adolescents.

ENGL 3396 - Cooperative Study. 1-3.
Prerequisite: Approval of coordinator of cooperative education/internships (Career Services).
A supervised work experience program for a minimum of two semesters at a site in business, industry or government. For sophomore, junior, or senior-level students who wish to obtain on-he-job experience in conjunction with their academic training.

ENGL 3398 - Internship. 1-9.
Prerequisite: Approval of departmental internship adviser.
Supervised, credit-earning work experience of one semester with a previously approved business frm, private agency, or government agency.

Notes: Credit is allowed only in related studies or free elective areas.

ENGL 3400 - Survey of African Literatures. 3-0-3.
Prerequisite: ENGL 2110.
A survey of African literatures, including the orature, literature, performance texts, flm and/or other media produced in each quadrant of Africa, from early times to the present day. For example, the course might survey African narrative, looking at a selection of early epics, folktales, short stories or novels representing themes, motifs, and styles in each quadrant of Africa.

ENGL 3500 - Topics in African American Literature. 3-0-3.
Prerequisite: ENGL 2110.
A study of a selected topic in the areas of orature, literature, performance texts, flm and/or other media produced by African Americans. For example the course might focus on a single artist (such as Ralph Ellison), a group of artists (such as writers of the Harlem Renaissance), a genre (such as the slave narrative), a source or technique (such as folklore in twentieth century novels), or a theme or issue (such as depictions of women, the oral-musical tradition or humor and signifying).

ENGL 3600 - Topics in African Diaspora Literatures. 3-0-3.
Prerequisite: ENGL 2110.
A study of a selected topic in the areas of orature, literature, flm and/or other media produced in the African Diaspora. For example, the course might focus on a single author or group of authors: "The Novels of Paule Marshall"; a country or region: "Caribbean Literatures"; a movement or an event: "Post-Colonial Caribbean Literatures"; a theme or issue: "Twentieth-Century Caribbean Women Writers"; a genre: "African, African American and Afro-Caribbean Autobiography"; or, a combination of these or other categories.

ENGL 4220 - Critical Theory. 3-0-3.
Prerequisite: ENGL 2145.
An advanced course in interpretive theoretical paradigms as applied to the study of literature and culture, focusing on critical models such as Marxism, Structuralism, Post-structuralism, Deconstruction, Psychoanalytic criticism, and Gender, Ethnic, and Cultural studies.

ENGL 4230 - Theory-Based Studies in Literature. 3-0-3.
Prerequisite: ENGL 2145.
Concentration on the interpretive strategies and conceptual framework of one of the major paradigms of contemporary literary theory, with attention to the ways in which those paradigms enable the study of a select group of texts, both literary and nonliterary. Topics may include Feminist theory, Marxism, Post-Colonialism, Psychoanalytic Criticism, Cultural Materialism, Ethnic studies, Gender studies, New-Historicism, and Reader Response theories.

Notes: This course can be taken more than once provided the course content differs entirely from the previous offering.

ENGL 4240 - Rhetorical Theory. 3-0-3.
Prerequisite: òCó or better grade in ENGL 2110.
This course is a study of major texts in rhetorical theory from antiquity to the pres-
[illegible] major issues in rhetoric, especially the relationship of language to truth and knowledge; students gain practice in using rhetorical concepts to analyze both literary and non-literary texts and produce effective written and spoken arguments.

ENGL 4340 - Shakespeare. 3-0-3.
Prerequisite: ENGL 2110.
A study of selected comedies, histories, and

ESL: English as a Second Language

ESL 1105 - Grammar Seminar for International Students. 3-0-3.
Prerequisite: None.
This course is an individualized and small group seminar open to all Kennesaw State University students for whom English is a

term assets and short-term liabilities of the

FL: Foreign Language

FL 1001 - Introduction to Foreign Language and Culture I. 3-0-3.

FREN 3200 - Critical Reading and Applied Writing. 3-0-3.
Prerequisite: FREN 2002 or the equivalent.
This course emphasizes skill development and refinement in the areas of critical reading and writing in French. Designed to give students extensive experience in reading and writing in French, the course focuses on the relationship between writing and reading, and on ways to improve one through the other.

FREN 3302 - Practical Conversation. 3-0-3.
Prerequisite: FREN 2002.
Stresses expansion of effective listening comprehension and speaking skills through culturally and linguistically appropriate activities.

FREN 3303 - Grammar and Composition. 3-0-3.
Prerequisite: FREN 2002.
General review of grammar through composition and other written activities, such as summaries, correspondence, descriptions, narration, literary analysis, and other rhetorical and culturally appropriate forms.

FREN 3304 - Literature and Culture I. 3-0-3.
Prerequisite: FREN 3200 and FREN 3303.
An introduction to French and Francophone literature and culture from the Middle Ages to 1820. Students examine literary and artistic movements as well as cultural issues of the period.

Notes: Readings and discussion in French.

FREN 3305 - Literature and Culture II. 3-0-3.
Prerequisite: FREN 3200 and FREN 3303.
An introduction to French and Francophone literature and culture from 1820 to the present. Students examine literary and artistic movements as well as cultural issues of the period.

Notes: Readings and discussion in French.

FREN 3398 - Internship. 1-9.
Prerequisite: FREN 3302 AND FREN 3303 or permission of instructor.
Supervised, credit-earning work experience of one semester requiring use of French in the work place.

Notes: Prior approval by department coordinator and internship supervisor is required. No more than three semester hours may be applied toward the major.

FREN 4400 - Directed Study. 1-3 .
Prerequisite: FREN 3302 AND FREN 3303 or permission of instructor.
Covers special topics and seminars external to course offerings that allow a student to work individually with an instructor.

Notes: Requires prior approval by instructor and department chair.

FREN 4402 - Contemporary Culture. 3-0-3.
Prerequisite: FREN 3304 or FREN 3305.
An examination of the historical, social, and political contexts of the contemporary French and Francophone experience through the analysis of cultural representations such as film, media, plastic arts, music, and literature.

Notes: Readings and discussion in French.

FREN 4404 - Commercial French. 3-0-3.
Prerequisite: FREN 3302 AND FREN 3303 or permission of instructor.
An in-depth study of business practices and the language of business in the French-speaking world. This course will prepare students for the exam for the Certificat Pratique de Francais Commercial given by the Paris Chamber of Commerce.

FREN 4434 - Topics in Language, Literature, and Culture
3 Class Hours 0 Laboratory Hours 3 Credit Hours
Prerequisite: FREN 3304 or FREN 3305.
An exploration of a period, movement or genre in literature, a topic in culture, or language related issues. Topics are chosen for their significance and impact on French and Francophone cultures.

Notes: Course taught in French.

FREN 4456 - Advanced Grammar and Linguistics. 3-0-3.
Prerequisite: FREN 3302 AND FREN 3303.
Advanced study of grammar from a linguistic perspective. Provides an overview of phonetics, phonology, morphology, and syntax. Exposes students to dialectical variations of

the French-speaking world. Stresses development of oral proficiency.

Notes: Course taught in French.

FREN 4490 - Special Topics in French. 3-0-3.
Prerequisite: French 3302 or permission of instructor.
Special topics relevant to the study of French speaking societies.

FREN 4499 - Senior Seminar. 3-0-3.
Prerequisite: FREN 3304 or FREN 3305 and permission of instructor.
A capstone course designed to synthesize and connect the student's prior academic experiences in the major and related fields of study. Students will prepare a reflective essay and a research paper to present to the faculty.

Notes: Papers and presentation in French.

GEOG: Geography

GEOG 1101 - World Regional Geography. 3-0-3.
Prerequisite: None.
An introduction to world regions through the context of human geography. The course focuses on basic geographic concepts to analyze social, economic and political issues at local, regional and global scales. Elements of fundamental physical geography will be discussed to illustrate the spatial relationships between the physical environment and human geography.

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GEOG 1102 - Earth from Above. 3-0-3.
Prerequisite: None.
This is a survey course for any student with an interest in geography, maps, or geospatial data and technologies. Students will obtain fundamental geographic principles of place and space, and learn introductory geospatial techniques such as map reading, coordinate

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analysis. SSED majors this course will not count as an upper division GEOG requirement for your degree program.

GEOG 3310 - Historical Geography. 3-0-3.
Prerequisite: GEOG 1101 or GEOG 2105.
A global approach to the study of the geographic factors affecting historical events

in American and Caribbean region is gained from the study of physical landscapes, natural hazards, economics, historical geography, environmental and resource issues, cultures and societies, urbanization, development, current events, and prospects for the future.

GEOG 3380 - Geography of North America. 3-0-3.
Prerequisite: GEOG 1101 or GEOG 2105.
A geographical survey of North America emphasizing the significant diversity found in both the physical and human geography of the region. Past, current and changing locational arrangements of people and resources are examined as they relate to economic, political, urban and cultural geographic perspectives within the framework of the forces that have created the variety of landscapes of the North American continent.

GEOG 3398 - Internship. 1-9.
Prerequisite: GEOG 4405 for GIS internships, or at least 15 hours of upper division geography courses for non-GIS internships.
A structured off-campus experience in a supervised setting that is related to the student's major and career interests. Practical experience is combined with scholarly research under the guidance of geography faculty and the internship supervisor. Those seeking experience in a GIS environment will work under the guidance of the GIS Program Director. Sites must be in advance of the semester of the internship and must be approved by the student's advisor or internship coordinator.

Notes: A departmental internship orientation session is scheduled once a semester. GIS certificate students please sign up for GEOG 4415 and not this course.

GEOG 3700 - Introduction to Environmental Studies. 3-0-3.
Prerequisite: Any general education science lab sequence.
This course is designed to give students an overview of the human dimensions of US environmental issues and is a core course for the environmental studies minor. From a geographical perspective, the course explores how US environmental laws, ethics, viewpoints and economics interact, shape, and manifest themselves across the landscape. Students will be introduced to technologies, such as geographic information systems and satellite images, used by geographers to study environmental issues. The course will examine spatial patterns arising from the ways in which we manage our natural resources and environment. Natural resources such as water, air, soil, energy and fossil fuels will be used as examples in the discussion of spatial patterns arising from resource extraction, transportation and use.

GEOG 3800 - Climatology. 3-0-3.
Prerequisite: GEOG 1112 and any general education lab science sequence.
This course examines the nature of Earth's climate and the physical processes that determine the variations in climate and weather worldwide. Emphasis is on the interactions among the atmosphere, the hydrologic cycle, and earth's surface. Aspects of climate change will also be addressed.

GEOG 3900 - Biogeography. 3-0-3.
Prerequisite: GEOG 1112.

serve as a transition between intermediate and upper-level courses in the language.

Notes: Not open to native speakers of German.

GRMN 3200 - Critical Reading and Applied Writing. 3-0-3.
Prerequisite: GRMN 2002 or the equivalent.
This course emphasizes skill development and refinement in the areas of critical reading and writing in German. Designed to give students extensive experience in reading and writing in German, the course focuses on the relationship between writing and reading, and on ways to improve one through the other.

GRMN 3302 - Practical Conversation. 3-0-3.
Prerequisite: GRMN 2002 or permission of instructor.

for their significance and impact on German-speaking cultures. The course is taught in German.

GRMN 4456 - Advanced Grammar and Linguistics. 3-0-3.
Prerequisite: GRMN 3303 or permission by instructor.
This course is an advanced study of grammar from a linguistic perspective. It provides an overview of phonetics, phonology, morphology, and syntax. The course exposes students to dialectical variations of the German-speaking world and stresses development of oral proficiency. The course is taught in German.

GRMN 4490 - Special Topics in German. 3-0-3.
Prerequisite: GRMN 2002 or permission of instructor.
Selected topics of interest to students and faculty.

GRMN 4499 - Senior Seminar. 3-0-3.
Prerequisite: GRMN 3304 or GRMN 3305 and permission by instructor.
This is a capstone course designed to synthesize and connect the student's prior academic experiences in the major and related fields of study. Students will prepare a reflective essay and a research paper to present to the faculty. Papers and presentations are in German.

GWST: Gender and Womens Studies

GWST 3000 - Introduction to Gender and Women's Studies. 3-0-3.
Prerequisite: ENGL 1102.
A survey of the foundational figures, themes, and texts in the history of gender and women's studies in an interdisciplinary and global context. Themes to be addressed include sameness vs. difference feminisms; the sex/gender distinction; internal and external critiques of Western feminisms; transnational and global feminisms; feminism's relationship to critical race studies, postcolonialism, queer theory; and gender, trans-gender, and masculinity studies.

GWST 3001 - Feminist Theories. 3-0-3.
Prerequisite: ENGL 1102.
Feminist Theories involves the study of concepts and ideologies that articulate and define theories of feminism through the intersections of gender with race, class, nationality, sexuality, and other social differences. Students will engage with several foundational and vibrantly contested conversations within feminist theory that draw from a variety of theoretical perspectives, including those influenced by liberalism, Marxism/socialism, psychoanalysis, radical feminism, post-modernism, and post-colonialism.

GWST 3010 - Queer Theory & Sexuality. 3-0-3.
Prerequisite: ENGL 1102.
Queer Theory & Sexuality is an interdisciplinary course that considers the global emergence and significance of theories and practices that 1) refute and destabilize the notion of an essential, normative sexuality and gender and 2) suggest that sexuality is fluid and varied and is constructed by social, political, and economic factors. The course surveys a broad array of scholarship and other forms of print and non-print media and explores a range of topics that might broadly be identified as 1) practices, identities, and communities; 2) the cultural construction of gender and sexuality; 3) sexual citizenship and the nation-state.

GWST 3020 - Black Feminisms. 3-0-3.
Prerequisite: ENGL 1102.
A survey of historical and contemporary black feminist traditions. Core themes could include the intersections of race and gender with class, sexuality, generation, and place; black feminist thought and its relationship to womanism and other feminisms; outsider-within positionality of black women; black feminist epistemologies; mediated representations of black women's identities; black lesbian feminism; commodification of black women's bodies; black women's global resistance to racism and sexism.

GWST 3030 - Gender in Popular Culture. 3-0-3.
Prerequisite: ENGL 1102.
An examination of gender as depicted in popular culture texts. Focusing on one medium (e.g., film, television, periodicals, music) or surveying a range of popular culture forms, students will critique depictions of gender; practice using theories and methods from gender and women's studies to understand popular culture's role in shaping gender identity; and do research on gender in the context of popular culture.

GWST 3050 - Global Perspectives on Gender. 3-0-3.
Prerequisite: ENGL 1102.
This course offers global perspectives and contexts within which gender can be explored, analyzed, and critiqued. The course will be driven by cross-cultural and comparative study and may include analysis of the construction of gender in relation to social practices, the law, tradition, religion, institutional culture, economics, and popular culture.

Notes: This course may be repeated for credit with prior approval.

GWST 3060 - Gender in the Workplace. 3-0-3.
Prerequisite: ENGL 1102.
Gender and the Workplace examines work and professional-related gender issues from several perspectives, including the legal, sociological and economic viewpoints. Students will engage with a variety of relevant and timely topics that include gender stereotyping and discrimination, career development, diversity issues, sexual harassment, and work/life balance. As part of the course requirements, students will complete a civic/community engagement assignment relative to the course.

GWST 3080 - Masculinity Studies. 3-0-3.
Prerequisite: ENGL 1102.
Masculinities Studies is an interdsciplinary introduction to this growing and often contested feld. Using a variety of texts, students explore historical, political, and theoretical development, as well as social and cultural constructions, of the category "masculinity." Students map central debates surrounding masculinity, including why it is frequently thought to be "in crisis." The course examines political and social movements related to masculinity as it considers masculinity in relation to other theories, including feminist, postcolonial, etc.

GWST 3090 - Transnational Feminisms. 3-0-3.
Prerequisite: ENGL 1102.
Transnational Feminisms is an interdisciplinary study of the economic, social, and political consequences of the phenomenon known as globalization, particularly those consequences that affect issues of gender. As such, students analyze transnational feminisms, studying both the opportunities and challenges that are inherent in transnational feminist scholarship and activism. Through critical inquiry into a variety of texts, the course dynamically reconceptualizes relationships between women and nation; between gender and globalization; and between feminist theory and practice.

GWST 3398 - Internship. 3-0-3.
Prerequisite: GWST 3000 and approval by internship coordinator.
A structured off-campus experience in a supervised setting that is chosen in relation to student's focus and interests. Practical experience is combined with a research approach that investigates issues relevant to the internship. Students will meet with the internship coordinator to develop an appropriate plan that will lead to the writing of a research-oriented paper or research project, a required part of the internship. Students should consult with the internship coordinator at the midpoint of the semester prior to the internship to choose from an approved list of internship sites, none of which may be with a current employer

GWST 4040 - Major Topics & Figures. 3-0-3.
Prerequisite: ENGL 1102.
This course offers an in-depth examination of a major topic or major fgure relevant to the feld of gender and women's studies. Students will learn how to conduct interdisciplinary research and employ gender analysis through the advanced study of one major thinker or the advanced, comparative study of a set of thinkers grouped according to a major topic.

Notes: Specifc content may vary, so course may be repeated.

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GWST 4499 - Research in Gender and Women's Studies. 3-0-3.
Prerequisite: GWST 3000 and completion of 60 credit hours.
A study of research models of scholarship in gender and women's studies, combined with an opportunity for students to conduct a research project of their own. Students will read examples of outstanding research and survey discipline-based scholarship focusing on gender and women's studies. Topics for studying methods could include debates regarding different methodologies, critiques of traditional research methodologies, integrating feminist theory with scholarship, and ethical questions associated with producing research in gender and women's studies.

Notes: This course should be taken as the final course of the GWST minor.

HHS: Health and Human Services

HHS 4100 - Community Component. 3-0-3.
Prerequisite: EDUC 3100.
This course provides students with skills needed by health and human service workers to provide effective care to individuals from a variety of ethnic and cultural backgrounds. Emphasis will be placed on working with immigrants and refugees from Hispanic cultures.

HIED: History Education

HIED 4413 - Teaching of Social Sciences (6-12). 6-0-6.
Prerequisite: All required EDUC courses and admission to Teacher Education, HIST 2270, and 24 hours of upper-level teaching field courses (including HIST 3304 and HIST 4488), GPA of at least 3.0 in that content course work, and permission of program coordinator.
An examination and application of curriculum issues, learning theories, teaching strategies, instructional materials, and assessment procedures for teaching secondary school social science in the multicultural and diverse classrooms of today. Emphasizes those practices suggested by research in secondary social science education and encouraged by our accrediting agencies.

HIED 4414 - Teaching of Social Sciences Practicum. 0-9-3.
Prerequisite: Admission to HIED 4413.
Secondary school field experience in social science teaching with concurrent seminars. Proof of professional liability insurance is required prior to school placement.

HIED 4475 - Student Teaching: Social Sci-

HIST 2111 - America to 1890. 3-0-3.
Prerequisite: ENGL 1102 (with C or better.)
Explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1890. Topics include the intersection of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, emancipation and its aftermath, immigration, social and cultural change, the Industrial Revolution, and the changing role of the U.S. in world affairs. Examination of primary sources forms an important element of this course.

HIST 2112 - America Since 1890. 3-0-3.
Prerequisite: ENGL 0099 and READ 0099, if required.
Examines the major themes of American

HIST 3310 - The Old South. 3-0-3.
Prerequisite: HIST 2112.
This course will be an exploration of the American South from the colonial period to the end of the Civil War. While major political and economic events will be an important part of the course, such events grow out of the ordeals of ordinary people. Therefore, close attention will be paid to the experiences of men and women -- white, black, and Native American -- from all social classes whose lives created a unique society known as the Old South.

HIST 3311 - The New South. 3-0-3.
Prerequisite: HIST 2112.
The South's social, political and economic development from 1865. Emphasizes Reconstruction, the "New South Creed," race relations, industrialization, and the region's changing role in national affairs.

HIST 3315 - The History of the American West. 3-0-3.
Prerequisite: HIST 2112.
This course surveys the history of the American West with special emphasis on the development of the Trans-Mississippi West from the early 19th century to recent years. The crucial influences of the environment, the interaction of Native Americans, Hispanics, Euro-Americans and other cultural groups, and the unique relationship of the region with the Federal government are explored.

HIST 3321 - Diplomatic History of the United States. 3-0-3.
Prerequisite: HIST 1110 and HIST 2112.
Examines major trends in U.S. diplomacy from 1890 to the present, emphasizing U.S. rise to world power, World Wars I and II, the Cold War and its end, and U.S. relations with developing world areas.

HIST 3325 - Introduction to Public His¥ ®qmaÞ א ɔLγ l l′ ′ ′ 01- li] ļ′ ′

HIST 3334 - The Africans in the Diaspora. 3-0-3.
Prerequisite: HIST 1110.
A survey of the activities and experiences of African people who live outside the continent from the earliest times to the present. This course examines the migration of Africans to Eurasia, the Oceania, and the Americas, and gives special attention to the slave trade across the Sahara Desert and the Atlantic and Indian Oceans; the comparative experience of Africans in slavery in the Middle East and the Americas; emancipation and the process of racial and national integration; and the economic, political, and cultural contributions of Africans in the Diaspora.

HIST 3335 - African American History, 1865 to Present. 3-0-3.
Prerequisite: HIST 2112.
A history of African-Americans in the United States since emancipation. The course emphasizes the struggles waged by African Americans to achieve racial equality and full citizenship in the United States, and the

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HIST 3382 - North Africa and the Middle East in Modern Times. 3-0-3.
Prerequisite: HIST 1110.
A history of North Africa and the Middle East since the emergence of Islam. Major themes include the rise of Berber-Arab/Islamic civilization, the historical ties between North Africa and the Middle East, and the impact

and English, interaction with the Atlantic world, and the wars for imperial dominance fought in North America until 1763. Issues explored include class structure and family life, religion, politics, intellectual movements, society and culture, slavery, and treatment of minorities.

HIST 4411 - The American Revolution. 3-0-3.
Prerequisite: HIST 2112.
Examines the American Revolution from the start of the colonists' disputes with Britain through the ratif cation of the Constitution. Issues covered include the development of tensions between Britain and the colonies during the Seven Years' War and decade-long dispute over taxation, the decision to declare independence and the Revolutionary War, the postwar Confederation government, and the creation of the Constitution. The roles of women, Native Americans, African Americans, and loyalists are also examined.

HIST 4412 - The Early Republic. 3-0-3.
Prerequisite: HIST 2112.
This course will explore the history of the United States from 1787 to 1824. Topics covered will include the creation of the Constitution, the formation of the f rst party system, the growth and development of the tensions

HIST 4442 - History of Religious Tolerance. 3-0-3.
Prerequisite: HIST 1110.
This course traces the origins of the concept of

HIST 4475 - War and Revolution in Southeast Asia. 3-0-3.
Prerequisite: HIST 1110 and 2112.
Studies the responses of the traditional cultures of Vietnam, Laos, Cambodia, Thailand, Malaysia, and Indonesia to outside influences and modernizing forces in the nineteenth and twentieth centuries; considers both world wars and the Indochina Wars in the context of the Cold War and their impact on Europe and the United States.

HIST 4488 - Approaches to World History. 3-0-3.
Prerequisite: HIST 1110 and 2206.
An examination of the various approaches to world history as a field of study, comprising the important debates and controversies in the tradition. The course includes a consideration of contemporary debates and recent developments on topics such as modernization and its place and significance in world history. The examination also includes a critique of the conceptualization of world history in today's classroom and will suggest possible alternatives.

HIST 4490 - Special Topics in History. 1-3.
Prerequisite: HIST 1110 and 2112.
Selected special topics of interest to faculty and students.

HIST 4499 - Senior Seminar. 3-0-3.
Prerequisite: HIST 2270 AND 3376, with 'C' or better.
A combined tutorial and seminar in which students research and write a senior thesis in addition to making a computer based presentation in class.

HON: Honors

HON 2290 - Honors Seminar. 3-0-3.
Prerequisite: Admission to the Undergraduate Honors Program.
A special topics course offered exclusively for students admitted to the Undergraduate Honors Program and designed to examine a single theme or issue from a variety of disciplinary perspectives, providing students with the opportunity to work individually or collaboratively on a cross-disciplinary project.

HON 3000 - Honors Colloquium. 1-0-1.
Prerequisite: Admission to the Undergraduate Honors Program.
A course designed to explore different disciplinary perspectives on knowledge and

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project supervisor at the end of the semester. Required of all students in the Undergraduate Honors Program.

HON 4499 - Honors Senior Capstone Experience III. 1-3.
Prerequisite: HON 4498.
This final segment of the Honors Senior Capstone Experience requires an honors student to complete and submit the Honors Portfolio and the final capstone product: an honors thesis, an original creative work, or a capstone narrative, supported with appropriate documentation, describing the process and learning outcomes of a major service learning project. Required of all honors students.

HPS: Health, Physical Education And Sport Science

HPS 1000 - Fitness for Living. 2-1-3.
Prerequisite: None.
Emphasis on the importance of physical activity, nutrition, stress and weight management, and health-related fitness components. Topics will be developed with practical applications to one's life-style including opportunities to assess selected fitness, nutritional and activity patterns, and to develop and participate in a personalized physical activity program.

HPS 1030 - Aerobic Conditioning/Weight Training. 1-1-1.
Prerequisite: None.
Motor skill acquisition, fundamental techniques and knowledge appropriate for the successful participation in a variety of cardiovascular fitness related activities and weight training principles.

HPS 1050 - Archery/Badminton. 1-1-1.
Prerequisite: None.
Motor skill acquisition, fundamental techniques and knowledge appropriate for the successful participation in target archery and badminton.

HPS 1070 - Basketball/Softball. 1-1-1.
Prerequisite: None.
Motor skill acquisition, fundamental techniques and knowledge appropriate for the successful participation in five player basketball and slow pitch softball.

HPS 1090 - Dance: Ballet. 1-1-1.
Prerequisite: None.
Motor skill acquisition, fundamental techniques and knowledge appropriate for the successful participation in classical ballet dance.

HPS 1130 - Dance: Jazz. 1-1-1.
Prerequisite: None.
Motor skill acquisition, fundamental techniques and knowledge appropriate for the successful participation in basic jazz dance.

HPS 1150 - Dance: Modern. 1-1-1.
Prerequisite: None.
Motor skill acquisition, fundamental techniques and knowledge appropriate for the successful participation in basic modern dance.

HPS 1160 - Rhythmic Activities for Children (P-5). 1-1-1.
Prerequisite: None.
Rhythmic skill acquisition, fundamental concepts, techniques and progressions for use in expressive movement and as a foundation for creative movement will be addressed. Methods for teaching rhythmic skills included. Strategies for teaching creative movement will be addressed. Field experience with children appropriate for the

HPS 1170 - Folk/Sql h L ɔ l ä ᵀ HPS 11E ą Ç

Prerequisite: None. I ᵡ ᵐ ᴀ ᴰ M ᵀ ` ʊ . . M p γ v ᵠ ʊ ᵀ ʊ

HPS 1230 - Martial Arts. 1-1-1.
Prerequisite: None.
Motor skill acquisition, fundamental techniques and knowledge appropriate for the successful participation in the development of martial arts and self defense skills.

Notes: Additional fee required.

HPS 1250 - Outdoor Recreational Pursuits. 1-1-1.
Prerequisite: HPS 1310 or instructor's consent.
Motor skill acquisition, fundamental techniques and knowledge appropriate for the successful participation and appreciation of outdoor recreation activities. Units represented may include backpacking, camping, orienteering and canoing. Weekend trips, off campus feld experiences and additional fee required.

HPS 1290 - Stunts & Tumbling/Gymnastics. 1-1-1.
Prerequisite: None.
Motor skill acquisition, fundamental techniques and knowledge appropriate for the successful participation in the development of stunts, tumbling and gymnastic skills.

Notes: Additional fee required.

HPS 1310 - Swimming: Beginning. 1-1-1.
Prerequisite: None.
Motor skill acquisition, fundamental techniques and knowledge appropriate for the successful completion of the American Red Cross Beginning through Intermediate swimming levels. Course is designed for the non-swimmer or individual with limited aquatic experience.

HPS 1330 - Swimming: Intermediate. 1-1-1.
Prerequisite: HPS 1310 or instructor's consent.
Motor skill acquisition, fundamental tech
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students with physical limitations prohibiting typical land based exercise.

Notes: No aquatic proþciency required.

HPS 1550 - Developmental Movement Experiences. 1-1-1.
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focus on issues as they pertain to sport managers, educators, coaches, athletes, facility directors, and recreational administrators.

HPS 3200 - Motor Learning. 3-0-3.
Prerequisite: None.

HPS 3800 - Biomechanics. 3-0-3.
Prerequisite: BIOL 2221 (with "C" or better).
The study of neuromuscular and mechanical principles of motion as related to the analysis of human movement.

HPS 3850 - Health Promotion and Program Planning. 3-0-3.
Prerequisite: HPS 3300, HPS 2100, and a 2.5 KSU adjusted GPA.
Fundamentals of health promotion and program development, implementation and evaluation in community, work site, club and clinical settings. Includes economic impact of health programming, analysis of planning as well as tools for measurement of health status at the individual, community and national levels.

HPS 3888 - Budget and Finance in Sport. 3-0-3.
Prerequisite: HPS 2200 and admission to the program or instructor's consent.
The primary purpose of this course is to familiarize students with finance and budgeting in sport. Emphasis is placed upon traditional and innovative revenue acquisition methods, along with conventional income sources, such as tax support, ticket sales, concessions, and fund raising. Additionally, students will be exposed to more recent innovations related to licensing sports products, media sales, and corporate sponsorships.

HPS 3900 - Commercial Recreation and Tourism. 3-0-3.
Prerequisite: HPS 2200 or permission of the instructor.
This course is designed to introduce students to historical and contemporary perspectives of the field of commercial recreation and tourism. This course will provide opportunities to learn the necessary writing, technical, business management, and people skills to compete in the current marketplace.

HPS 4000 - Service Learning in HPS. 1-3.
Prerequisite: 60 semester hours and permission of the instructor and chair/program director.
A community activity which links learning to life by connecting meaningful community service activities with academic learning, personal growth, and civic responsibility. Activity will be designed with the instructor and approved by the chair/program director.

HPS 4150 - Nutrition and Physical Activity. 3-0-3.
Prerequisite: HPS 1000 and HPS 2100, or instructor's consent.
Nutritional needs of individuals participating in physical activity and sport. Topics include the role of individual nutrients in metabolism, estimation of energy needs, fluid balance, food fads, meal planning and nutritional needs of the body during various stages of I ati l' 1

HPS 4350 - Fitness Evaluation and Exercise Prescription. 3-0-3.
Prerequisite: HPS 2100 and HPS 4300.
A detailed examination of the health-related aspects of physical fitness. Emphasis on current test procedures used for determining body fat percentage, maximum oxygen uptake, cardiac stress testing and respiratory efficiency. Thoroughly familiarizes student with lab procedures, test protocol and construction of personalized exercise prescription.

HPS 4400 - Directed Study. 1-15.
Prerequisite: Approval of instructor, major area committee, and department chair prior to registration.
Covers special topics and seminars of an advanced nature external to regular course offerings.

HPS 4410 - Practicum in Children's Health and Physical Education. 1-3-1.
Prerequisite: HPS 3450, permission of department.
Field based practicum in the early grade public schools designed to provide students with practical experiences in planning and implementing health and physical education instruction in grades P-5. Verification of liability insurance is required prior to placement in the field experience.

HPS 4430 - Practicum in Middle and Secondary School Health and Physical Education. 1-3-1.
Prerequisite: HPS 3550, HPS 3650, and permission of the HPE faculty.

A field based practicum in both the middle and secondary public schools designed to provide students with practical experiences in planning and implementing school health and physical education instruction in grades 6-12. Verification of liability insurance is required prior to placement in the field experience.

HPS 4490 - Special Topics in HPS. 1-3.
Prerequisite: Approval of instructor and department chair.
Selected topics of interest to faculty and students not normally offered by the Department of HPS.

HPS 4500 - Physiological Basis of Training and Performance. 2-2-3.
Prerequisite: BIOL 2222 (with "C" or better) and HPS 2100. Corequisite: HPS 4300.
A study of the physiological basis of training and factors limiting human performance. Includes topics such as neuromuscular function, hormonal control, environmental conditions, ergogenic aids, and the evaluation and training for performance.

Notes: Includes laboratory experiences.

HPS 4600 - Health Promotion Applications. 3-0-3.
Prerequisite: HPS 3850 or permission of the instructor.
Health promotion programming specific to program development implementation, and evaluation components and strategies. Emphasis is placed on the implementation of a health promotion program in the field.

HPS 4700 - Clinical Aspects of
Prerequisite: HPS 3

HPS 4730 - Seminar in Exercise and Health Science. 3-0-3.
Prerequisite: HPS 3850, HPS 4300, and senior standing, or permission of instructor. Corequisite: HPS 3888 and HPS 3777 may be taken as corequisites. Admission to the program or instructor's consent.
Designed as a culminating course to integrate the academic experiences in the Exercise and Health Science program. Recent issues, trends, theories, problems, and research will be examined. Additional content will include career skills, employment strategies and marketplace needs.

HPS 4750 - Exercise and Health Science Internship. 1-39-12.
Prerequisite: Admission to Exercise and Health Science Internship, a 2.75 GPA in EHS Core; and internship coordinator approval.
A senior-level credit-earning experience of one academic semester at an approved exercise and health science internship site. Students work under the direct supervision of exercise and health science professionals and a university supervisor.

Notes: Required of all Exercise and Health Science students. S/U grading only.

HPS 4850 - Student Teaching in Health and Physical Education (P-12). 1-33-12.
Prerequisite: Admission to HPS student teaching.
Full-time teaching experience under the supervision of a public school supervising teacher and a college supervisor. S/U grading only. Verification of liability insurance is required prior to placement in the field experience.

HPS 4950 - Sport Management Internship. 1-39-9.
Prerequisite: Admission to Sport Management Internship; an AGPA of 2.75; department chair approval and completion of all sport management program requirements.
A senior-level credit earning experience of one academic semester at an approved sport management internship site. Students work under the direct supervision of sport management professionals and a university supervisor.

Notes: Required of all sport management students. S/U grading only.

HS: Human Services

HS 2233 - Overview of Human Services. 3-0-3.
Corequisite: None.
This course provides students with an overview of helping professions. Topics include [illegible] provides m[illegible] stud[illegible] allM

HS 3398 - Advanced Internship. 3-9.
Prerequisite: Permission of the department.
Human service majors are required to complete a minimum of 300 clock hours (6 semester credit hours) of supervised field experience. The advanced internship is taken within the last two semesters before graduation.

HS 3520 - Leadership in Nonprofit Organizations. 3-0-3.
Prerequisite: HS 2240.
This course introduces students to the field of leadership in nonprofit organizations. It specifically focuses on managing change, role of leadership organizations of the future, and the skills needed to successfully lead an organization. The "underpinning" of leadership (trust, credibility, courage, aloneness, reciprocity, sharing power, etc.) is also explored. This is a required course for Nonprofit Leadership Alliance students pursuing the Certification in Nonprofit Management.

HS 3540 - Grant Writing and Fundraising. 3-0-3.
Prerequisite: HS 2240.
This course introduces students to the area of fund raising, development, special events and basic finance in the nonprofit sector. It is also appropriate for students working in other areas of Human Services as well as other majors who plan to work with nonprofts or governmental agencies.

HS 3560 - Human Resources for Nonprofit Organizations. 3-0-3.
Prerequisite: HS 2240.
This course introduces the student to the basic theories, techniques, and skills that are necessary to effectively manage human resources, including staff and volunteers.

HS 4400 - Directed Study in Human Services. 1-3.
Prerequisite: Approval of instructor and department chair.
This course covers special topics and seminars external to regular course offerings. May include original research projects and practicum experiences.

HS 4410 - Ethics in the Helping Profession. 3-0-3.
Prerequisite: 99 credit hours completed.
This course provides students with an understanding of the importance of ethics and values in the Human Service Profession. Students will examine how their own personal and professional values affect their practice and will learn various models for ethical decision-making. Also students will learn how to become sensitive to different value systems.

HS 4415 - Principles of Child Welfare. 3-0-3.
Prerequisite: HS 2233 or PSYC 1101.
This course provides the student with a comprehensive overview of child welfare as a societal concern. Students will become aware of the historical development of children's problems, services, and the issues facing children today.

HS 4420 - Dynamics of Family Violence. 3-0-3.
Prerequisite: HS 2233 or PSYC 1101.
This course provides students with a working knowledge of family violence issues. Students will become familiar with different theories regarding causation and treatment as well as society's response to family violence.

HS 4425 - Working with Children and
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HS 4498 - Capstone Seminar in Human Services. 3-0-3.
Prerequisite: 90+ credit hours.
This course is the culmination of the human services program, integrating students' education and experiences. It is designed to provide students with the opportunity to synthesize and apply learning from their program of study in a comprehensive manner.

IDS: Interdisciplinary Studies

IDS 2290 - Special Topics. 3-0-3.
Prerequisite: ENGL 0099 and READ 0099, if required.
This lower-division course includes special topics of an interdisciplinary nature offered on a rotating basis.

IDS 3100 - Interdisciplinary Research Methods. 3-0-3.
Prerequisite: ENGL 1102 and MATH 1107 (or equivalent math course depending on major).
Students learn about conducting research from an interdisciplinary perspective, with a focus on social science research strategies. The following topics are introduced: advantages and disadvantages of various research methods, designs of studies, methods of collecting and analyzing data, ethical issues involved in research, application of fndings, and writing reports and proposals of an interdisciplinary nature. Students design a research project related to a topic of their choosing.

IDS 4400 - Directed Studies. 1-3.
Prerequisite: 3.0 GPA, approval by interdisciplinary studies advisor.
Course covers special topics and seminars of an advanced nature, external to regular course offerings that allow a student to work individually with an instructor. Course may include original research projects and/or practicum experiences.

IDS 4490 - Special Topics in IDS. 3-0-3.
Prerequisite: Approval of the instructor.
This upper-division course includes special topcis of an interdisciplinary nature offered on a rotating basis.

IDS 4498 - Senior Seminar in INTS. 3-0-3.
Prerequisite: 90+ credit hours.
This course is a degree requirement for all Interdisciplinary Studies majors. Students study various models of interdisciplinary studies and develop a comprehensive outline for an interdisciplinary research or applied learning project drawing on their disciplinary concentrations within the Interdisciplinary Studies degree. The emphasis is on students demonstrating the ability to integrate knowledge and perspectives from at least two disciplines.

INED: Inclusive Education

INED 3304 - Education of Exceptional Students. 3-0-3.
Prerequisite: Admission to Teacher Education.
Prepares candidates to work collaboratively with families and school personnel to have a trati v

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INED 4490 - Special Topics in Inclusive Education. 1-6.
Prerequisite: Permission of the instructor and department chair.
Selected special topics of interest to faculty and students.

INS: Insurance

INS 4500 - Principles of Risk Management and Insurance. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement; Non-business Majors: 60 credit hours and permission of the Coles College of Business.
This course is an introduction to the identification of risks and their management. Topics will include fundamental life, health, retirement, property and liability exposures and their management through avoidance, control, retention or transfer. The characteristics of life, health, property and liability insuring devices are also covered.

IS: Information Systems

IS 2060 - Systems Analysis. 3-0-3.
Prerequisite: IS 2020 or departmental approval.
Software systems development including elicitation and specification of user requirements, graphical modeling of objects, data, and processes, and design of data structures, user interfaces, and system behaviors.

Notes: A team project is required.

IS 2200 - Information Systems and Communication. 3-0-3.
Prerequisite: ENGL 1101, MATH 1111 or higher.
This course will provide an overview of fundamentals of information systems technologies and their applicability to real world scenarios. Topics may vary as technology changes but the students will learn the tools of productivity. The course aims to improve communications skills appropriate to the business setting.

IS 3020 - Application Development I. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement; Non-business Majors: IS 2200 and permission of Coles College.
This course will provide students with the knowledge and skills needed to develop applications in a development environment. It covers .NET and .NET 2.0 technologies. This is the first course in the .NET development platform. Students will learn how to develop applications using Microsoft Visual Studio .NET development environment.

IS 3040 - IT Infrastructure. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement; Non-business Majors: IS 2200 and permission of Coles College.
This course provides foundation skills on information technology infrastructure. Topics include hardware; software; communications including LAN, WAN, and wireless network; transaction support; facilities for business continuity and security; infrastructure management best practices including ITIL and COBIT; service level agreements; and risk management including compliance, sourcing, disaster planning, auditing, controls, and standards.

IS 3060 - Systems Analysis and Design. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement, IS 3020, and IS 3100; Non-business Majors: IS 3020, IS 3100, and permission of Coles College.
An introduction to the basic concepts underlying systems analysis and design, and the application of those techniques in the development of business information systems. The student will learn how to develop information systems based on user requirements and specifications. The course will expose the students to UML and other graphic modeling processes.

IS 308

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IS 3520 - Enterprise Systems. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement and IS 3280; Non-business Majors: IS 3280 and permission of Coles College.
Modern information systems contain many vendor-supplied components that must be selected, integrated, tested, and installed. This course analyzes current practices in systems integration, including business intelligence, enterprise application integration (EAI), enterprise resource planning (ERP), and data integration. Further, this course addresses the skills required to develop system Requests for Proposals (RFPs), evaluation and management of contracts and contractors, testing methods, installation planning and outsourcing.

IS 3540 - Systems Design. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement, IS 2060, IS 3020, IS 3280; Non-business Majors: IS 2060, IS 3020, IS 3280, and permission of Coles College.
In this course students will build an informa-

able code. The course then examines scripting techniques used in support of ongoing technical security functions.

ISA 3100 - Principles of Information Security. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement; Non-business Majors: Permission of Coles College.
An introduction to the various technical and administrative aspects of Information Security and Assurance. This course provides the foundation for understanding the key issues associated with protecting information assets, determining the levels of protection and response to security incidents, and designing a consistent, reasonable information security system, with appropriate intrusion detection and reporting features.

ISA 3200 - Network Security. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement and a grade of "C" or better in ISA 3100; Non-business Majors: A grade of "C" or better in ISA 3100 and permission of Coles College.
This course provides a detailed examination of tools, techniques, and technologies used in the protection of information assets. This course is designed to provide a solid foundation in data communications and networking fundamentals and the security of networks and networking technologies.

ISA 3210 - Client Systems Security. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement; Non-business Majors: Permission of Coles College.
This course is an exploration of client computer system security and vulnerabilities, including client computer architectures, and operating systems. It provides the detailed technical coverage necessary to protect computer information system clients by presenting the knowledge of client platform computer hardware components, client network devices and interfaces, as well as the structure and usage of common client operating system software from an information security perspective. Additional learning regarding ongoing maintenance and operational issues of client computing systems will also be included.

ISA 3300 - Management of Information Security in a Global Environment. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement and a grade of "C" or better in ISA 3100; Non-business Majors: A grade of "C" or better in ISA 3100 and permission of Coles College.
This course provides a detailed examination of the administration of the information security function beginning with the strategic planning process and including an examination of the policies, procedures, and staffng functions necessary to organize and administrate ongoing security functions in the organization. Subjects include security practices, security architecture security in light of international regulation, competition, and operating environments is emphasized througout the course.

ISA 3396 - Cooperative Study in Information Security and Assurance. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement, a grade of "C" or better in ISA 3100, and approval of the coordinator of cooperative education (KSU Career Services); Non-business Majors: Not available to non-business majors.
A supervised work experience for a minimum of two semesters at a site in business, industry, or government, focusing on some aspect of information security and assurance. For junior- or senior-level students who wish to obtain on-the-job experience in Information Security and Assurance, in conjunction with their academic training. Students may take a cooperative study for multiple semesters, however only six credit hours are applicable toward the BBA in Information Security and Assurance as Business Electives. Contact the department office for additional information on the requirements and restrictions of the cooperative study.

Notes: Credit is allowed only in the òBusiness Electivesó area of the BBA.

ISA 4490 - Special Topics in Information Security and Assurance. 1-3.
Prerequisite: Business Majors: Sophomore GPA Requirement and specifc other prerequisites which vary by topic; Non-business Majors: Specifc prerequisites which vary by topic and permission of Coles College.
Selected special or current topics of interest to faculty and students.

ISA 4700 - Emerging Issues in Information Security. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement and a grade of "C" or better in ISA 3300; Non-business Majors: A grade of "C" or better in ISA 3300 and permission of Coles College.
This course explores emerging issues in information security and assurance, and the role of organizational information security in state, regional and national policy. It provides content about the interaction between the organization, society, and public agencies. It examines the role of people versus technical security ideals currently debated by contemporary organizations.

ISA 4710 - International Issues in Information Security and Assurance. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement and a grade of "C" or better in ISA 3300; Non-business Majors: A grade of "C" or better in ISA 3300 and permission of Coles College.
This course explores emerging international issues in information security and assurance. It provides content about the interaction between the organization, society, and public agencies across national boundaries. It examines the role of people versus technical security as currently debated by contemporary organizations from multiple cultures and nations. Each semester, the specifcs of this course will be developed to leverage the current international information security landscape and the context of the scheduled course offering.

ISA 4805 - Penetration Testing. 3-0-3.
Prerequisite: Business Majors: Sophomore GPA Requirement and a grade of "C" or better in ISA 3210, ISA 4200, and ISA 4220; Non-business Majors: A grade of "C" or better in ISA 3210, ISA 4200, and ISA 4220 and permission of Coles College.
A detailed examination of real world information security knowledge, enabling recognition of vulnerabilities, exploitation of system weaknesses, and safeguards against threats. Through hands-on exercises and a fnal project students will learn the art of penetration testing. Students who complete this course will be equipped with the knowledge neces-

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Requirement and a gradd "C" or better in ISA 3210, ISA 4200, a® ᴀ ᴰ Mʜ A 4220; Non-business Majors: A grade of "C"$ 3210, ISA 4200, and ISA 422 ± and permission of Coles College.

ISA 4200, a

Notes: Not acceptable for use as General Education requirement.

ISCI 2002 - Physical Science. 2-2-3.

ITAL 3304 - Literature and Culture I. 3-0-3.
Prerequisite: ITAL 3200 or permission of the instructor.
This course is an introduction to Italian literature and culture from the origins to 1848. Students learn about literary and artistic movements as well as cultural issues. Students also work across the curriculum, focusing on interdisciplinary issues within the Italian literary context and developing their competence in critical analysis of Italian cultural and literary issues from a global perspective. Readings and discussions are in Italian.

ITAL 3305 - Literature and Culture II. 3-0-3.
Prerequisite: ITAL 2002 or permission of instructor.
Introduction to Italian literature and culture from 1848 to the present. Students examine literary and artistic movements as well as cultural issues. Students also work across the curriculum, focusing on interdisciplinary issues and developing their competence in critical analysis of Italian cultural and literary issues from a global perspective. Readings and discussions are in Italian.

ITAL 3398 - Internship. 1-9.
Prerequisite: ITAL 3302 and ITAL 3303 or permission of instructor.
Supervised, credit-earning work experience of one semester requiring use of Italian in the work place. Prior approval by department coordinator and internship supervisor is required.

ITAL 4402 - Contemporary Culture. 3-0-3.
Prerequisite: ITAL 3303 and ITAL 3306 or permission of instructor.
An examination of the historical, social and political contexts of the contemporary Italian experience through the analysis of different cultural representations such as film, media, plastic arts, music and literature.

Notes: Readings and discussion in Italian.

ITAL 4434 - Topics in Language Literature and Culture. 3-0-3.
Prerequisite: ITAL 3303 and ITAL 3306 or permission of instructor.
An exploration of a period, movement or genre in literature, a topic in culture, or language-related issues. Topics are chosen for their significance and impact on Italian culture.

Notes: Readings and discussions in Italian.

ITAL 4456 - Advanced Grammar and Linguistics. 3-0-3.
Prerequisite: ITAL 3303 or permission of the instructor.
This course is an advanced study of grammar from a linguistic perspective. It provides an overview of phonetics, phonology, morphology, and syntax. The course exposes students to dialectical variations of the Italian language and stresses development of oral proficiency. The course is taught in Italian.

ITAL 4490 - Special Topics in Italian. 3-0-3.
Prerequisite: ITAL 3302 and ITAL 3303 or permission of instructor.
Special topics relevant to the study of the Italian society.

ITEC: Instructional Technology