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Introduction

The Ph.D. in International Conflict Management (INCM) at Kennesaw State University (KSU) is one of only a few such programs available in the world. Ph.D. students accepted into the program receive broad interdisciplinary training and opportunities that draw on an array of disciplines, perspectives, and approaches to the study of peace and conflict. Graduates will be able to address problems from a sophisticated knowledge base of substantive and methodological approaches. The **core** prepares them in key global competencies including: (1) intercultural dynamics of global conflict, (2) economic conflict analysis, (3) international relations, and (4) conflict management and peacebuilding theory. Methodological preparation is rigorous, including **required** and optional courses in quantitative and qualitative methods, research design, and international program and policy analysis and evaluation. The Ph.D. program also encourages graduates to obtain significant international experience and competency in a language other than English.

This fulltime, interdisciplinary, in-residence program is designed to meet the global demand for scholar-practitioners to address the complex array of international development, peace- and statebuilding, conflict, and security challenges through the development and implementation of empirically based research, recommendations, and creative solutions. Ph.D. INCM g

Applicants who are accepted into the program are expected to formally confirm their intent to enroll in order to reserve their place in the program.

Formal admission to the Ph.D. program occurs only when the student receives a signed letter of acceptance to the Ph.D. program.

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• Applicability of transfer credits are determined by the INCM Program Director and the INCM Curriculum Committee during the student's first semester. Accepted credit hours are conveyed to the student in writing and forwarded to the Registrar's office at the end of the first academic year.

II. Degree Requirements

The Ph.D. in International Conflict Management is awarded to students who complete the following:

- 1. Maintain an overall grade point average of 3.0 or higher for all coursework taken in the program.
- 2. Must obtain a "B" in all core courses. If necessary, a student may repeat a core course once when it is offered next. Only one course may be counted as hours earned, and only one course may be used for graduation purposes.
- 3. A 2noigivnflwn Outh60) cfeynswe yre flits 3 a follar) 5 (y ain (f (w) 4 (dig 20 (w) 16 10 489 2) ff 24 (d (w)) (a dd (d 2) 14 ab (d 2

online using <u>Owl Express</u>. Students who officially withdraw from courses before midsemester will receive a "W" in those courses and receive no credit. They will not, however, suffer any academic The student's advising guide from the Owl Express Student Information System should be used to verify the GPA requirement prior to every application packet submission.

Types of Assistantships

Kennesaw State University has two main categories of graduate assistantships: Graduate Teaching Assistant (GTA) and Graduate Research Assistant (GRA). Below are descriptions of each.

Graduate Teaching Assistant (GTA): Graduate Teaching Assistant (GTA) is the term used at KSU to refer to graduate assistantships with a primary job duty of instruction. KSU has two categories of GTAs - Teacher of Record and Teaching Assistant.

• Teacher of Record (TOR) are the primary instruc7 (y)20 (jeb-2 @078\$-1 (R)o-10 unde)4 (v)-10 (e-2 ()

There are no benefits (sick time, vacation days, medical/dental, etc.) for Graduate Assistants

NOTE: Program funded students that go onto Academic Probation are no longer entitled to program funding. Students may receive funding through the Graduate College or elsewhere once they are off Academic Probation and meet all other eligibility requirements.

Financial Aid

Kennesaw State University is committed to ensuring that a post-secondary education is accessible to qualified graduate students. In order to accomplish this commitment, the financial aid office subscribes to the following goals to assist students in paying for their educational investment:

- Evaluate the family's financial ability to pay for educational costs;
- Distribute limited resources in an equitable manner; and
- Provide a balance of gift aid and self-help aid.

A wide variety of financial aid programs from scholarships, grants, employment, and loans are available to help students with educational costs. Most awards are based on financial need while some are awarded in recognition of merit or achievement.

For more information, visit the Financial Aid Office, view the website at <u>financialaid.kennesaw.edu</u>, call our automated telephone system at (770) 423-6074, fax at (470) 578-9096, email at <u>finaid@kennesaw.edu</u>, or write to:

Office of Student Financial Aid Kennesaw State University 585 Cobb Avenue, NW MD #0119 Kennesaw GA 30144-5591

V. Progra

Specialty Comprehensive

A student's dissertation advisor, one additional member of the student's dissertation committee, and one "external reviewer" with content expertise are responsible for writing, administering, and evaluating the Specialty Comprehensive typically by the end of a student's fourth semester. Faculty administering the Specialty Comprehensive do so on a case-by-case basis in consultation with the student. Specialty Comprehensive faculty will provide guidance and a reading list as necessary in preparation for completing this phase of the comprehensive examination by the start of the student's fourth semester. Specialty Comprehensives may mirror the Core Comprehensive in form and evaluation or may deviate from this approach as necessary. An alternative Specialty Comprehensive may consist of the submission of a proposal for an external grant, manuscript submission or publication of a specialty

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VII. Degree Objectives

Upon completion of the program, graduates will: 1. Demonstrate knowledge of the theoretical and historical foundations of conflict management, international relations, economics of conflict, and interc

program. Furthermore, travel deemed professional development or research-related will be considered on a case-by-case basis. **Travel support is contingent on the availability of funds each budget year.**

*Please see the Student Travel Policy at <u>www.conflict.hss.kennesaw.edu</u>

IX. Funding and Progress

INCM Program Funding

Program funding consists of research and teaching assistantships (GTA/GRAs) to support the research and teaching responsibilities of the univ

I: incomplete grade. The grade of "I" will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond the student's control, is unable to meet the full requirements of the course.

The grade of "I" must be removed by the

Grade Appeals Students have the right to appeal th

Email Usage Standard and Procedures The Email Usage Standard and Procedures governs the use of @kennesaw.edu e-mail Accounts.

Account Acceptable Use:

Policies and regulations that apply to other forms of communications at the University also

Ph.D. in a tim

4. Appendices. As needed, students are encouraged to also include appendices detailing their instruments of investigation and any other additional documents they deem appropriate.

Proposals are defended orally, in closed proceedings, to give students practice for their ultimate Ph.D. defense. The defense takes place before a committee of at least two professors (Chair and one committee member) and one examiner external to the student's dissertation committee ("surprise reviewer"), to provide an outside perspective. The external examiner is selected by the dissertation committee in consultation with the Program Administration if/when necessary.

Proposals receive one of the following marks following the defense (see below). Marks are accompanied by specific comments on the strengths and weaknesses of the proposal and note areas that can be further improv(ur)**T**J 0.02 0 Tw 5.05 0 T.05 0 T.05 0 T.05 0 T.8#lEurimIra

"substantial" and the dissertation must show it to be so. Dissertations are often grounded in theory and tend to follow the scientific method, i.e., defending a thesis (and any derived hypotheses) based on evidence collected. The integration of theory, the definition of concepts, and the analysis of the evidence are at the heart of the work. A dissertation often concentrates on principles: it derives best practices, and states lessons learned, and not merely the facts behind them. In general, every statement in a dissertation must be supported either by a reference to published scientific literature or by original work. Moreover, a dissertation does not merely repeat the details of critical thinking and analysis found in published sources; it uses the results as fact and refers the reader to the source for further details.

Dissertation Format:

Dissertations that fulfill the general requirements outlined in the general description above can take a number of forms (e.g., program evaluation, case study, policy analysis, comparative analysis, etc.) as long as they are original, grounded in theory, employ the scientific method or related appropriate approach, and draw generalizable conclusions that advance a particular field of knowledge. Dissertation research usually starts with a problem, dilemma, paradox, enigma, or puzzling question. The particular form a dissertation takes is determined by the underlying problem or question and must be justified as the most appropriate way to solve the problem or **ams5(e(ohp)-questione2F(e)4nsteph-que**

Anticipated Graduation	Petition Opens/Closes	Final Dissertation Draft to Committee	Dissertation Defense Successfully Completed	Final Copy with edits to Committee	Final PDF Copy submitted
Spring	August 1 of previous year/November	March 1	April 1	May 1	May 6
Summer	January 1/April 1 5	May 1	June 15	July 16	July 24

FallApril 15/July 15 October 1November

this presentation by the candidate will last from between 25-45 minutes. The dissertation committee then formally questions the doctoral candidate about the work he or she has completed along with any additional questions or input from the audience. Generally the formal question session will last between 35-45 minutes.

Procedural Guidelines for Dissertation Defense

Generally, dissertation defenses do not exceed two hours in duration. Once the candidate has completed his/her public presentation, the audience has time to ask questions. The dissertation chair can then dismiss the audience in order to conduct a private questioning of the candidate or allow the audience to remain. The committee then excuses the candidate and deliberates on the results of the defense in private. The defense outcome is recorded and shared with the candidate both verbally and in writing.

Generally, immediately following the announcement to the candidate of the results of the dissertation committee's deliberations, the candidate may expect the dissertation committee to make suggestions for final edits. It is the responsibility of the student to make personal written notes about the suggested revisions and, subsequently, to complete all edits.

The dissertation chair completes the **Dissertation Defense Outcome** form signifying any additional edits or final changes that need to be made in the dissertation document. All committee members must sign the form prior to leaving the dissertation defense and the form must be

distinguished so that the committee can evaluate the candidate's contribution.

Dissertati

XIII. Forms for Students and Faculty

These forms are available for completion and download at <u>http://chss.kennesaw.edu/conflict/resources/general.php</u>

Form Title	When Completed
Approval for Directed Study or International Experience	during the semester prior to completing
Dissertation Defense Outcome Form	following dissertation defense
Dissertation Signature Page	following completion of revisions to the dissertation

Intent to Exit

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