

Interdisciplinary Summer Research Institute Scholar

2022

15-19, 2022 | Chicago, IL). Proposed project: Digital Storytelling to Improve

Education in Practice(Online).

<https://www.sciencedirect.com/science/article/abs/pii/S1471595324000805>

2. Ramos, M. D., Spearman, J., Heath, J., Lee, D., & Adewuyi, M. (2023). Navigating the Complexities of Dementia Care: The Lived Experiences of Black American Family Caregivers. *Journal of gerontological nursing*, 49(6), 19–26. <https://doi.org/10.3928/00989134-20230512-03>
3. Morales, K., Adewuyi, M., & Johnson, C. (2023). Engaging Students in Faculty Research. <https://www.scholarlyteacher.com/post/engaging-students-in-faculty-research>
4. Adewuyi, M., Morales, K., & Lindsey, A. Impact of Experiential Dementia Care Learning on Knowledge, Skills, and Attitudes of Nursing Students: A Systematic Literature Review. *Nurse education in practice*, 62, 103351. <https://doi.org/10.1016/j.nepr.2022.103351>
5. Adewuyi, M., Kimble, P. Laura, & Caruso, D. (2021). Development and Validation of Dementia Care Content in Nursing Curricula Instrument- Revised. *Journal of nursing measurement*, 30(4), 762–777. <https://doi.org/10.1891/JNM-D-21-00028>
6. Kimble, L. P., Momary, K. M., & Adewuyi, M. (2018). A Qualitative Study of Nuisance Bleeding and Medication-Related Beliefs with Dual Antiplatelet Drug Therapy. <https://doi.org/10.1016/j.hrtlng.2018.05.014>
7. Adewuyi, M., Kimble, L. P., Dormire, S. L. & Sudia, T. (2018). Dementia Care Content in Prelicensure Nursing Curricula: A Pilot Mixed-Methods Study. *Journal of Nursing Education*, 57(2), 88-95. <https://doi.org/10.3928/01484834-20180123-05>

Chapters in Books

1. Adewuyi, M., & Walter, R. R. (2023). Determinants of Child Trafficking in West Africa: An Issue of Social Justice. In: de Chesnay, M., Sabella, D. (eds) *Human Trafficking: A Global Health Emergency*. Springer, Cham. https://doi.org/10.1007/978-3-031-33875-5_26
2. Akande, A., Akande, T., Adetoun, J., Adewuyi, M. (2023). Children in Times of War and World Disorder in the Twenty-First Century: The International Law and Contributions to International Relations. Springer, Cham. https://doi.org/10.1007/978-3-031-24896-2_16
3. Akande, A., Akande, T., Adewuyi, M., Adetoun, J. (2023). When a Thousand Flowers Bloom: The Human Side of Leadership from the Gestalt Perspective. In: Akande, A. (eds) *Globalization, Human Rights and Populism*. Springer, Cham. https://doi.org/10.1007/978-3-031-17203-8_38
4. Akande, A., Akande, T., Adewuyi, M., Adetoun, J. (2023). The Moon, the Ghetto, and Clusters of Intelligence: Comparison And Evaluation of Models of Learning Styles And Approaches - Global Settings, Global Samples, Global Syllabi. In: Akande, A. (eds) *Globalization, Human Rights and Populism*. Springer, Cham. https://doi.org/10.1007/978-3-031-17203-8_24

5. Akande, A., **Adewuyi**, M., Akande, T., Adetoun, J. (2022). Many Roads Lead to Rome College, Career, Commitment (Marriage or Profession), Oh My: Is Conceiving All These Still Extrinsically Linked in the Age of Fake News And COVID-19?. In: Akande, A. (eds) Handbook of Racism, Xenophobia, and Populism. Springer

7. ***Adewuyi, M.**, Caruso, D., Philip, R, Young, B., & Rash, W. (2023). Preconference Workshop 4: Translating Research Evidence into Practice: Your DNP Project can Bridge the Gap. Southern Nursing Research Society 37th Annual Conference.
8. ^ Morales, K., **Adewuyi, M.**, & Johnson, C. (2022). Engage Students in Research. International Podium Presentation at International Teaching and Learning Cooperate Lilly conference.
9. ^ Morales, K., **Adewuyi, M.**, & Johnson, C. (2022). High Impact Practices to Engage Undergraduate and Graduate Students in Research. Regional Podium Presentation at University of West Georgia. Ninth Annual Innovations in Pedagogy Conference.
10. ^**Adewuyi, M.** & Caruso, D. (2022). Placement and Sequence of Statistical Content in a DNP curriculum. National Podium Presentation at American Association of Colleges of Nursing, Doctoral Educacl acl acl acl ac10(c)al ac10(c)al ac10(c)al ac10(c)a3nt 29(NurnTJEss 570.82

DNP Courses

2019 - 2020	DNP 605.70: Epidemiology and Applied Statistics	Asynchronous; Course Coordinator/faculty
2019 -2020	DNP 645.70: Translational Research	
2020	DNP 655.70: Evaluation Methods in DNP	

STUDENT RESEARCH/PROJECT MENTORED/SUPERVISED

Kennesaw State University-Master of Nursing Science (MSN): Integrative Review Projects

Year	Students	Title	Role
2023	Makisha Allick, Nasha Boateng, & Destinee McCal	The Effect of Healthcare Provider Implicit Bias Education on Black Patient Outcomes	Chairperson
2023	Shogofa Halimi, Betul Kececi, Catalina Morales	Evaluating the Effectiveness of Provider-guided Home Blood Pressure Monitoring on Patient Outcomes	Chairperson
2023	Shatondra Pell	Frontline leadership: The Need for Formal Charge Nurse Training	Chairperson
2021-2022	Shenese Stewart	Human Trafficking during COVID- 19 pandemic	Chairperson
2020-2021	Janai Yervelton	The Impact of Covid-19 Pandemic on Maternal Mental Health	Chairperson

Undergraduate Research Honors Contract in a Non-Honors Course

Year	Students	Focused Project	Role
2022	Paige Nicholas	Vulnerable populations	Faculty Advisor

First-Year Scholars Mentoring/Supervision

Year	Student	Immersive Project	Role
2022-2023	Allissa George	The Effect of Combining an E-	Faculty Mentor

	Kelvin Alton	Learning Module with a Virtual Dementia Tour® on Knowledge and Attitudes Toward Person-Centered Dementia Care in prelicensure Nursing Education	
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2021-2022	Ja'Nya Wilson Jakira Usry Mandy, Destiny Snow	Clinical Experiential Approaches During the COVID-19 Pandemic on Pre-licensure Student Nurses' Dementia Care Competence: A Mixed Methods Study	Faculty Mentor
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Undergraduate Research Assistants Mentoring/Supervision

Year	Student	Project	Role
2021-present	Kadi Doumbia	Clinical Experiential Approaches During the COVID-19 Pandemic on Pre-licensure Student Nurses' Dementia Care Competence: A Mixed Methods Study	Research Mentor
2021	Alison Farraher		
2021-present	Stephanie Jones Aisha Choudhary	A Stride Towards Prepared Healthy Populations: A Look at Prelicensure Nursing Programs' Curricular-A Mixed Methods Study	

Graduate Research Assistant Mentoring/Supervision

Year	Student	Project	Role

Paige Price	Nursing Leadership and Work Engagement	Chairperson
Richard Parks	Informed Consent in Healthcare Services	Chairperson

Lenoir-Rhyne University -Doctor of Nursing Practice degree: Quality Improvement Project Committees -2018

Student	Title	Role
Rebecca Carwell		

ACADEMIC COMMITTEES AND SERVICES

KENNESAW STATE UNIVERSITY**University Committee:**

- Academic Standing Committee, 2024

WellStar School of Nursing Committees/Services

- Chair, Graduate Evaluation Program Committee, 2023-Present
- Member, Undergraduate Nursing Program Survey Committee, 2020-2021, 2024.
- Co-Chair, Undergraduate Nursing Program Survey Committee, 2023
- Co-Chair, Bylaw Committee, 2022-2023

LENOIR-RHYNE UNIVERSITY**College Support Committees/Services:**

- Member, Judicial Review Committee, 2017 2020

Standing Faculty Committees/Services:

- Member, Admission and Academic Standards Committee, 2018 2020

School of Nursing Committees/Services:

- Chair, Research and Statistics Graduate Committee, 2020
- Member, Undergraduate Curriculum Committee, 2016 2020
- Member, Graduate Curriculum Committee, 2016 2020
- Member, Junior Team Committee, 2016 2020
- Member, Senior Team Committee, 2016 2020
- Member, Graduate Team Committee, 2016 2020
- Faculty Advisor, 2016 2020

PROFESSIONAL COMMITTEES AND SERVICES (Most recent)

Federal Grant Reviewer

- I. Grant Reviewer, HRSA-21-020, Bureau of Health Workforce HRSA-23-014: Advanced Nursing Education Workforce (ANew) Program, 2023.
- II. Grant Reviewer, Centers for Disease Control and Prevention (CDC) Notice of
- III. Funding Opportunity (NOFO CDC-RFA-DP-23-0020 A Strategic Approach to Advancing Health Equity for Priority Populations with or at Risk for Diabetes, 2023.
- IV. Grant Reviewer, HRSA-21-020, Bureau of Health Workforce, Division of Nursing and Public Health, Nursing Workforce Diversity (NWD) Program, 2021.
- V. National Academy of Medicine Grant Reviewer o Grant reviewer, Healthy Longevity Catalyst Award Competition Proposal, National Academy of Medicine, 2020- Present

- IV. Strong organization management, creative/critical thinking, and leadership skills.
- V. Exceptional verbal and written communication skills.

LANGUAGE PROFICIENCE

- I. English (Fluent)
- II. Hausa (Fluent)
- III. Yoruba (Fluent)